



Schofield & Sims



**Books for
schools**

Catalogue 2015

Introduction

BOOKS FOR SCHOOLS CATALOGUE 2015

Welcome to the **Schofield & Sims** 2015 catalogue.

With many schools still deep in the midst of curriculum change, this year's catalogue includes a number of new and revised titles to help both teachers and pupils adapt to the new programmes of study. Most notable among these are our brand new **Understanding Maths**, **Understanding English** and **Understanding Science** series, which have been fully updated to support the new Key Stage 2 maths, English and science curriculums. Other new and revised titles for 2015 include **Key Stage 2 Comprehension**, **Learn Your Times Tables**, **My Word Book**, **My Homework Diary**, **My School Diary** and both **My Reading Records**. Furthermore, from September 2015 an updated version of bestselling **Mental Arithmetic** will be available. New 11+ titles for this year include **Progress Papers in English**, available from January, and **Progress Papers in Verbal Reasoning** and **Non-verbal Reasoning**, available in September.

Benefits for schools

Schofield & Sims is pleased to offer schools the following guarantees.

- **Preferential prices** – all school orders, regardless of size, qualify for the discounted school price.
- **Free delivery** – delivery to schools in the UK, Ireland and mainland Europe is free of charge.
- **Free samples** – free sample copies for evaluation are available on request.
- **Taster packs** – a cost-effective way to evaluate a whole series.
- **School visits** – our local sales representatives would be happy to visit your school to discuss your resource requirements.

For more information on any of the above, please contact David Nesbitt, Head of School Sales (telephone 01484 601718; e-mail david@schofieldandsims.co.uk).

Customer service

Please do not hesitate to get in touch if you would like further information on a product, wish to make contact with your local sales representative or need help with your order.

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Want further information?

Visit www.schofieldandsims.co.uk for detailed product descriptions, contents pages, sample pages and free downloads.

Ready to order?

Please go to pages 88–91 for full information and order forms or visit www.schofieldandsims.co.uk/quick-order.



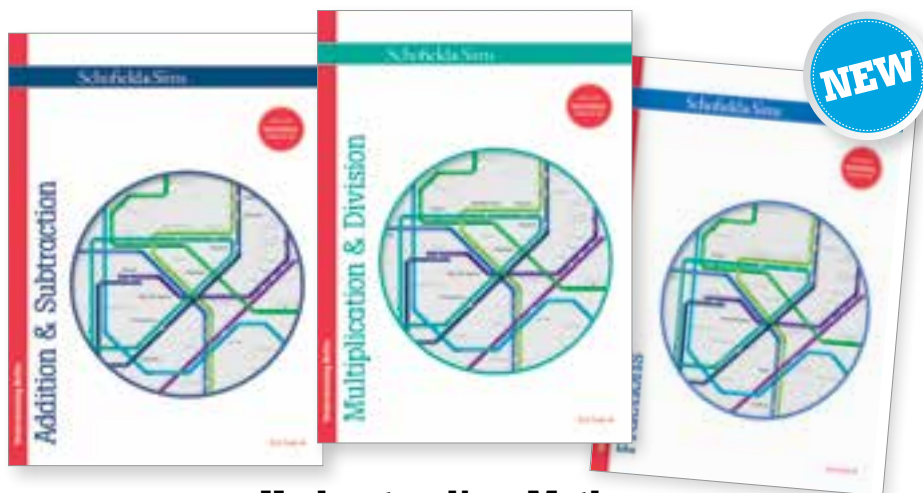
Many Schofield & Sims resources have accompanying free downloads. To view the full range of downloadable materials available online visit www.schofieldandsims.co.uk/free-downloads.

New curriculum resources



Learn Your Times Tables

Varied practice of multiplication facts, including the 11 and 12 times tables



Understanding Maths

A topic-based series of nine study books to support the new primary maths curriculum

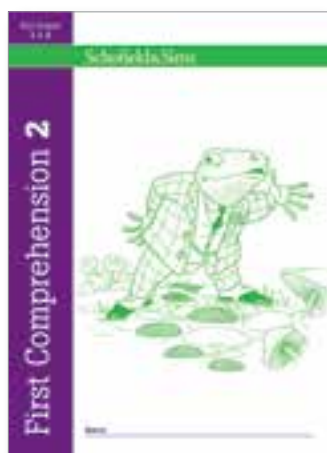


Whole-school Spelling

A structured and rigorous spelling scheme for Years 1 to 6



Practical and effective resources to help you teach the new primary National Curriculum



First Comprehension

A downwards extension of Key Stage 2 Comprehension



Understanding Science

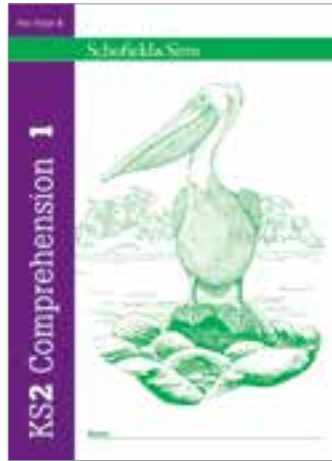
A topic-based series of study books for the new primary science curriculum

New curriculum resources



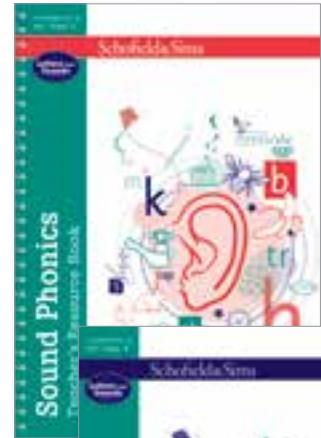
English Skills

Differentiated spelling, punctuation and grammar practice



KS2 Comprehension

Our bestselling comprehension series updated for the new curriculum



Phonics

Phonics



Sound Phonics

A complete systematic phonics programme fully aligned to *Letters and Sounds*



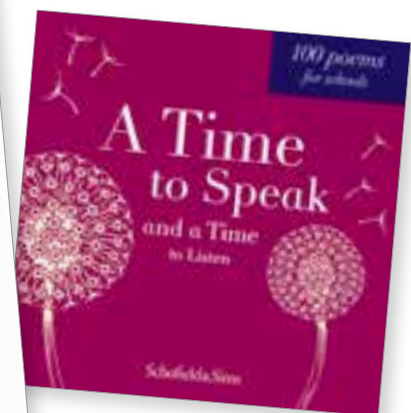
Written Calculation

A unique maths programme providing structured practice in written addition, subtraction, multiplication and division for the new curriculum



Understanding English

A topic-based series of study books for the new primary English curriculum



A Time to Speak and a Time to Listen

Everything you need to get pupils reading, discussing and performing poetry at Key Stage 2



Nursery Activity

Kathryn Linaker

Nursery Activity is a series of graded activity books reinforcing pre-reading and early mathematical skills (for example, matching, sequencing and counting). The books cover concepts such as colours, shapes and numbers, and feature the appealing character of Eddy the teddy.

Book 1

- Numbers to 5
- Common shapes (circles, triangles, squares)
- Comparative size (big/small)
- Colours

Book 2

- Numbers to 6
- Common 2-D shapes
- Comparative size (big/small)
- More colours

Book 3

- Numbers to 7
- Common shapes (including rectangles)
- Comparative size (long/short)
- Positional words (on/under/next to)
- More colours

Book 4

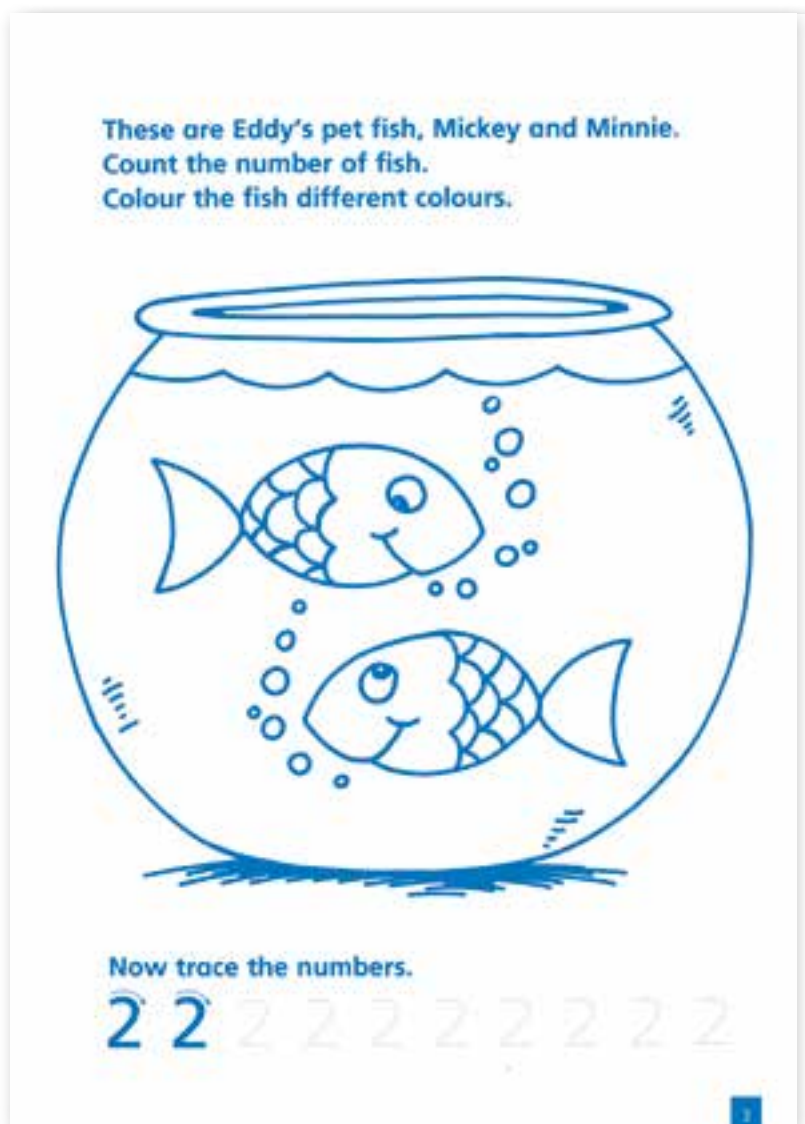
- Numbers to 9
- Comparative size (tall/short, long/short)
- Positional words (above/next to)
- More colours

Book 5

- Numbers to 10
- Positional words (high/low)
- Simple addition
- Repeating patterns

Book 6

- Numbers to 10
- Adding one more
- Adding two groups of objects together
- Repeating patterns
- Number sequences
- More colours



EARLY YEARS FOUNDATION STAGE

AGES	4+
RETAIL PRICE	£2.45
SCHOOL PRICE	£1.95

Book 1	ISBN 978 07217 0813 3
Book 2	ISBN 978 07217 0814 0
Book 3	ISBN 978 07217 0815 7
Book 4	ISBN 978 07217 0816 4
Book 5	ISBN 978 07217 0817 1
Book 6	ISBN 978 07217 0818 8



Nursery Numbers

Sally Johnson

Nursery Numbers is a series of graded activity books that reinforce mathematical language and early number skills, including matching, sequencing, comparing and counting. The books cover concepts such as money, shapes and measures, and are brought to life by the engaging character of Scamp the dog.

Book 1

- Numbers to 5
- Simple shapes
- One-to-one matching
- Comparisons (for example, longer/shorter and more/less)

Book 2

- Numbers to 5
- Common 2-D shapes
- Comparative size (for example, higher/lower and thicker/thinner)

Book 3

- Numbers to 10
- Shapes and patterns
- Position words (inside/outside)

Book 4

- Numbers to 10
- Adding more
- Simple addition using pictures

Book 5

- Numbers to 10
- Simple subtraction
- Comparing quantities (fewer)
- Counting on and back

Book 6

- Numbers to 10
- Addition and subtraction
- Number sentences and stories (for example, *Ten Green Bottles*)
- Positional language (in front of/behind)



EARLY YEARS FOUNDATION STAGE

AGES	4+
RETAIL PRICE	£2.45
SCHOOL PRICE	£1.95

Book 1	ISBN 978 07217 0867 6
Book 2	ISBN 978 07217 0868 3
Book 3	ISBN 978 07217 0869 0
Book 4	ISBN 978 07217 0870 6
Book 5	ISBN 978 07217 0906 2
Book 6	ISBN 978 07217 0907 9



First Numbers

Anne Evans

First Numbers is a series of graded activity books that help children to learn basic number skills, including addition and subtraction, correct formation of numerals and using the subtraction, addition and equals signs. All four books are designed to make learning enjoyable and to give young children a growing sense of achievement by encouraging them to apply what they have learned in previous exercises.

Book 1

- One-to-one matching
- Counting sets of objects and sequencing numbers to 5
- Correct formation of numerals to 5
- Writing number words

Book 2

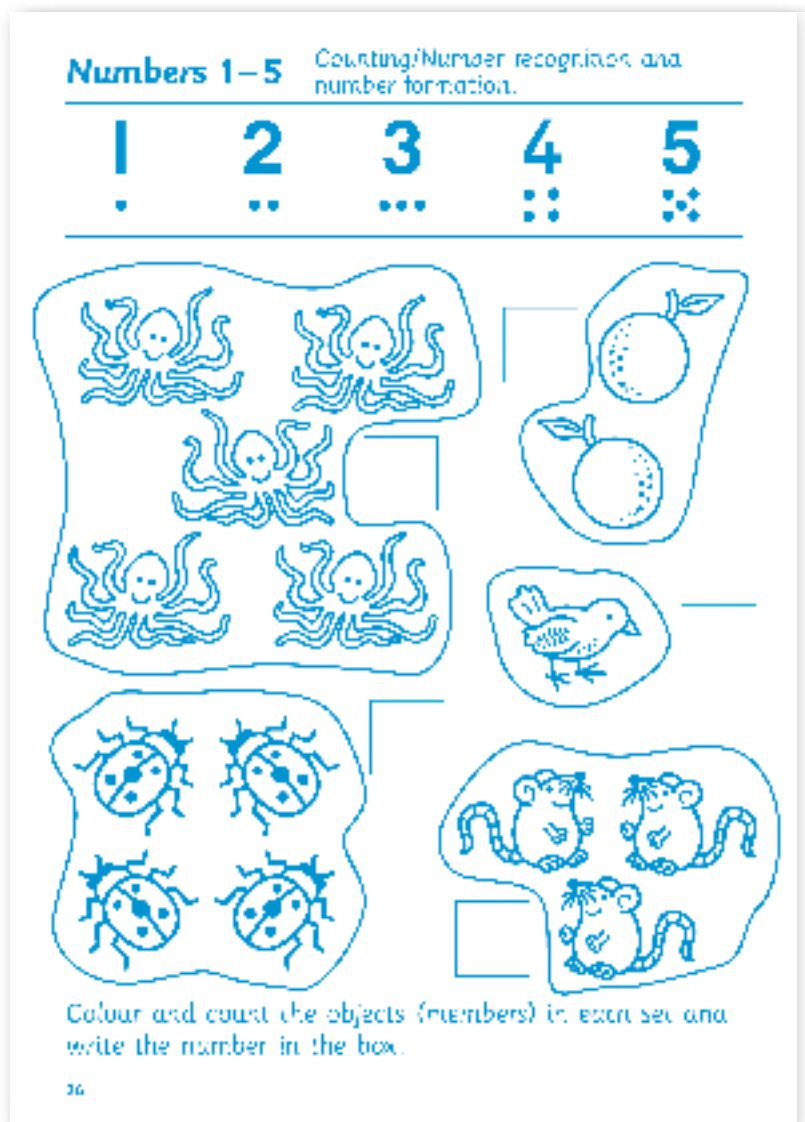
- One-to-one matching
- Counting sets of objects and sequencing numbers to 10
- Correct formation of numerals from 6 to 10
- Partitioning a set into two groups of objects
- Simple pictorial addition
- Writing number words

Book 3

- Adding with one number hidden
- Recognising sets with 'more', 'less' or 'the same'
- Using the signs for 'equals' (=) and 'plus' (+)
- Number facts (for example, pairs of numbers adding up to 10)

Book 4

- Finding the 'difference' between larger and smaller numbers
- Subtraction by taking away or counting on or back
- Using a subtraction sign (-)
- Subtraction with one number hidden



EARLY YEARS FOUNDATION STAGE	
AGES	4+
RETAIL PRICE	£2.45
SCHOOL PRICE	£1.95

Book 1	ISBN 978 07217 0892 8
Book 2	ISBN 978 07217 0893 5
Book 3	ISBN 978 07217 0894 2
Book 4	ISBN 978 07217 0895 9



Nursery Land

Sally Johnson

Nursery Land is a series of graded activity books designed to reinforce pre-reading and early numeracy skills and promote cross-curricular learning. Lively illustrations support matching, colouring and counting activities based on familiar songs and rhymes.

Book 1

- 11 nursery rhymes including *Baa, Baa Black Sheep* and *Twinkle, Twinkle Little Star*
- One-to-one matching
- Counting to 3 and correct formation of the numerals
- Repeating patterns

Book 2

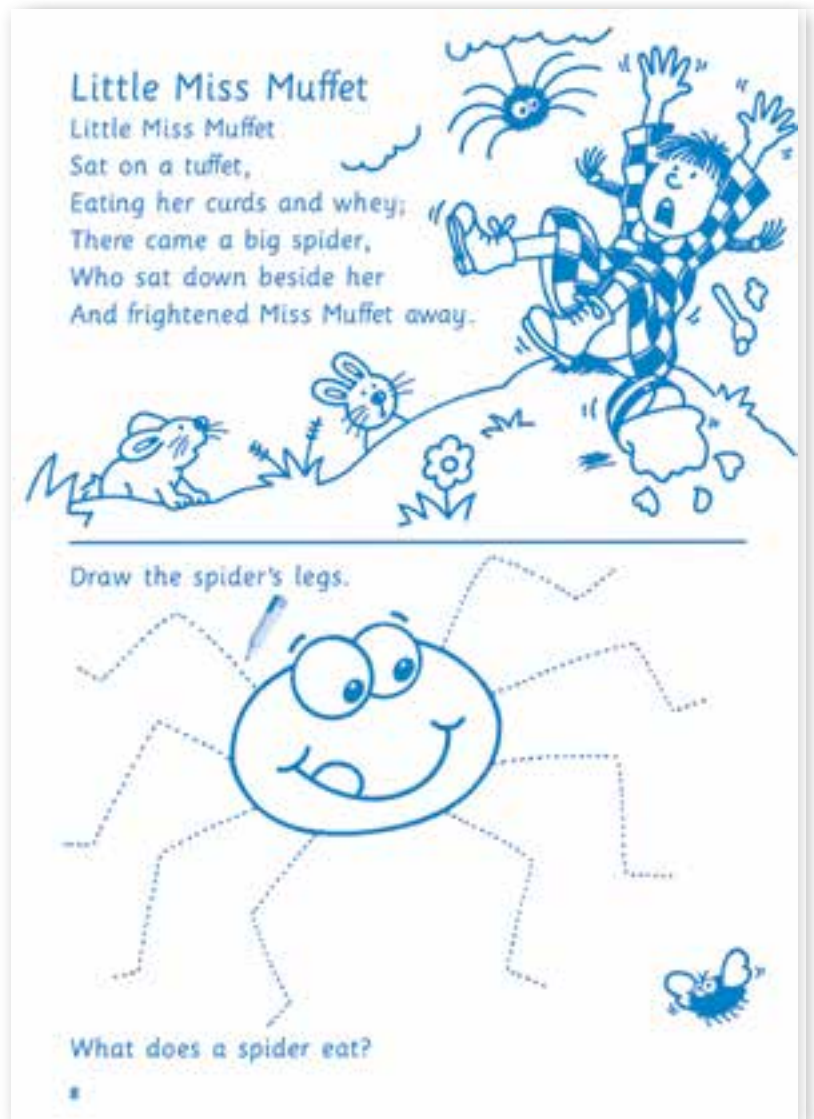
- 11 nursery rhymes including *Humpty Dumpty* and *Polly Put the Kettle On*
- Counting to 5 and correct formation of the numerals
- Adding one more
- Common 2-D shapes
- Story sequencing

Book 3

- 11 nursery rhymes including *Hey Diddle, Diddle* and *Jack and Jill*
- Counting to 8 and correct formation of the numerals
- Common 2-D shapes
- Basic colours

Book 4

- 11 nursery rhymes including *1, 2, 3, 4, 5, Once I Caught a Fish Alive* and *Hickory, Dickory, Dock*
- Counting to 10 and correct formation of the numerals
- Shapes and repeating patterns
- Story sequencing
- Clock numbers



EARLY YEARS FOUNDATION STAGE

AGES	4+
RETAIL PRICE	£2.45
SCHOOL PRICE	£1.95

Book 1	ISBN 978 07217 0854 6
Book 2	ISBN 978 07217 0785 3
Book 3	ISBN 978 07217 0786 0
Book 4	ISBN 978 07217 0787 7



Nursery Writing

Kathryn Linaker

Nursery Writing is a series of graded activity books that use the familiar character of Eddy the teddy to help young children learn the correct formation of letters, as well as letter sounds and simple words.

Book 1

- Left-to-right tracking
- Handwriting patterns
- Pencil control
- One-to-one matching

Book 2

- Left-to-right writing direction
- Handwriting patterns
- Pencil control
- Correct formation of the letters c, o, a and b, d
- The sounds made by the above letters at the start of a word
- Matching and tracking letters

Book 3

- Correct formation of the letters h, k, r, n, m and s, p, e
- The sounds made by the above letters at the start of a word
- Matching and tracking letters

Book 4

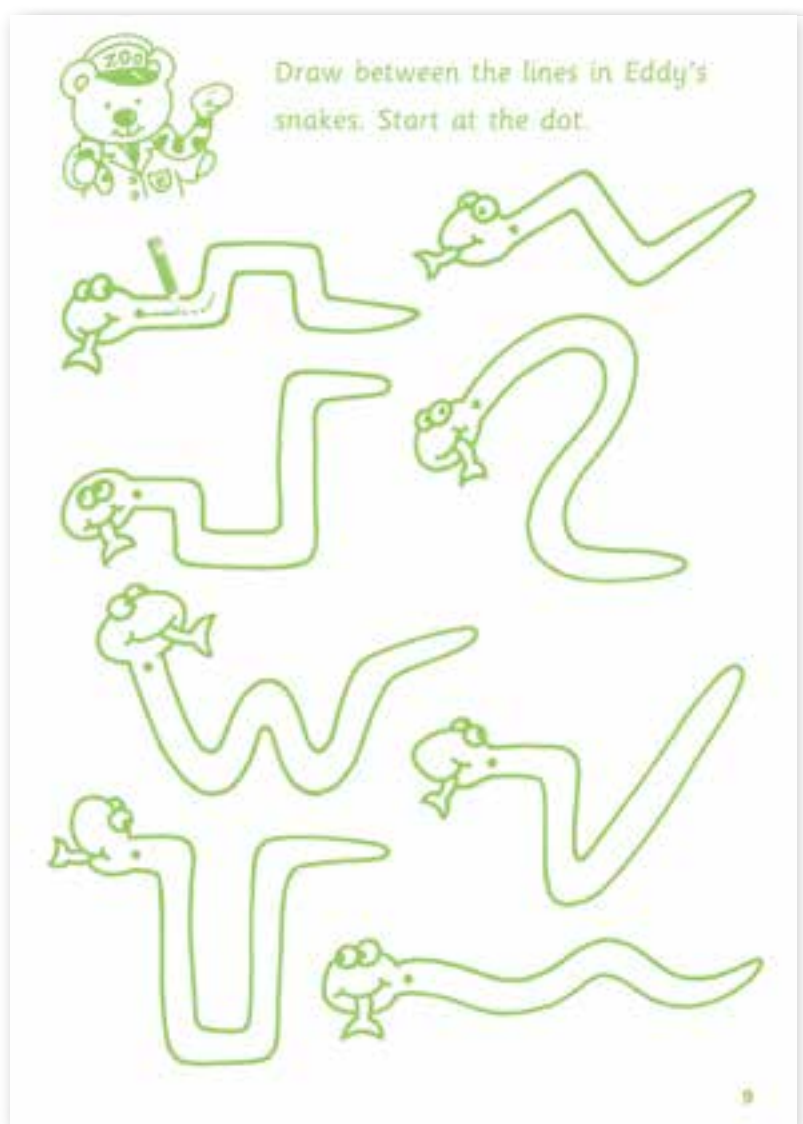
- Correct formation of the letters j, g, w, u, v, i, l and f, t
- The sounds made by the above letters at the start of a word
- Matching and tracking letters

Book 5

- Correct formation of the letters q, z and x, y
- The sounds made by the above letters at the start of a word
- Matching and tracking letters
- Three-letter words

Book 6

- Consolidation of letter sounds
- Alphabetical order
- Three-letter words
- Number words



EARLY YEARS FOUNDATION STAGE

AGES	4+
RETAIL PRICE	£2.45
SCHOOL PRICE	£1.95

Book 1	ISBN 978 07217 0819 5
Book 2	ISBN 978 07217 0820 1
Book 3	ISBN 978 07217 0821 8
Book 4	ISBN 978 07217 0822 5
Book 5	ISBN 978 07217 0823 2
Book 6	ISBN 978 07217 0824 9



Nursery Sounds

Sally Johnson

Nursery Sounds is a series of graded, early phonics activity books in which Scamp the dog helps young children to learn letter sounds and to build and spell words. The books cover concepts such as correct formation of letters, blending, segmenting, rhyming words and alliteration.

Book 1

- Correct formation of consonants (b to n)
- The sounds made by the above letters at the start of a word
- Alliteration (words beginning with the same sound)

Book 2

- Correct formation of consonants (p to z)
- The sounds made by the above letters at the start of a word
- Alliteration (words beginning with the same sound)

Book 3

- Correct formation of vowels (a, e, i, o and u)
- The sounds made by the above letters at the start of a word
- Alliteration (words beginning with the same sound)
- Sounds made by more than one letter (sh, ch and wh)

Book 4

- Rhyming words
- Spelling patterns (for example, -at, -an and -ot)
- Rhyming phrases

Book 5

- Building three-letter words (putting sounds together to write a word)
- 'Sounding out' words (saying each separate sound in turn to read a word)
- Matching captions with pictures

Book 6

- Letter blends (for example, bl, pr and sc)
- Silly alliterative sentences
- The th digraph (one sound made by two letters)
- Rhyming word endings (for example, -all and -ake)
- Vowel digraphs (for example, ea and oa)



For a complete phonics programme that is fully compatible with *Letters and Sounds* see **Sound Phonics** on pages 32–36.

EARLY YEARS FOUNDATION STAGE

AGES	4+
RETAIL PRICE	£2.45
SCHOOL PRICE	£1.95

Book 1	ISBN 978 07217 0855 3
Book 2	ISBN 978 07217 0856 0
Book 3	ISBN 978 07217 0857 7
Book 4	ISBN 978 07217 0858 4
Book 5	ISBN 978 07217 0925 3
Book 6	ISBN 978 07217 0926 0



Pre-reading Skills

Sally Johnson

Pre-reading Skills is a series of graded activity books in which Scamp the dog helps young children to make sense of print by looking at picture cues, matching words, finger tracking and sequencing stories.

Book 1

- Reading direction (left to right and top to bottom)
- Handwriting patterns
- One-to-one matching
- Using pictures to tell a story

Book 2

- Reading direction (left to right and top to bottom)
- Handwriting patterns
- One-to-one matching and tracking shapes across the page
- Using pictures to tell a story

Book 3

- Finger tracking (pointing) across the page
- Matching letters
- Using pictures to tell a story
- Alliteration (words beginning with the same letter sound)

Book 4

- Finger tracking (pointing) across the page
- Using pictures to tell a story
- Rhyming words
- Alliteration (words beginning with the same letter sound)
- Matching two-letter words



EARLY YEARS FOUNDATION STAGE

AGES	4+
RETAIL PRICE	£2.45
SCHOOL PRICE	£1.95

Book 1	ISBN 978 07217 0909 3
Book 2	ISBN 978 07217 0910 9
Book 3	ISBN 978 07217 0911 6
Book 4	ISBN 978 07217 0912 3



Nursery All About

Sally Johnson

Nursery All About is a topic-based series of activity books that use familiar, cross-curricular themes to develop children's early skills and conceptual understanding of themselves and the world around them.

Supports the revised *Understanding the world* early learning goals

All About Me

- Parts of the body
- Using the senses
- Favourite things
- Looking after yourself

All About Where I Live

- Rooms in the house
- Where things belong
- The garden
- Things you see in the street
- Going shopping
- At the park

All About the World I Live In

- Plants
- Minibeasts
- Farm/wild animals
- Similarities and differences between animals
- Things you see in a town
- Up in the sky and underground
- Creatures that live in water

All About the Weather

- Wind, rain, sunshine
- Colours of the rainbow
- Snow and ice
- Clothes for different kinds of weather
- Hot/cold
- Wet/dry
- The seasons



EARLY YEARS
FOUNDATION STAGE

AGES **4+**

RETAIL PRICE **£2.45**

SCHOOL PRICE **£1.95**

All About Me

ISBN 978 07217 0871 3

All About Where I Live

ISBN 978 07217 0872 0

All About the World I Live In

ISBN 978 07217 0873 7

All About the Weather

ISBN 978 07217 0874 4



Book 1

- Numbers to 10
- Simple addition
- Comparative size
- Comparative measures
- O'clock times
- 2-D shapes
- Repeating patterns

Book 2

- Using a number line to count on or back and find the 'difference' between numbers
- Addition and subtraction
- Non-standard units of measurement
- Comparative measures
- Telling the time using half past the hour
- Counting money and giving change

Book 3

- Numbers to 20
- Tens and units
- Addition and subtraction with one number hidden
- Standard units of measurement
- Days of the week
- 3-D shapes
- Finding the area of 2-D shapes

Book 4

- Numbers to 100
- Tens and units
- Vertical addition and subtraction of 2-digit numbers
- Capacity
- Counting in 10s
- Quarter past and quarter to times
- Odd and even numbers
- Right angles

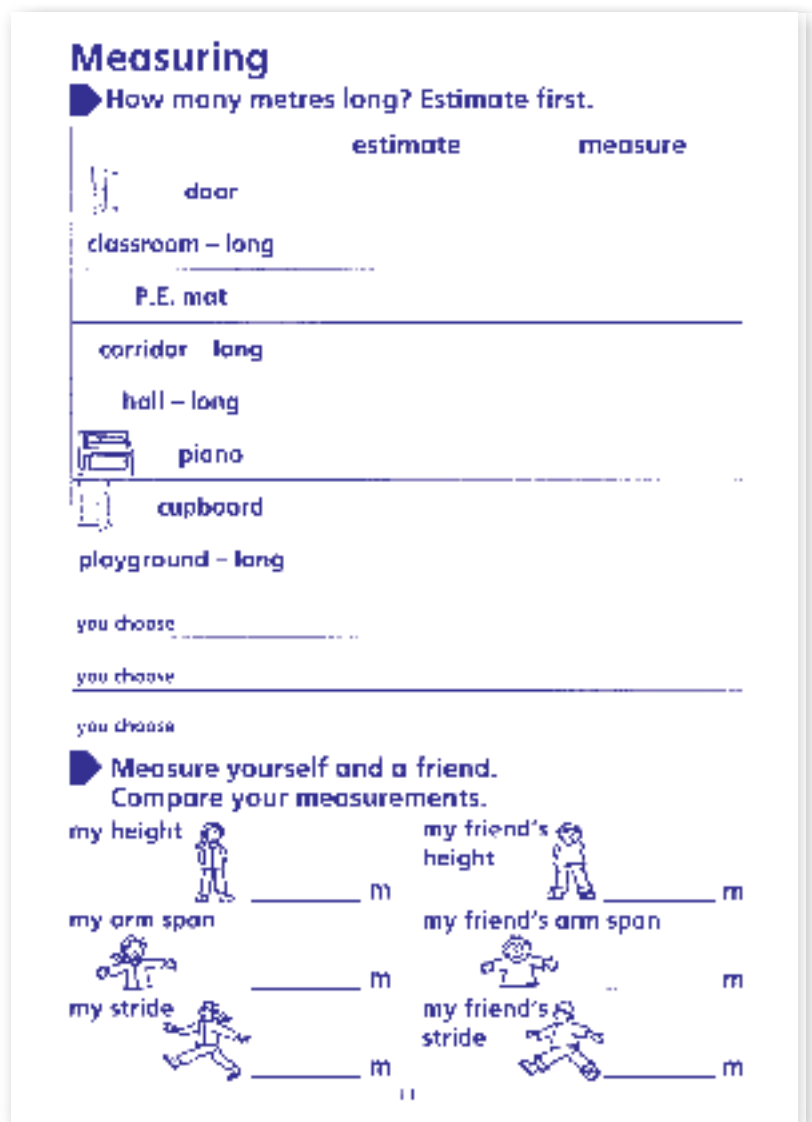
Book 5

- Vertical addition and subtraction with carrying and borrowing
- Hundreds, tens and units
- Counting in 2s and 5s
- Fractions
- Standard units of measurement
- Time in minutes
- Symmetry

Key Maths

Andrew Parker and Jane Stamford

Key Maths is a series of topic-based activity books that develop children's understanding of important skills and concepts required at Key Stage 1. The clear, attractively presented content enables children to solve real-life mathematical problems independently. Areas covered include algebra, measures, money, fractions and data handling.



KEY STAGE 1

AGES	5-7
RETAIL PRICE	£2.45
SCHOOL PRICE	£1.95

Book 1	ISBN 978 07217 0793 8
Book 2	ISBN 978 07217 0794 5
Book 3	ISBN 978 07217 0795 2
Book 4	ISBN 978 07217 0796 9
Book 5	ISBN 978 07217 0797 6



Learn Your Times Tables

Hilary Koll and Steve Mills

Learn Your Times Tables helps children to memorise the key multiplication facts that are required by the National Curriculum at Key Stages 1 and 2.

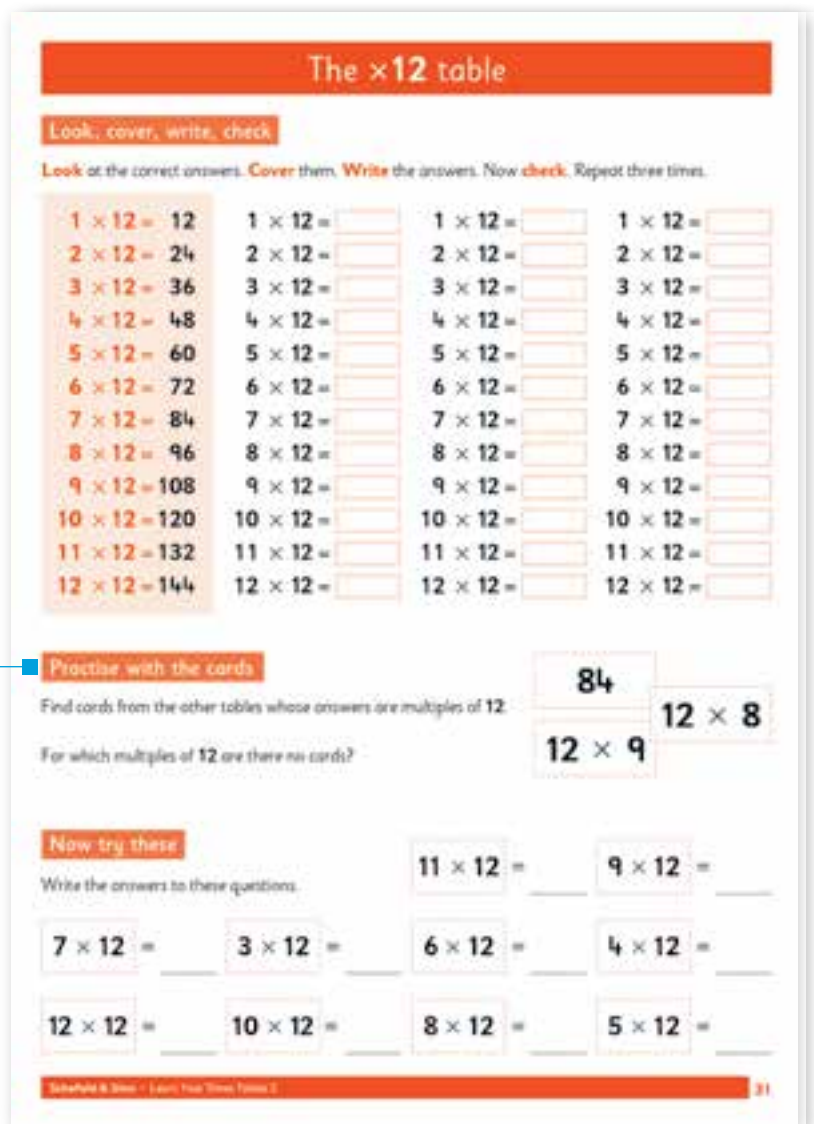
The series includes:

- hints for remembering the first 12 multiples in each table, plus 'Hard facts'
- consolidation using the 'look, cover, write, check' method
- Cut-out flashcards
- ideas for games and activities
- timed tests
- pull-out answers.

Learn Your Times Tables 1 covers the 2, 3, 4, 5 and 10 times tables.

Learn Your Times Tables 2 covers the 6, 7, 8, 9, 11 and 12 times tables.

Activities involving Cut-out flashcards benefit both tactile and visual learners.



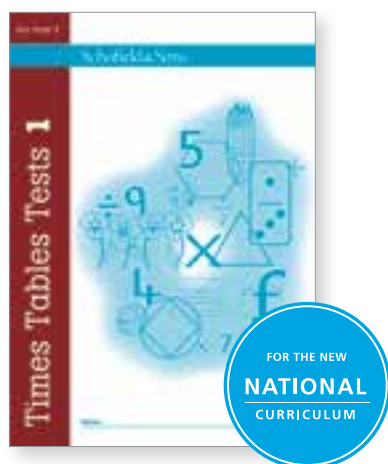
KEY STAGES 1 AND 2	
AGES	5-11
RETAIL PRICE	£4.95
SCHOOL PRICE	£3.00

Learn Your Times Tables 1 (Key Stage 1)

ISBN 978 07217 1128 7

Learn Your Times Tables 2 (Key Stage 2)

ISBN 978 07217 1129 4



Times Tables Tests

Hilary Koll and Steve Mills

Times Tables Tests helps to secure children's knowledge and application of essential multiplication and division facts – as appropriate to their Key Stage – and to develop their understanding of number vocabulary. All the tests are similar in format to those in Schofield & Sims **Mental Arithmetic**, and may be used in conjunction with this series or independently.

A separate book of **Answers** is available to accompany each book in the series (see below).

Book 1

- The 1, 2, 3, 4, 5 and 10 times tables
- Doubling and halving
- Simple fractions
- Coins, sums of money and conversions
- Units of measurements for length, mass and capacity

Book 2

- The times tables up to and including 12×12
- Doubling and halving
- Fractions
- Squares and square roots
- Perimeters and areas of shapes
- Coins, sums of money and conversions
- Finding the mean
- Units of measurements for length, mass, capacity and time

KEY STAGES 1 AND 2

AGES **5–11**

RETAIL PRICE **£3.50**

SCHOOL PRICE **£2.50**

Book 1 (Key Stage 1)

ISBN 978 07217 1134 8

Book 2 (Key Stage 2)

ISBN 978 07217 1136 2

KEY STAGES 1 AND 2

AGES **5–11**

RETAIL PRICE **£4.95**

SCHOOL PRICE **£3.95**

Answers Book 1

ISBN 978 07217 1135 5

Answers Book 2

ISBN 978 07217 1137 9

Part A: questions based on the signs $=$, $+$, $-$, \times and \div , using pictures or symbols where possible.

Part B: further questions using the operation signs, presented in numerical form.

Section 2 Test 4

A

1. $4 \times 6 =$
2. How heavy? g
3. $4 + 4 + 4 + 4 + 4 =$
4. $2 \text{ kg} + 2 \text{ kg} + 2 \text{ kg} =$ kg
5. $3 \text{ p}, 4 \text{ p}, 12 \text{ p}, 1 \text{ p}, 18 \text{ p}$
6. $4 \text{ g} + 8 \text{ g} =$ g
7. $20, 24, 28, 32, 1, 140$
8. $10\text{p} + 10\text{p} + 10\text{p} + 10\text{p} =$ p
9. $18 \div 3 =$
10. How many petals?

B

1. $4 \times 8 =$
2. $12 - 3 - 3 - 3 - 3 =$
3. $27 \div 3 =$
4. $4 + 4 + 4 + 4 + 4 =$
5. $2 \text{ kg} + 2 \text{ kg} + 2 \text{ kg} =$ kg
6. $3 \text{ p}, 4 \text{ p}, 12 \text{ p}, 1 \text{ p}, 18 \text{ p}$
7. $4 \text{ g} + 8 \text{ g} =$ g
8. $20, 24, 28, 32, 1, 140$
9. $10\text{p} + 10\text{p} + 10\text{p} + 10\text{p} =$ p
10. $18 \div 3 =$

C

1. Seven threes are
2. How many groups of $\frac{1}{4}$ in 28?
3. 0 times 4 is
4. How many pence are eight 5p coins? p
5. Multiply 3 by 6
6. 32 divided by 4 is
7. Halve 16 and then halve the answer.
8. How many toes on 6 feet?
9. Divide 25 by 5 and then divide the answer by 5.
10. A chew costs 4p. How much do 9 chews cost? p

Part C: questions presented in word form as one- or two-stage problems.



First Mental Arithmetic

Ann Montague-Smith

First Mental Arithmetic provides carefully graded questions that develop children's essential maths skills. A downwards extension of **Mental Arithmetic**, the series comprises three workbooks for Year 1 (Books 1 to 3) and three for Year 2 (Books 4 to 6). The Year 2 books are also suitable for some older children.

Each **First Mental Arithmetic** book is divided into three *Sections*. Each unit of work is described as a *Session* and every *Session* contains activities of three different types:

- Part A: questions using pictures or simplified language
- Part B: questions using maths vocabulary and/or mathematical symbols
- Part C: word problems or questions that test the child's ability to use his or her understanding of mathematical concepts.

Throughout the series, additional *Check-ups* or *Just facts* activities assess children's understanding of particular areas and a *Language of maths* glossary helps to develop their number vocabulary.

Part A: questions where use of language is kept to a minimum – based on the signs =, +, -, × and ÷.

Part C: questions presented in word form as one- or two-stage problems.

Part B: questions using number vocabulary – particularly the language associated with the four signs.

KEY STAGE 1	
AGES	5–11
RETAIL PRICE	£3.50
SCHOOL PRICE	£2.50

Book 1
ISBN 978 07217 1163 8

Book 2
ISBN 978 07217 1164 5

Book 3
ISBN 978 07217 1165 2

Book 4
ISBN 978 07217 1166 9

Book 5
ISBN 978 07217 1167 6

Book 6
ISBN 978 07217 1168 3

Section 1 Session 2

A ANSWER

1 Circle the even number.
10 11 13

2 Circle the odd number.
20 23 26

3 Tick the number that is fifteen.
51 15

4 $\square + 4p = 5p$ p

5 $10p - \square = 5p$ p

6 $2p + 2p + 2p = \square$ p

7 $5p + 2p + 2p = \square$ p

8 $10p - 5p - 2p = \square$ p

9 $10p - 2p - 2p = \square$ p

10 $2p + 2p + 5p + 1p = \square$ p

B ANSWER

1 20, 22, 24,

2 19, 21, 23, 25,

3 Write the number.

4 Draw the beads for this number.

2	4
---	---

5 $9 - 4 = \square$

6 $7 - 5 = \square$

7 $2 + 4 = \square$

C ANSWER

Look at these numbers in the cloud.

1 Write the numbers that are odd.

2 Write the smallest even number.

3 What is the even number in the cloud after 36?

4 Draw onto this abacus the smallest odd number in the cloud.

Find the largest odd number in the cloud.

5 How many tens are there?

6 How many units are there?

6 oranges 4 apples 2 bananas 3 pears

How many

7 apples, bananas and pears are there in total?

8 more oranges are there than pears?

9 fewer bananas are there than oranges?

10 Which two fruits total 7?
 and

Free Entry tests and downloadable resources online

For **Mental Arithmetic** (Key Stage 2), see pages 18–19.



First Mental Arithmetic Answers

Ann Montague-Smith

A separate **Answers** book is available to accompany each **First Mental Arithmetic** workbook, to facilitate marking. All the **Answers** books contain:

- correct answers to all the questions contained in the corresponding workbook
- answers to the *Check-ups*
- photocopiable *Group record sheets*.

The Year 1 books of **Answers** each contain an additional photocopiable *Check-up*.

Answers Book 1
ISBN 978 07217 1169 0

Answers Book 2
ISBN 978 07217 1170 6

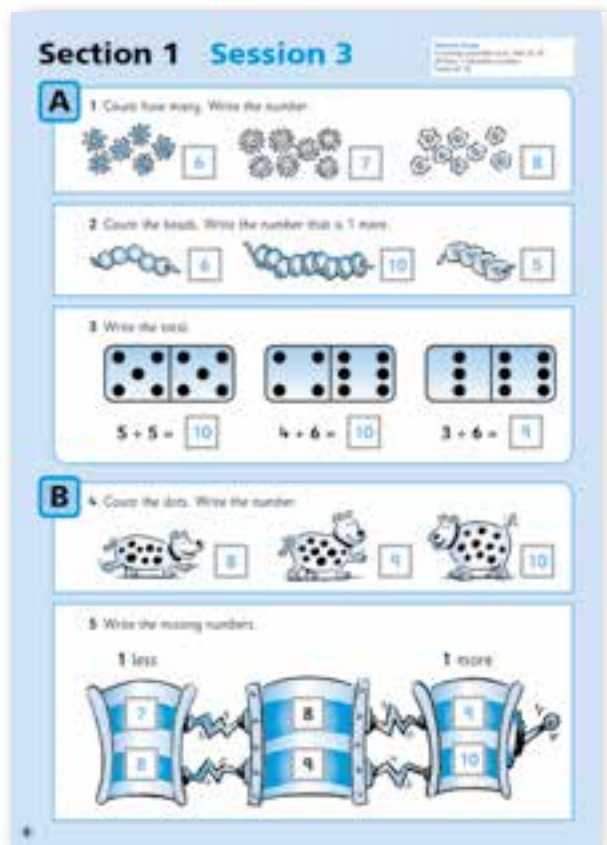
Answers Book 3
ISBN 978 07217 1171 3

Answers Book 4
ISBN 978 07217 1172 0

Answers Book 5
ISBN 978 07217 1173 7

Answers Book 6
ISBN 978 07217 1174 4

KEY STAGE 1	
AGES	5-11
RETAIL PRICE	£4.95
SCHOOL PRICE	£3.95



First Mental Arithmetic Teacher's Guide

Ann Montague-Smith

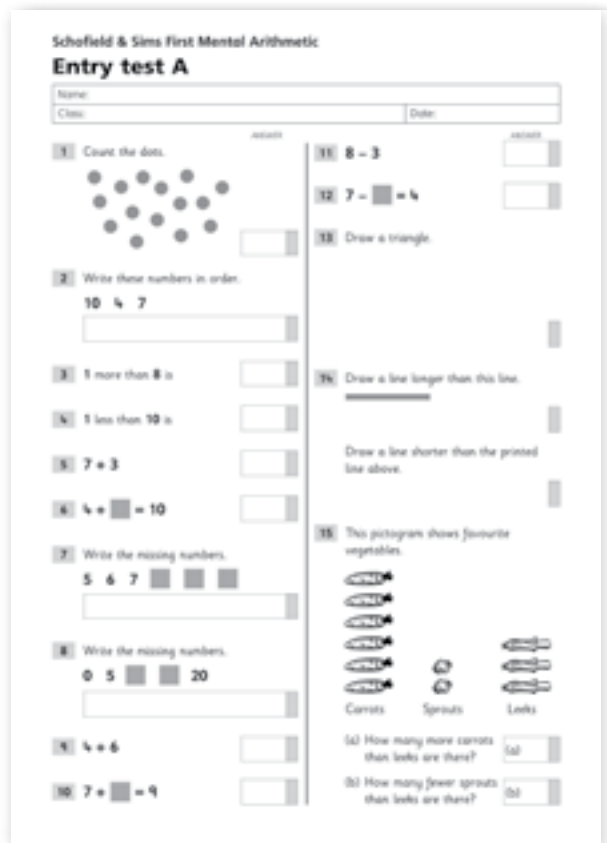
The **First Mental Arithmetic Teacher's Guide** provides a detailed introduction to the series, including full instructions for use.

The guide includes *Assessment resources* that will help you to choose the most appropriate book for each pupil, including photocopiable *Entry tests*. In addition, six *Diagnostic checks* help you to pinpoint specific areas of difficulty and give you prompts for activities that will help pupils to overcome them. Full marking keys are provided.

A *General resources* section contains further photocopiable resources, including number lines, number cards, word cards and abacus sheets.

KEY STAGE 1	
AGES	5-11
RETAIL PRICE	£10.00
SCHOOL PRICE	£7.00

First Mental Arithmetic Teacher's Guide
ISBN 978 07217 1210 9





Mental Arithmetic

J W Adams, R P Beaumont, E Spavin and L Spavin (edited by T R Goddard)

This series of books provides carefully graded questions that develop pupils' essential maths skills and prepare them for all aspects of the Key Stage 2 maths curriculum. Schofield & Sims **Mental Arithmetic** is designed primarily for pupils in Key Stage 2; however, they may also be suitable for pupils in Key Stage 1 and Key Stage 3.

Every Schofield & Sims **Mental Arithmetic** book is divided into three *Sections*, each comprising 12 one-page *Tests* presented in a standard format that pupils will quickly become familiar with (see pointers below).

A useful *Language of maths* glossary on the inside front cover helps to develop pupils' number vocabulary. Two 10-minute *Progress tests* are provided, with accompanying *Results charts*, and final *Check-up tests* on number, money and measures help identify any gaps in understanding.

Free *Entry test* and downloadable resources online

Part A: questions where use of language is kept to a minimum – based on the signs =, +, -, × and ÷.

Part C: questions presented in word form as one- or two-stage problems.

Part B: questions using number vocabulary – particularly the language associated with the four signs.

Section 1 Test 2

A		ANSWER	C		ANSWER
1	How many beads? Write the number word.		1	Which is the longest line, A, B, or C?	
2	$2 + \dots = 8$	<input type="text"/>	2	Jack spent 3p. He had a FIVE left. How much had he at first?	<input type="text"/>
3	$4p + 3p = 1p$	<input type="text"/>	3	How many days in a school week starting Monday and finishing Friday?	<input type="text"/>
4	$9 - 5$	<input type="text"/>	4	On a string there are 9 beads. 3 are red, 3 are blue and the rest are white. How many white beads are there?	<input type="text"/>
5	Which two numbers are missing? 2, ..., 4, 5, ..., 7, 8	<input type="text"/> and <input type="text"/>	5	Jessica has these coins in her purse. She spends 4p. How much has she left?	<input type="text"/>
6	$\dots - 3 = 2$	<input type="text"/>	6	Tom is 4 years older than Amy who is 4. How old is Tom?	<input type="text"/>
7		What is the time? <input type="text"/> o'clock	7	This clock is 1 hour slow. What is the correct time? <input type="text"/> o'clock	<input type="text"/>
8	$7 + 2 = 2 + \dots$	<input type="text"/>	8	The length of a line is 8 cm. Find the length of a line which is 3 cm shorter.	<input type="text"/> cm
9	$5 = 5$	<input type="text"/>	9	Katie has 2p and Megan has twice as much. How much have they altogether?	<input type="text"/>
10	$7p = 5p + \dots p$	<input type="text"/>	10	George has a FIVE and 2 pennies. How much more does he need to make 1p?	<input type="text"/>

KEY STAGE 2	
AGES	6–13
RETAIL PRICE	£3.50
SCHOOL PRICE	£2.50

Introductory Book
ISBN 978 07217 0798 3

Book 1
ISBN 978 07217 0799 0

Book 2
ISBN 978 07217 0800 3

Book 3
ISBN 978 07217 0801 0

Book 4
ISBN 978 07217 0802 7

Book 5
ISBN 978 07217 0803 4

Book 6
ISBN 978 07217 0804 1

For **First Mental Arithmetic** (Key Stage 1), see pages 16–17.



Answers Introductory Book
ISBN 978 07217 0853 9

Answers Book 1
ISBN 978 07217 0805 8

Answers Book 2
ISBN 978 07217 0806 5

Answers Book 3
ISBN 978 07217 0807 2

Answers Book 4
ISBN 978 07217 0808 9

Answers Book 5
ISBN 978 07217 0809 6

Answers Book 6
ISBN 978 07217 0810 2

Mental Arithmetic Answers

J W Adams, R P Beaumont, E Spavin and L Spavin (edited by T R Goddard)

A separate **Answers** book is available to accompany each **Mental Arithmetic** workbook, to facilitate marking. All **Answers** books contain:

- correct answers to all the questions contained in the corresponding workbook
- answers to the *Check-up tests*
- answers to the *Progress tests*
- a *Results chart* to record and monitor progress.

KEY STAGE 2

AGES **6-13**

RETAIL PRICE **£4.95**

SCHOOL PRICE **£3.95**



KEY STAGE 2

AGES **6-13**

RETAIL PRICE **£10.00**

SCHOOL PRICE **£7.00**

Mental Arithmetic Teacher's Guide
ISBN 978 07217 1211 6

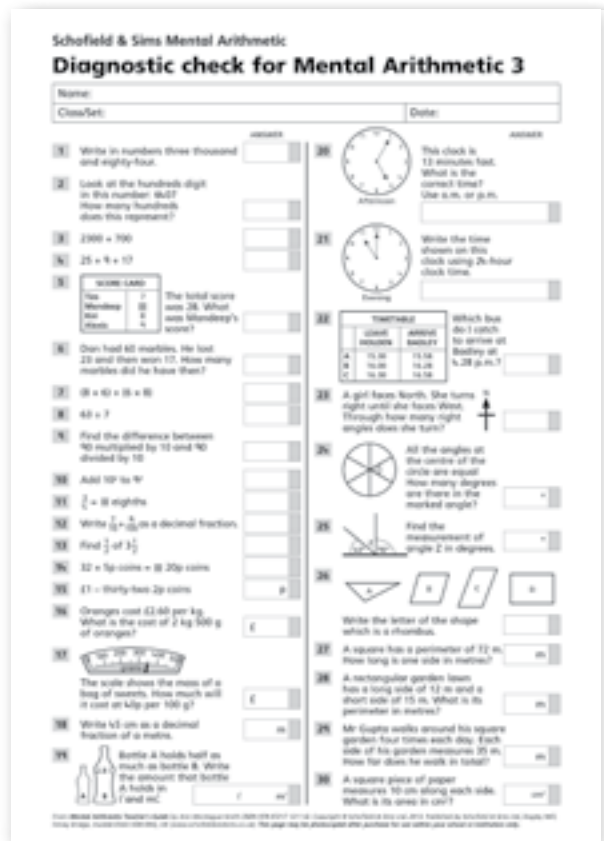
Mental Arithmetic Teacher's Guide

Ann Montague-Smith

The **Mental Arithmetic Teacher's Guide** provides a detailed introduction to the series, including full instructions for use.

The guide contains *Assessment resources* that will help you to choose the most appropriate book for each pupil, including a photocopiable *Entry test* and an accompanying *Group record sheet*. In addition, seven *Diagnostic checks* help you to pinpoint specific areas of difficulty and give you prompts for activities that will help pupils to overcome them. Full marking keys are provided.

A *General resources* section contains further photocopiable resources, including fractions charts, examples of 2-D and 3-D shapes, and counting and multiplication squares.





KS1 Problem Solving

Anne Forster and Paul Martin

Key Stage 1 Problem Solving is a series of graded activity books that help children to sharpen their mathematical skills by applying their knowledge to a range of real-life situations, such as shopping and telling the time.

Book 1

- Addition and subtraction to 20
- Counting money and calculating change
- Estimating time
- Weight and capacity
- 2-D shapes
- Days of the week

Book 2

- Addition and subtraction to 50
- Counting money and calculating change
- Telling the time
- Length, distance and height
- 3-D shapes and their properties
- The area of flat shapes
- Months of the year

Book 3

- Addition and subtraction to 100
- Using a hundred square
- Measuring with a ruler
- Counting money, converting pence to pounds and calculating change
- Reading a calendar
- Right angles
- Odd and even numbers

How Old?

Mum Dad Barney Gran Grandpa

<p>How many years do Mum's and Dad's ages add up to?</p> $\square + \square = \square$ <p>They add up to \square years.</p>	<p>How old was Mum when Barney was born?</p> $\square - \square = \square$ <p>She was \square years old.</p>
<p>How much older is Dad than Mum?</p> $\square - \square = \square$ <p>Dad is \square years older than Mum.</p>	<p>Gran is 9 years younger than Grandpa. How old is Grandpa?</p> $\square + \square = \square$ <p>Grandpa is \square years old.</p>

18

KEY STAGE 1

AGES	5-7
RETAIL PRICE	£2.45
SCHOOL PRICE	£1.95

Book 1	ISBN 978 07217 0922 2
Book 2	ISBN 978 07217 0923 9
Book 3	ISBN 978 07217 0924 6



Book 1

- Equations
- Multiples of 2, 3, 4, 5, 6 and 10
- Lines of symmetry
- Counting money, recognising coins to £1 and calculating change
- Data handling
- Height, length, distance, capacity and time

Book 2

- Thousands
- Area, perimeter and angles of shapes
- Coordinates
- Lines of symmetry
- Odd and even numbers, multiples of 3, 7, 8 and 9
- Fractions
- Probability

Book 3

- Rotation of shapes, lines of symmetry and tessellation
- Percentages
- Fractions
- Decimal numbers
- Time problems
- Ratio

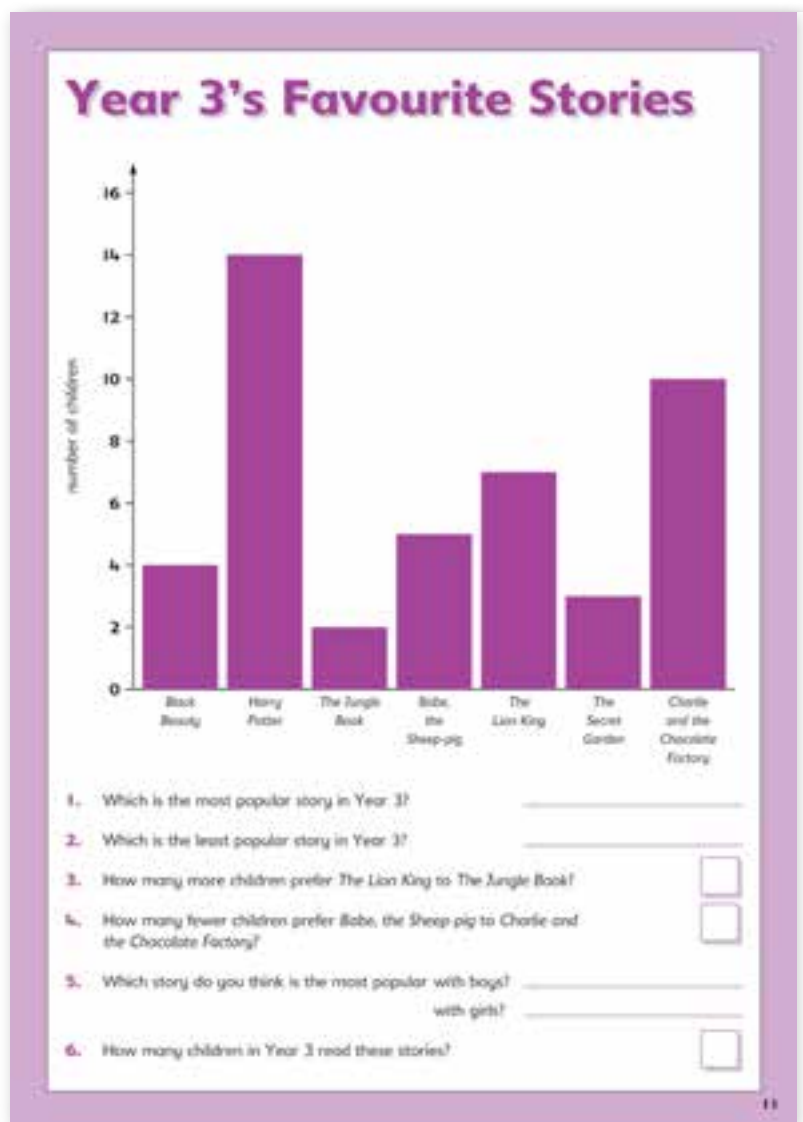
Book 4

- Reflection, translation and rotation of shapes
- Averages (mode, median and mean)
- Metric–imperial conversions
- Percentages and decimal numbers
- Converting fractions (finding a common denominator)
- Probability
- Using a calculator

KS2 Problem Solving

Anne Forster, Paul Martin and Ann Montague-Smith

Key Stage 2 Problem Solving is a series of graded activity books helping pupils to sharpen their mathematical skills. It encourages them to apply their maths skills to a range of real-life situations, such as reducing a recipe and keeping score in games. Each book includes a pull-out set of answers to facilitate marking.



KEY STAGE 2

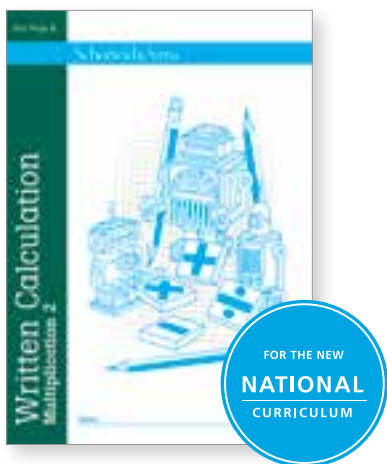
AGES	7–11
RETAIL PRICE	£2.95
SCHOOL PRICE	£2.25

Book 1 ISBN 978 07217 0935 2

Book 2 ISBN 978 07217 0936 9

Book 3 ISBN 978 07217 0937 6

Book 4 ISBN 978 07217 1138 6



Written Calculation

Hilary Koll and Steve Mills

Written Calculation provides simple instruction, worked examples and structured practice in the aspects of written calculation that pupils need to master by the end of Key Stage 2. Aligned to the new National Curriculum and covering all four mathematical operations, it may be used as the basis for a whole-school approach.

The series comprises six pupil books, six books of **Answers**, a **Teacher's Guide** and a **Teacher's Resource Book**, as well as a range of free downloads available from the Schofield & Sims website.

Each pupil book uses 18 carefully structured steps to guide the learner towards full mastery of each written method. The series also helps pupils develop confidence and fluency in their learning by practising and embedding place value, number facts and problem solving skills. The importance of estimating and checking answers is also emphasised.

Addition leads pupils through the necessary steps for mastering the column method of addition.

Subtraction leads pupils through the necessary steps for mastering the column method of subtraction.

Multiplication 1 leads pupils through the necessary steps for mastering the column method of short multiplication, and begins to prepare them for long multiplication.

Multiplication 2 leads pupils from short multiplication to long multiplication.

Division 1 leads pupils through the necessary steps for mastering short division.

Division 2 leads pupils from short division to long division.

KEY STAGE 2

AGES **7-11**

RETAIL PRICE **£3.50**

SCHOOL PRICE **£2.50**

Addition

ISBN 978 07217 1266 6

Subtraction

ISBN 978 07217 1267 3

Multiplication 1

ISBN 978 07217 1268 0

Multiplication 2

ISBN 978 07217 1269 7

Division 1

ISBN 978 07217 1270 3

Division 2

ISBN 978 07217 1271 0

Key learning point or focus of the step.

Explanation and worked example.

Description of the step.

Schofield & Sims | Written Calculation: Multiplication 2

Step 1: Three- and four-digit \times one-digit

In **Multiplication 1** you learnt how to multiply by one-digit numbers, such as 847×7 . In this book you will learn how to do **long multiplication**, where you multiply by two-, three- or four-digit numbers. First we will revise one-digit multiplication.

What to do (a reminder)

1 Multiply the digits of the top number, working from right to left. If you get more than 9 in any multiplication, carry sets of ten over to the columns to the left. $7 \times 7 = 49$ so write 9 in the units column and carry the 4 tens over. Write the carried tens below the line.

2 Then multiply the tens digit, adding any carried tens. $4 \text{ tens} \times 7 = 28 \text{ tens}$, $28 \text{ tens} + 4 \text{ carried tens} = 32 \text{ tens}$. Write 2 in the tens column and carry the 3 hundreds.

3 Then multiply the hundreds digit, adding the carried hundreds. $8 \text{ hundreds} \times 7 = 56 \text{ hundreds}$, $56 \text{ hundreds} + 3 \text{ carried hundreds} = 59 \text{ hundreds}$. Write 9 in the hundreds column and carry the 5 thousands.

4 As the top number has no thousands you have no more multiplying to do, but you must write any carried thousands digits above the line to complete your answer.

Now you try Guided questions.

1

	9	1	4	8
x				5
			4	0

2

	3	9	6
x			8
			8

3

	7	6	1
x			6
		6	6

4

	2	9	8	7
x				4

Each of the 18 steps in the pupil books features the following sections:

- *What to do* – detailed explanations and a worked example
- *Now you try* – questions that are similar to those in the worked example
- *More practice* – questions that are more difficult and provide less support than those in *Now you try*
- *Problem solving* – word problems
- *Self-evaluation rating* – to help identify pupils who may be struggling with the step.

Three *Check-up tests* and a *Final test* enable you to monitor pupils' progress and quickly convert scores to percentages. These scores may later be recorded on the *Group record sheet*.

Each book of **Answers** is presented as a correctly completed pupil book, making marking quick and simple. Its card cover makes it a durable resource that is suitable for frequent reference, and it has a useful introduction reminding you of key points.

Further **Written Calculation** resources are available as free downloads from the Schofield & Sims website (www.schofieldandsims.co.uk/free-downloads). Some of these resources are designed to support pupils' earliest steps in written calculation, while others provide opportunities for extension work. All are updated regularly to meet teachers' changing requirements and the demands of the National Curriculum.

They include:

- number facts photocopy masters
- reminders and prompts for each method
- ideas for visual and tactile approaches to support conceptual understanding
- estimating and checking strategies
- motivational activities and games.

Integrated problem solving.

Further practice.

Schofield & Sims | Written Calculation: Multiplication 2 5

More practice Set out these questions yourself to answer them.

5 $6273 \times 8 = ?$

6 $1924 \times 7 = ?$

7 $4178 \times 5 = ?$

8 $4557 \times 9 = ?$

Problem solving

9 Three people each win £1896 on the lottery. How much did they win altogether?

10 Every day 8925 people travel on a train. How many people travel on this train in a week?

11 Work out the missing digit in this multiplication.

Self-evaluation.

How did I find Step 1? Easy OK Difficult

KEY STAGE 2	
AGES	7–11
RETAIL PRICE	£4.95
SCHOOL PRICE	£3.95

Addition Answers
ISBN 978 07217 1272 7

Subtraction Answers
ISBN 978 07217 1273 4

Multiplication 1 Answers
ISBN 978 07217 1274 1

Multiplication 2 Answers
ISBN 978 07217 1275 8

Division 1 Answers
ISBN 978 07217 1276 5

Division 2 Answers
ISBN 978 07217 1277 2



Written Calculation Teacher's Guide

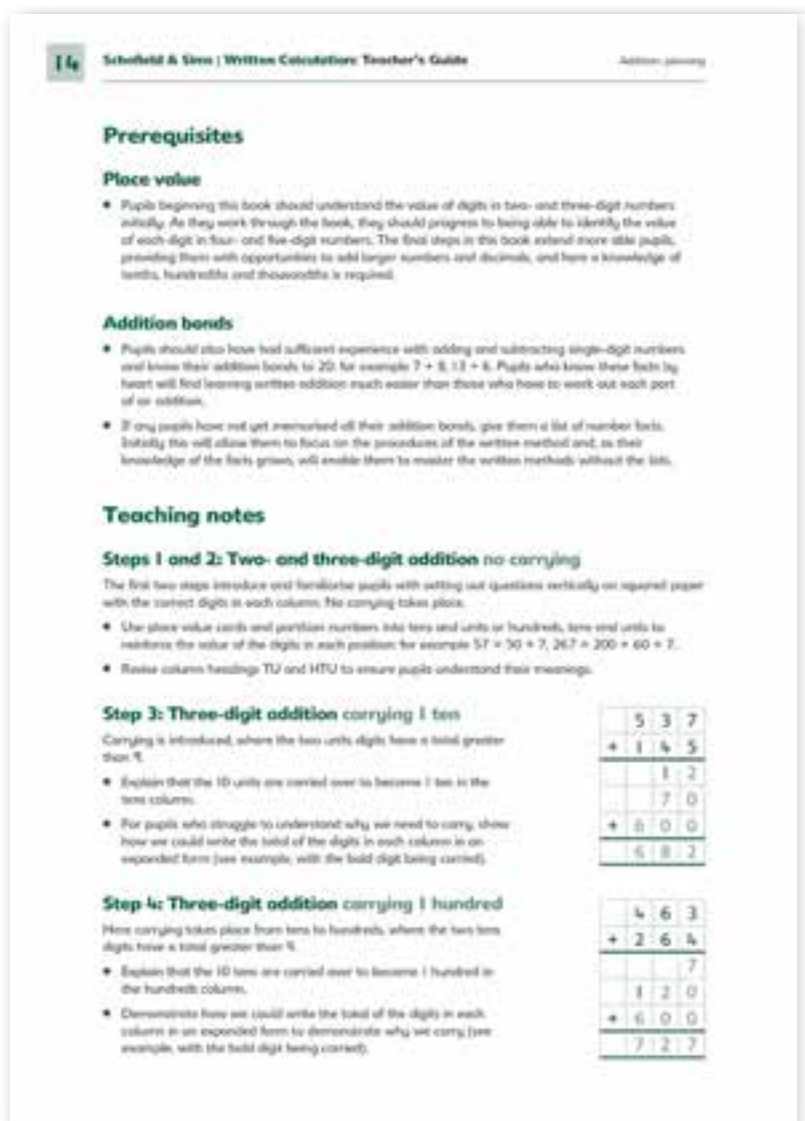
Hilary Koll and Steve Mills

The **Written Calculation Teacher's Guide** provides all the support needed to integrate **Written Calculation** within your school. The series may be used as part of a whole-school approach to written calculation, enabling you to fully implement the series and utilise the teaching notes and resources.

Planning sections for each of the six books include:

- *Learning objectives* – aligned to the new National Curriculum
- *Summary of the steps* – outlining the content and structure of each pupil book
- *Prerequisites* – highlighting the existing knowledge needed for each pupil book
- *Teaching notes* – detailed explanations to help you demonstrate each step.

The **Teacher's Guide** also includes photocopiable *Assessment tests*, each containing 18 questions aligning to the steps in each pupil book. A *Mixed calculations test* encourages pupils to decide which method to use to solve a variety of word problems. Answers are included in the back of the **Teacher's Guide** and scores may be recorded on the *Group record sheet*, located in the back of the **Answers** books.



KEY STAGE 2

AGES	7-11
RETAIL PRICE	£10.00
SCHOOL PRICE	£7.00

Written Calculation Teacher's Guide

ISBN 978 07217 1278 9



Written Calculation Teacher's Resource Book

Hilary Koll and Steve Mills

The **Written Calculation Teacher's Resource Book** contains photocopiable resources to supplement the material provided in each pupil book. It includes a bank of over 1000 extra questions that reinforce and extend pupils' knowledge of each method, further developing their conceptual understanding. Questions correspond to the steps in each of the pupil books and may be used for further practice, revision or homework (as pupils reach the final stages of a book). Answers are provided in the back of the book.

The resources are organised by pupil book and comprise:

- *Further practice questions* – up to 10 questions per step, conveniently presented to allow additional practice of either one or two steps at a time
- *Problem solving questions* – a selection of 12 word problems per book, designed to encourage the application of written calculation methods to solve a variety of practical problems.

Questions can be set as either one- or two-step extra practice

KEY STAGE 2	
AGES	7–11
RETAIL PRICE	£10.00
SCHOOL PRICE	£7.00

**Written Calculation
Teacher's Resource Book**
ISBN 978 07217 1300 7

Written Calculation
Addition

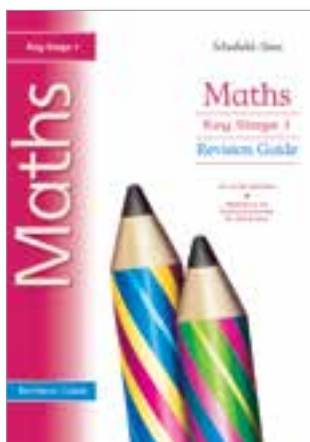
Further practice questions: Steps 1 to 2

Name: _____
Class/Set: _____ Date: _____

Using squared paper for working, work out your answer to each question. Then write your answer on the line next to the question.

Step 1	Step 2
1 $24 + 63 =$ _____	1 $344 + 545 =$ _____
2 $36 + 42 =$ _____	2 $671 + 215 =$ _____
3 $43 + 55 =$ _____	3 $234 + 163 =$ _____
4 $27 + 61 =$ _____	4 $326 + 342 =$ _____
5 $33 + 66 =$ _____	5 $431 + 565 =$ _____
6 $44 + 45 =$ _____	6 $273 + 614 =$ _____
7 $61 + 15 =$ _____	7 $721 + 174 =$ _____
8 $72 + 17 =$ _____	8 $323 + 676 =$ _____
9 $32 + 62 =$ _____	9 $302 + 682 =$ _____
10 $64 + 24 =$ _____	10 $693 + 204 =$ _____

From Written Calculation Teacher's Resource Book by Hilary Koll and Steve Mills. ISBN 978 07217 1300 7. Copyright © Schofield & Sims Ltd. 2015. Published by Schofield & Sims Ltd. Every effort has been made to ensure that the information in this book is accurate. The publishers accept no responsibility for any errors or omissions.



Key Stage 1 Maths Revision Guide

Hilary Koll and Steve Mills

The Schofield & Sims **Revision Guides** help children to revise for classroom tests and for the key stage tests by guiding them through what they have already learned on a topic-by-topic basis.

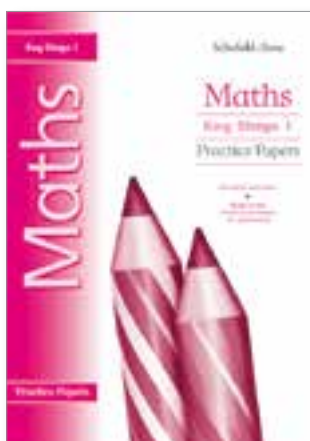
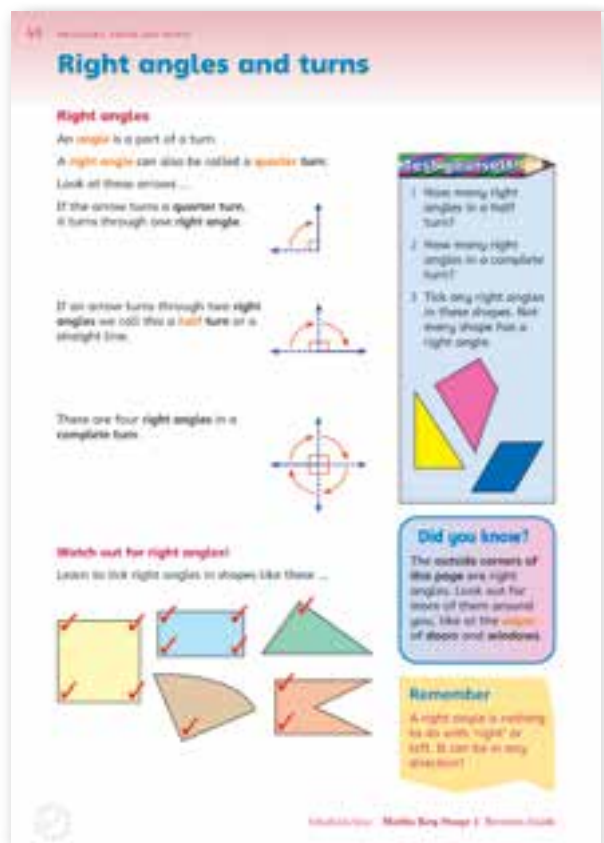
Coverage of topics includes:

- worked examples of questions and processes
- useful summaries of key points to remember
- 'Test yourself!' questions and answers, to check children's understanding
- illustrations that enliven the text
- a *Glossary* defining key words related to the subject.

Key Stage 1 Maths Revision Guide
ISBN 978 07217 0951 2

KEY STAGE 1

AGES	5-7
RETAIL PRICE	£4.95
SCHOOL PRICE	£3.00



Key Stage 1 Maths Practice Papers

Hilary Koll and Steve Mills

The **Practice Papers** are similar in both appearance and content to the national tests, where appropriate, and give children further opportunities to prepare for them. Each page is cross-referenced to the **Revision Guide**, which children can refer to for help. Full instructions and easy-to-use marking schemes are provided.

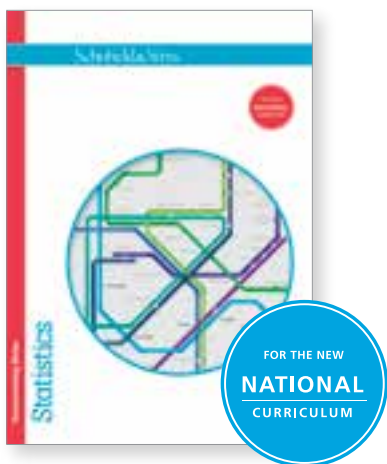
KEY STAGE 1

AGES	5-7
RETAIL PRICE	£2.95
SCHOOL PRICE	£2.25

Key Stage 1 Maths Practice Papers
ISBN 978 07217 0952 9

See pages 58, 59, 64 and 65 for **Revision Guides** in English and science.





Understanding Maths

Hilary Koll and Steve Mills

Understanding Maths is a topic-based series of nine study books designed to help pupils to understand, appreciate and use maths at Key Stage 2. Together the nine books support the whole of the Key Stage 2 maths curriculum, providing a solid foundation for success in numeracy.

The individual books provide concise summaries of the information that you would expect to find in a textbook, along with the practical workbook-style activities that pupils need to consolidate their learning. The rigorous attention to every aspect of the new maths curriculum makes these books ideal study material for pupils who are preparing for the new Key Stage 2 tests.

This text explains the topic and gives examples. Pupils will need to read it before they start the activities.

Prepare for the new Key Stage 2 tests

See pages 60–62, 66–67 and 69 for topic-based English, science and reasoning books.

KEY STAGE 2

AGES **7–11**

RETAIL PRICE **£4.95**

SCHOOL PRICE **£3.00**

Addition & Subtraction

ISBN 978 07217 1301 4

Multiplication & Division

ISBN 978 07217 1302 1

Fractions

ISBN 978 07217 1303 8

Decimals & Percentages

ISBN 978 07217 1304 5

Number Patterns & Algebra

ISBN 978 07217 1305 2

Problem Solving

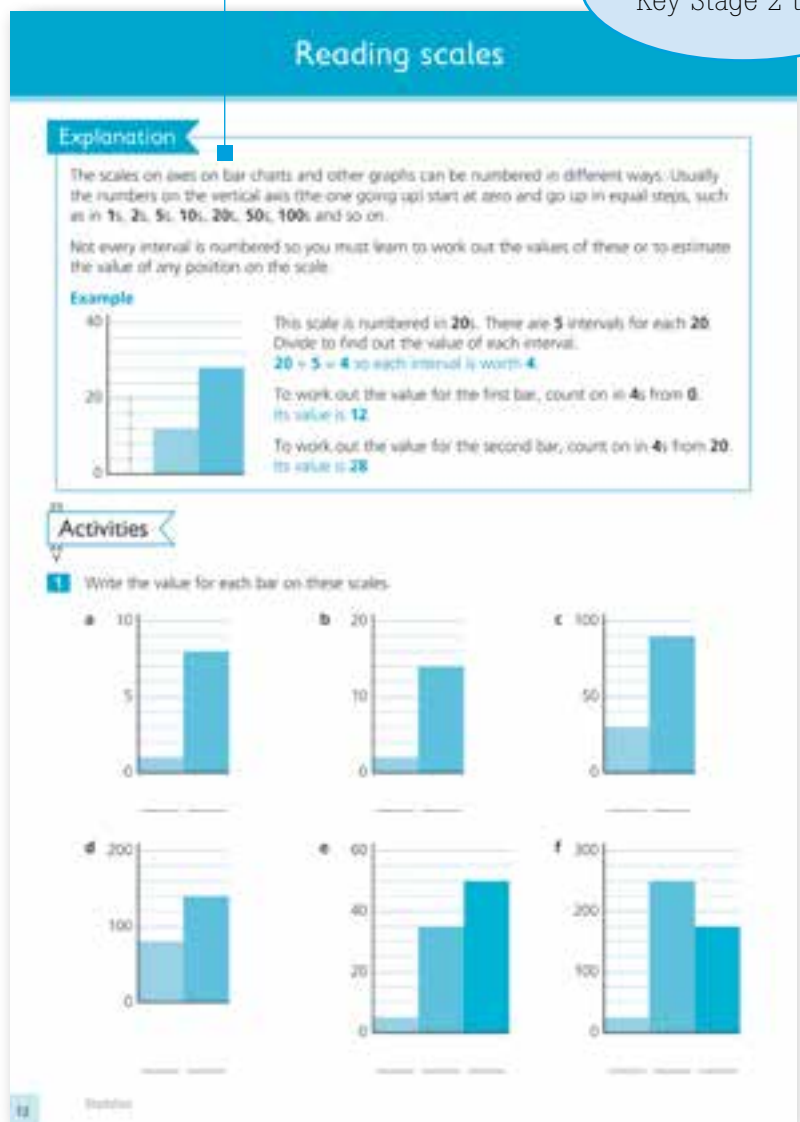
ISBN 978 07217 1306 9

Geometry & Measurement

ISBN 978 07217 1307 6

Statistics

ISBN 978 07217 1308 3



The books may be used flexibly both in the classroom and at home. Pupils can either work through the whole series, or focus on particular topics. The study books can also be used to give pupils new confidence in areas of maths that they may previously have struggled with.

Each book includes:

- an *Explanation* to introduce each topic
- *Activities* to consolidate and revise knowledge and skills
- thought-provoking '*Did you know?*' facts and information
- regular *Progress tests* and a *Final test* to track pupils' development
- mental strategies and problem solving in real life contexts.

All nine books contain answers at the back.

The **Understanding** series have been fully updated to provide a topic based approach to the new primary maths, English and science curriculums.

A versatile and easy to use resource, the **Understanding** study books can be used in a variety of ways, including to support class teaching of new topics, as revision for the new Key Stage 2 tests, and for targeted intervention on specific areas of difficulty.

Each study book:

- helps pupils to prepare for the Key Stage 2 tests
- provides step by step explanations that promote understanding
- increases pupils' confidence through intensive practice
- may be used with individual pupils, small groups or whole classes
- fosters a love of learning beyond the National Curriculum.

This text gives interesting background information on a particular subject.

Interpreting bar charts 1

Did you know?
You can use bar charts and other graphs to answer questions about the data. This is called **interpreting** the chart or graph.

These bar charts show the number of visits to the library over a two-week period.

Week 1

Day	Frequency
Mon	80
Tue	40
Wed	60
Thu	70
Fri	100
Sat	120

Week 2

Day	Frequency
Mon	100
Tue	80
Wed	20
Thu	0
Fri	120
Sat	130

Activities

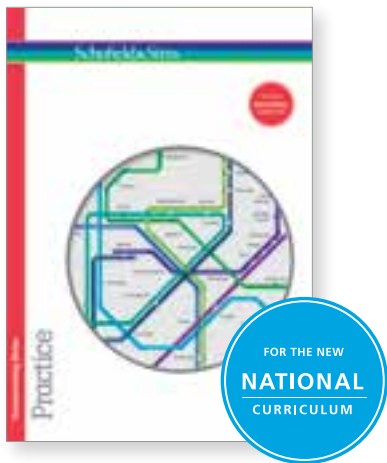
- In week 1, about how many people visited the library on:
 - a Monday? _____
 - b Wednesday? _____
 - c Saturday? _____
- In week 2, about how many people visited the library on:
 - a Monday? _____
 - b Wednesday? _____
 - c Saturday? _____
- On which day in week 1 were there about 70 visitors? _____
- What might have happened on Thursday of week 2?

- Why might more people visit the library on Saturdays?

- Which day in week 2 had the same number of visitors as Monday of week 1? _____

Schofield & Sims, 1 Understanding Maths 88

This icon shows the activities that the pupils should complete – they write in the spaces provided.



Understanding Maths Practice

Hilary Koll and Steve Mills

Understanding Maths Practice helps pupils to revise topics covered by the other eight books in the **Understanding Maths** series (see pages 28–29), keeping their skills sharp and preparing them for the Key Stage 2 national tests. Each page in this book links to the topic-based main series, making cross-reference simple.

Understanding Maths Practice covers:

- addition
- subtraction
- multiplication
- division
- fractions
- decimals
- percentages
- number patterns
- algebra
- problem solving
- geometry
- statistics.

Answers are included in the back of the book.

See page 62 for **Understanding English Practice**.

KEY STAGE 2

AGES	7–11
RETAIL PRICE	£4.95
SCHOOL PRICE	£3.00

Understanding Maths Practice
ISBN 978 07217 1309 0

Number Patterns & Algebra

1 Fill in the missing numbers in these sequences.

a 152 162 172

b 183 143

c 452 412

2 Count on in hundreds starting from:

a 704 _____

b 1942 _____

3 Count back in hundreds starting from:

a 4279 _____

b 9302 _____

4 Fill in the missing numbers in these sequences.

a 6453 6053

b 9773 9273

c 7721 7821

5 Count on in threes from:

12 _____

6 Count back in fours from:

48 _____

7 Count back in fives from:

55 _____

For help with the questions on this page see *Understanding Maths: Number Patterns & Algebra* pages 5–7.



Progress Papers in Mathematics

Patrick Berry, revised by Rebecca Brant

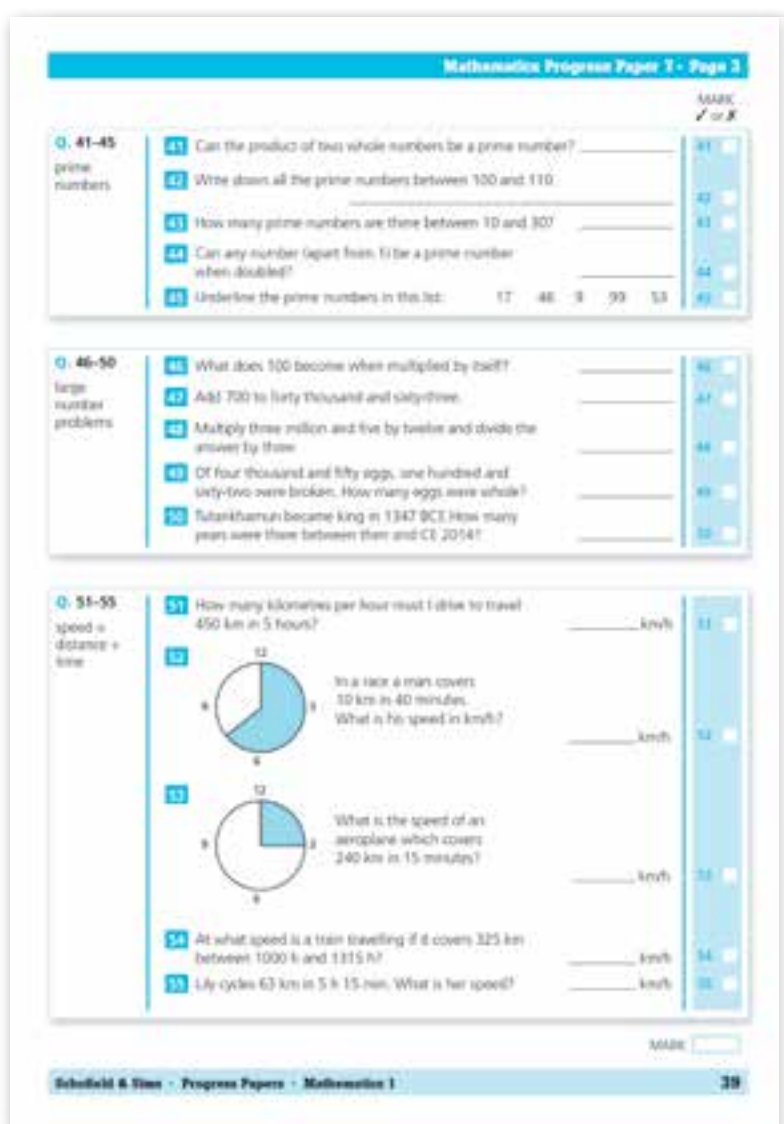
Progress Papers in Mathematics covers more than 80 mathematical areas, providing all-round practice for the end of Key Stage 2.

The books comprise seven to eight papers, each containing 20 sets of five questions. A broad selection of topics is covered, including:

- problem solving
- divisibility rules, long multiplication and long division
- decimals, fractions and percentages
- translation, reflection and rotation of shapes
- area, perimeter, angles and degrees.

Suitable for use as revision or extension work, or as preparation for the 11+ examinations (including those set by CEM at Durham University), the papers are designed to be worked through systematically with an adult who can provide assistance and diagnose key issues. An index of topics is provided at the end of each book, allowing you to select appropriate exercises from across the series if more focused practice is required, while a simple percentage scoring system and pull-out answer booklet facilitate marking.

See pages 63, 70 and 71 for **Progress Papers in English, Progress Papers in Verbal Reasoning and Progress Papers in Non-verbal Reasoning**.



KEY STAGE 2

AGES **9-11+**

RETAIL PRICE **£4.95**

SCHOOL PRICE **£3.00**

Book 1

ISBN 978 07217 4675 3

Book 2

ISBN 978 07217 4676 0

Book 3

ISBN 978 07217 4677 7



FOR THE NEW
NATIONAL
CURRICULUM

Sound Phonics

Carol Matchett

Sound Phonics is a complete synthetic phonics programme, fully compatible with *Letters and Sounds*. Its graded activities, best completed with an adult, reinforce early literacy skills through listening and speaking – and support a multisensory approach. Children are encouraged to:

- look at, point to, trace and form letters
- say the separate sounds in words ('segmenting for spelling')
- blend them to read words ('blending for reading')
- read and spell 'tricky' words.

The first book, a reusable resource for the Early Years Foundation Stage, is followed by nine one-per-child activity books for the Foundation Stage and Key Stage 1.

Each activity book supports teachers and other adult helpers by providing:

- integrated revision of points covered earlier
- *Focus* statements, summarising the main objectives of every page
- assessment activities and an assessment summary
- explanatory notes
- a *Glossary* of phonics terminology.

EARLY YEARS FOUNDATION STAGE

AGES **4-7**

RETAIL PRICE **£3.95**

SCHOOL PRICE **£2.50**

Phase One

ISBN 978 07217 1144 7

EARLY YEARS FOUNDATION STAGE AND KEY STAGE 1

AGES **4-7**

RETAIL PRICE **£3.50**

SCHOOL PRICE **£1.95**

Phase Two

ISBN 978 07217 1145 4

Phase Three Book 1

ISBN 978 07217 1146 1

Phase Three Book 2

ISBN 978 07217 1147 8

Phase Four

ISBN 978 07217 1148 5

Phase Five Book 1

ISBN 978 07217 1149 2

Phase Five Book 2

ISBN 978 07217 1150 8

Phase Five Book 3

ISBN 978 07217 1151 5

Phase Six Book 1

ISBN 978 07217 1152 2

Phase Six Book 2

ISBN 978 07217 1153 9

Prepare for the Year 1 phonics screening check

The letter n

Say the letter sound.

Point to each letter and say the sound.

Draw a ring round each thing that begins with this sound.

In the earliest activities the child responds by pointing, circling, colouring or drawing.

'Focus' statements summarise objectives.

Sound Phonics Phase One

Carol Matchett

A reusable stimulus book for the Early Years Foundation Stage, this book supports literacy development in early years settings as described in the Early Years Foundation Stage framework, as well as *Letters and Sounds* Phase One. It covers:

- developing the child's awareness of environmental sounds
- recognising the separate sounds in words (through rhymes, songs and games)
- sound discrimination, rhythm, rhyme and alliteration
- oral blending and segmenting.



Sound Phonics Phase Two

Carol Matchett

This and all subsequent books in the series are one-per-child activity books for completion by the child. Phase Two covers:

- practice of letter Sets 1 to 5
- blending and segmenting short words.



Sound Phonics Phase Three

Carol Matchett

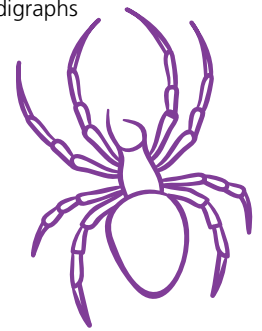
- Practice of letter Sets 1 to 7
- Understanding the concept of two or more letters making a single sound
- Tracing over enlarged letters, with arrows for guidance

Book 1

- Revision of letter Sets 1 to 5
- Practice of Sets 6 and 7, plus four consonant digraphs
- Practice of letter names, using rhymes

Book 2

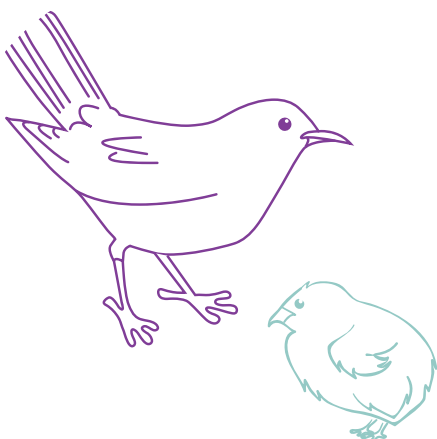
- Revision of letter Sets 4 to 7
- Revision of 14 vowel digraphs
- Letter formation



Sound Phonics Phase Four

Carol Matchett

- Revision of letter Sets 1 to 7
- Blending and segmenting words (including words with adjacent consonants)
- Counting phonemes to boost confidence in spelling
- Forming letter shapes independently



Sound Phonics Phase Five

Carol Matchett

- Different pronunciations of the same grapheme
- Different spellings of the same phoneme
- Identifying key spelling patterns
- Recognising graphemes with more than one letter

Book 1

- Revision of Phase Three graphemes
- Practice of 19 new graphemes, including some split digraphs

Book 2

- Alternative pronunciations of 14 known graphemes
- Reading longer texts

Book 3

- Alternative spellings of 23 phonemes
- Learning key spelling patterns

Sound Phonics Phase Six

Carol Matchett

- Spelling strategies for use when writing
- Revision of long and short vowel sounds
- Practice in using prefixes and suffixes
- Independent reading and writing, with limited assistance

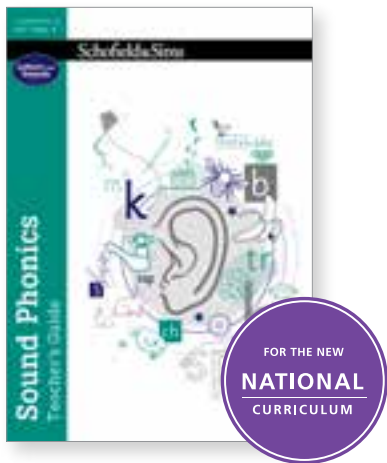
Book 1

- Making spelling choices, particularly in words with long vowel sounds
- Adding common word endings
- Recognising how each word ending affects spelling of the base word

Book 2

- Revision of known word endings
- Practice of five new word endings and two new prefixes
- Increasing written vocabulary with themed topic words





Sound Phonics Teacher's Guide

Carol Matchett

The **Sound Phonics Teacher's Guide** helps you to use all the **Sound Phonics** materials effectively in your classroom. The adult-led activities are designed to be carried out in groups or pairs, supported by materials in the accompanying **Teacher's Resource Book**.

Teaching notes help you to plan phonics sessions around the **Sound Phonics** activity books and contain:

- practical multi-sensory activities to introduce and reinforce phonic knowledge
- games to practise phonic skills in a stimulating context
- ways to apply phonic learning in reading, writing and in other areas of learning
- 'little and often' activities to revise recognition and recall of known graphemes.

The assessment guidance includes *Observe and record* notes to help you to manage assessment in Phase One, as well as detailed information on carrying out the assessments in the activity books for Phases Two to Six.

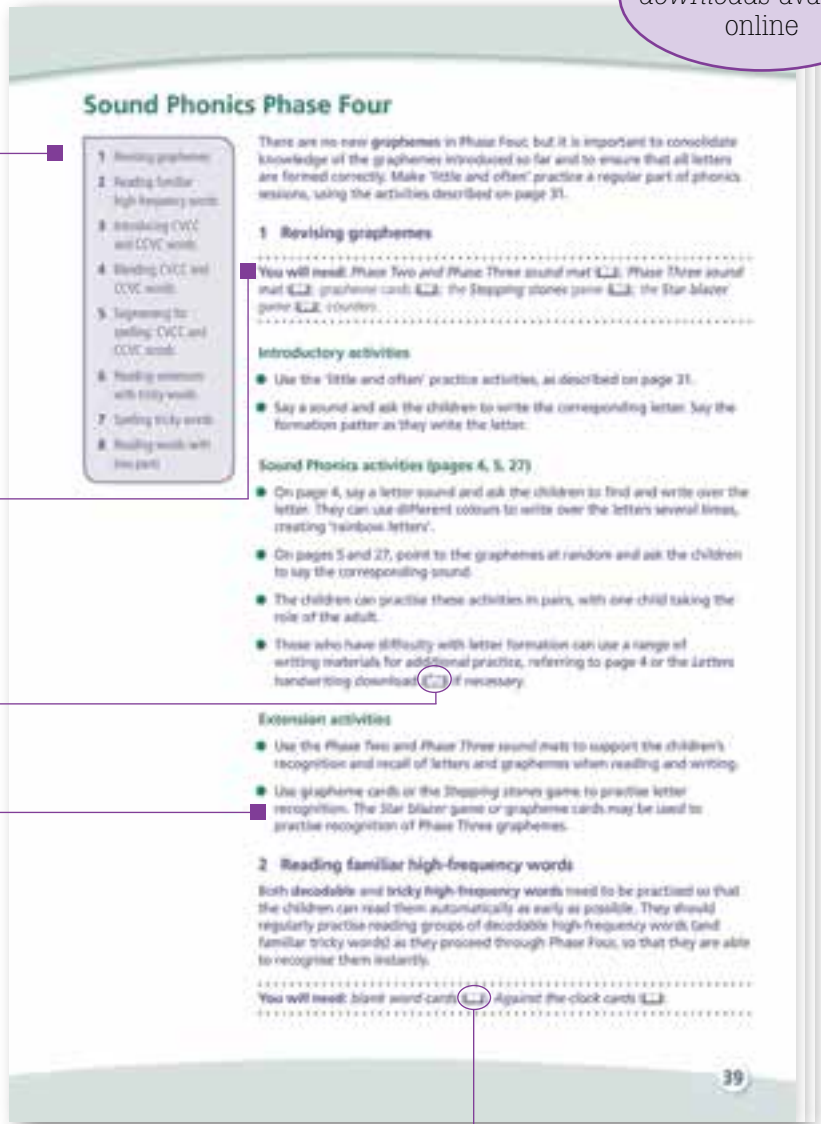
Free *Character downloads* available online

Chapter contents help you to navigate through the teaching notes for each activity book.

'You will need' boxes allow you to quickly prepare the required materials for each set of activities.

A 'Download' symbol indicates supporting online resources.

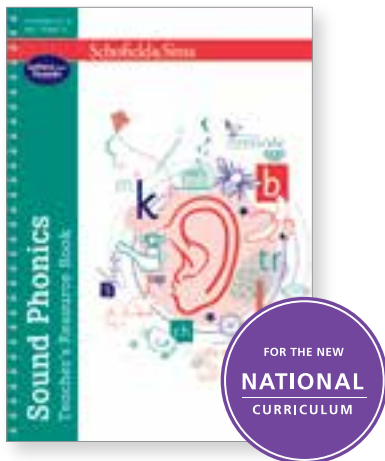
Simple group and pair games provide focused practice of key phonic skills.



A 'Book' symbol indicates materials that are available in the *Teacher's Resource Book*.

EARLY YEARS FOUNDATION STAGE AND KEY STAGE 1	
AGES	4-7
RETAIL PRICE	£10.00
SCHOOL PRICE	£7.00

Sound Phonics Teacher's Guide
ISBN 978 07217 1223 9



Sound Phonics Teacher's Resource Book

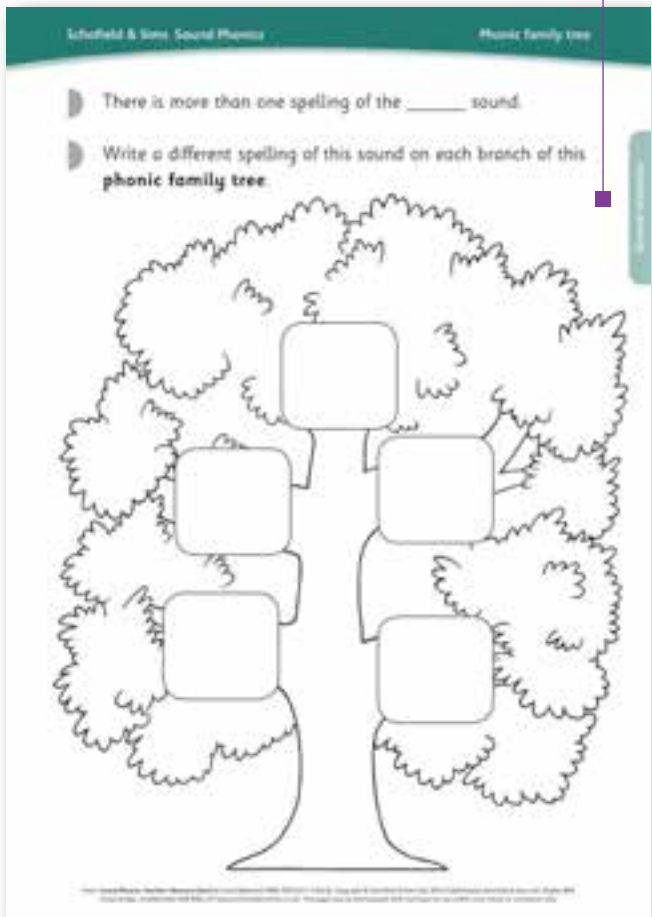
Carol Matchett

The **Sound Phonics Teacher's Resource Book** provides photocopiable masters to support the activities and assessments described in the **Sound Phonics Teacher's Guide**. The resources are divided into three sections:

- *General resources* that can be used in different ways across the Phases, including word sort sheets, phoneme frames, a caption book template and a phonic family tree
- *Activity book resources* aligned to specific **Sound Phonics** activity book pages, including tricky word mats, grapheme cards, word cards and simple games
- *Assessment resources* that accompany the assessment tasks in each **Sound Phonics** activity book and help you to recognise and address any problem areas.

General resources may be used across all six Phases.

Activity book resources can be used with specific pupil books or as revision material.



EARLY YEARS FOUNDATION STAGE AND KEY STAGE 1	
AGES	4-7
RETAIL PRICE	£15.00
SCHOOL PRICE	£10.00

Sound Phonics Teacher's Resource Book
ISBN 978 07217 1224 6



Sound Phonics Rhymes for Reading

Carol Matchett

Rhymes for Reading is a collection of 60 photocopiable, phonically decodable rhymes for children working on Phases Two to Four of *Letters and Sounds*, which enables children to practise and apply phonic knowledge in a 'real' reading context from a very early stage.

The rhymes feature a range of simple poetry forms and common Early Years Foundation Stage and Key Stage 1 themes, such as the seasons, family and school, and can be used throughout the year in phonics sessions and in other areas of learning.

Accompanying *Teaching notes* focus on phonic skills, vocabulary and comprehension, and help you to use the rhymes in your phonics teaching. They include:

- advice on using the rhymes in shared and guided reading
- suggestions for practical follow-up activities
- ideas for making links to writing
- phonic knowledge charts to summarise the graphemes and tricky words in each rhyme
- discussion charts to encourage reflection and develop understanding.

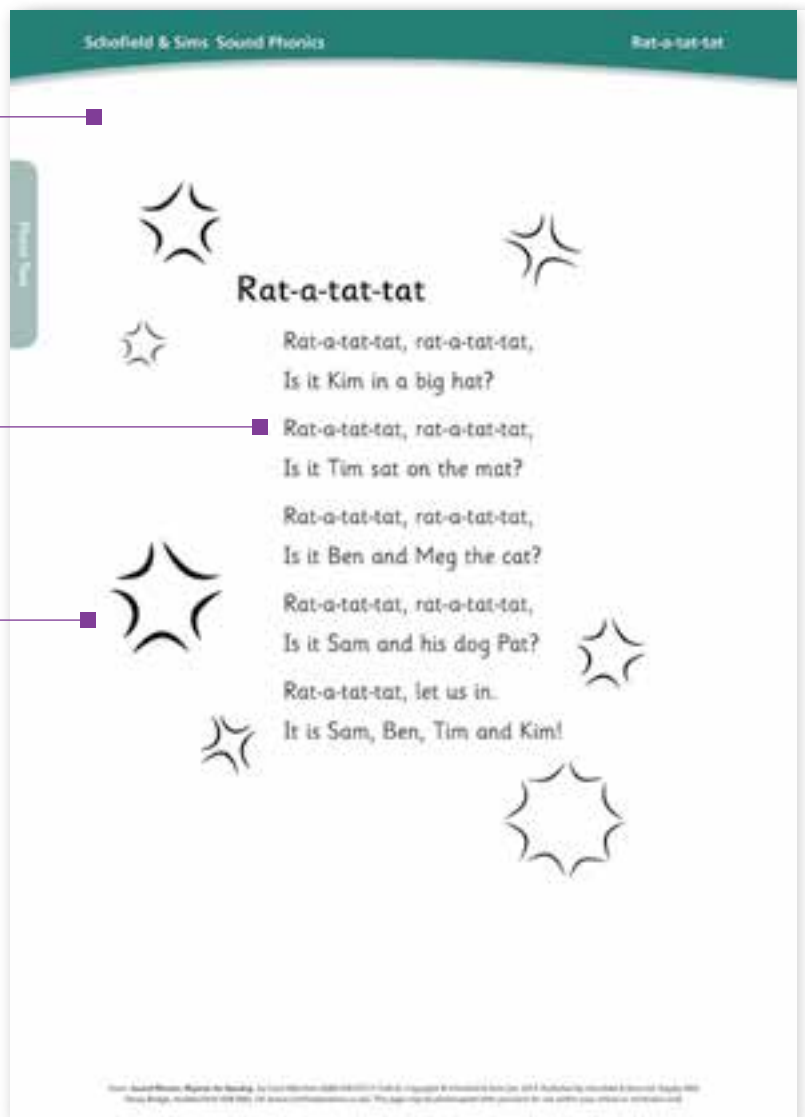
Designed as a resource to be dipped into, **Rhymes for Reading** does not have the precise grading of a phonics reading scheme and is suitable for use with any incremental phonics programme.

One rhyme presented per page, allowing you to photocopy or enlarge a single text.

Tabs help you to find a suitable rhyme for children's level of phonic knowledge.

A range of simple poetry forms are used, including action rhymes, riddles and rhymes with repeating patterns.

Simple graphics add interest but do not encourage children to guess words when reading.



EARLY YEARS FOUNDATION STAGE AND KEY STAGE 1

AGES	4-7
RETAIL PRICE	£10.00
SCHOOL PRICE	£7.00

Sound Phonics Rhymes for Reading

ISBN 978 07217 1240 6



First Phonics

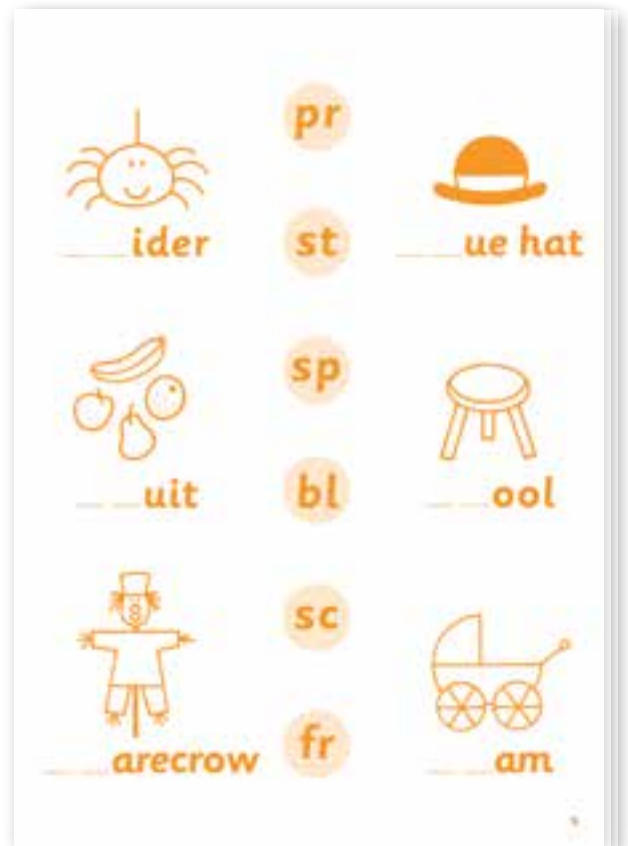
Anne Evans

First Phonics is a series of graded activity books. The series helps children to learn the basic sounds and spelling patterns required for reading and writing.

- Book 1**
ISBN 978 07217 0825 6
- Book 2**
ISBN 978 07217 0826 3
- Book 3**
ISBN 978 07217 0827 0
- Book 4**
ISBN 978 07217 0828 7

EARLY YEARS FOUNDATION STAGE AND KEY STAGE 1

AGES	4-6
RETAIL PRICE	£2.45
SCHOOL PRICE	£1.95



Sound Practice

Andrew Parker
and Jane Stamford

Sound Practice is a series of graded activity books that help children to learn the sound and spelling patterns necessary for reading and writing.

- Book 1**
ISBN 978 07217 0862 1
- Book 2**
ISBN 978 07217 0863 8
- Book 3**
ISBN 978 07217 0864 5
- Book 4**
ISBN 978 07217 0865 2
- Book 5**
ISBN 978 07217 0866 9

KEY STAGE 1

AGES	5-7
RETAIL PRICE	£2.45
SCHOOL PRICE	£1.95





Book 1 focuses on pre-writing patterns and reinforces the key shapes and movements required for basic letter formation (for example, up/down, left to right, clockwise and anti-clockwise).

Book 2 introduces letter shapes in a logical sequence: letters starting with a vertical straight line, letters formed using an anti-clockwise stroke and finally those formed with diagonal lines. The handwriting script features a 'flick' exit stroke that helps to lay a sound foundation for joined-up writing. All 26 letters are shown in correct alphabetical order at the back of the book.

Book 3 consolidates children's formation of lower-case letters and introduces capital letters, simple punctuation (use of a full stop) and the formation of numerals to 10.

Book 4 consolidates children's formation of upper- and lower-case letters and introduces specific joins. As well as helping children to control the size of letters and spaces between words, it also gives them practice in writing number words and months of the year.

Early Writing

Anne Forster and Paul Martin

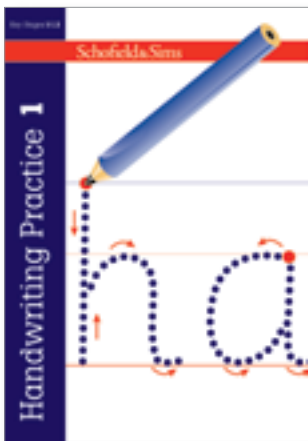
Early Writing is a series of graded activity books designed to help children learn correct letter formation and develop a clear, flowing handwriting style. The books contain useful 'Hints for Good Handwriting' so parents and teachers can ensure that children sit comfortably and use an appropriate pencil grip.

Book 4
includes cursive
writing



KEY STAGE 1	
AGES	5-7
RETAIL PRICE	£2.45
SCHOOL PRICE	£1.95

Book 1	ISBN 978 07217 0829 4
Book 2	ISBN 978 07217 0830 0
Book 3	ISBN 978 07217 0831 7
Book 4	ISBN 978 07217 0832 4



Handwriting Practice

Carol Matchett

Handwriting Practice gives pupils practice in forming and joining letters, helping them to develop handwriting that is neat, fluent, legible and fast. Fully compatible with any handwriting scheme, **Handwriting Practice** works methodically through all the letters and joins, with workbook-style pages for children to complete. Short and helpful tips provide the key information that children need in order to write correctly, and revision activities consolidate learning. Each book ends with a series of longer copying activities – some simulating real-life writing tasks and others featuring songs and poems.

Book 1 focuses on practising correct letter formation, with capital letters introduced halfway through.

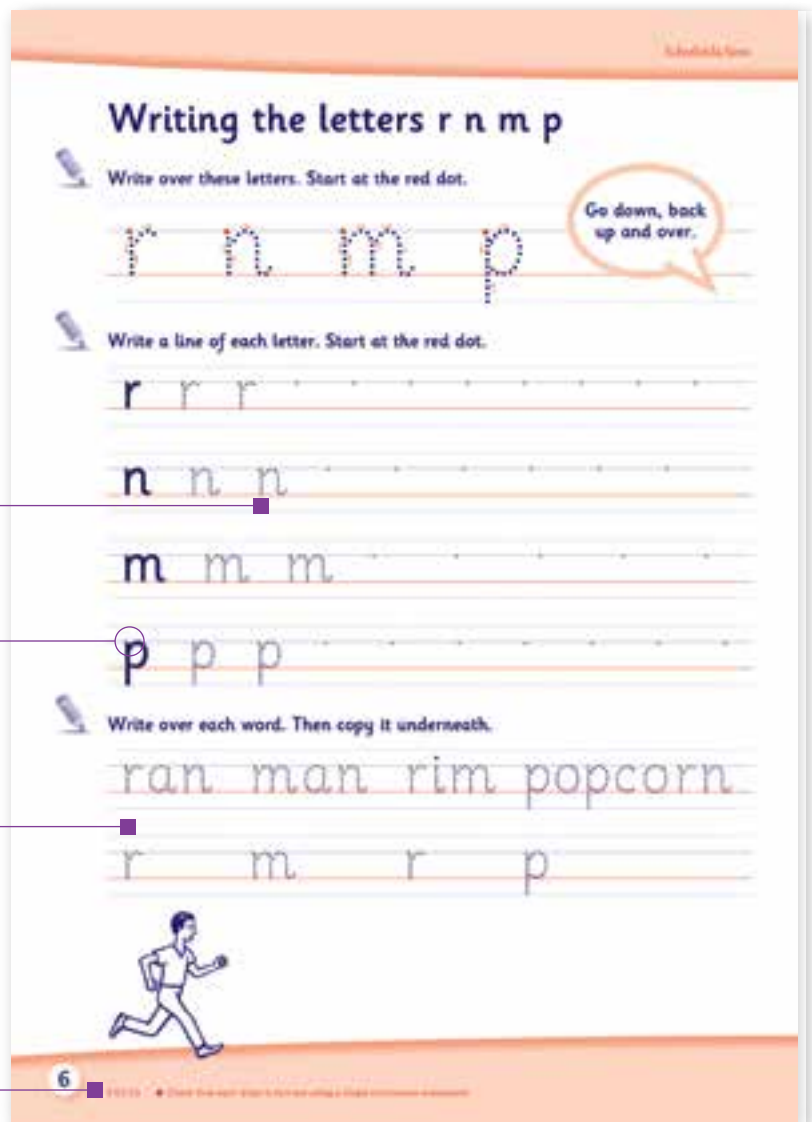
Book 2 gives pupils practice in joining letters to form words. By the end of the book, pupils should be able to write fluently on lined paper.

Dotted and/or shaded letters and joins, with arrows indicating direction, are always provided when a letter or join is first practised.

Starting dots make clear to the pupil where the pencil should first touch the paper.

'X-height', ascender and descender guide lines are provided throughout the first book, being gradually phased out in the second.

'Focus' points enable adult helpers to check for common errors and to encourage correct letter formation.



KEY STAGES 1 AND 2

AGES	5-11
RETAIL PRICE	£3.95
SCHOOL PRICE	£2.50

Book 1	ISBN 978 07217 1203 1
Book 2	ISBN 978 07217 1204 8



Early Comprehension

Anne Forster and Paul Martin

Early Comprehension is a series of graded activity books that develop children's ability to make sense of pictures and text – through activities such as story sequencing, reading for meaning and traditional comprehension work.

Book 1

- What happens first/before/next
- Telling a story based on a set of pictures
- Reading captions
- Identifying how a story ends

Book 2

- Matching pictures with captions
- Reading simple instructions
- Riddles
- Speech bubbles

Book 3

- Advertisements
- Invitations
- Notices
- Newspaper articles
- Book covers
- Reading comprehension based on fiction and non-fiction texts



KEY STAGE 1

AGES **5-7**

RETAIL PRICE **£2.45**

SCHOOL PRICE **£1.95**

Book 1

ISBN 978 07217 0917 8

Book 2

ISBN 978 07217 0918 5

Book 3

ISBN 978 07217 0950 5



Reading Comprehension for Key Stage 1 features 24 photocopiable units of work using fiction and non-fiction texts, with multiple-choice answers. It is suitable for pupils whose understanding of simple texts is generally accurate.

Reading Comprehension Bridging Pack features 10 photocopiable exercises using a variety of text extracts, all with comprehension questions. It is suitable for pupils who read a range of texts fluently and independently.

Reading Comprehension for Key Stage 2 features 25 photocopiable units of work using fiction and non-fiction texts. It is suitable for pupils who show a strong understanding of ideas, events and characters.

KEY STAGES 1 AND 2

AGES	6–11
RETAIL PRICE	£45.00
SCHOOL PRICE	£25.00

Reading Comprehension for Key Stage 1

ISBN 978 07217 0734 1

Reading Comprehension Bridging Pack

ISBN 978 07217 0736 5

Reading Comprehension for Key Stage 2

ISBN 978 07217 0735 8

Reading Comprehension

Kathryn Linaker and Richard Worsnop


Schofield & Sims **Reading Comprehension** is a series of photocopiable resource packs that give pupils practice in reading and understanding a variety of texts. Separate resource packs are available for Key Stages 1 and 2, and a third resource pack helps pupils to make the transition between these two stages.

Throughout the series, each unit of work provides either a single text, or a pair of texts, with accompanying workbook-style questions. Presented on a single A4 or A3 folded sheet, the stand-alone units are ideal for whole-class, group and independent work, including homework and other out-of-hours activities.


Varying in content and style, every **Reading Comprehension** text is matched to the abilities and interests of pupils at the appropriate key stage. Illustrations provide additional interest and are designed to reflect the style of each text. Grading within each pack – into three different reading levels – supports differentiation and helps to make **Reading Comprehension** an essential resource for every classroom.

Air transport


The first air transport was the hot air balloon. The first hot air balloon was very small and there was only room for two people in the basket under the balloon.



The first aeroplanes were small too, and could only carry a few people at a time. They had open cockpits, so people flying in them had to wear very warm clothes and even had blankets and hot water bottles to keep them warm. Now we have jumbo jets which can carry 500 people, and which are warm inside so you don't have to wear special clothes to travel on them.



There are some planes which can fly without using an engine. They are called gliders. They have very wide wings which help them to fly using air currents.



5. What was the first type of air transport?

the aeroplane the jumbo jet

the hot air balloon the rocket

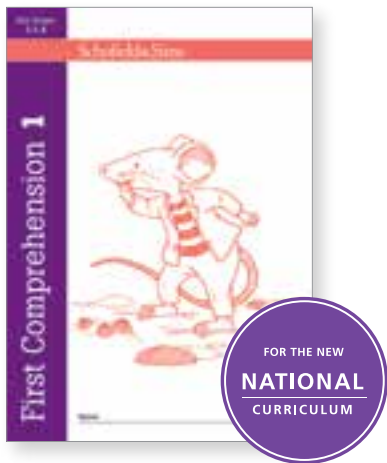
6. How many people could the first aeroplanes carry?

500 a few ten five

7. Why were passengers in the first aeroplanes so cold? _____

8. Why do gliders have wide wings? _____

Reading Comprehension for Key Stage 1
Unit 21 Page 2



First Comprehension

Celia Warren

First Comprehension is suitable for children who have not previously attempted formal written comprehension. Designed to support the National Curriculum, this two-book series provides an early introduction to comprehension through reading and writing.

The carefully selected texts – 18 per book – reflect the range of genres recommended by the curriculum and will interest both boys and girls. Aimed at Years 2 and 3, the content has wide appeal and may also be used with older children. On the page facing each text, questions are presented in two *Parts* – which may be answered in one sitting or separately: they include multiple choice, personal comment and sentence completion activities.

Children are encouraged to read closely and accurately, and to evaluate and interpret every text. An accompanying **Teacher's Guide** (see opposite) contains sample answers, *Teaching notes* and *Further activities*.

Pointer provides background information for each text.

Questions in two Parts suit the concentration level of the age group.

Big red boots

Tony Mitton's poem uses strong rhythms and rhyme, and is perfect for reading out loud. Listen out for the foot-stamping chorus. Does it remind you of anything?

Big red boots, big red boots.
One of them squeaks and the other one toots.
One of them hops and the other one stomps.
Big red boots take long, wet tramps.

Boots, boots, big red boots.
One of them squeaks and the other one toots.

Big red boots on busy little feet
start out shiny, clean and neat.
Big red boots, oh, yes, yes, yes,
end up muddy in a terrible mess.

Boots, boots, big red boots.
One of them squeaks and the other one toots.

Boots, boots, big red boots,
squelch through mud and trample feet.
Big red boots say, "Look! Oh gosh!
What a great puddle there . . . Yes! SPLOSH!"

Tony Mitton

Part 1

- 1 Colour the boots to match the title of the poem. 1 mark
- 2 a) Read the first line aloud and make your fingers 'walk' like feet to the rhythm of the words. 1 mark
b) Which of the words below describe how the boots move? (ring two) 2 marks
 crawling stamping hopping spinning
- 3 Where do you think the boots are walking? (ring one) 1 mark
 along a city street in a supermarket down a country lane
- 4 Write two words that describe the person wearing the boots. For example, is the person young or old, happy or sad, lively or lazy? 2 marks
- 5 Name two noises that the boots make again and again. 2 marks

Part 2

- 6 Why does the person wearing the boots say 'oh, yes, yes, yes', when the boots get muddy? 1 mark
- 7 What do you think the person is doing in the very last line of the poem? 1 mark
- 8 Which word sounds like the noise of walking through mud? (ring one) 1 mark
 stretch squelch thud sink shake
- 9 Why do you think the poet writes 'SPLOSH' in capital letters? 1 mark

Book 1 is for children attempting written comprehension for the first time.

Book 2 is for children gaining confidence in written comprehension.

KEY STAGES 1 AND 2

AGES	5-7
RETAIL PRICE	£3.50
SCHOOL PRICE	£2.50

Book 1	ISBN 978 07217 1220 8
Book 2	ISBN 978 07217 1221 5



First Comprehension Teacher's Guide

Celia Warren

The **First Comprehension Teacher's Guide** provides a wealth of supporting information and resources. *Teaching notes* help you to introduce each text and mark children's written answers to the questions. *Further activities*, for group or whole-class use, provide opportunities for speaking and listening, including the chance to perform playscripts and learn poetry by heart.

The **Teacher's Guide** includes:

- advice on how to introduce children to the skills required for written comprehension
- a description of the different question types included and the ways in which they are presented
- sample answers and a *Group record sheet* for each pupil book
- photocopy masters to help you develop the activities with younger children
- charts to help you use **First Comprehension** to meet the requirements of the National Curriculum.

A 'Discussion' icon marks further activities that provide ideal opportunities for speaking and listening.



KEY STAGES 1 AND 2

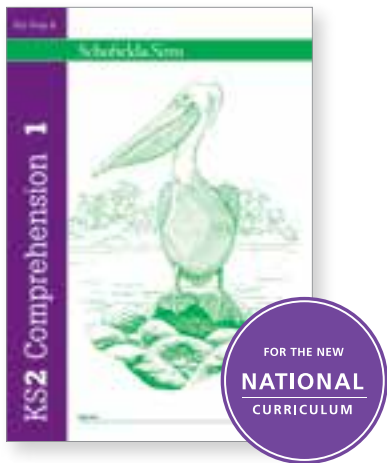
AGES **5-7**

RETAIL PRICE **£10.00**

SCHOOL PRICE **£7.00**

**First Comprehension
Teacher's Guide**

ISBN 978 07217 1222 2



KS2 Comprehension

Celia Warren

Key Stage 2 Comprehension provides a unique collection of stimulating texts that appeal strongly to both boys and girls, together with questions that build and stretch comprehension skills and widen vocabulary.

Providing more than 72 texts in total, each with questions on the facing page, the series encourages readers both to pay close attention to literal meaning and to make inferences and deductions. Pupils are also given intensive practice in observing how different kinds of writing are structured and in identifying literary devices and their effects. An accompanying **Teacher's Guide** (see opposite) contains sample answers, *Teaching notes* and *Further activities*.

Pointer provides background information for each text.

Simple mark scheme yields percentage scores.

Sea fever

The poem John Keats seems to see as a young boy his. Poems of these and the young seem to become a wish, to be a ship. Suddenly he becomes a pirate and goes, the waves like hair in his hair, and he is all over of the other people. Words come over water.

I want go down to the sea again, to the briny sea and the sky,
And all I ask is a tall ship and a star in the sky,
And the wheel's kick and the waltzing of the white sea-sails,
And a gay crew of our own, and our own little square-beating masted
ship.

1 I want go down to the sea again, to the briny sea and the sky.
to a tall ship and a star in the sky.
And all I ask is a tall ship and a star in the sky,
And the waltzing of the white sea-sails, and the waltzing of the white sea-sails.

2 I want go down to the sea again, to the briny sea and the sky.
to the waltzing of the white sea-sails, and the waltzing of the white sea-sails.
And all I ask is a tall ship and a star in the sky,
And the waltzing of the white sea-sails, and the waltzing of the white sea-sails.

Glossary
briny: salty, from
salt
waltzing: moving in a
circular, swaying, or
spinning way

Glossaries define unfamiliar words.

- Which phrases are repeated in every verse? What is the effect of this repetition?
- Give an example of personification in the first verse.
- What does the speaker mean by a 'tall ship'?
- Which phrase tells you what helped sailors to navigate at sea?
- In the speaker's imagination, what signs of the wind are visible?
- If a tide is 'briny' it is briny with
dampness salt sharpness weathered
- Although the speaker talks of the lovely sea, the poem suggests that he might have something on the tongue. What has been suggested that he will not be coming back alone?
- Give two examples of words related to a, the poem.

Review

Later books allow space for occasional brief reviews.

Book 1 is for pupils with a generally accurate grasp of simple texts.

Book 2 is for fluent readers.

Book 3 is for pupils ready to explore more complex meanings.

Book 4 is for pupils with broadening interests and vocabulary.

KEY STAGE 2

AGES **7-11**

RETAIL PRICE **£3.50**

SCHOOL PRICE **£2.50**

Book 1 ISBN 978 07217 1154 6

Book 2 ISBN 978 07217 1155 3

Book 3 ISBN 978 07217 1156 0

Book 4 ISBN 978 07217 1157 7



KS2 Comprehension Teacher's Guide

Celia Warren

The **Key Stage 2 Comprehension Teacher's Guide** provides you with all you need to use **Key Stage 2 Comprehension** to its full potential, including:

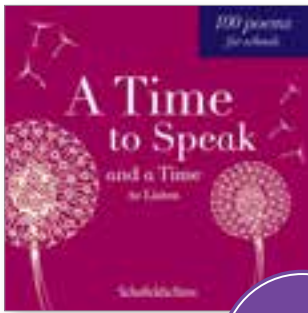
- a selection of texts which reflect the range of genres required by the National Curriculum
- a variety of question types, including direct, inferential and evaluative questions
- full *Teaching notes* for every text, including an introduction and answers
- *Further activities*, including opportunities to perform poems and playscripts
- a photocopiable *Group record sheet* for each pupil book to help you monitor progress
- charts to help you use **Key Stage 2 Comprehension** to meet the requirements of the National Curriculum.



A 'Discussion' icon marks further activities that provide ideal opportunities for speaking and listening.

KEY STAGE 2	
AGES	7-11
RETAIL PRICE	£10.00
SCHOOL PRICE	£7.00

Teacher's Guide
ISBN 978 07217 1158 4



A Time to Speak and a Time to Listen

Edited by Celia Warren, Foreword by Wendy Cope

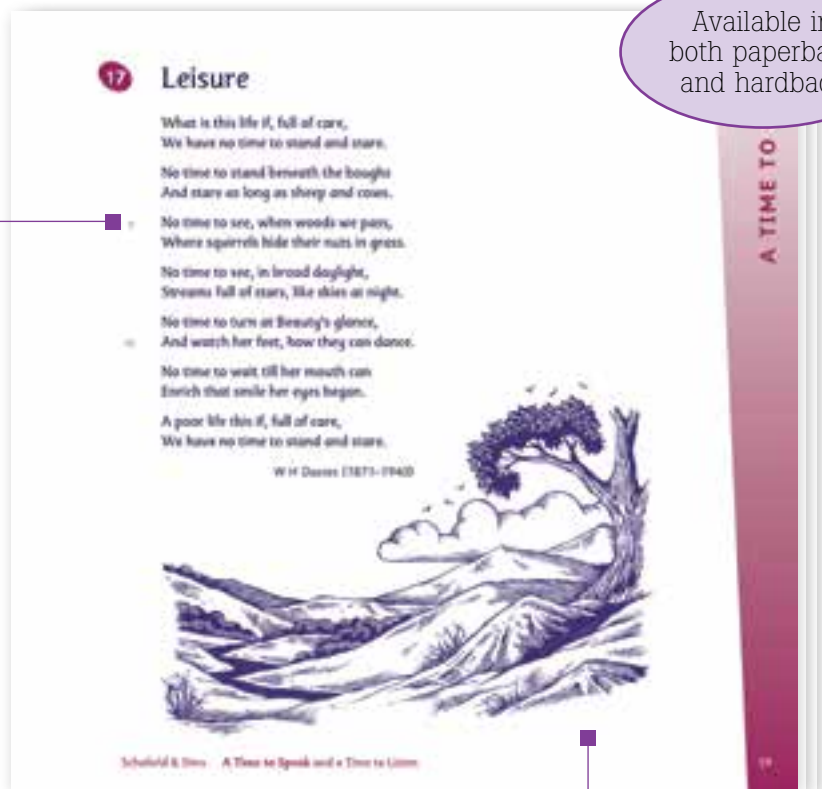
An illustrated poetry anthology for Key Stage 2 and above, structured around the verses beginning, 'There is a time for everything, and a season for every activity under heaven'. Written by over 70 poets, the poems reflect with thoughtfulness, candour and, where appropriate, humour on the 28 contrasting themes to which these famous verses refer.

Poems by well-known modern poets are interspersed with older classics, and eight poems by contemporary writers, including Roger Stevens, Jan Dean and Nick Toczek, are published here for the first time.

The 100 poems in this collection:

- give pupils an unforgettable introduction to the richness and variety of poetry as a literary form
- provide ideal opportunities for speaking and listening, especially if used with the accompanying **Teacher's Guide** (see opposite)
- are perfect for reading aloud, learning by heart and performing
- improve pupils' fluency as readers and develop their vocabulary
- encourage emotional literacy as pupils encounter for the first time the varied 'seasons' of life.

Line-numbering facilitates quick reference.



Available in both paperback and hardback

Attractive illustrations that reflect the mood of the poem.

KEY STAGE 2	
AGES	7-13+
RETAIL PRICE	£10.00
SCHOOL PRICE	£5.00

A Time to Speak and a Time to Listen (Paperback)
ISBN 978 07217 1205 5

KEY STAGE 2	
AGES	7-13+
RETAIL PRICE	£15.00
SCHOOL PRICE	£9.00

A Time to Speak and a Time to Listen (Hardback)
ISBN 978 07217 1225 3



FOR THE NEW
NATIONAL
CURRICULUM

A Time to Speak and a Time to Listen Teacher's Guide

Celia Warren

This 144-page hardback **Teacher's Guide** supports you as you help pupils to explore and appreciate the poems in **A Time to Speak and a Time to Listen**. This treasure trove of a resource provides:

- concise teaching notes with all you need for presenting each poem to your class
- guidance on reading aloud for impact, reading for meaning and choosing poems to learn by heart
- speaking and listening activities with detailed ideas for discussing and performing each poem
- explorations of recurring themes and styles, giving you an overview of the anthology as a whole and helping your pupils to consider personal preferences
- flexible plans for school assemblies on 12 stimulating topics
- photocopy masters supporting all of the above.

Poets whose work is featured in the anthology include:

- John Agard
- W H Auden
- Matsuo Bashō
- Hilaire Belloc
- Laurence Binyon
- William Blake
- Alison Brackenbury
- Charles Causley
- G K Chesterton
- Stanley Cook
- Wendy Cope
- W H Davies
- Walter de la Mare
- John Donne
- Eric Finney
- John Foster
- Thomas Hardy
- Ted Hughes
- Edward Lear
- Wes Magee
- Roger McGough
- John Masefield
- Ogden Nash
- Gervase Phinn
- Christina Rossetti
- William Shakespeare
- Percy Bysshe Shelley
- James Stephens
- Robert Louis Stevenson
- Edward Thomas
- William Wordsworth

Teaching notes include practical advice on how to read the poem aloud.

Includes a brief background to the poem and its context.



Icons indicate the emphasis of each lesson plan.

'Extra' extension activities provide opportunities for further study, investigation and written response.

KEY STAGE 2

AGES	7-13+
RETAIL PRICE	£30.00
SCHOOL PRICE	£20.00

Teacher's Guide (Hardback)
ISBN 978 07217 1206 2



Early Spelling

Anne Forster and Paul Martin

Early Spelling is a series of graded activity books that help children to learn key spelling patterns through puzzles and other activities.

Book 1

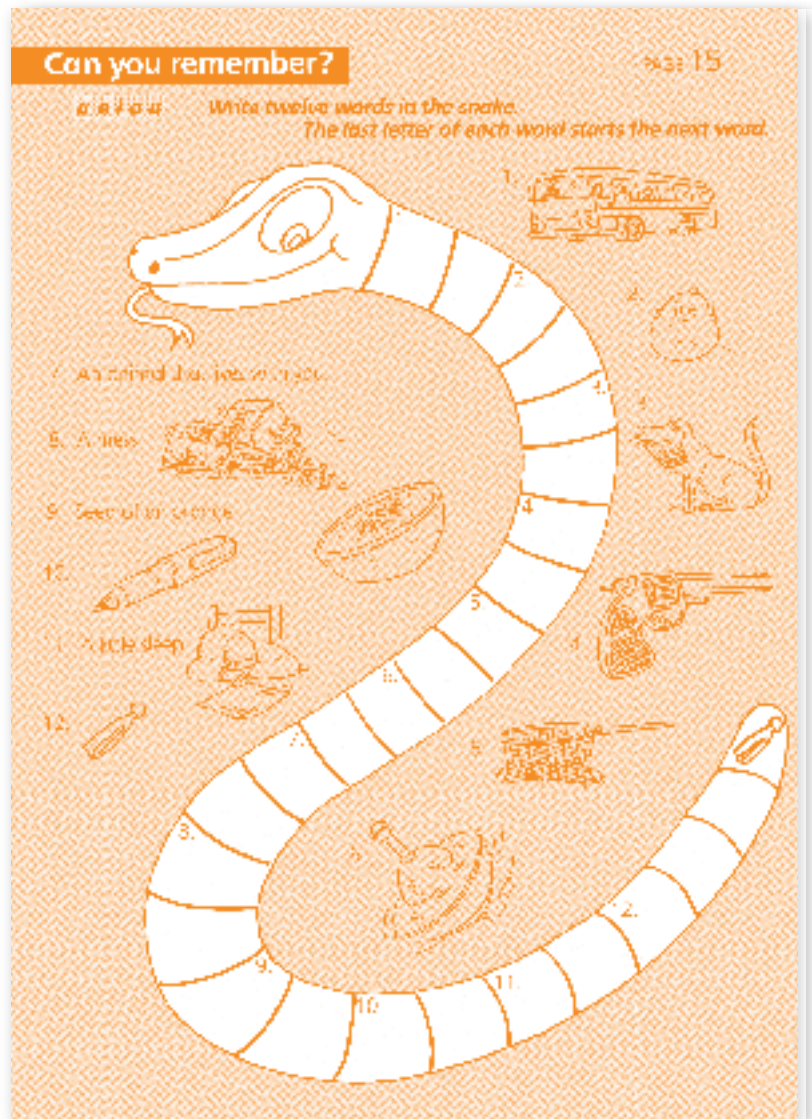
- Short vowel sounds in words
- Word endings (for example, ll, ff, ck and ng)
- Number words

Book 2

- Vowel sounds made by more than one letter (for example, oo, ea and ow)
- Consonant blends (for example, cr and bl)
- Other single sounds made by more than one letter (ch and sh)
- -y at the end of a word
- Colour words

Book 3

- Vowel sounds made by more than one letter (for example, ou, aw and oi)
- Consonant blends (for example, st and sm)
- Other single sounds made by more than one letter (th, wh and kn)
- -ew and -er at the end of a word
- 'Magic e' word ending



KEY STAGE 1

AGES	5-7
RETAIL PRICE	£2.45
SCHOOL PRICE	£1.95

Book 1	ISBN 978 07217 0838 6
Book 2	ISBN 978 07217 0839 3
Book 3	ISBN 978 07217 0840 9



Basic Skills

Andrew Parker and Jane Stamford

Basic Skills is a series of graded activity books reinforcing key aspects of literacy such as vocabulary, dictionary skills, reading comprehension, grammar and punctuation.

Book 1

- Nouns
- Prepositions
- Visual discrimination
- Classification of words
- Comprehension

Book 2

- Verbs, plurals, compound words
- Comprehension
- Sentence construction
- Rhyming words
- Dictionary skills

Book 3

- Nouns, plurals, verbs
- Cloze text (predicting missing words)
- Reading and following instructions
- Comprehension

Book 4

- Adjectives, similes, anagrams, compound words
- Cloze text (predicting missing words)
- Reading and following instructions
- Dictionary skills
- Punctuation

Book 5

- Adjectives, adverbs, similes, connectives
- Collective nouns
- Cloze text (predicting missing words)
- Direct speech (speech bubbles)
- Comprehension

In the town

Look at the picture



baby postman window cleaner traffic-lights people
lorry girl policeman

Fill in the missing words.

_____ are waiting at the bus stop.

A _____ is collecting the post.

The _____ are not working.

A _____ is stopping the traffic.

A big _____ is behind the bus.

A _____ is crying in the pram.

A _____ is riding her bicycle.

The _____ is cleaning windows.

BOOK 2

3

KEY STAGE 1

AGES	5-7
RETAIL PRICE	£2.45
SCHOOL PRICE	£1.95

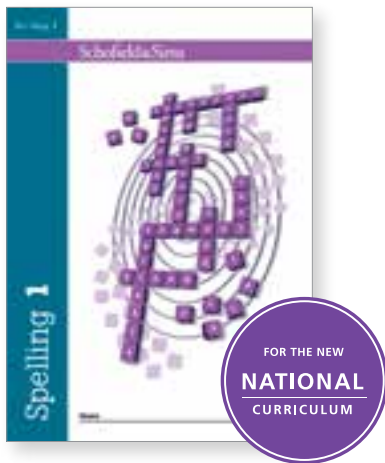
Book 1 ISBN 978 07217 0833 1

Book 2 ISBN 978 07217 0834 8

Book 3 ISBN 978 07217 0835 5

Book 4 ISBN 978 07217 0836 2

Book 5 ISBN 978 07217 0837 9



Spelling

Carol Matchett

Schofield & Sims **Spelling** is a structured programme designed for Years 1 to 6. Comprising six pupil books and two books for teachers, it is suitable for all pupils who have a basic understanding of letter-sound relationships. This accessible series, ideal for whole-school use, gives pupils extensive practice in using their phonic knowledge to spell words and encourages them to become effective spellers. It does so by:

- systematically introducing spelling rules, patterns, guidelines and conventions
- exploring word structure and the relationship between words of shared origin
- providing strategies for remembering 'tricky words'
- encouraging pupils to monitor and correct their own spelling.

Based on the model 'teach, practise, apply, assess', Schofield & Sims **Spelling** may be used in conjunction with any other materials that help pupils to practise, consolidate and apply spelling skills.

Main 'Focus' or learning point introduced at start.

Practise in spelling words using the pattern, strategy, rule or guideline above.

Final activity encourages pupils to use spelling patterns and words learned to write whole sentences.

KEY STAGES 1 AND 2

AGES	5-11
RETAIL PRICE	£3.50
SCHOOL PRICE	£2.50

Book 1 (Key Stage 1)

ISBN 978 07217 1212 3

Book 2 (Key Stage 1)

ISBN 978 07217 1213 0

Book 3 (Key Stage 2)

ISBN 978 07217 1214 7

Book 4 (Key Stage 2)

ISBN 978 07217 1215 4

Book 5 (Key Stage 2)

ISBN 978 07217 1216 1

Book 6 (Key Stage 2)

ISBN 978 07217 1217 8

Illustrations kept to a minimum to keep pages clean and uncluttered.

Relevant examples provided.

Spelling words starting with kn

Remember
Sometimes a 'n' sound at the start of a word is spelt **kn** rather than **n**.

Try it

- 1 Draw a circle round the words with a **n** sound spelt **kn**.
neat knee keep knob king knew
knife neck know noon nose kite
- 2 Write the five **kn** words on the line below.

- 3 Write in the missing **kn** words.
Kn _____ on the door. Bend your kn _____.
Cut with a kn _____. Kn _____ me a scarf.
Kn _____ to pray. Tie a kn _____.
Jack kn _____ the way. a kn _____ in shining armour

Read-cover-write
Read this sentence and remember it. Then cover it and write it underneath.
Now I know how to knit.

Check your spellings with the answers on page 44. Test yourself, or get a friend to test you.
I can spell some words that start **kn** not **n**.

Encourages self-checking, self-correction, self-assessment and review of points learned.



Spelling Teacher's Guide

Carol Matchett

The **Spelling Teacher's Guide** gives you all the support that you need as you teach pupils to spell. The main part of the book comprises detailed *Teaching notes* – one set of notes for every page of the six pupil books. Clearly laid out and in a format that is easy to refer to in the classroom, each set of *Teaching notes*:

- suggests how best to introduce each learning point or *Focus*
- clarifies the detail of the *Focus* and exactly what should be covered
- recommends ways of modelling, explaining and exploring the *Focus*
- includes a dictation sentence, specially tailored to the learning point.

The book also describes the process of learning to spell and shows how the teaching model may be implemented. Guidance is given on issues such as differentiation, grouping, partner work and spelling in the context of writing. For quick reference, a *Scope and sequence* section summarises the content of each pupil book. Other topics covered include the spelling of tricky words and topic words, ways in which you can support learning, and the practicalities of assessment and record-keeping.

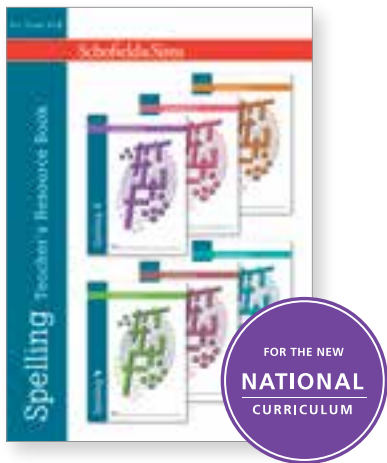


KEY STAGES 1 AND 2

AGES	5–11
RETAIL PRICE	£10.00
SCHOOL PRICE	£7.00

Teacher's Guide

ISBN 978 07217 1218 5



Spelling Teacher's Resource Book

Carol Matchett

The **Teacher's Resource Book** is a comprehensive collection of photocopy masters that supports you as you use Schofield & Sims **Spelling** in your school. Full guidelines for use are given in the concise and practical notes that open each of the book's two *Parts*.

Part 1 provides resources to support teaching and learning, including:

- alternative methods for introducing focus points
- activities that explore further the content of a specific pupil book page (for example, *Spelling log*, *Word sort* and *Word collector* photocopy masters)
- reminders and prompts, which encourage pupils to apply spelling strategies in their own writing (for example, *Target reminder*, *Words to practise* and *Spelling strategies to use when writing* photocopy masters).

Part 2 provides assessment and record-keeping resources, including:

- a bank of dictation tests that assess cumulative learning – three per book, one per term – and all you need to administer them
- an easy way of assessing spelling within samples of independent writing.

Schofield & Sims Spelling

Spelling 6: Dictation test 1 – Response sheet

Name:	
Class:	Date:

Your teacher will read this extract from a traditional story. Write in the missing words. Be sure to spell them correctly.

There was once an emperor who owned _____ clothes to fill one hundred _____

One day two weavers arrived demanding an _____ with the Emperor.
 "Tell his _____ that we can _____ him a suit that is _____," said the _____ weavers.

The weavers set about a _____ of their skill. _____, they set up their looms and began work – but with no threads.

"You see to the _____ of people there appears to be nothing there," they explained. "Only someone with your _____ and _____ taste can appreciate the _____ of this _____ fine material."

Of course the Emperor did not want to _____ himself and seem _____ "Yes, yes," he blustered. "It is a _____ ... simply _____ I'll take three suits."

"It is a _____ doing business with you", said the weavers, taking the Emperor's money but offering him no _____

From *Spelling: Teacher's Resource Book* by Carol Matchett ISBN 978 07217 1219 2 Copyright © Schofield & Sims Ltd, 2013. Published by Schofield & Sims Ltd, Dingley Hill, Weymouth, Dorset DT99 2JG. This page may be photocopied after purchase for use within your school or institution only.

KEY STAGES 1 AND 2

AGES	5–11
RETAIL PRICE	£10.00
SCHOOL PRICE	£7.00

Teacher's Resource Book
ISBN 978 07217 1219 2



New Spellaway

Lynn Goss and Helen Donaldson

New Spellaway is a series of graded activity books containing puzzles and activities designed to reinforce spelling using the widely recommended 'look, say, cover, write, check' method.

Book 1
ISBN 978 07217 0847 8

Book 2
ISBN 978 07217 0848 5

Book 3
ISBN 978 07217 0849 2

Book 4
ISBN 978 07217 0850 8

KEY STAGE 2

AGES	7-11
RETAIL PRICE	£2.95
SCHOOL PRICE	£2.25



Key Spelling

Anne Forster and Paul Martin

Key Spelling is a series of graded activity books containing puzzles and problems that will reinforce children's essential spelling skills and knowledge.

Book 1
ISBN 978 07217 0841 6

Book 2
ISBN 978 07217 0842 3

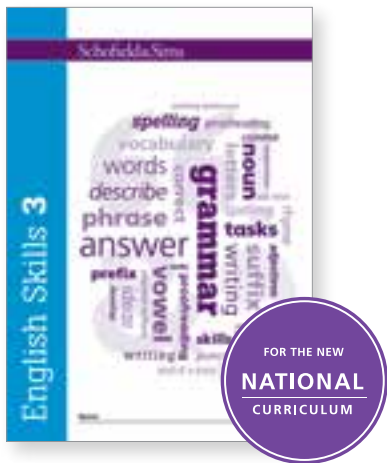
Book 3
ISBN 978 07217 0843 0

Book 4
ISBN 978 07217 0844 7

KEY STAGE 2

AGES	7-11
RETAIL PRICE	£2.95
SCHOOL PRICE	£2.25





English Skills

Carol Matchett

Schofield & Sims **English Skills** provides graded questions that develop pupils' literacy skills at Key Stage 2. Key areas are constantly revisited, giving pupils the intensive and rigorous practice that is essential if they are to become fully literate.

Every Schofield & Sims **English Skills** book is divided into three *Sections*, each comprising 12 one-page *Tests* presented in a standard format that pupils will quickly become familiar with (see pointers below). Every *Test* covers:

- spelling
- word structure
- vocabulary
- sentence formation
- punctuation
- grammar.

The **English Skills** pupil books are aligned with the end-of-year objectives for Key Stage 2. Books 2 to 5 are designed primarily for Years 3 to 6; Books 1 and 6 provide bridges from Key Stage 1 and on into Key Stage 3. All the books may be used by older or younger pupils, supporting differentiation and personalised learning in your classroom.

Free *Entry tests* and downloadable resources online

Part A: Warm-up questions: puzzles and other activities that focus on areas covered earlier.

Part B: Word work questions covering spelling, word structure and vocabulary.

Part C: Sentence work questions covering sentence formation, punctuation and grammar.



KEY STAGE 2	
AGES	6-12
RETAIL PRICE	£3.50
SCHOOL PRICE	£2.50

Book 1

ISBN 978 07217 1175 1

Book 2

ISBN 978 07217 1176 8

Book 3

ISBN 978 07217 1177 5

Book 4

ISBN 978 07217 1178 2

Book 5

ISBN 978 07217 1179 9

Book 6

ISBN 978 07217 1180 5

In addition to the 12 one-page tests, every **English Skills Section** also contains two tasks, each providing a tailor-made context in which pupils may apply their developing skills:

- a *Writing task*, which helps you to assess pupils' sentence structure, punctuation, spelling and composition skills
- a *Proofreading task*, which focuses on punctuation, grammar and spelling.

Additional features include a *Glossary*, which defines relevant literacy terms, and a simple *Progress chart* (see example below), which helps pupils to monitor their own skills as they work through the book.

A book of **Answers** is available to accompany each **English Skills** workbook, providing:

- *Teacher's notes* that introduce the series
- *Focus panels* summarising the key focus of each set of questions
- correct answers (or sample answers where appropriate)
- photocopiable *Writing task assessment sheets* and *Completed proofreading tasks*.

The **English Skills** series follows a similar format to bestselling **Mental Arithmetic** (see pages 18 and 19), which has achieved outstanding results when used daily as a whole school maths resource.

English Skills has been shown to bring equally impressive improvements when used for whole-school, intensive literacy practice.

This comprehensive series:

- helps pupils to acquire key literacy skills
- embeds and secures learning
- widens written vocabulary
- enables pupils to monitor their own progress
- provides a permanent record of work
- supports differentiation and personalised learning.

English Skills 3 Progress chart

Name	Class/Set
Teacher's name	Date

Instructions
Read the 'I can' targets for the section you have just finished.

- Colour the circle **green** if you find it **easy** to do what is described.
- Colour the circle **orange** if you are **getting there**, but still need to work on it.
- Colour the circle **red** if you still find this a **difficult** thing to do.

If there are things that you still find difficult you can work on them in the next section or in the next book.

Writing sentences

'I can' targets	Section 1	Section 2	Section 3
I can extend sentences to explain, add details or show point of view.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use a variety of connectors in sentences (e.g. if, although, who, which).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can wonder and vary sentence (e.g. using adverbs or connectors).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can write different types of sentence (e.g. short, long, exclamation, asked).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Using punctuation

I can mark the start and end of sentences using capitals, full stops, periods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use commas in lists and to separate adverbs, phrases or sentence parts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use speech marks in dialogue and quotes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use capital letters for a range of purposes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use the apostrophe for possession.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use some more complex punctuation (e.g. dash, hyphen).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Checking grammar

I can write in the past, present or future tense and use was/were , is/are correctly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can keep to the first or the third person in my writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Understanding and choosing words

I can choose precise nouns and adjectives to add detail to my writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can choose adverbs to add interest or impact, or show a point of view.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use powerful verbs to show character, create mood and add impact.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can choose language to match the type of text I am writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use context and knowledge of word parts to work out word meanings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain the meaning of common homophones.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can create new words by adding prefixes and suffixes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can write interesting similes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can choose interesting words to create atmosphere or humour.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Spelling

I can spell words by breaking them into phonemes and syllables.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use spelling strategies (e.g. using known words or common patterns).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use the apostrophe in shortened forms.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can spell tricky words (e.g. walk).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use a dictionary to check the spelling or meaning of a word.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can choose the correct spelling of homophones (e.g. hear and here).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use the rules for adding verb endings (e.g. emptied).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use the rules for spelling plurals (e.g. thieves).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can spell words with prefixes (e.g. at all) and suffixes (e.g. y, lee, able).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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KEY STAGE 2

AGES **6-12**

RETAIL PRICE **£4.95**

SCHOOL PRICE **£3.95**

Answers Book 1

ISBN 978 07217 1181 2

Answers Book 2

ISBN 978 07217 1182 9

Answers Book 3

ISBN 978 07217 1183 6

Answers Book 4

ISBN 978 07217 1184 3

Answers Book 5

ISBN 978 07217 1185 0

Answers Book 6

ISBN 978 07217 1186 7



English Skills Teacher's Guide

Carol Matchett

The separate **English Skills Teacher's Guide** helps you to use this series to its full potential, providing:

- detailed instructions for use
- photocopy masters to support learning
- a photocopiable *Group record sheet*, for tracking progress and planning teaching.

This book is vital if a pupil is working above or below the standard expected for their age, or is new to your class, as it also provides:

- *Workbook descriptors* outlining coverage
- five photocopiable *Entry tests*
- full marking keys
- guidelines on choosing the most appropriate workbook.

English Skills Name: _____
Entry test 1 Class: _____ Date: _____

WORD WORK

1 Complete the list of rhyming words.
 roar d___ y___ f___ m___

2 Add the missing letters.
 Clue: found in a non-fiction book
 i n d___ c o n t___

3 Cross out the words that are wrongly spelt.
 Write the correct spelling.
 3 She startid to showt.

4 Last nite it snowd.

5 They are having a party.

6 She pickt sun bears.

7 Make these words into opposites.
 7 lucky and _____

8 agree and _____

9 Make the words in **bold** into plurals.
 Wash all the **plate** and **dish**.

10 Write two compound words that start with **sun**.
 sun _____ sun _____

SENTENCE WORK

11 Write a sentence using the words **car** and **free**.

12 Write a question to go with the answer.
 Answer: It was sunny every day.

13 Underline the words that are wrong. Write the correct words.
 We was going to town but the bus were late. _____

14 Make the sentence into two separate sentences.
 He opened the door and went inside and it was dark.

15 Finish the sentence in two different ways.
 15 The old man was tired so _____

16 The old man was tired but _____

17 Add the punctuation and capital letters.
 17 the fox jumped out the children screamed and ran away

18 who is that at the door it must be jack

19 A word is missing. Give two ideas for what it might be.
 Snowflakes _____ to the ground. _____

20 Add three more items to the list in the sentence.
 20 In my pocket I have a bus ticket, _____

TOTAL % = _____ PERCENTAGE SCORE GIVE PUPIL ENGLISH SKILLS ADMINISTER ENTRY TEST TOTAL SCORE

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KEY STAGE 2

AGES **6-12**

RETAIL PRICE **£10.00**

SCHOOL PRICE **£7.00**

Teacher's Guide
 ISBN 978 07217 1187 4



Introductory Book

- Alphabetical order
- Initial and final word sounds
- Rhyming words
- Consonant blends

Book 1

- Nouns and verbs
- Words with similar sound/spelling patterns
- Position words
- Opposites and comparisons

Book 2

- Alphabetical order
- Classification of words
- Homophones
- Abbreviations

Book 3

- Sequencing stories and recounts
- Rhymes and limericks
- Riddles
- Adjectives

Book 4

- Converting nouns to adjectives
- Plurals
- Alphabetical order
- Capital letters

Book 5

- Alphabetical order
- Using commas
- Following instructions
- Collective nouns

Book 6

- Adverbs
- Past-tense verbs
- Meanings and definitions
- Masculine and feminine words

Book 7

- Synonyms and antonyms
- Pronouns
- Using apostrophes
- Making analogies

Book 8

- Conjunctions, connectives, compound nouns and prefixes
- Using speech marks
- Thesaurus words and idioms
- Writing a balanced argument

Springboard

Christopher Burgess and John Hedley

Springboard is a series of graded activity books designed to support the key skills and understanding required by the National Curriculum at Key Stage 2. The books contain activities that reinforce pupils' skills in sentence construction, comprehension, spelling and vocabulary.



KEY STAGE 2

AGES	6-11
RETAIL PRICE	£2.95
SCHOOL PRICE	£2.25

Introductory Book

ISBN 978 07217 0883 6

Book 1 ISBN 978 07217 0884 3

Book 2 ISBN 978 07217 0885 0

Book 3 ISBN 978 07217 0886 7

Book 4 ISBN 978 07217 0887 4

Book 5 ISBN 978 07217 0888 1

Book 6 ISBN 978 07217 0889 8

Book 7 ISBN 978 07217 0890 4

Book 8 ISBN 978 07217 0891 1



Key Stage 1 English Revision Guide

Carol Matchett

The Schofield & Sims **Revision Guides** help children to revise for the key stage tests by guiding them through what they have already learned on a topic-by-topic basis. The guides have been written by teachers and are designed for independent revision; they also make an ideal choice for homework activities. They may be used at the end of the school year, or after children have finished learning about a particular topic. A clear and comprehensive explanation is given of every topic covered by the curriculum.

Coverage of the topics includes:

- worked examples of questions and processes
- useful summaries of key points to remember
- 'Test yourself!' questions and answers, to check children's understanding
- illustrations that enliven the text
- a *Glossary* defining key words related to the subject.

Key words highlighted and defined in the Glossary in the back of the book.

Questions and answers to check that each topic has been thoroughly understood.

See pages 26, 27, 64 and 65 for **Revision Guides** in maths and science.

KEY STAGE 1

AGES **5-7**

RETAIL PRICE **£4.95**

SCHOOL PRICE **£3.00**

Key Stage 1 English Revision Guide

ISBN 978 07217 1121 8



Tick circle – to indicate that the child has covered the topic on that page.

The 'Remember' box lists the key points a child needs to remember.



Key Stage 2 English Revision Guide

Carol Matchett

For a full description, see page 58. The **Key Stage 2 English Revision Guide** also includes useful 'Tips for tests', which will help ensure that children perform to the best of their ability in the national tests for Key Stage 2.

KEY STAGE 2

AGES	7-11
RETAIL PRICE	£4.95
SCHOOL PRICE	£3.00

Key Stage 2 English Revision Guide

ISBN 978 07217 0955 0



Key Stage 2 English Practice Papers

Carol Matchett

The **Practice Papers** give children further opportunities to prepare for the national tests at Key Stage 2. Each page is cross-referenced to the **Revision Guide**, which children can refer to for help. Full instructions and easy-to-use marking schemes are provided.

See pages 26, 27 and 65 for **Practice Papers** in maths and science.

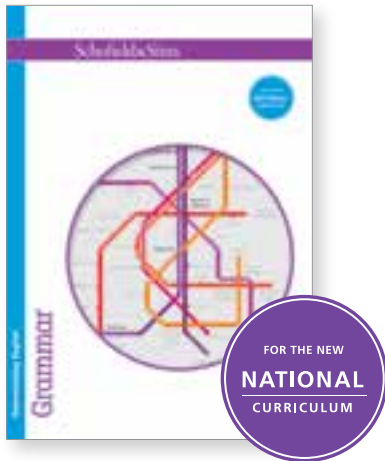
KEY STAGE 2

AGES	7-11
RETAIL PRICE	£2.95
SCHOOL PRICE	£2.25

Key Stage 2 English Practice Papers

ISBN 978 07217 0956 7





Understanding English

Carol Matchett

Understanding English is a topic-based series of eight study books designed to help pupils to understand, appreciate and use English at Key Stage 2. Together the eight books support the whole of the Key Stage 2 English curriculum, providing a solid foundation for success in literacy.

The individual books provide concise summaries of the information that you would expect to find in a textbook, along with the practical workbook-style activities that pupils need to consolidate their learning. The rigorous attention to every aspect of the English curriculum makes these books ideal study material for pupils who are preparing for the spelling, punctuation and grammar tests.

See pages 28–30, 66–67 and 69 for topic-based maths, science and reasoning books.

Prepare for the new Key Stage 2 tests

KEY STAGE 2	
AGES	7–11
RETAIL PRICE	£4.95
SCHOOL PRICE	£3.00

- Punctuation**
ISBN 978 07217 1291 8

- Grammar**
ISBN 978 07217 1292 5

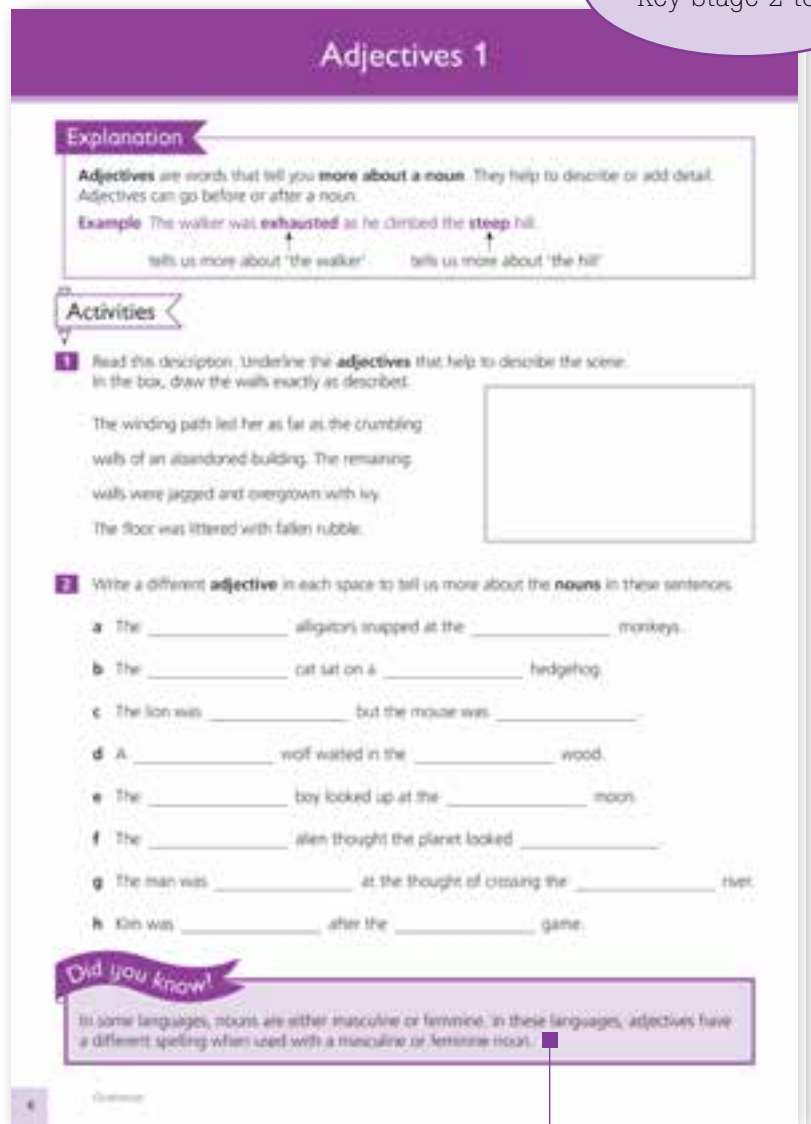
- Spelling**
ISBN 978 07217 1293 2

- Vocabulary**
ISBN 978 07217 1294 9

- Poetry**
ISBN 978 07217 1295 6

- Fiction**
ISBN 978 07217 1296 3

- Non-fiction**
ISBN 978 07217 1297 0



This text gives interesting background information on a particular subject.

The books may be used flexibly both in the classroom and at home. Pupils can either work through the whole series, or focus on particular topics. The study books can also be used to give pupils new confidence in areas of English that they may previously have struggled with.

Each book includes:

- an *Explanation* to introduce each topic
- *Activities* to consolidate and revise knowledge and skills
- thought-provoking 'Did you know?' facts and information
- 'Now you try' activities to develop pupils' understanding of English outside the classroom.

Some books in the series contain answers at the back.

This icon shows the activities that the pupils should complete – they write in the spaces provided.

This text explains the topic and gives examples. Pupils will need to read it before they start the activities.

Adjectives 2

Explanation

Adjectives help to **describe** and **add important detail** to your writing. Choose adjectives carefully. An adjective should add more information about the noun, give a clearer picture or add to the overall effect of your writing.

Activities

1 Adjectives can give extra information about the size, colour and qualities of nouns. Write some more **phrases with adjectives** in these boxes to describe the features of animals.

Size	Colour	Qualities
enormous ears	a golden brook	a shy creature

2 Write an adjective in each box to make this description effective.

The sky was and . It was and a few flakes of snow were beginning to fall. Suddenly out of the gloom a figure appeared hurrying down the road. The figure was and . It was wearing a cloak.

3 Expand these **noun phrases** using adjectives **before** and **after** the noun.

a **the forest** the _____ forest was _____ and _____

b **the house** the _____ house was _____ and _____

c **the castle walls** the _____ castle walls were _____ and _____

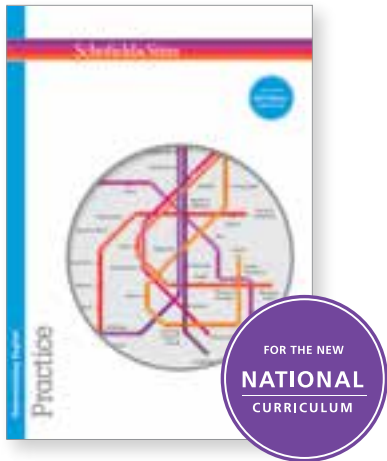
© Schofield & Sims | Understanding English

The **Understanding** series have been fully updated to provide a topic based approach to the new primary maths, English and science curriculums.

A versatile and easy to use resource, the **Understanding** study books can be used in a variety of ways, including to support class teaching of new topics, as revision for the new Key Stage 2 tests, and for targeted intervention on specific areas of difficulty.

Each study book:

- helps pupils to prepare for the Key Stage 2 tests
- provides step by step explanations that promote understanding
- increases pupils' confidence through intensive practice
- may be used with individual pupils, small groups or whole classes
- fosters a love of learning beyond the National Curriculum.



Understanding English Practice

Carol Matchett

Understanding English Practice helps pupils to revise topics covered by the other seven books in the **Understanding English** series, keeping their skills sharp and preparing them for the national tests at Key Stage 2. Each page in this book links to the topic-based main series, making cross-reference simple.

Understanding English Practice covers:

- grammar
- punctuation
- spelling
- vocabulary
- poetry
- fiction
- non-fiction.

Answers are included in the back of the book.

See page 30
for **Understanding
Maths Practice**.



KEY STAGE 2

AGES **7-11**

RETAIL PRICE **£4.95**

SCHOOL PRICE **£3.00**

Understanding English Practice

ISBN 978 07217 1298 7



Progress Papers in English

Patrick Berry and Susan Hamlyn

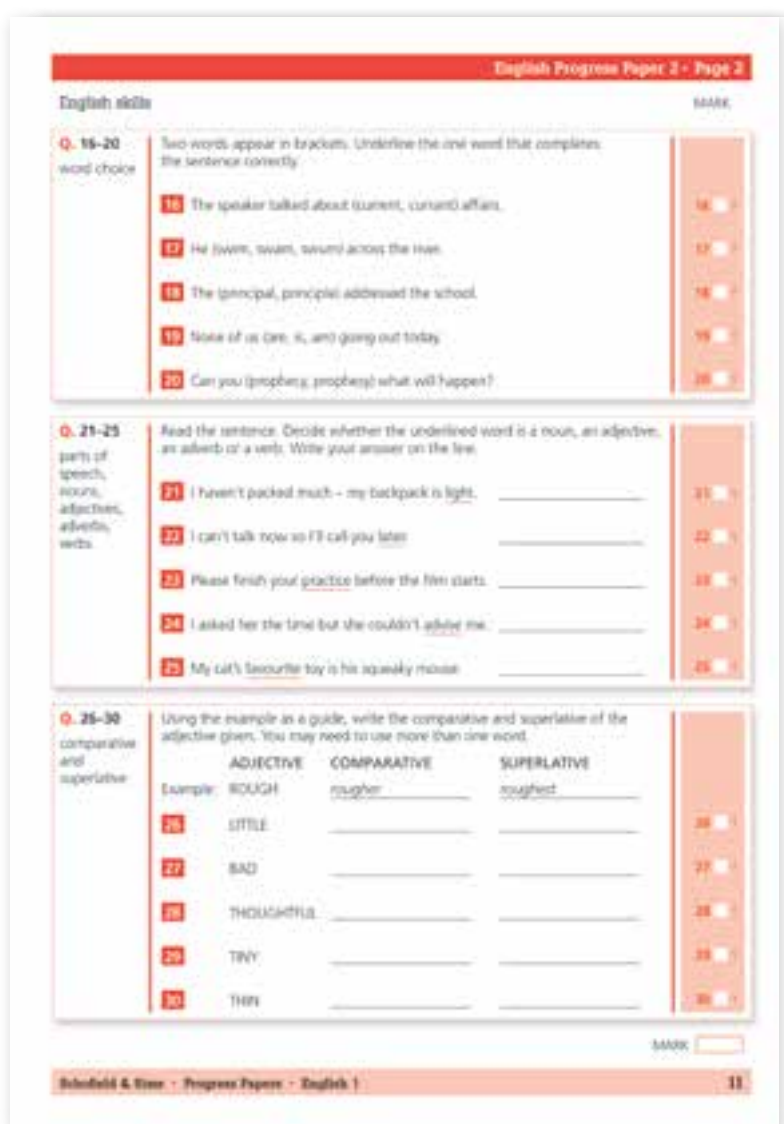
Progress Papers in English prepares pupils for the 11+ and other school entry tests and is also suitable for Key Stage 2 extension work.

A total of 18 papers are provided – six per book – with each paper split into three parts:

- *English skills* questions (see sample spread below) test pupils' knowledge of spelling, punctuation and grammar and expand their vocabulary
- *Comprehension* questions in a multiple-choice format are based on passages from a range of genres
- a *Short writing task*, with a choice of essay topics, provides practice in written composition – and a set of general *Short writing task tips* gives pupils a head start with this part of the paper.

More than 40 topic areas are covered, and these are set out in a clear chart. Correct and sample answers are supplied in a pull-out booklet, which includes detailed guidelines for marking the *Short writing task*. A maximum of 100 marks is available per paper, so a percentage mark is easily generated.

See pages 31, 70 and 71 for **Progress Papers in Mathematics** and **Progress Papers in Verbal and Non-verbal Reasoning**.



KEY STAGE 2

AGES **9-11+**

RETAIL PRICE **£4.95**

SCHOOL PRICE **£3.00**

Book 1

ISBN 978 07217 1310 6

Book 2

ISBN 978 07217 1311 3

Book 3

ISBN 978 07217 1312 0



See pages 26, 27, 58 and 59 for **Revision Guides** in maths and English.

Key Stage 1 Science Revision Guide

Penny Johnson

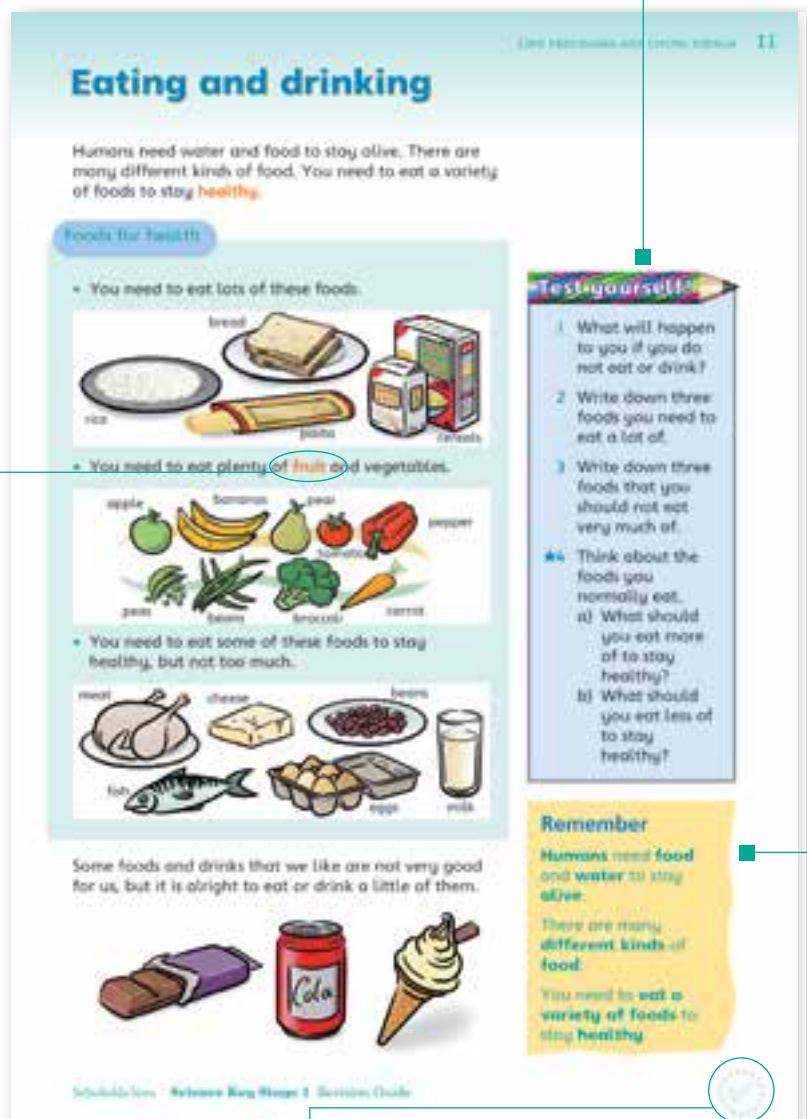
The Schofield & Sims **Revision Guides** help children to revise by guiding them through what they have already learned on a topic-by-topic basis. The guides have been written by teachers and are designed for independent revision; they also make an ideal choice for homework activities. They may be used at the end of the school year, or after children have finished learning about a particular topic. A clear and comprehensive explanation is given of every topic covered by the curriculum.

Coverage of the topics includes:

- worked examples of questions and processes
- useful summaries of key points to remember
- 'Test yourself!' questions and answers, to check children's understanding
- diagrams to help make revision simple
- a *Glossary* defining key words related to the subject.

Questions and answers to check that each topic has been thoroughly understood.

Key words are highlighted and defined in the *Glossary* at the back of the book.



Tick circle – to indicate that the child has covered the topic on that page.

The 'Remember' box lists the key points a child needs to remember.

KEY STAGE 1

AGES	5-7
RETAIL PRICE	£4.95
SCHOOL PRICE	£3.00

**Key Stage 1
Science Revision Guide**
ISBN 978 07217 1120 1



Key Stage 2 Science Revision Guide

Penny Johnson

The Schofield & Sims **Revision Guides** help children to revise by guiding them through what they have already learned on a topic-by-topic basis.

The guides have been written by teachers and are designed for independent revision; they also make an ideal choice for homework activities. They may be used at the end of the school year, or after children have finished learning about a particular topic. A clear and comprehensive explanation is given of every topic covered by the curriculum.

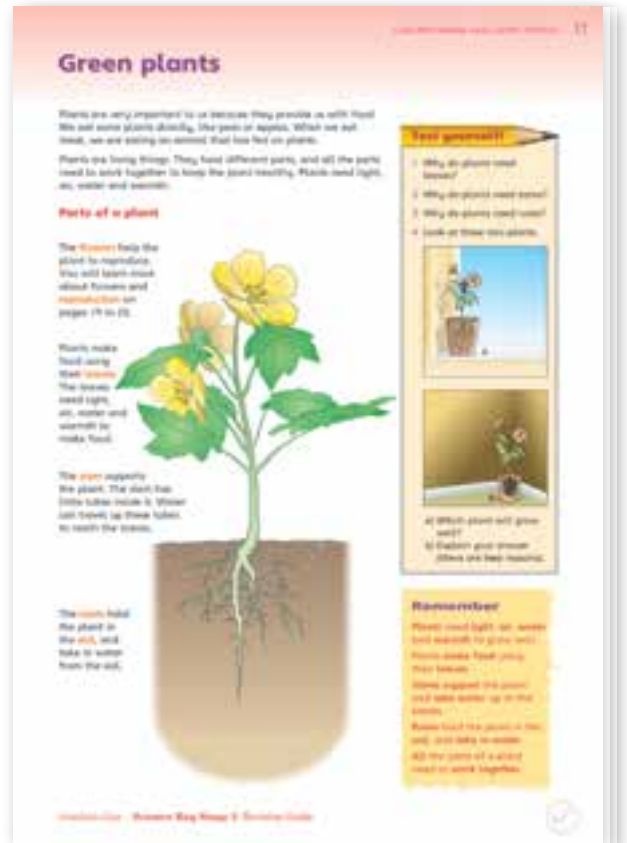
KEY STAGE 2

AGES **7-11**

RETAIL PRICE **£4.95**

SCHOOL PRICE **£3.00**

Key Stage 2 Science Revision Guide
ISBN 978 07217 0957 4



Key Stage 2 Science Practice Papers

Penny Johnson

The separate **Practice Papers** are cross-referenced to the Revision Guide, which children can refer to for help. Full instructions and easy-to-use marking schemes are provided.

KEY STAGE 2

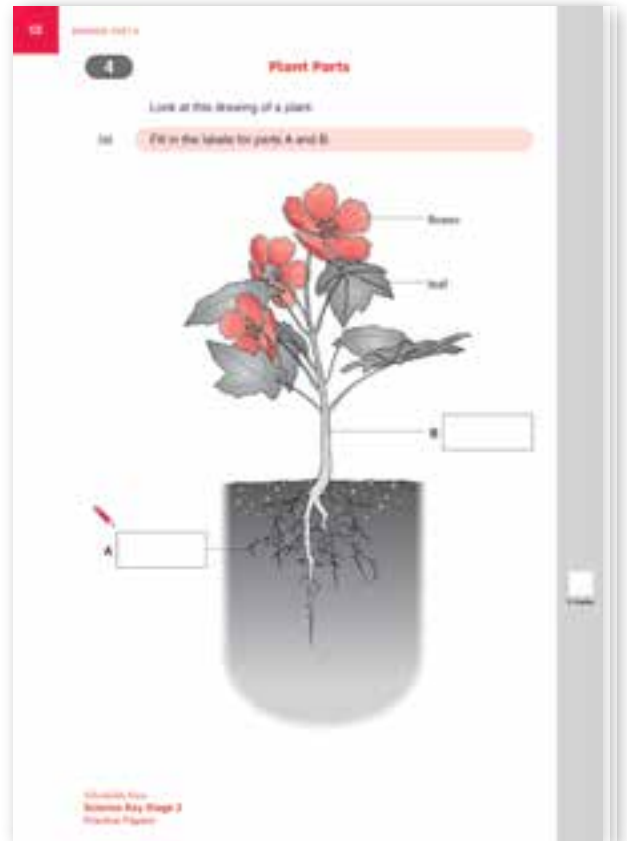
AGES **7-11**

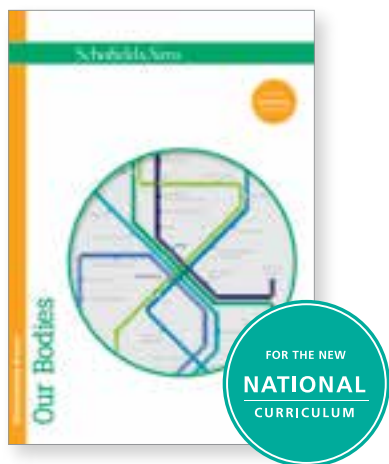
RETAIL PRICE **£2.95**

SCHOOL PRICE **£2.25**

Key Stage 2 Science Practice Papers
ISBN 978 07217 0958 1

See pages 26, 27 and 59 for **Practice Papers** in maths and English.





Understanding Science

Penny Johnson

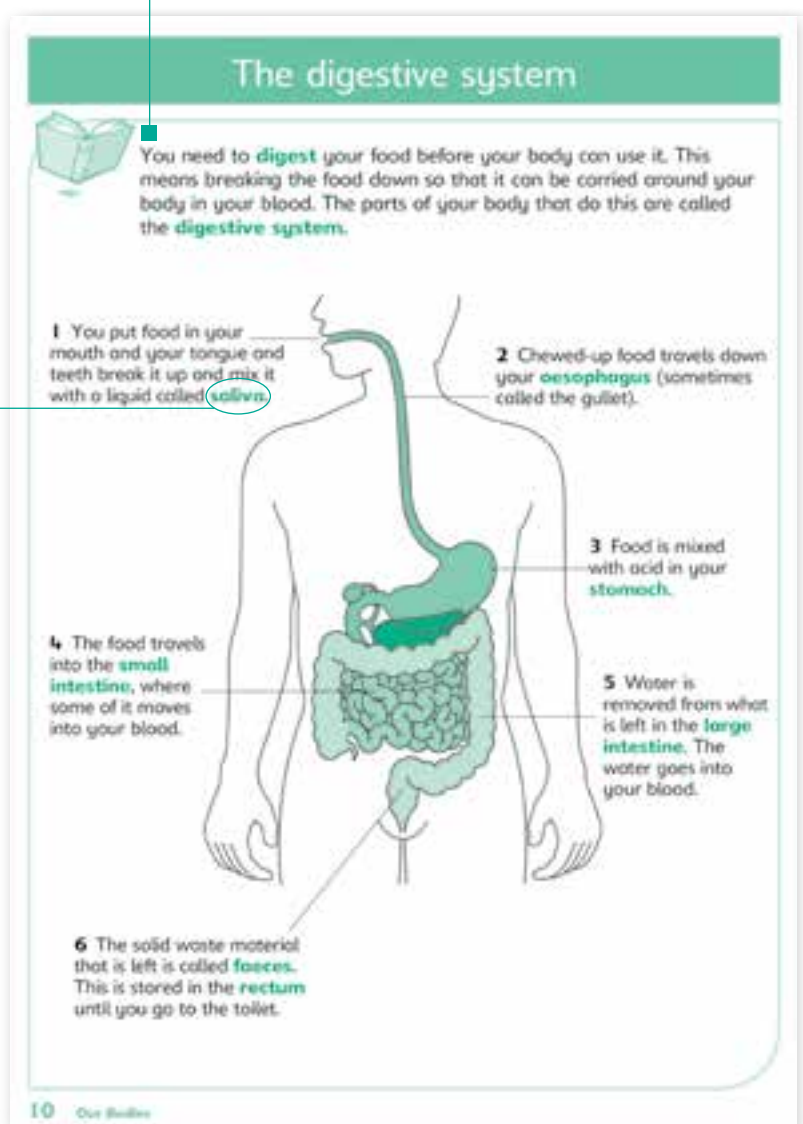
Understanding Science is a topic-based series of six study books designed to help pupils understand, appreciate and use science at Key Stage 2. The six books support the whole of the Key Stage 2 science curriculum, encouraging pupils to apply their expanding scientific knowledge to everyday events and processes.

The individual books provide concise summaries of the information that you would expect to find in a textbook, along with the practical workbook-style activities that pupils need to consolidate learning. Some of the activities require pupils to use scientific investigation skills, such as planning an investigation, recording and presenting evidence, and considering and evaluating evidence.

This text explains the topic and gives examples. Pupils will need to read this before they start the activities.

See pages 28–30, 60–62 and 69 for topic-based maths, English and reasoning books.

Key terms are identified in the text and defined in a Glossary at the back of the book.



KEY STAGE 2

AGES 7–11

RETAIL PRICE £4.95

SCHOOL PRICE £3.00

Our Bodies

ISBN 978 07217 1285 7

Animals & Plants

ISBN 978 07217 1286 4

Using Materials

ISBN 978 07217 1287 1

Changing Materials

ISBN 978 07217 1288 8

Forces & Electricity

ISBN 978 07217 1289 5

Light, Sound & Space

ISBN 978 07217 1290 1

The series may be used flexibly, both in the classroom and at home. Pupils can either work through the whole series, or focus on particular topics. The study books can also be used to give pupils new confidence in areas of science that they may previously have struggled with.

Each book includes:

- an *Explanation* to introduce each topic
- *Activities* to consolidate and revise knowledge and skills
- thought-provoking '*Did you know?*' facts and information
- a *Glossary* of key terms
- a *Scientific investigation* summary.

All six books contain answers at the back.

The **Understanding** series have been fully updated to provide a topic based approach to the new primary maths, English and science curriculums.

A versatile and easy to use resource, the **Understanding** study books can be used in a variety of ways, including to support class teaching of new topics, as revision for the new Key Stage 2 tests, and for targeted intervention on specific areas of difficulty.

Each study book:

- helps pupils to prepare for the Key Stage 2 tests
- provides step by step explanations that promote understanding
- increases pupils' confidence through intensive practice
- may be used with individual pupils, small groups or whole classes
- fosters a love of learning beyond the National Curriculum.

This icon shows the activities that the pupils should complete – they write in the spaces provided.

The digestive system

How to say some of the names
 oesophagus – 'A-soff-a-gus' stomach – 'stum-ack'
 faeces – 'fee-sees'

1. Write down the parts of the digestive system that help to chop up your food into smaller pieces.

2. Write down two parts of the digestive system where the food is mixed with a liquid.

3. In which part does digested food move from the digestive system into your blood?

4. Where is water taken from the food and moved into the blood?

5. Some food cannot be digested.

a) What is this waste called? _____

b) Where is it stored? _____

c) How do you get rid of this waste?

Did you know? The time between eating some food and going to the toilet to get rid of the waste from that food is over 30 hours for children. It takes even longer for adults!

Understanding Science | Schofield & Sims 11

This text gives interesting background information on a particular subject.



Rapid Reasoning Tests

Siân Goodspeed and Rebecca Brant

Rapid Reasoning Tests provides intensive, timed practice in all the question types that feature in the 11+ and other school selection tests. Six carefully graded books are available for each of the two strands, non-verbal and verbal, and every book contains a year's work.

The focus from the outset is on fast and accurate work and all pupils will quickly acquire essential reasoning skills. Whereas full-length practice tests may be too time-consuming for frequent use, these short timed tests – taking between five and 12 minutes to complete – are ideal for regular independent work sessions, in school or at home. Pull-out answers facilitate marking and a scoring chart with *Action* notes recommends next steps.

To save pupils time as they read, the same example is used with each recurrence of a specific question type.

Target times vary depending on how difficult the questions are likely to be for pupils within the age range specified.

KEY STAGE 2

AGES **6–11+**

RETAIL PRICE **£3.95**

SCHOOL PRICE **£2.50**

Verbal Reasoning 1

ISBN 978 07217 1238 3

Verbal Reasoning 2

ISBN 978 07217 1239 0

Verbal Reasoning 3

ISBN 978 07217 1313 7

Verbal Reasoning 4

ISBN 978 07217 1241 3

Verbal Reasoning 5

ISBN 978 07217 1242 0

Verbal Reasoning 6

ISBN 978 07217 1243 7

Non-verbal Reasoning 1

ISBN 978 07217 1226 0

Non-verbal Reasoning 2

ISBN 978 07217 1227 7

Non-verbal Reasoning 3

ISBN 978 07217 1228 4

Non-verbal Reasoning 4

ISBN 978 07217 1229 1

Non-verbal Reasoning 5

ISBN 978 07217 1230 7

Non-verbal Reasoning 6

ISBN 978 07217 1231 4



Different question types are constantly revisited, with questions becoming progressively more difficult.



Understanding Verbal Reasoning includes the following question types:

- alphabet and word codes
- patterns
- vocabulary questions
- spelling questions
- mathematical questions
- problem solving.

Understanding Non-verbal Reasoning includes the following question types:

- identifying shapes and patterns
- missing shapes and patterns
- rotating shapes and patterns
- codes and logic
- combined shapes.

See pages 28–30, 60–62 and 66–67 for topic-based maths, English and science books.

KEY STAGE 2

AGES **7–13+**

RETAIL PRICE **£7.95**

SCHOOL PRICE **£4.00**

Understanding Verbal Reasoning
ISBN 978 07217 1207 9

Understanding Non-verbal Reasoning
ISBN 978 07217 1208 6

Understanding Reasoning

Siân Goodspeed and Rebecca Brant

Understanding Reasoning is a mini-series of study books that help pupils to understand and answer correctly reasoning questions of the kind that are used in the 11+, 12+, 13+ and other school selection tests.

The two books in this series look separately at verbal and non-verbal reasoning. Each book provides step-by-step explanations and examples, together with practical workbook-style activities. Practice pages at the end of each section enable users to apply the techniques they have learned, and correct answers are provided at the back of each book for quick and easy marking. A combined index and glossary ensures that pupils understand the vocabulary required for the explanation and discussion of question content.

This text explains the topic and gives an example. Pupils will need to read this before they start answering the questions.

Similarities

In **similarity** questions, you look at a set of pictures. You work out what features they have that are the same. You then choose another picture that shares all those features. This makes the picture **similar** to the others.

Finding common features

Pictures with features 'in common'
(this means that they all have some of the same features)

These pictures look different, but if you look carefully you will find features that all four pictures have in common.

Hint Ignore any differences between the pictures. Focus on similarities.

Common features
Each picture contains:
a) two lines, each of different thickness
b) lines that are **perpendicular** (at right angles to each other) but do not cross
c) two different shapes – one white and one black.

Make a list of the common features shared by the four pictures below.

Pictures with features in common	Common features
1.	a) <u>each contains a white rectangle</u> b) _____ c) _____
2.	a) _____ b) _____ c) _____ d) _____

16 Non-verbal Reasoning Schofield & Sims | Understanding Reasoning

This icon shows the activities that the pupils should complete – they write in the spaces provided.

The procedure for answering more complex question types may be explained over several pages, as here, so that pupils learn step by step.



Progress Papers in Verbal Reasoning

Patrick Berry

Progress Papers in Verbal Reasoning covers a wide range of question types that frequently occur in school entrance examinations, including the 11+ tests.

The series has been carefully structured to ensure that the papers within each of the three books increase in difficulty, allowing for plenty of progression and practice. Questions include a broad selection of topics to maintain pupils' interest and provide a realistic test experience. Topics include:

- analogies
- antonyms
- compound words
- crossword grids
- deduction
- hidden words
- incomplete words
- letter codes
- odd one out
- placement
- true statements.

Suitable for use as revision or extension work, or as preparation for the 11+ examinations (including those set by CEM at Durham University), the papers are designed to be worked through systematically with an adult who can provide assistance and diagnose key issues. An index of topics is provided at the end of each book, allowing you to select appropriate exercises from across the series if more focused practice is required, while a simple percentage scoring system and pull-out answer booklet facilitate marking.

**AVAILABLE
SUMMER 2015**

See pages 31 and 63 for **Progress Papers in Mathematics** and **Progress Papers in English**.

Comprehensive coverage and regular revisiting of all relevant topic areas ensures that pupils are fully prepared for school selection tests.

KEY STAGE 2

AGES **9-11+**

RETAIL PRICE **£4.95**

SCHOOL PRICE **£3.00**

Book 1

ISBN 978 07217 1279 6

Book 2

ISBN 978 07217 1280 2

Book 3

ISBN 978 07217 1281 9



The maximum mark available is shown to the right of each marking box.



Progress Papers in Non-verbal Reasoning

Rebecca Brant

Progress Papers in Non-verbal Reasoning covers a wide range of question types that frequently occur in school entrance examinations, including the 11+ tests.

The series has been carefully structured to ensure that the papers within each of the three books increase in difficulty, allowing for plenty of progression and practice. Questions include a broad selection of topics to maintain pupils' interest and provide a realistic test experience. Topics include:

- analogies
- codes
- combined shapes
- hidden shapes
- matrices
- nets of cubes
- odd one out
- reflections
- series
- similarities.

Suitable for use as revision or extension work, or as preparation for the 11+ examinations (including those set by CEM at Durham University), the papers are designed to be worked through systematically with an adult who can provide assistance and diagnose key issues. An index of topics is provided at the end of each book, allowing you to select appropriate exercises from across the series if more focused practice is required, while a simple percentage scoring system and pull-out answer booklet facilitate marking.

**AVAILABLE
SUMMER 2015**

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Comprehensive coverage and regular revisiting of all relevant topic areas ensures that pupils are fully prepared for school selection tests.

KEY STAGE 2

AGES **9-11+**

RETAIL PRICE **£4.95**

SCHOOL PRICE **£3.00**

Book 1

ISBN 978 07217 1282 6

Book 2

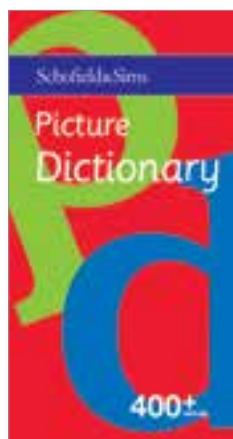
ISBN 978 07217 1283 3

Book 3

ISBN 978 07217 1284 0



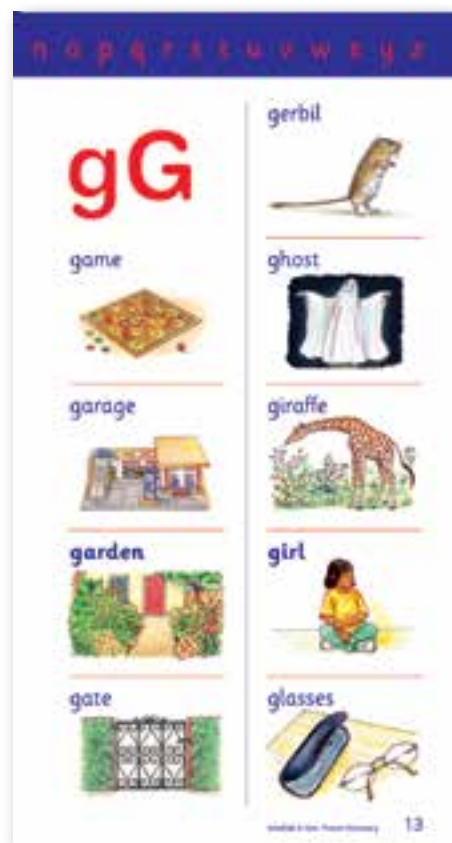
The maximum mark available is shown to the right of each marking box.



Picture Dictionary

The **Picture Dictionary**:

- uses colourful illustrations and an infant typeface to help children recognise over 300 nouns
- helps children to locate words and reinforces their knowledge of the alphabet by providing an alphabet strip on every double-page spread
- shows high-frequency words in bold type for quick reference
- also includes separate lists of verbs, opposites, colours, days of the week, months of the year and numbers to 20
- provides a complete photocopiable list of all the words featured.



KEY STAGE 1

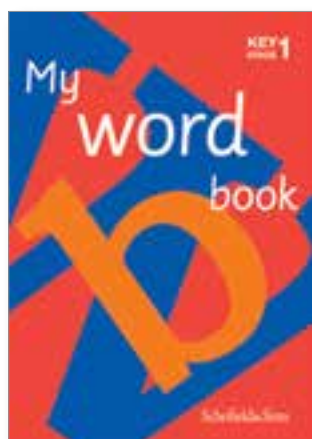
AGES **5+**

RETAIL PRICE **£6.50**

SCHOOL PRICE **£3.00**

Picture Dictionary

ISBN 978 07217 1131 7



My Word Book

My Word Book encourages children to learn new words and ensures that they know how to spell them correctly for use in their own writing. This A5 illustrated book contains:

- approximately 800 words arranged alphabetically – with suffixes shown in red
- over 300 further words arranged by word type or theme – including 'Story words' and 'Feelings words'
- 45 high-frequency words that young children are likely to use daily, and spaces for children to add their own.

Space is also provided for the teacher to note the child's specific targets in writing; any other adult working with the child may note the child's progress towards meeting them.



KEY STAGE 1

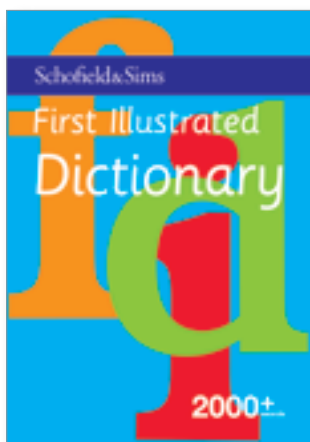
AGES **5-7**

RETAIL PRICE **£3.00**

SCHOOL PRICE **£1.00**

My Word Book

ISBN 978 07217 0961 1

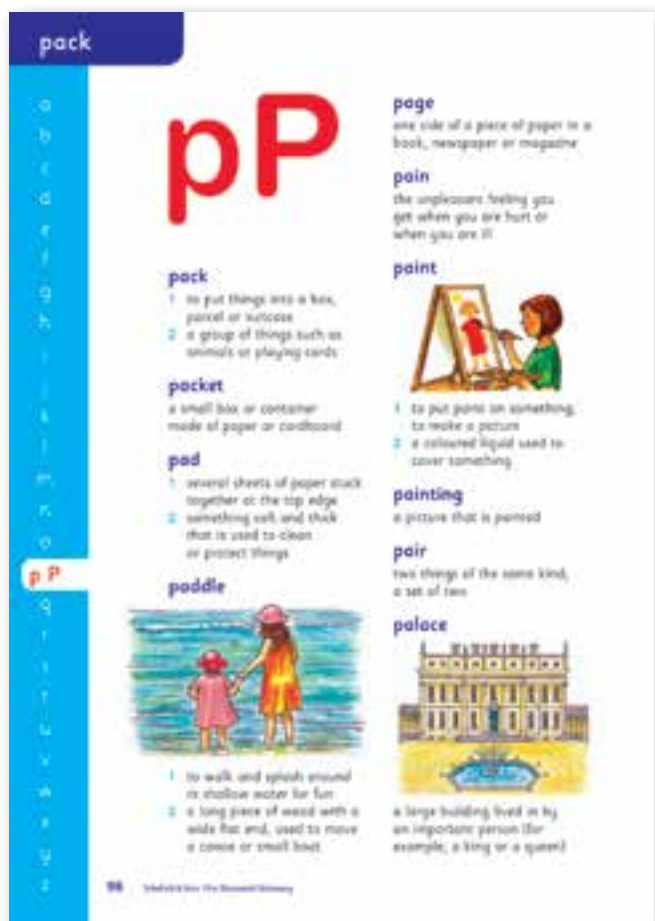


First Illustrated Dictionary

The **First Illustrated Dictionary**:

- includes more than 2000 headwords and definitions and over 500 colour illustrations
- provides concise instructions on 'How to use this book'
- gives short forms and irregular plurals
- provides help with pronunciation where appropriate
- includes clear guide words indicating the first and last headwords on each spread
- reinforces knowledge of the alphabet by providing an alphabet strip on each page
- includes lists of colours, months of the year, days of the week and numbers.

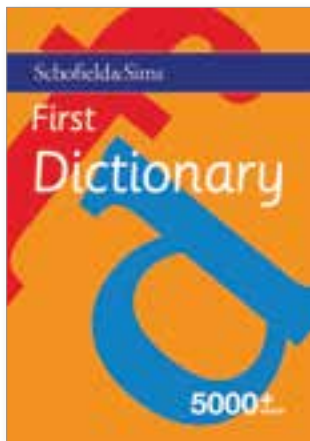
Designed to support Key Stage 1, the **First Illustrated Dictionary** may also be used with older children and young people.



Use with the **First Dictionary and Thesaurus Activities** (page 76).

KEY STAGE 1	
AGES	5+
RETAIL PRICE	£9.95
SCHOOL PRICE	£5.00

First Illustrated Dictionary
ISBN 978 07217 1132 4



First Dictionary

The **First Dictionary**:

- includes more than 5000 headwords – plus short forms, plurals, alternative verb forms, comparatives and superlatives
- gives help with pronunciation where necessary
- features a special introduction for children, 'What is a dictionary?'
- gives concise instructions on 'How to use this book'
- includes clear guide words that indicate the first and last headwords on each spread
- reinforces knowledge of the alphabet by providing an alphabet strip on each page
- features separate lists of high-frequency words (derived from *Letters and Sounds*), pronouns, opposites, synonyms, time words (including days of the week, months and seasons) and numbers
- provides additional lists of topic words on the themes 'School', 'Places' and 'Travelling'
- is ideal for use with the **First Thesaurus**, which gives synonyms for over 2000 of the headwords listed.

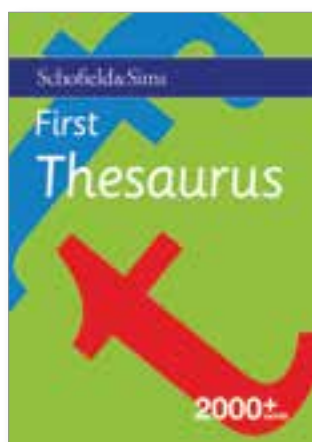
Designed for the transition between Key Stages 1 and 2, the **First Dictionary** may also be suitable for older children and young people.



Use with the **First Dictionary and Thesaurus Activities** (page 76).

KEY STAGES 1 AND 2	
AGES	7+
RETAIL PRICE	£9.95
SCHOOL PRICE	£5.00

First Dictionary
ISBN 978 07217 1141 6



First Thesaurus

The **First Thesaurus**:

- includes more than 2000 headwords
- enriches children's language with over 10,000 synonyms
- features a special introduction for children, 'What is a thesaurus?'
- gives concise instructions on 'How to use this book'
- includes a list of over 500 antonym pairs
- provides additional lists of topic words on the themes 'All about you', 'Animals', 'Plants', 'Food, drink and cooking', 'Your home' and 'Things to wear'
- includes clear guide words indicating the first and last headwords on each spread
- reinforces knowledge of the alphabet by providing an alphabet strip on each page
- is ideal for use with the **First Dictionary**, which gives definitions of all the headwords listed.

Designed for the transition between Key Stages 1 and 2, the **First Thesaurus** may also be suitable for older children and young people.

Every headword contained in the **First Thesaurus** is defined in the **First Dictionary**

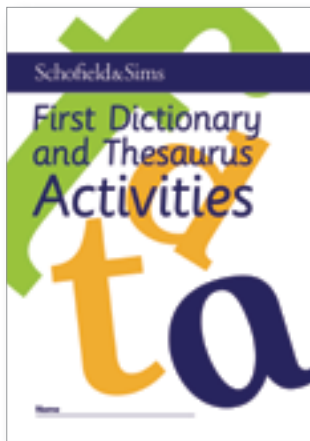


Use with the **First Dictionary and Thesaurus Activities** (page 76).

KEY STAGES 1 AND 2

AGES	7+
RETAIL PRICE	£9.95
SCHOOL PRICE	£5.00

First Thesaurus
ISBN 978 07217 1142 3



First Dictionary and Thesaurus Activities

Carol Matchett

Although written for use with the Schofield & Sims **First Illustrated Dictionary** or **First Dictionary** and with the Schofield & Sims **First Thesaurus**, this versatile activity book may be used with any other dictionary or thesaurus that you have in your classroom. Presented as a one-per-child workbook, **First Dictionary and Thesaurus Activities** will provide you with a permanent record of each child's work.

The activities contained within the book:

- clearly demonstrate the value of the dictionary and thesaurus and help children to develop the skills and knowledge that they need for using them
- include clear and attractive illustrations
- are enjoyable and stimulating, enriching children's language and encouraging them to be more accurate and more adventurous in their choice of words
- may be completed in class or as homework
- include helpful notes for teachers and a list of objectives covered.

Use with the dictionaries and thesaurus on pages 73–75



KEY STAGES 1 AND 2	
AGES	6+
RETAIL PRICE	£2.95
SCHOOL PRICE	£2.25

First Dictionary and Thesaurus Activities
ISBN 978 07217 1143 0



My Reading Record for Key Stage 1

My Reading Record for Key Stage 1 is a handy A5 book designed to help schools to ensure effective home-school communication. Structured fill-in pages ask parents to note specific points concerning the child's reading at home, while word and sound checklists enable parents to track the child's reading vocabulary. Other parts of the book allow the teacher to give parents information specific to the child, such as *Reading targets*. General notes explain the importance of reading at home, briefly describe the book banding system and outline the priorities for children's reading at Key Stage 1.



KEY STAGE 1

AGES **5-7**

RETAIL PRICE **£1.50**

SCHOOL PRICE **75p**

My Reading Record for Key Stage 1

ISBN 978 07217 1118 8



My Reading Record for Key Stage 2

My Reading Record for Key Stage 2 is a handy A5 book designed to help schools to ensure effective home-school communication. It includes structured fill-in pages, vocabulary checklists and a helpful list of *Words about reading*. Teachers can use the book to note specific reading targets and letter sounds that the child needs to practise. General notes explain the importance of reading at home, provide a short description of the book banding system and outline the priorities for children's reading at Key Stage 2.



KEY STAGE 2

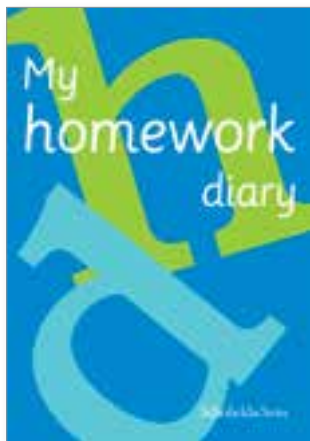
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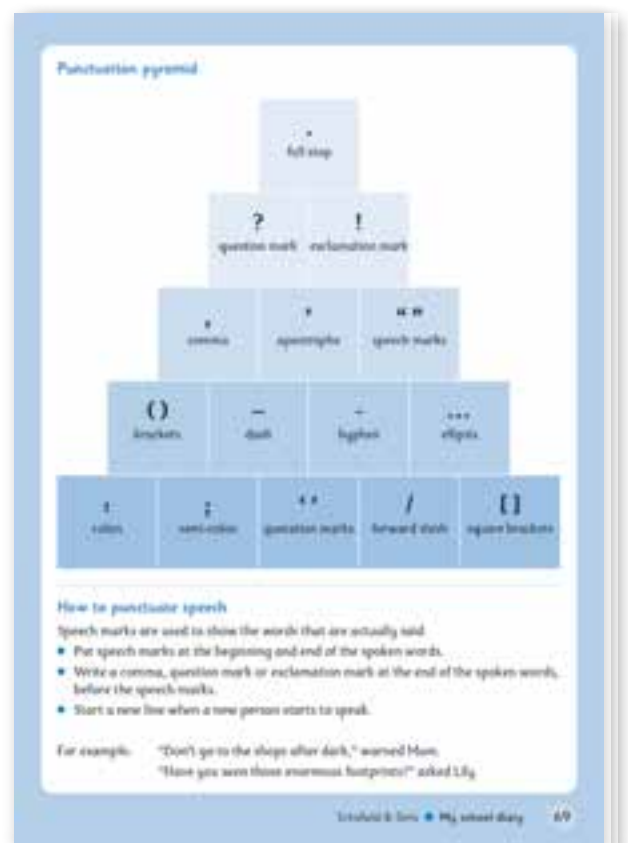
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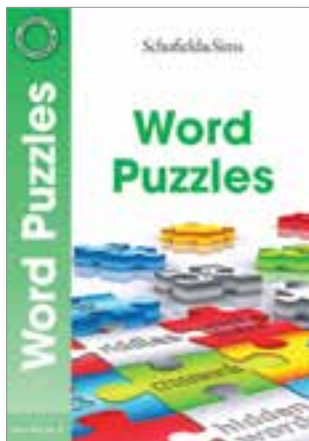
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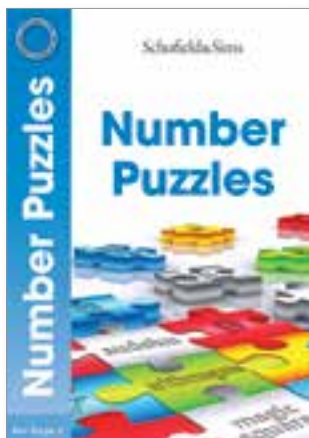
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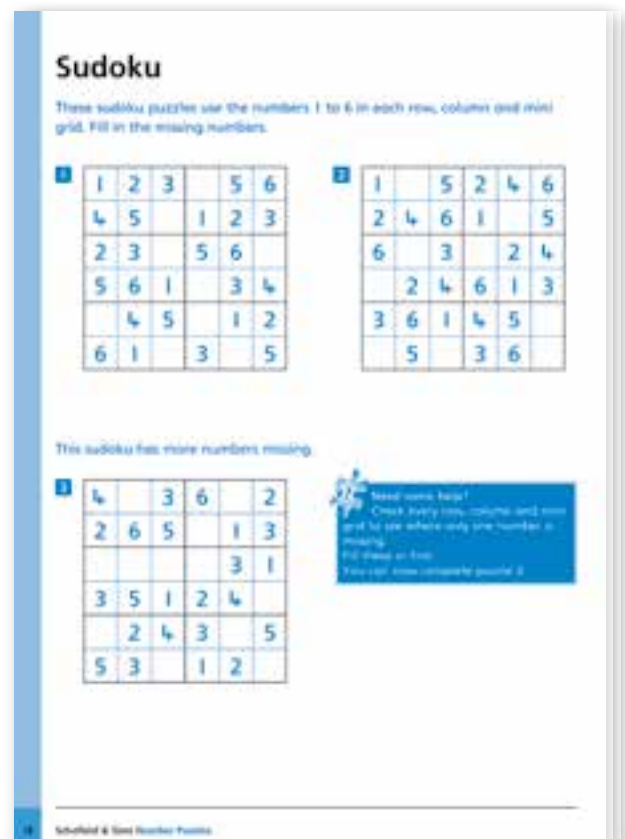
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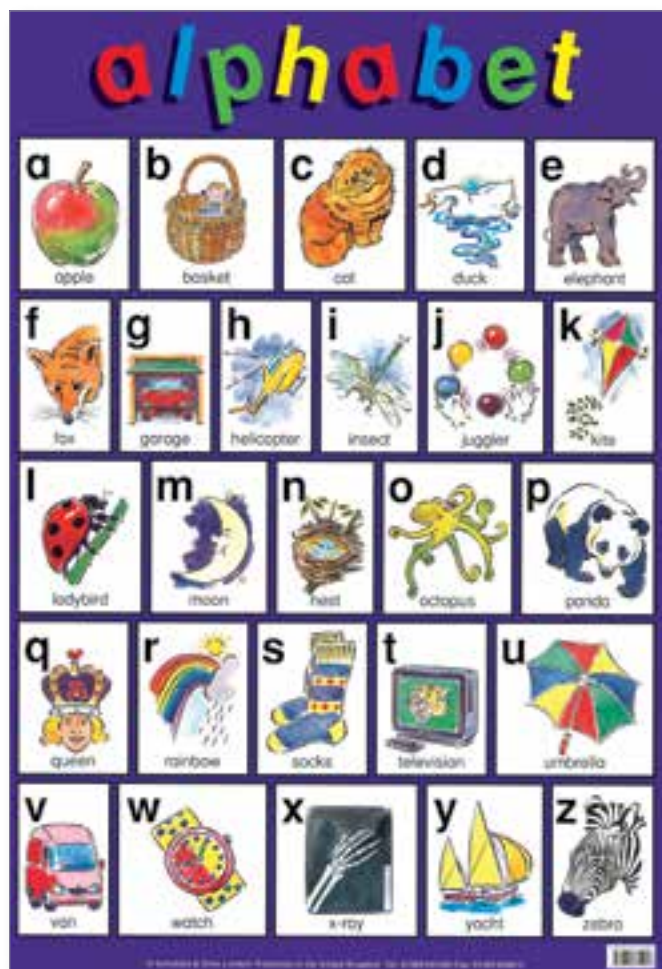
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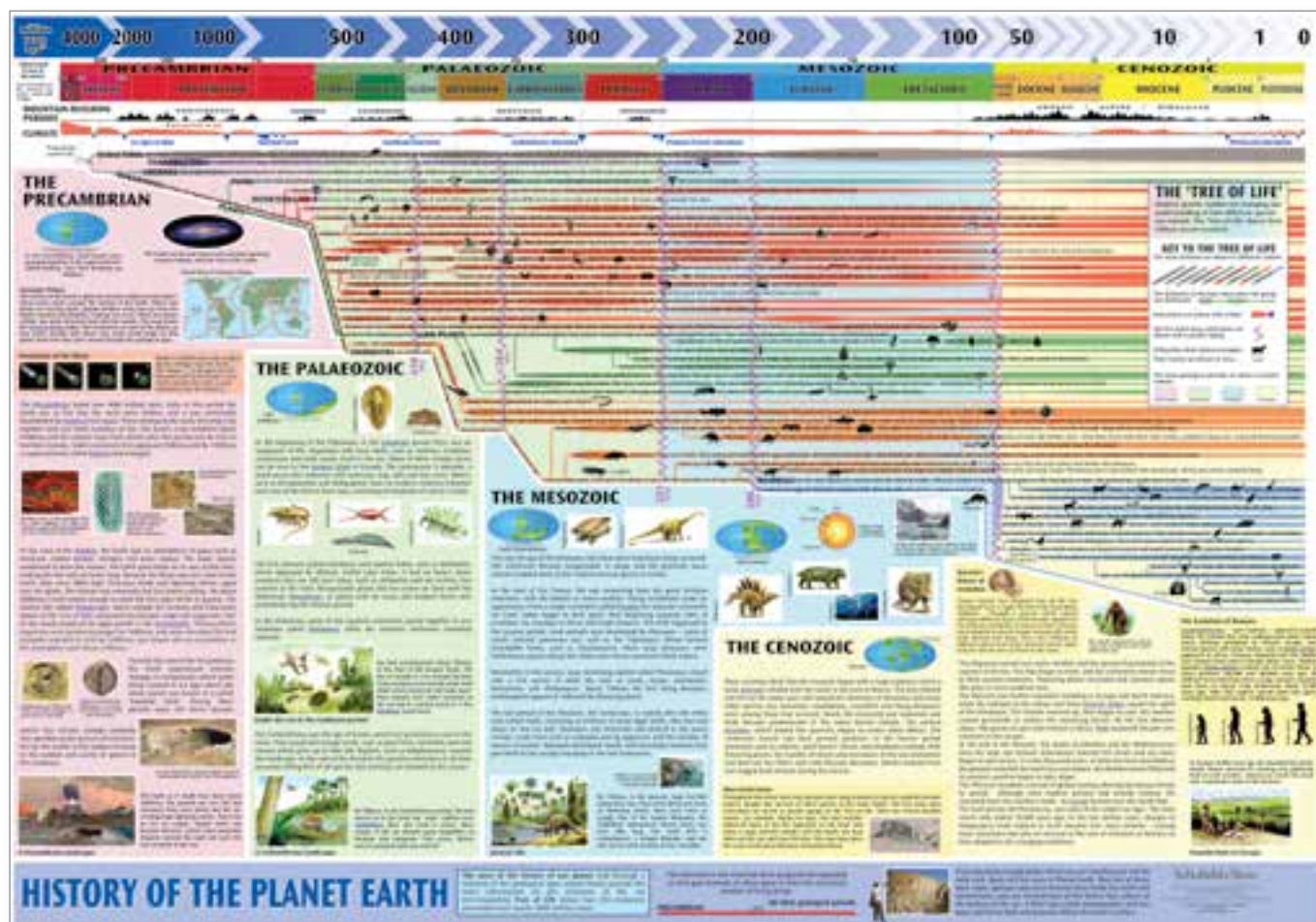
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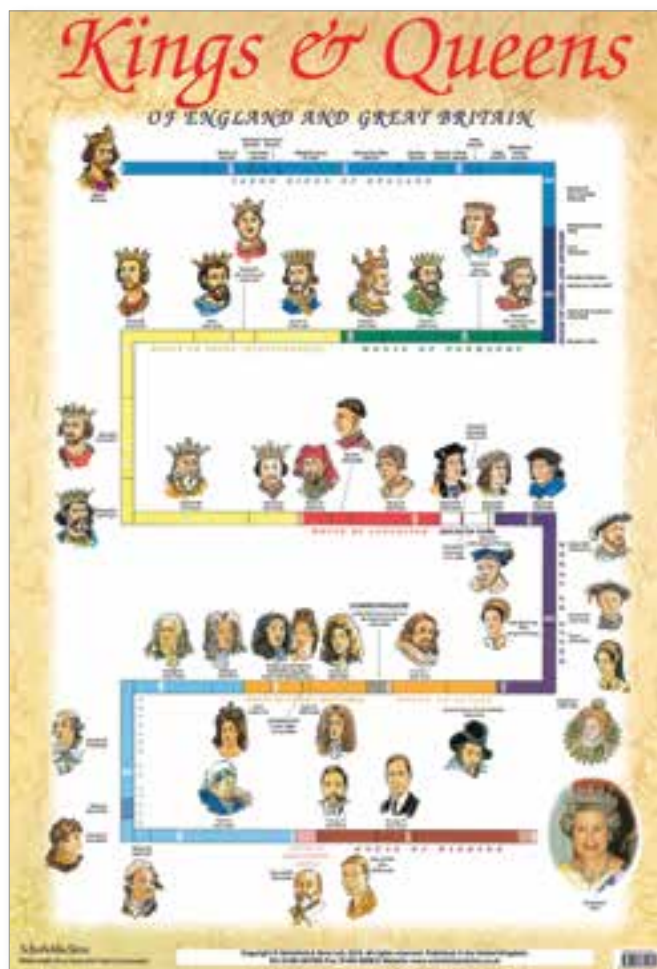
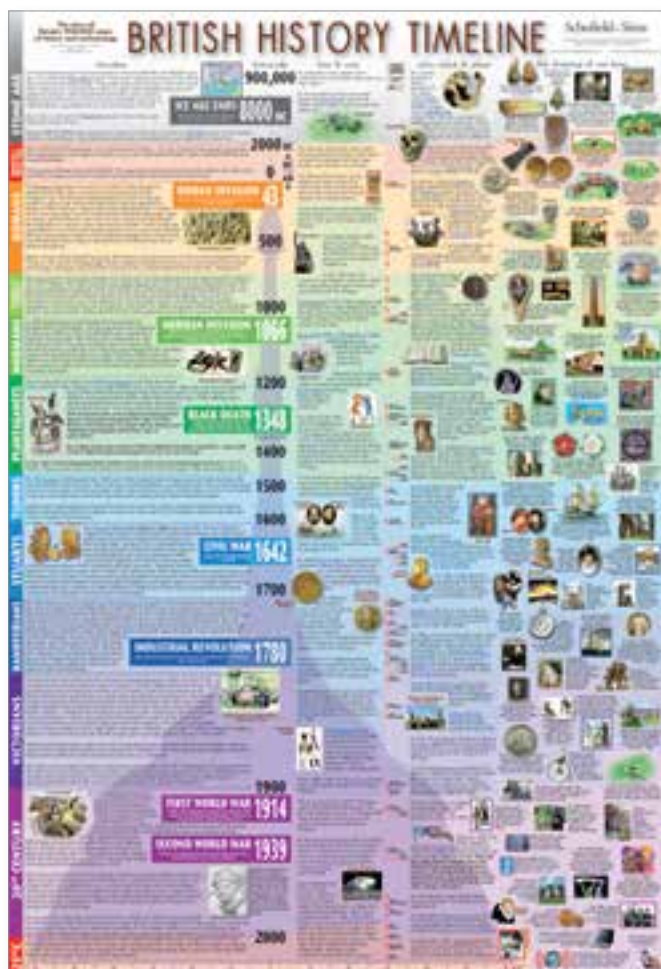
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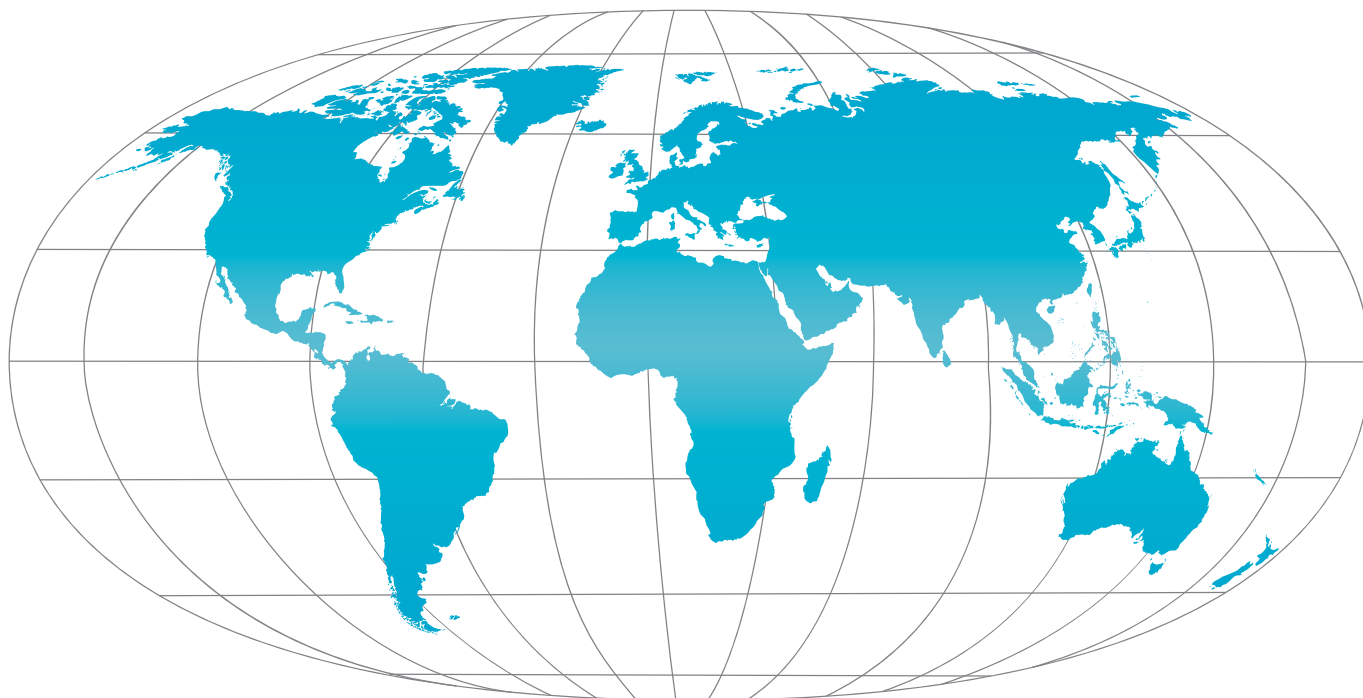
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