Using Sound Phonics with Letters and Sounds

Phase One

Letters and Sounds Phase One Sound discrimination; rhythm and rhyme; alliteration; voice sounds; oral blending and segmenting

Sound Phonics Phase One

Sound discrimination; rhythm and rhyme; alliteration; voice sounds; oral blending and segmenting

Note: due to the practical nature of the recommended activities, instrumental sounds are covered in the **Sound Phonics Teacher's Guide** (pages 2–3), rather than in the activity book. Voice sounds are featured in activities throughout **Sound Phonics Phase One**.

Phase Two

Letters and Sounds Phase Two	Sound Phonics Phase Two	
Graphemes: Sets 1–5 (s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l, ll, ss)	Graphemes: Sets 1–5 (s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l)	
Note: Phase Two of Letters and Sounds requires the children to be taught at least 19 new letters. To ensure that these 19 letters are learnt and retained, and to avoid unnecessary confusion, Sound Phonics does not cover double consonant graphemes until Phase Three Book 1.		
Tricky words : (and), the, to, I, no, go	Tricky words: (and), the, to, I, no, go	

Phase Three

Letters and Sounds Phase Three	Sound Phonics Phase Three Books 1 and 2
Graphemes : 25 graphemes, including Sets 6 and 7 (j , v , w , x , y , z , zz , qu); letter names introduced.	Graphemes (Book 1): Sets 6–7 (j , v , w , x , y , z , zz , qu) plus sh , ch , th , ng and II , ss , ff , ck ; letter names introduced.
	Graphemes (Book 2): ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, er
Tricky words : he, she, we, me, be, was, my, you, her, they, all, are	Tricky words (Book 1): he, she, we, me, be, my
	Tricky words (Book 2): was, you, her, they, all, are

Phase Four

Letters and Sounds Phase Four	Sound Phonics Phase Four
Graphemes: consolidation only	Graphemes: consolidation only
Tricky words : said, so, have, like, some, come, were, there, little, one, do, when, out, what	Tricky words : said, so, have, like, some, come, were, there, little, one, do, when, out, what

Phase Five

Letters and Sounds Phase Five	Sound Phonics Phase Five Books 1, 2 and 3
Graphemes: ay, ou, ie, ea, oy, ir, aw, ue, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e, wh, ph; alternative pronunciation of graphemes	Graphemes (Book 1): ay, ou, ie, ea, oy, ir, aw, ue, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e, wh, ph
	Graphemes (Book 2): alternative pronunciation of graphemes
	Graphemes (Book 3): alternative spelling of phonemes
Tricky words : oh, their, people, Mr, Mrs, looked, called, asked, would, should, could	Tricky words (Book 1): <i>oh, their, people, Mr, Mrs, looked, called, asked</i>
	Tricky words (Book 2): would, could, should
	Tricky words (Book 3): consolidation only

Phase Six

Letters and Sounds Phase Six	Sound Phonics Phase Six Books 1 and 2
Graphemes : practise common grapheme– phoneme correspondences	Graphemes : practise known graphemes; introduce less common grapheme–phoneme correspondences
Tricky words: consolidation only	Tricky words: consolidation only