

Introduction

The **Schofield & Sims English Practice Reception Question Book** uses step-by-step practice to develop children's phonics skills and reading.

The structure

This book is up to date with developments in the Early Years Foundation Stage guidance. Children develop a strong grounding in phonics before moving on to word building and reading comprehension skills.

The book is divided into three units. The first unit, 'Letters and sounds', is phonics-focused. Here, children work through questions to practise early sounds, digraphs (two letters representing one sound), trigraphs (three letters representing one sound) and tricky words (words that contain a letter or a group of letters that make an unfamiliar sound). This unit also includes questions on common words (words that appear frequently in texts). Unit 2, 'Word building', moves children on from learning letters and sounds to simple spelling, rhyming words and writing simple sentences using full stops and capital letters. Finally, early reading comprehension skills are introduced in Unit 3, 'Reading'. Children find information from pictures, group words according to their use and topic, follow instructions, order events and respond to simple texts.

At the back of the book, there is a 'Final practice' section. Here, mixed questions are used to check children's understanding of the knowledge and skills acquired throughout the book and identify any areas that need to be revisited.

A mastery approach

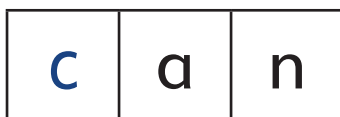
The **Primary Practice English** series follows a knowledge-based mastery approach. The books have a focus on learning with purpose to improve children's ability across all areas of English and to link learning in grammar, punctuation, spelling, vocabulary, reading and writing. There is frequent, varied practice and application of concepts to improve children's confidence. A strong emphasis is given to vocabulary enrichment, reading for pleasure and reading stamina.

Writing letters

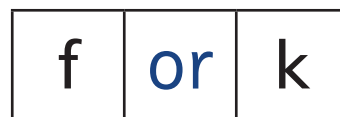
The 'Letters and sounds' unit provides children with the opportunity to develop their handwriting skills for writing letters. The starting dot and arrows on each letter for copying support the correct formation. Children first copy each letter, then progress to completing activities involving the letters they have practised.



Children also practise breaking down words into individual sounds using phoneme frames. Sounds can be made using one or more letters:



This sound is one letter.



This sound is two letters.

Online answers

Answers for every question in this book are available to download from the **Schofield & Sims** website. The answers are accompanied by detailed explanations where helpful. There is also a progress chart, allowing children to track their learning as they complete each set of questions, and an editable certificate.