

Year 1

Teaching unit
Modelling slides



Unit 1 Starting School

Unit 2 Our Senses

Unit 3 Mary Had a Little Lamb

Unit 4 Jack and Jill

Unit 5 Snow Bear

Unit 6 Can't You Sleep, Little Bear?

Unit 7 Little Red

Unit 8 Wolves

Unit 9 The Three Little Pigs

Unit 10 The Three Little Pigs (Revolting Rhymes)

Unit 11 Looking After Rabbits

Unit 12 The Pet

Unit 13 Chocolate Cake

Unit 14 Chocolate Cake Recipe

Unit 15 Plant Facts

Unit 16 Jack and the Beanstalk

Unit 17 My Two Grannies

Unit 18 Grandad Mandela



Question 1

How is Tom feeling? Tick **one**.

cross ☐

worried ☐

scared ☐

excited ☐



Question 1

How is Tom feeling? Tick **one**.

cross ☐

worried ☐

scared ☐

excited ☒



Question 2

Who is feeling happy? Tick **one**.

Jess ☐

Wan ☐

Nat ☐

Max ☐



Question 2

Who is feeling happy? Tick **one**.

Jess ☒

Wan ☐

Nat ☐

Max ☐



Question 3

Which word best describes how Nat is feeling?

Tick **one**.

joyful

☐

excited

☐

bored

☐

silly

☐



Question 3

Which word best describes how Nat is feeling?

Tick **one**.

joyful

☐

excited

☐

bored

☒

silly

☐

Question 4

Why is Wan nervous?



Question 4

Why is Wan nervous?

He is nervous about going into the classroom.



Question 1

Which sense is Tess using? Tick **one**.

taste ☐

sight ☐

hearing ☐

smell ☐



Question 1

Which sense is Tess using? Tick **one**.

taste ☐

sight ☐

hearing ☐

smell ☒



Question 2

Which **two** children are using their sense of taste?



Question 2

Which **two** children are using their sense of taste?

Jack and Sam



Question 3

Which sense is Will using? Tick **one**.

taste ☐

hearing ☐

smell ☐

touch ☐



Question 3

Which sense is Will using? Tick **one**.

taste ☐

hearing ☐

smell ☐

touch ☒



Question 4

Draw lines to match the activities to the senses.

looking at a butterfly

eating a banana

sniffing a flower

smell

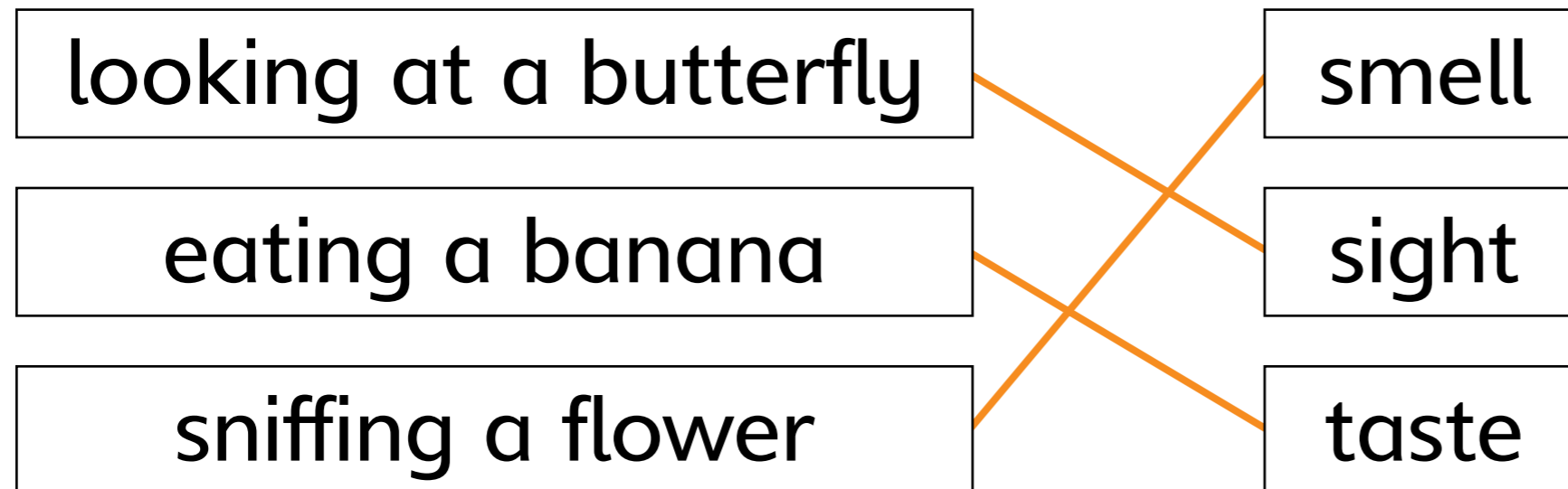
sight

taste



Question 4

Draw lines to match the activities to the senses.





Question 1

What did the children do when the lamb went to school? Tick **one**.

jump and skip ☐

laugh and play ☐

clap and shout ☐



Question 1

What did the children do when the lamb went to school? Tick **one**.

jump and skip ☐

laugh and play ☒

clap and shout ☐



Question 2

What did the teacher do when she saw the lamb?

Tick **one**.

invited it in

☐

called the farmer

☐

turned it out

☐



Question 2

What did the teacher do when she saw the lamb?

Tick **one**.

invited it in

☐

called the farmer

☐

turned it out

☒



Question 3

How did the lamb feel about Mary?



Question 3

How did the lamb feel about Mary?

The lamb loved Mary.



Question 4

Look at the third verse.

Why did the lamb linger near the school instead of going in?



Question 4

Look at the third verse.

Why did the lamb linger near the school instead of going in?

The lamb lingered near the school because the teacher turned it out.

Question 1

Which word from the nursery rhyme means 'head'?

Tick **one**.

pail

☐

crown

☐

fetch

☐

Question 1

Which word from the nursery rhyme means 'head'?

Tick **one**.

pail

☐

crown

☒

fetch

☐

Question 2

Find and copy **one** word from the first verse that means 'bucket'.

Question 2

Find and copy **one** word from the first verse that means 'bucket'.

pail

Question 3

Draw lines to match the words to their meanings.

trot

falling

grin

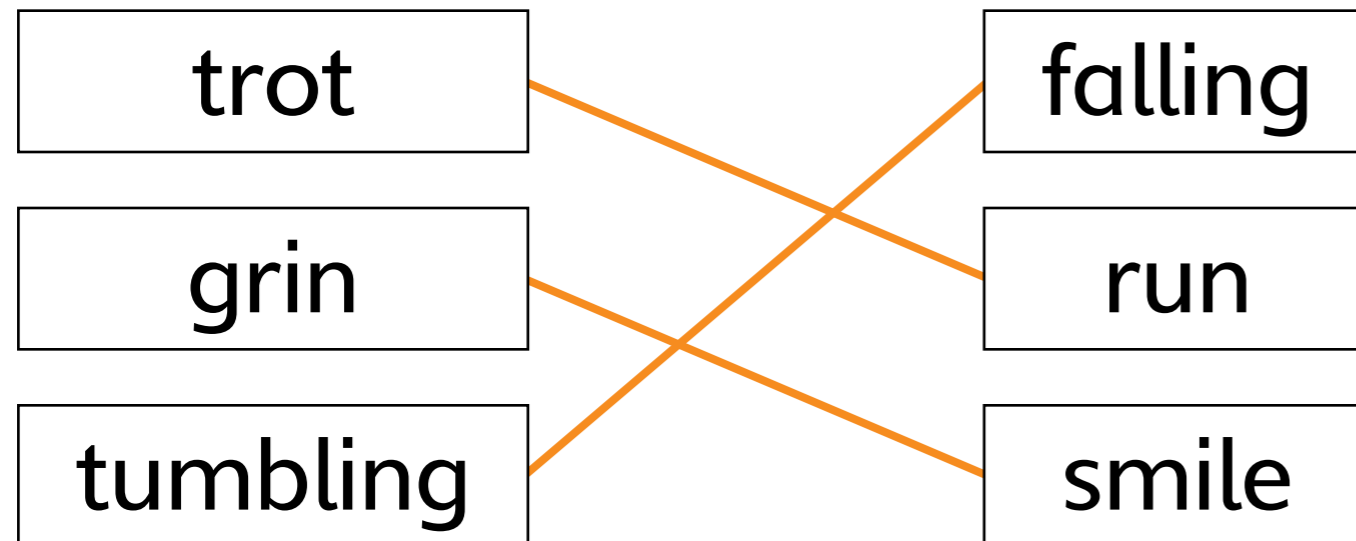
run

tumbling

smile

Question 3

Draw lines to match the words to their meanings.



Question 4

Which group of words tells us that Jill got into trouble?

Question 4

Which group of words tells us that Jill got into trouble?

told her off



Question 1

Why do you think Snow Bear wants to find a place to sleep? Tick **one**.

It is warm outside.

☐

It is cold outside.

☐

It is breezy outside.

☐

It is sunny outside.

☐



Question 1

Why do you think Snow Bear wants to find a place to sleep? Tick **one**.

It is warm outside.

☐

It is cold outside.

☒

It is breezy outside.

☐

It is sunny outside.

☐



Question 2

How do you know that Fox feels bad that there is no room for Snow Bear?



Question 2

How do you know that Fox feels bad that there is no room for Snow Bear?

I know he feels bad for Snow Bear because he says he is sorry.



Question 3

True or false?

When Snow Bear finds a hole in a tree, there is enough room to sleep there. Explain your answer.



Question 3

True or false?

When Snow Bear finds a hole in a tree, there is enough room to sleep there. Explain your answer.

False – Owl and her chicks are in the hole.



Question 4

Reread the verse that begins *Snow Bear just sighs*.

How do you know that Snow Bear is upset about having nowhere to stay? Explain your answer.



Question 4

Reread the verse that begins *Snow Bear just sighs*.

How do you know that Snow Bear is upset about having nowhere to stay? Explain your answer.

The text says, ““Oh for a home!” is his sad little song’.

Question 1

Which word in the story tells you that one of the bears is small? Circle **one**.

little

miniature

big

Question 1

Which word in the story tells you that one of the bears is small? Circle **one**.

little

miniature

big

Question 2

Find and copy **one** word from the story that tells you that the sun was strong.

Question 2

Find and copy **one** word from the story that tells you that the sun was strong.

bright

Question 3

Draw lines to match the words to their meanings.

tiny

light

scared

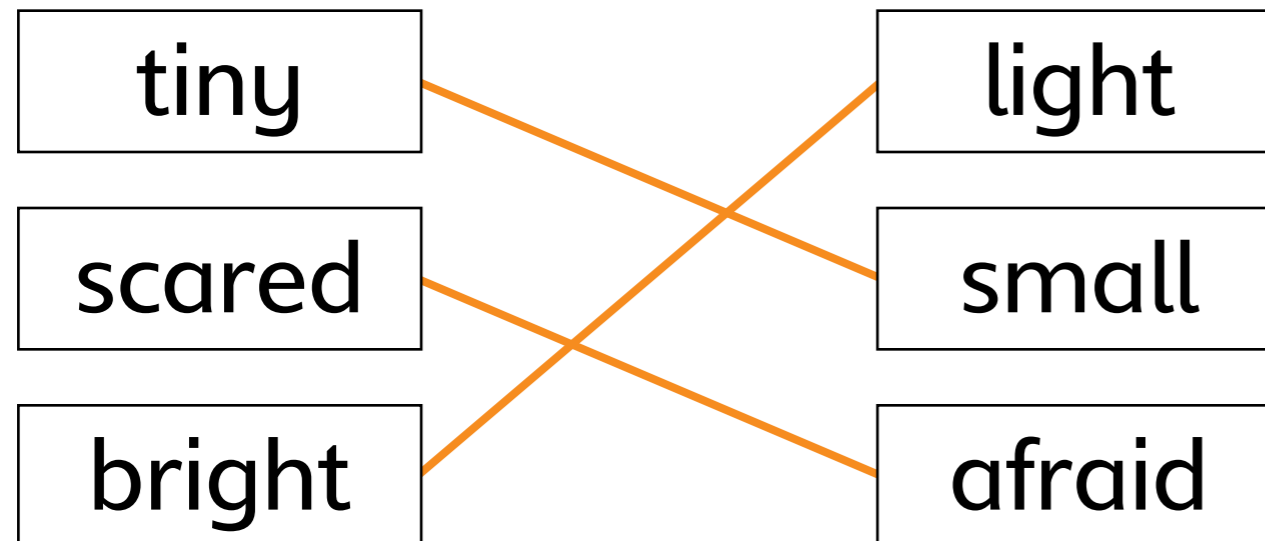
small

bright

afraid

Question 3

Draw lines to match the words to their meanings.



Question 4

Why do you think the author used the word *padding* to describe how Big Bear walks over to the bed?

Question 4

Why do you think the author used the word *padding* to describe how Big Bear walks over to the bed?

Big Bear has large paws which make a soft, dull noise as he walks.



Question 1

What did the wolf think when he met Little Red?

Tick **one**.

He wanted to run away.

☐

He wanted to eat Little Red.

☐

He wanted to use Little Red's skates.

☐



Question 1

What did the wolf think when he met Little Red?

Tick **one**.

He wanted to run away.

☐

He wanted to eat Little Red.

☒

He wanted to use Little Red's skates.

☐



Question 2

Yes or no?

Was Little Red scared of the wolf?



Question 2

Yes or no?

Was Little Red scared of the wolf?

no



Question 3

Why did the wolf dress up as Granny?



Question 3

Why did the wolf dress up as Granny?

He wanted to trick Little Red into thinking he was Granny.



Question 4

How do you know that Little Red thought she had done something wrong at the end of the story?



Question 4

How do you know that Little Red thought she had done something wrong at the end of the story?

Little Red said sorry to her mum.



Question 1

How many wolves can be found in a pack?



Question 1

How many wolves can be found in a pack?

between two and twenty



Question 2

Tick **one** answer to complete the sentence.

The pack leaders are often ...

children of the other wolves.

☐

not related to the other wolves.

☐

parents of all the other wolves.

☐



Question 2

Tick **one** answer to complete the sentence.

The pack leaders are often ...

children of the other wolves.

☐

not related to the other wolves.

☐

parents of all the other wolves.

☒



Question 3

What might happen if a lone male wolf and a lone female wolf meet?



Question 3

What might happen if a lone male wolf and a lone female wolf meet?

They might start a new pack.



Question 4

Find and copy **one** fact about a change that takes place once baby wolves are born.



Question 4

Find and copy **one** fact about a change that takes place once baby wolves are born.

They can't see or hear for a week. Then, they open their eyes and ears.

Question 1

Number the events to show the order in which they happened in the story.

The wolf blew down the house made out of straw.

The pigs had to leave Mummy Pig's home.

The wolf blew down the house made out of sticks.

The wolf could not blow down the house made of bricks.

Question 1

Number the events to show the order in which they happened in the story.

The wolf blew down the house made out of straw.

2

The pigs had to leave Mummy Pig's home.

1

The wolf blew down the house made out of sticks.

3

The wolf could not blow down the house made of bricks.

4

Question 2

What did the wolf do to the other houses before he tried to blow down the brick house?

Question 2

What did the wolf do to the other houses before he tried to blow down the brick house?

He blew them down.

Question 3

What happened after the wolf went down the chimney?

Question 3

What happened after the wolf went down the chimney?

The wolf burnt his bottom on the fire and ran away.

Question 4

Summarise this story using **four** sentences.

Question 4

Summarise this story using **four** sentences.

The three little pigs built houses out of straw, sticks and bricks. The wolf blew down the house made of straw and the house made of sticks. The wolf could not blow down the house made of bricks. He tried to get in through the chimney but burnt himself on the fire.

Question 1

How can you tell that the Wolf doesn't give up easily?

Question 1

How can you tell that the Wolf doesn't give up easily?

The Wolf doesn't give up easily because when he can't blow down the Pig's house, he says he will come back with dynamite.

Question 2

Why do you think the Pig decides to ring Little Red Riding Hood?

Question 2

Why do you think the Pig decides to ring Little Red Riding Hood?

The Pig knows that she escaped from a wolf and he thinks she might be able to help him.

Question 3

He dialled as quickly as he could/the number for Red Riding Hood.

Why does the Pig dial the number *quickly*? Tick **one**.

He doesn't want to forget the number.

☐

He needs a wee.

☐

He is scared that the wolf will come back.

☐

Question 3

He dialled as quickly as he could/the number for Red Riding Hood.

Why does the Pig dial the number *quickly*? Tick **one**.

He doesn't want to forget the number.

☐

He needs a wee.

☐

He is scared that the wolf will come back.

☒

Question 4

True or false?

Little Red Riding Hood is in a rush to help the Pig.
Circle **one**. Explain your answer.

True

False

Question 4

True or false?

Little Red Riding Hood is in a rush to help the Pig.
Circle **one**. Explain your answer.

True

False

She decides to wait for her hair to dry first!

Question 1

Look at the first two sentences.

Which word tells you that rabbits need a mixture of foods? Circle **one**.

dry

hay

variety

Question 1

Look at the first two sentences.

Which word tells you that rabbits need a mixture of foods? Circle **one**.

dry

hay

variety

Question 2

The text tells us that rabbits chew on hay all day.

Find and copy **one** word that means the same as 'chew'.

Question 2

The text tells us that rabbits chew on hay all day.

Find and copy **one** word that means the same as 'chew'.

munch

Question 3

Draw lines to match the words to their meanings.

fresh

finish

fussy

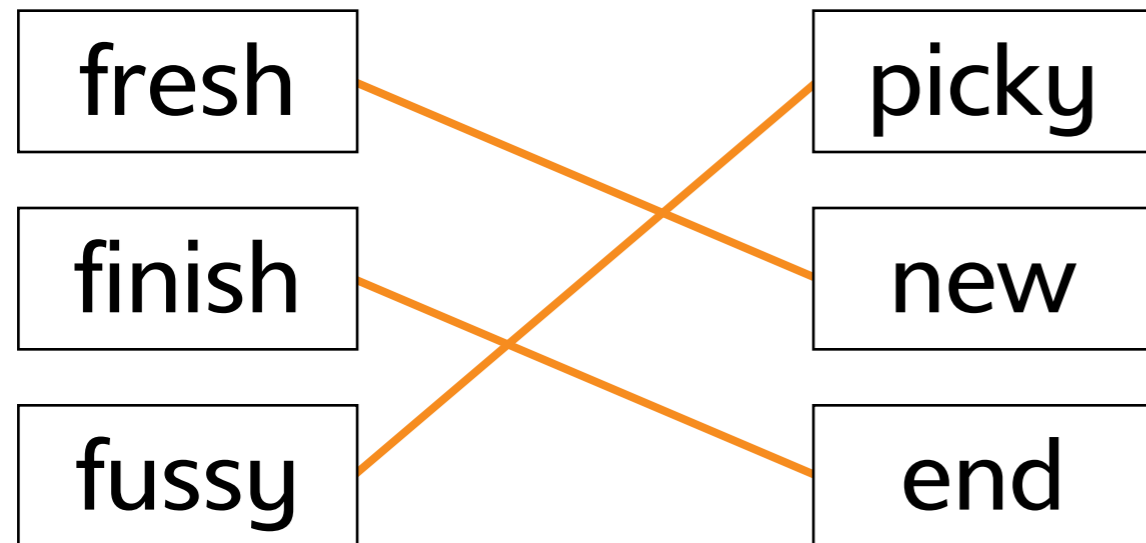
picky

new

end

Question 3

Draw lines to match the words to their meanings.



Question 4

What does the word *pellets* mean?

Question 4

What does the word *pellets* mean?

dry food (for rabbits)



Question 1

When did you realise what sort of pet the child had chosen?



Question 1

When did you realise what sort of pet the child had chosen?

I realised that the child has chosen a dragon when it said 'a flash of fire', 'scales' and 'a pet with wings'.



Question 2

How do you think the child's mum will feel when they bring their pet home? Why?



Question 2

How do you think the child's mum will feel when they bring their pet home? Why?

I think she will be unhappy because the dragon breathes fire and is a dangerous creature.



Question 3

What do you think will happen to the dragon?



Question 3

What do you think will happen to the dragon?

I think the child will have to take it back to the pet shop because it will be too big for the house.



Question 4

Which of these do you think the child will **not** say if their mum tells them to take the pet back? Tick **one**.

“That’s fine, Mum.”

☐

“But it can live under the stairs.”

☐

“That’s not fair.”

☐

“You said I could buy anything as long as it wasn’t sweets.”

☐



Question 4

Which of these do you think the child will **not** say if their mum tells them to take the pet back? Tick **one**.

“That’s fine, Mum.”

☒

“But it can live under the stairs.”

☐

“That’s not fair.”

☐

“You said I could buy anything as long as it wasn’t sweets.”

☐

Question 1

Why do you think the boy decided to go downstairs?

Tick **one**.

to get a drink of water

☐

to eat some cake

☐

to find somewhere else to sleep

☐

Question 1

Why do you think the boy decided to go downstairs?
Tick **one**.

to get a drink of water

☐

to eat some cake

☒

to find somewhere else to sleep

☐

Question 2

How do you know that the boy was trying to be very quiet?

Question 2

How do you know that the boy was trying to be very quiet?

I know this because he 'crept' out of his door.

Question 3

Why do you think the boy didn't want to wake anybody up?

Question 3

Why do you think the boy didn't want to wake anybody up?

He didn't want to wake anybody up because he knew he shouldn't be out of bed.

Question 4

True or false?

The boy thought it was nearly the morning. Circle **one**.
Explain your answer.

True

False

Question 4

True or false?

The boy thought it was nearly the morning. Circle **one**.
Explain your answer.

True

False

The boy knew it was the middle of the night because it was dark and everyone was in bed.

Question 1

Number the instructions to show the order in which they appear in the text.

Crack the eggs into a bowl and whisk.

Spread one cake with the filling.

Add the baking powder.

Sieve in the self-raising flour.

Question 1

Number the instructions to show the order in which they appear in the text.

Crack the eggs into a bowl and whisk. 1

Spread one cake with the filling. 4

Add the baking powder. 3

Sieve in the self-raising flour. 2

Question 2

Which of these instructions is given first? Tick **one**.

The icing sugar is sieved.

☐

The mixture is spooned into the tins.

☐

The tins are lined with baking paper.

☐

Question 2

Which of these instructions is given first? Tick **one**.

The icing sugar is sieved.

☐

The mixture is spooned into the tins.

☐

The tins are lined with baking paper.

☒

Question 3

What instruction is given after the cake mixture has been spooned into the tins?

Question 3

What instruction is given after the cake mixture has been spooned into the tins?

Ask an adult to put the tins into the oven.

Question 4

Where in the recipe is the list of ingredients found?

Tick **one**.

at the start

☐

in the middle

☐

at the end

☐

Question 4

Where in the recipe is the list of ingredients found?

Tick **one**.

at the start

☒

in the middle

☐

at the end

☐

Question 1

Look at the section 'What are plants?'.

Find and copy **one** word that means the same as 'alive'.

Question 1

Look at the section 'What are plants?'.

Find and copy **one** word that means the same as 'alive'.

living

Question 2

Look at the section 'Plant habitats'.

What does the word *habitat* mean?

Question 2

Look at the section 'Plant habitats'.

What does the word *habitat* mean?

a place where something lives or grows

Question 3

Draw lines to match the words to their meanings.

nutrients

different

travels

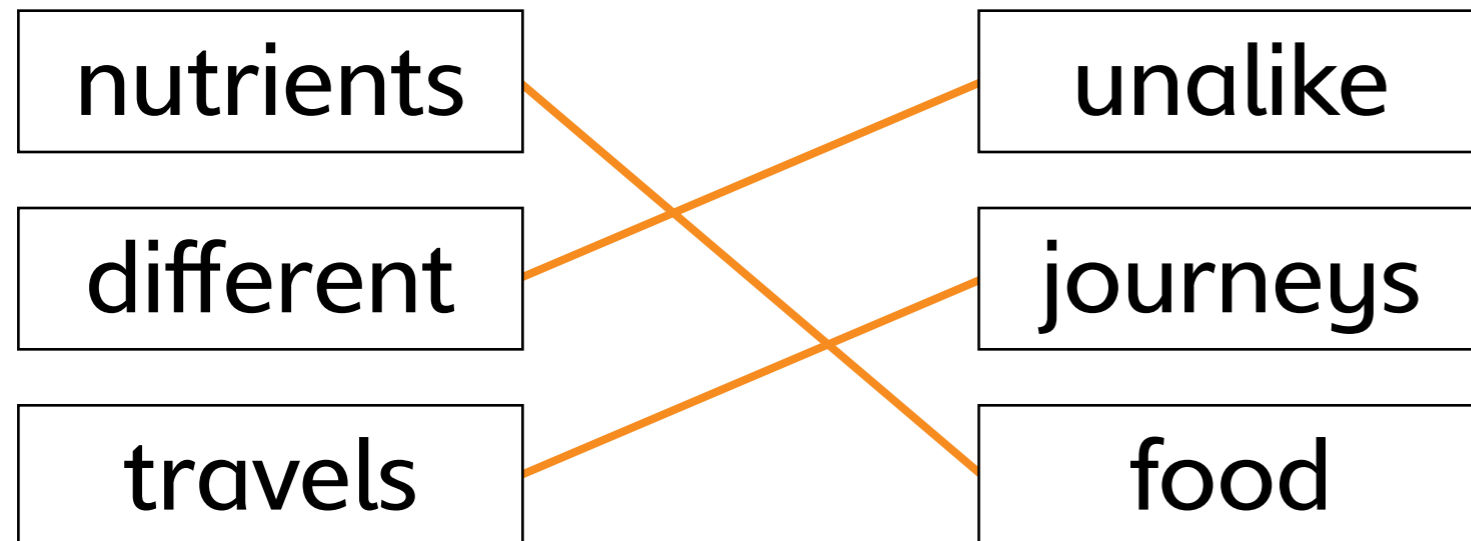
unlike

journeys

food

Question 3

Draw lines to match the words to their meanings.



Question 4

Under the last subheading, which word describes how roots and a shoot grow from a seed?

Question 4

Under the last subheading, which word describes how roots and a shoot grow from a seed?

sprouts



Question 1

Who did Jack sell the cow to?



Question 1

Who did Jack sell the cow to?

the old man



Question 2

Which events happened in the story? Tick **two**.

Jack's mother sold the cow.

☐

Jack took the giant's hen.

☐

The giant ate Jack.

☐

A beanstalk grew in the night.

☐



Question 2

Which events happened in the story? Tick **two**.

Jack's mother sold the cow.

☐

Jack took the giant's hen.

☒

The giant ate Jack.

☐

A beanstalk grew in the night.

☒



Question 3

How did Jack feel when he heard the giant enter the kitchen?



Question 3

How did Jack feel when he heard the giant enter the kitchen?

scared



Question 4

What did the giant say to the hen? Tick **one**.

“Fee, fi, fo, fum!”

☐

“Lay!”

☐

“Sing!”

☐

“I smell the blood of a little boy!”

☐



Question 4

What did the giant say to the hen? Tick **one**.

“Fee, fi, fo, fum!”

☐

“Lay!”

☒

“Sing!”

☐

“I smell the blood of a little boy!”

☐

Question 1

Why did Granny Vero have a big smile on her face when she talked about splashing in the sea?

Question 1

Why did Granny Vero have a big smile on her face when she talked about splashing in the sea?

Granny Vero was happy because she was thinking about how she used to enjoy splashing in the warm sea.

Question 2

Why did Alvina beg Granny Vero to tell her the story about Trinidad again? Tick **one**.

Alvina didn't want to hear the story.

☐

Alvina loved hearing the story again and again.

☐

Alvina was cold.

☐

Alvina had forgotten the story.

☐

Question 2

Why did Alvina beg Granny Vero to tell her the story about Trinidad again? Tick **one**.

Alvina didn't want to hear the story.

☐

Alvina loved hearing the story again and again.

☒

Alvina was cold.

☐

Alvina had forgotten the story.

☐

Question 3

How did Granny Rose feel about going to Blackpool Beach when she was younger? How do you know?

Question 3

How did Granny Rose feel about going to Blackpool Beach when she was younger? How do you know?

I think she liked it because she suggests that they should all go to the beach for the day.

Question 4

How do you know that Alvina thought that the sea in Blackpool was warm, like it is in Trinidad?

Question 4

How do you know that Alvina thought that the sea in Blackpool was warm, like it is in Trinidad?

I know because she asked Granny Rose if she spent all day in the sea in Blackpool.

Question 1

Find and copy **one** word from the story that means 'unlike'.

Question 1

Find and copy **one** word from the story that means 'unlike'.

different

Question 2

Which word from the story means 'rule'? Tick **one**.

different ☐

equal ☐

law ☐

jail ☐

Question 2

Which word from the story means 'rule'? Tick **one**.

different ☐

equal ☐

law ☒

jail ☐

Question 3

“I Love You Lots Like Jelly Tots’.”

What does Grandma Zindzi mean when she says this?

Question 3

“I Love You Lots Like Jelly Tots’.”

What does Grandma Zindzi mean when she says this?

Grandma loves her grandchildren very much.

Question 4

The author uses the word *apartheid*.

What does it mean?

Question 4

The author uses the word *apartheid*.

What does it mean?

Apartheid was a law that treated white people better than black people.