

Year 2

Teaching unit  
Modelling slides



**Unit 1** Lions, Lions, Lions

**Unit 2** There's a Lion in My Cornflakes

**Unit 3** The Great Fire of London

**Unit 4** Guy Fawkes

**Unit 5** Eight Candles Burning

**Unit 6** Christmas Eve

**Unit 7** Perfectly Norman

**Unit 8** Sir Charlie Stinky Socks:  
The Really Big Adventure

**Unit 9** The Night Dragon

**Unit 10** How to Build a Gingerbread House

**Unit 11** Hansel and Gretel

**Unit 12** Hansel and Gretel

**Unit 13** George's Marvellous Medicine

**Unit 14** Horrid Henry and the Football Fiend

**Unit 15** The Hundred-Mile-An-Hour Dog

**Unit 16** The Darkest Dark

**Unit 17** Dogs in Space

**Unit 18** A Bottle of Happiness



## Question 1

What two other names can a lion be called?

Tick **two**.

Panthera leo

☐

king of the jungle

☐

king of the beasts

☐

Leo the lion

☐



## Question 1

What two other names can a lion be called?

Tick **two**.

Panthera leo

☒

king of the jungle

☐

king of the beasts

☒

Leo the lion

☐



## Question 2

From how far away can a lion's roar be heard?



## Question 2

From how far away can a lion's roar be heard?

from up to 5 miles away



## Question 3

This text tells us what lions look like. What are lions known for apart from their fur, teeth and claws?



## Question 3

This text tells us what lions look like. What are lions known for apart from their fur, teeth and claws?

(furry) tufts at the end of their tails





## Question 4

How do lions hunt their prey?



## Question 4

How do lions hunt their prey?

The females work together.



## Question 1

Read the first two sentences.

Did Eric think getting a free lion was a good idea?  
How do you know?



## Question 1

Read the first two sentences.

Did Eric think getting a free lion was a good idea?  
How do you know?

No – because he told us to ignore it.



## Question 2

Why do you think Mum was *mad* after Eric and Dan bought the cereal?



## Question 2

Why do you think Mum was *mad* after Eric and Dan bought the cereal?

The children had wasted all their pocket money.



## Question 3

*... everyone else had the same idea. Poor postman.*

Why did Eric feel sorry for the postman?



## Question 3

*... everyone else had the same idea. Poor postman.*

Why did Eric feel sorry for the postman?

Because he was having to deliver real lions to almost everybody.





## Question 4

Look at the paragraph beginning

*We waited and waited ... .*

How do you think Eric and Dan felt when their lion didn't get delivered?



## Question 4

Look at the paragraph beginning

*We waited and waited ... .*

How do you think Eric and Dan felt when their lion didn't get delivered?

angry



## Question 1

Look at the first paragraph.

What was lit every day in the bakery? Tick **one**.

the fire

☐

the stone

☐

the oven

☐

the bread

☐



## Question 1

Look at the first paragraph.

What was lit every day in the bakery? Tick **one**.

the fire

☐

the stone

☐

the oven

☒

the bread

☐



## Question 2

Look at the second paragraph.

Give **one** reason why the fire might have started.



## Question 2

Look at the second paragraph.

Give **one** reason why the fire might have started.

An ember fell from the oven and set fire to some wood. **OR** They had forgotten to sweep out the oven so the fire sprang back to life.



## Question 3

Look at the third paragraph.

From how far away could the fire be seen?



## Question 3

Look at the third paragraph.

From how far away could the fire be seen?

from a quarter of a mile away





## Question 4

Draw lines to show what each person did during the fire

Pepys

created a firebreak

Thomas Farriner

asked the King to take action

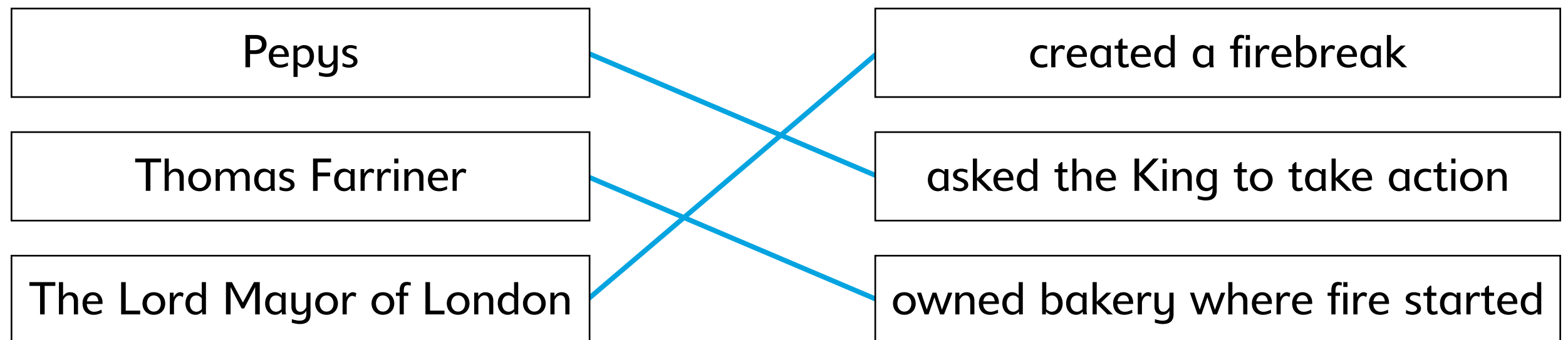
The Lord Mayor of London

owned bakery where fire started



## Question 4

Draw lines to show what each person did during the fire





## Question 1

Look at the paragraph beginning *Guy, or Guido ...* .

Where was Guy Fawkes born?



## Question 1

Look at the paragraph beginning *Guy, or Guido ...* .

Where was Guy Fawkes born?

York



## Question 2

Look at the paragraph beginning *In 1593 ...* .

What did Guy do when he was 23?



## Question 2

Look at the paragraph beginning *In 1593 ...* .

What did Guy do when he was 23?

He became a soldier in the Spanish army and fought for the Catholic Church.



## Question 3

Look at the paragraph beginning *In 1593 ...* .

Who led the group that was plotting to blow up the King?



## Question 3

Look at the paragraph beginning *In 1593 ...* .

Who led the group that was plotting to blow up the King?

Robert Catesby





## Question 4

Look at the paragraph beginning *In March 1605 ...* .

How did the soldiers know where to find Guy?



## Question 4

Look at the paragraph beginning *In March 1605 ...* .

How did the soldiers know where to find Guy?

A letter was sent to Lord Monteagle.

## Question 1

Look at the first verse.

Find and copy **one** word that means the same as 'on fire'.

## Question 1

Look at the first verse.

Find and copy **one** word that means the same as 'on fire'.

**burning** *OR* **alight**

## Question 2

*Parents, grandparents are children again ...*

What does the poet mean when she calls the adults *children*?

## Question 2

*Parents, grandparents are children again ...*

What does the poet mean when she calls the adults *children*?

The poet means that they are just as excited as children are before/at a special time of year.

## Question 3

Look at the second verse. The poet says they were *thankful*.

Tick **one** word that means the same as *thankful*.

unhappy ☐

excited ☐

grateful ☐

angry ☐

## Question 3

Look at the second verse. The poet says they were *thankful*.

Tick **one** word that means the same as *thankful*.

unhappy ☐

excited ☐

grateful ☒

angry ☐



## Question 4

Look at the final verse. The poet says *hearts are burning*.

What does *burning* mean in this line?

## Question 4

Look at the final verse. The poet says *hearts are burning*.

What does *burning* mean in this line?

It means that they are very excited and can't wait.



## Question 1

What is the poet trying to do?



## Question 1

What is the poet trying to do?

sleep



## Question 2

What is the poet thinking about? Give **two** things.



## Question 2

What is the poet thinking about? Give **two** things.

The poet is thinking about Christmas the next day and all the presents he might be getting.



## Question 3

Look at the fourth verse.

What is keeping the poet awake here? Tick **one**.

seeing presents

☐

hearing his parents

☐

smelling food

☐

the TV

☐



## Question 3

Look at the fourth verse.

What is keeping the poet awake here? Tick **one**.

seeing presents

☐

hearing his parents

☐

smelling food

☒

the TV

☐



## Question 4

Why is the poet trying so hard to get to sleep?



## Question 4

Why is the poet trying so hard to get to sleep?

He thinks Father Christmas won't visit if he's awake.



## Question 1

*Soon Norman was swooping around and generally having the MOST. FUN. EVER!*

How do you think Norman felt when he first grew his wings?  
Tick **one**.

worried ☐

excited ☐

sad ☐

angry ☐



## Question 1

*Soon Norman was swooping around and generally having the MOST. FUN. EVER!*

How do you think Norman felt when he first grew his wings?  
Tick **one**.

worried ☐

excited ☒

sad ☐

angry ☐



## Question 2

Why do you think Norman did not show his wings to his parents?



## Question 2

Why do you think Norman did not show his wings to his parents?

Norman didn't show his wings because he was embarrassed/worried.



## Question 3

*The only time that Norman could feel normal now was when it rained.*

Why do you think Norman felt better when it rained?



## Question 3

*The only time that Norman could feel normal now was when it rained.*

Why do you think Norman felt better when it rained?

Everyone wore their coats, so it did not look strange for Norman to be wearing his coat too.





## Question 4

How do you think Norman felt when he saw the other children wearing their coats? Why?



## Question 4

How do you think Norman felt when he saw the other children wearing their coats? Why?

He felt upset and wanted to help them because those children were hiding their wings and did not feel able to fly in the air like him.

## Question 1

Look at the second paragraph.

What did Envelope do first after they got to the forest?  
Circle **one**.

shivered

hid

jumped

scarpered

## Question 1

Look at the second paragraph.

What did Envelope do first after they got to the forest?  
Circle **one**.

shivered

hid

jumped

scarpered

## Question 2

What did Sir Charlie do first to the terrible beasties?

## Question 2

What did Sir Charlie do first to the terrible beasties?

He sang them a lullaby.

## Question 3

Look at the last paragraph.

Where was Sir Charlie standing at the end of the text?

## Question 3

Look at the last paragraph.

Where was Sir Charlie standing at the end of the text?

a clearing



## Question 4

Number the events to show the order in which they happened in the story. One has been done for you.

Sir Charlie saw the dragon.

Sir Charlie cut up his sandwiches.

Sir Charlie sang his lullaby.

Sir Charlie packed for his trip.

Sir Charlie found a tall tower.

## Question 4

Number the events to show the order in which they happened in the story. One has been done for you.

Sir Charlie saw the dragon. 5

Sir Charlie cut up his sandwiches. 3

Sir Charlie sang his lullaby. 2

Sir Charlie packed for his trip. 1

Sir Charlie found a tall tower. 4



## Question 1

Look at the second paragraph.

How do you think Maud felt when the night dragons swooped into the air?



## Question 1

Look at the second paragraph.

How do you think Maud felt when the night dragons swooped into the air?

left out



## Question 2

Why do you think Mouse told Maud she did not need to be big and scary?



## Question 2

Why do you think Mouse told Maud she did not need to be big and scary?

to cheer her up



## Question 3

How did Maud feel when she wasn't invited to the party? Tick **one**.

lonely

☐

angry

☐

happy

☐

surprised

☐



## Question 3

How did Maud feel when she wasn't invited to the party? Tick **one**.

lonely

☒

angry

☐

happy

☐

surprised

☐





## Question 4

Do you think that Maud will be able to become a real night dragon? Explain your answer.



## Question 4

Do you think that Maud will be able to become a real night dragon? Explain your answer.

Yes – because she gets braver and learns to fly so in time she could learn to breathe smoke and make night come.



## Question 1

Look at the first paragraph of the text.

Who lives in a gingerbread house?



## Question 1

Look at the first paragraph of the text.

Who lives in a gingerbread house?

the witch from 'Hansel and Gretel'



## Question 2

What should you add with the ginger? Tick **two**.

honey ☐

butter ☐

flour ☐

sugar ☐

allspice ☐



## Question 2

What should you add with the ginger? Tick **two**.

honey ☐

butter ☐

flour ☒

sugar ☐

allspice ☒



## Question 3

Where should the gingerbread go after you roll it out?



## Question 3

Where should the gingerbread go after you roll it out?  
on the baking tray





## Question 4

What does the text warn you not to do? Tick **one**.

burn yourself ☐

mix too slowly ☐

press too hard ☐

cut yourself ☐



## Question 4

What does the text warn you not to do? Tick **one**.

burn yourself ☐

mix too slowly ☐

press too hard ☒

cut yourself ☐



## Question 1

Look at the first paragraph.

When did the children notice they were all alone?



## Question 1

Look at the first paragraph.

When did the children notice they were all alone?

When it was getting dark.



## Question 2

*After a few minutes, they came upon a house ... .*

What was the house made of? Tick **two**.

icing

☐

biscuits

☐

gingerbread

☐

sprinkles

☐

sugar

☐



## Question 2

*After a few minutes, they came upon a house ... .*

What was the house made of? Tick **two**.

icing

☒

biscuits

☐

gingerbread

☒

sprinkles

☐

sugar

☐



## Question 3

How did the witch test whether Hansel was ready for cooking?



## Question 3

How did the witch test whether Hansel was ready for cooking?

She grabbed his finger.





## Question 4

What happened to the witch at the end of the story?



## Question 4

What happened to the witch at the end of the story?

The witch climbed into the oven.

## Question 1

How were other witches different to Willow?

## Question 1

How were other witches different to Willow?

They were bad and used bad magic.

## Question 2

Look at the second paragraph.

How do you think Willow felt when Hansel and Gretel left her to tidy up on her own?

## Question 2

Look at the second paragraph.

How do you think Willow felt when Hansel and Gretel left her to tidy up on her own?

frustrated/upset/annoyed/hurt

## Question 3

Do you think Hansel and Gretel felt bad about eating Willow's house? Explain why.

## Question 3

Do you think Hansel and Gretel felt bad about eating Willow's house? Explain why.

No – because they ignored her when she asked them to stop and just said “But it's so tasty!”. They never said sorry.



## Question 4

*But this time Willow did get angry. Because Willow was not ALWAYS a good witch.*

What do you think Willow did at the end of the text?

## Question 4

*But this time Willow did get angry. Because Willow was not ALWAYS a good witch.*

What do you think Willow did at the end of the text?

Willow put a spell on Hansel and Gretel so that they could not move and cause more trouble.



## Question 1

How much sugar did Grandma want in her tea?



## Question 1

How much sugar did Grandma want in her tea?

one spoon(ful)



## Question 2

Look at the paragraph beginning *Most grandmothers ...* .

Name **two** things Grandma was always doing.



## Question 2

Look at the paragraph beginning *Most grandmothers ...*

Name **two** things Grandma was always doing.

**sitting in her chair by the window and complaining**



## Question 3

Look at the section beginning *George went into the kitchen ...* .

What did Grandma think about the tea at first? Tick **one**.

It needed more milk. ☐

It was too hot. ☐

It needed more sugar. ☐

It needed a saucer. ☐



## Question 3

Look at the section beginning *George went into the kitchen ...* .

What did Grandma think about the tea at first? Tick **one**.

It needed more milk. ☐

It was too hot. ☐

It needed more sugar. ☒

It needed a saucer. ☐



Question 4

Tick to show whether each statement is true or false.

	True	False
Grandma was mean to George.		
Grandma asked George how he was.		
George made Grandma a cup of tea.		



## Question 4

Tick to show whether each statement is true or false.

	True	False
Grandma was mean to George.	✓	
Grandma asked George how he was.		✓
George made Grandma a cup of tea.	✓	



## Question 1

Do you think Henry will steal the diary? Tick **one**.  
Explain your answer.

Yes ☐      No ☐



## Question 1

Do you think Henry will steal the diary? Tick **one**.  
Explain your answer.

Yes ☒ No ☐

Henry will steal the diary because he wants to know what Peter is writing about him.



## Question 2

The story is called *Horrid Henry and the Football Fiend*.

Who do you think the football fiend is?



## Question 2

The story is called *Horrid Henry and the Football Fiend*.

Who do you think the football fiend is?

I think it might be someone at Henry's school.



## Question 3

Imagine Peter leaves his room at the end of the text and takes his diary with him.

What do you think Horrid Henry will do next?



## Question 3

Imagine Peter leaves his room at the end of the text and takes his diary with him.

What do you think Horrid Henry will do next?

He will make a plan to stop Peter reading the diary in assembly.





## Question 4

Can you think of another story about naughty children? Do you think this story will end in the same way? Why?



## Question 4

Can you think of another story about naughty children? Do you think this story will end in the same way? Why?

*Horrid Henry* will not end like 'Hansel and Gretel' because his mum will tell him off.

## Question 1

*You can see from her thin body and powerful legs that she's got a lot of greyhound blood in her, along with quite a bit of Ferrari and a large chunk of whirlwind.*

Find and copy **one** word which means the same as 'big'.

## Question 1

*You can see from her thin body and powerful legs that she's got a lot of greyhound blood in her, along with quite a bit of Ferrari and a large chunk of whirlwind.*

Find and copy **one** word which means the same as 'big'.

**large**

## Question 2

*Mum gave me a chilly glare.*

*Glare* means that Mum was feeling ... Tick **one**.

happy ☐

sad ☐

annoyed ☐

proud ☐

## Question 2

*Mum gave me a chilly glare.*

*Glare* means that Mum was feeling ... Tick **one**.

happy ☐

sad ☐

annoyed ☒

proud ☐

## Question 3

*“Trevor ...” said Mum one morning at the beginning of the holiday, and she gave me one of her really big, innocent smiles.*

Underline **one** word which means the same as ‘start’.

## Question 3

*“Trevor ...” said Mum one morning at the beginning of the holiday, and she gave me one of her really big, innocent smiles.*

Underline **one** word which means the same as ‘start’.

**beginning**



## Question 4

Look at the last paragraph.

How did Mum pedal? Tick **one**.

quickly ☐

slowly ☐

loudly ☐

silently ☐

## Question 4

Look at the last paragraph.

How did Mum pedal? Tick **one**.

quickly ☐

slowly ☐

loudly ☐

silently ☒

## Question 1

*“One more peep, young man, and I’m afraid we’ll all be too tired to go next door tomorrow.”*

What does the word *peep* mean in this sentence?

## Question 1

*“One more peep, young man, and I’m afraid we’ll all be too tired to go next door tomorrow.”*

What does the word *peep* mean in this sentence?

noise/sound

## Question 2

*But finally, when the Moon was shining over the lake and the summer wind was ruffling the leaves of the trees, Chris ran next door.*

Which answer is closest in meaning to *finally*? Tick **one**.

soon ☐

after a little while ☐

after a long while ☐

straight away ☐

## Question 2

*But finally, when the Moon was shining over the lake and the summer wind was ruffling the leaves of the trees, Chris ran next door.*

Which answer is closest in meaning to *finally*? Tick **one**.

soon ☐

after a little while ☐

after a long while ☒

straight away ☐

## Question 3

*That night, Chris did a little experiment. He turned off all the lights in his room, even the night-light.*

Find and copy **one** word that means the same as *test*.

## Question 3

*That night, Chris did a little experiment. He turned off all the lights in his room, even the night-light.*

Find and copy **one** word that means the same as *test*.

**experiment**



## Question 4

*He'd seen that the darkness of the universe was so much bigger and deeper than the darkness in his room, but he was not afraid.*

Underline **one** word which means the same as *greater*.

## Question 4

*He'd seen that the darkness of the universe was so much bigger and deeper than the darkness in his room, but he was not afraid.*

Underline **one** word which means the same as *greater*.

**bigger**



## Question 1

Look at the first paragraph.

What were Belka and Strelka going on a mission to do?



## Question 1

Look at the first paragraph.

What were Belka and Strelka going on a mission to do?

fly all the way around/orbit the Earth



## Question 2

What did Belka wear?



## Question 2

What did Belka wear?

a green spacesuit



## Question 3

Look at the fourth paragraph.

Give **two** things the ground crew did when Belka and Strelka started to move.



## Question 3

Look at the fourth paragraph.

Give **two** things the ground crew did when Belka and Strelka started to move.

**cheered** and **clapped**





## Question 4

Look at the last paragraph.

How many times did Belka and Strelka orbit Earth? Tick **one**.

once

☐

lots of times

☐

ten times

☐

twice

☐



## Question 4

Look at the last paragraph.

How many times did Belka and Strelka orbit Earth? Tick **one**.

once

☐

lots of times

☒

ten times

☐

twice

☐

## Question 1

Look at the sentence beginning *The people on the other side of the mountain ...* .

Do you think these people were happy? Tick **one**.  
Explain your answer.

Yes ☐ No ☐

## Question 1

Look at the sentence beginning *The people on the other side of the mountain ...* .

Do you think these people were happy? Tick **one**.  
Explain your answer.

Yes ☐ No ☒

**They were not happy because their crops did not grow well.**

## Question 2

Why do you think Pim wanted to find a new story?

## Question 2

Why do you think Pim wanted to find a new story?

He was bored with hearing the same stories.

## Question 3

*“I haven't got anything,” said Pim.*

How do you think Pim was feeling at this point in the story? Why?

## Question 3

*“I haven't got anything,” said Pim.*

How do you think Pim was feeling at this point in the story? Why?

He was surprised because he did not have anything to give in exchange.



## Question 4

What was in Pim's bottle at the end of the text?  
Explain why.

## Question 4

What was in Pim's bottle at the end of the text?  
Explain why.

It was empty because happiness can't be bottled.