



Schofield&Sims

Complete Comprehension

Year 1

Question sheets

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**Progress
check 1** Bee Frog

**Progress
check 2** You Can't Take an Elephant on the Bus

**Progress
check 3** Seaside Towns



Inference

Name: _____

1 How is Max feeling? Tick **one**.

happy ☐excited ☐worried ☐angry ☐

1 mark

2 Who is feeling upset? Tick **one**.

Tom ☐Uma ☐Fizz ☐Jess ☐

1 mark

3 Which word best describes how Jess is feeling? Tick **one**.

annoyed ☐sad ☐happy ☐concerned ☐

1 mark

4 Why is Seb worried?

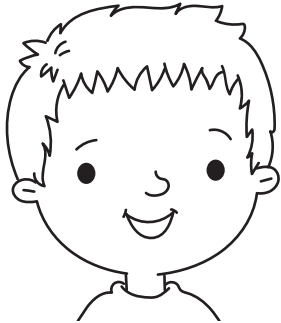


1 mark

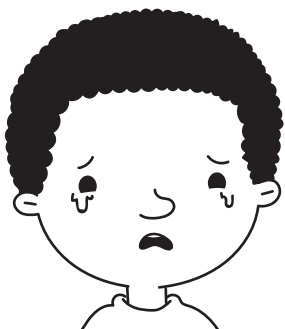
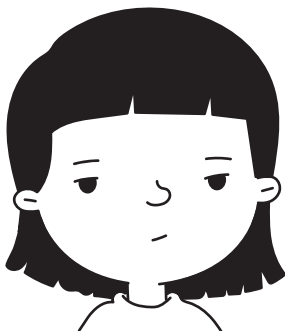
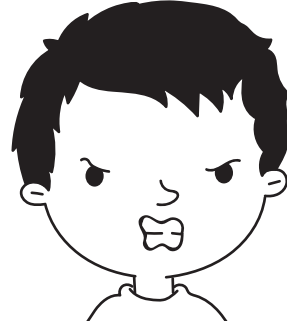
Activity

Name: _____

How is each child feeling? Write a word from the word bank under each picture. One has been done for you.



happy



Word bank

~~happy~~

angry

worried

upset

bored

excited



1 Which sense is Meg using? Tick **one**.

taste ☐

touch ☐

smell ☐

hearing ☐



1 mark

2 Who is using their sense of hearing?



1 mark

3 Which sense is Ash using? Tick **one**.

sight ☐

smell ☐

touch ☐

hearing ☐



1 mark

4 Draw lines to match the activities to the correct senses.

stroking the cat

taste

singing a song

touch

licking a lolly

hearing



2 marks

Activity

Name: _____

What senses do you use for the activities you have explored? Write the activity and the senses used. One has been done for you.

Activity	Senses used
eating a banana	taste, touch, smell





Retrieval

Name: _____

1 Where was Mary going when the lamb followed her? Tick **one**.

home ☐

to school ☐

to the shops ☐



1 mark

2 What was against the rules? Tick **one**.

having a lamb ☐

laughing at school ☐

taking a lamb to school ☐



1 mark

3 Who told the children that Mary loved the lamb?



1 mark

4 Who waited patiently?



1 mark

Activity

Name: _____

Write a sentence to explain what each character is doing in the picture.

Mary



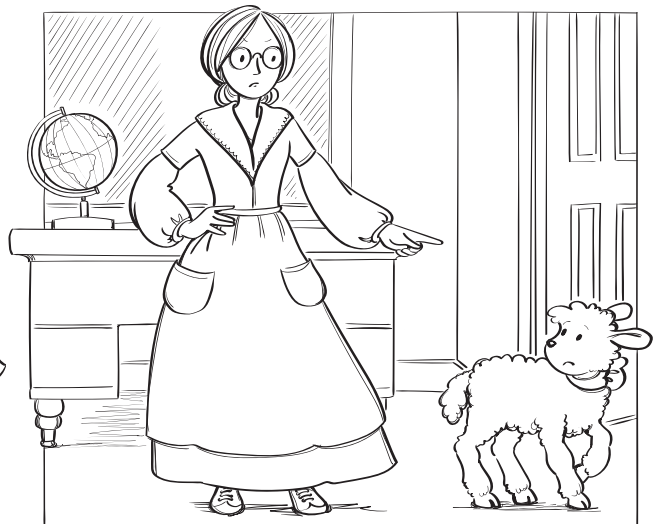
The lamb



The children



The teacher





Word meaning

Name: _____

- 1** Which word means 'move'? Tick **one**.

pail ☐

caper ☐

vinegar ☐



1 mark

- 2** Find and copy **one** word that means 'accident'.



1 mark

- 3** Draw lines to match the words to their meanings.

caper

fix

mend

move

cross

angry



2 marks

- 4** Find and copy **one** word that tells you how Mother was feeling about Jill.



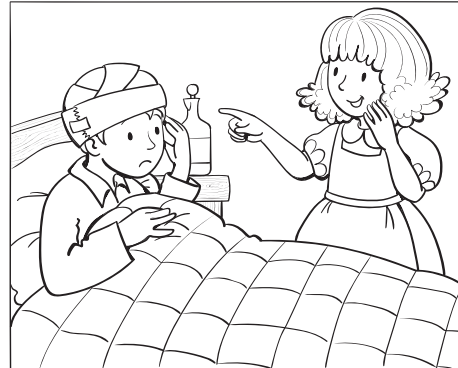
1 mark

Activity

Name: _____

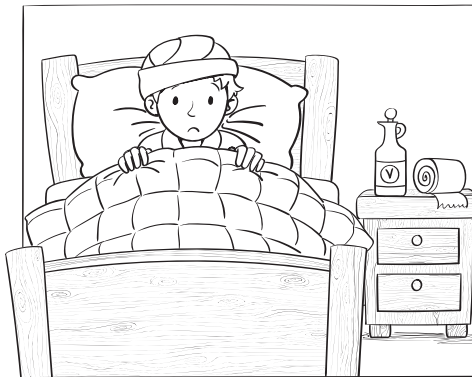
Write a number in each box to put the pictures in order. One has been done for you. Then retell the story to your partner.













Write some sentences to explain what happened. Use the word bank to help you.

First _____

Then _____

Word bank

Jack Jill pail water fell trot head Mother cross



Inference

Name: _____

- 1** Why do you think that Snow Bear thinks Fox's hole is a good place to sleep?
Tick **one**.

In Fox's hole, it is windy and blustery. ☐

In Fox's hole, it is wet and cold. ☐

In Fox's hole, it is icy and chilly. ☐

In Fox's hole, it is warm and dry. ☐

1 mark

- 2** How does Snow Bear feel when Owl tells him he can't sleep in the tree?
Tick **one**.

He is upset. ☐

He is happy. ☐

He is bored. ☐

He is excited. ☐

1 mark

- 3** True or false? Snow Bear tries hard to find a place to sleep.
Explain your answer.

1 mark

- 4** How do you think Snow Bear feels when he sees the farmhouse?

1 mark

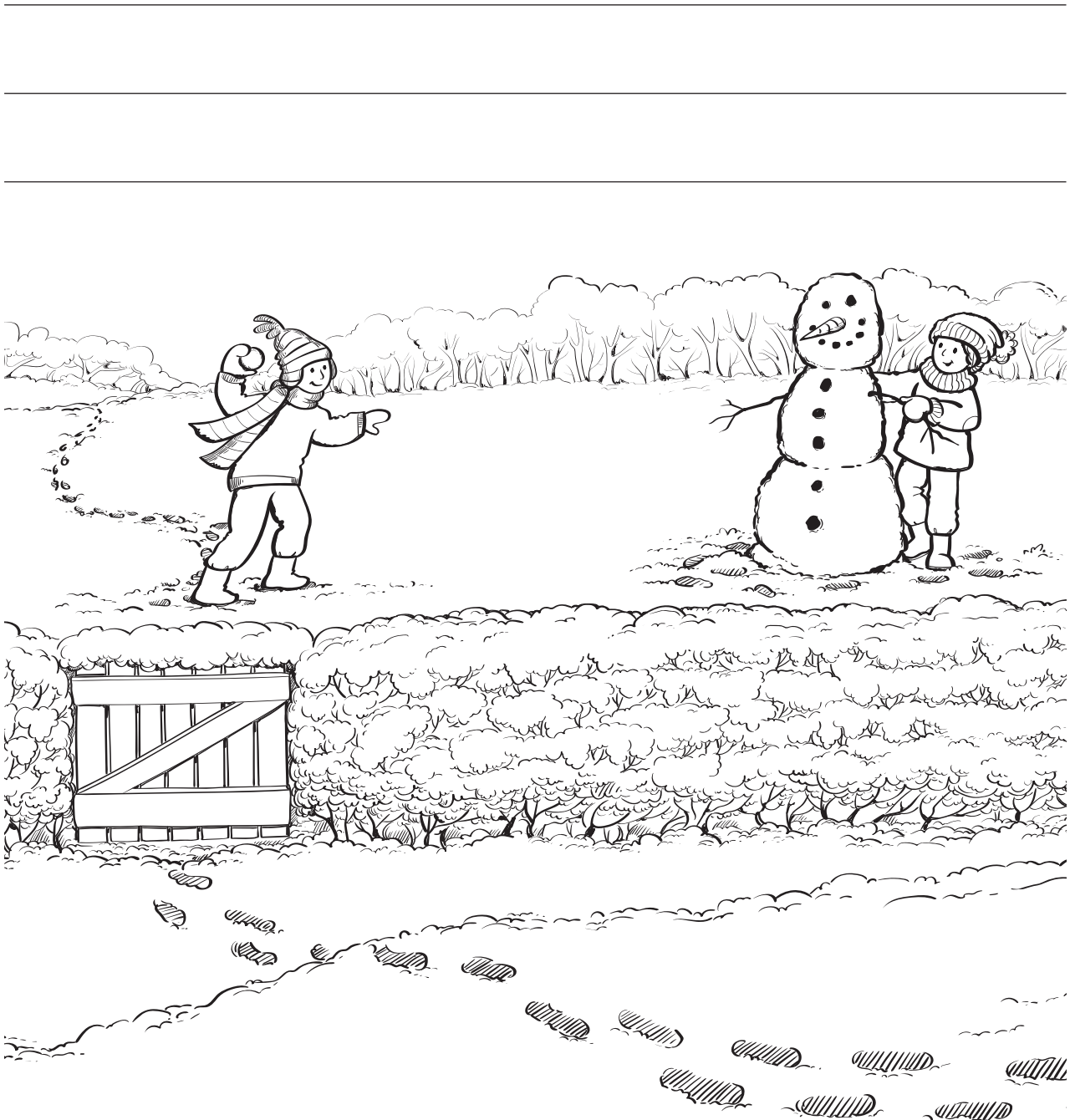
Activity

Name: _____

What does snow feel like when you touch it? Write words on the lines to describe how it feels. Use the word bank or your own ideas.

Word bank

warm hard soft crunchy wet icy cold frozen dry hot





Word meaning

Name: _____

- 1** Which word in the story tells you that the lantern is little? Tick **one**.

small

☐

massive

☐

tiniest

☐

1 mark

- 2** Find and copy **one** word that shows that Little Bear is feeling afraid.



1 mark

- 3** What could be another word for *lantern*? Tick **one**.

jug

☐

fire

☐

lamp

☐

1 mark

- 4** Find and copy **one** word that means the same as 'large'.



1 mark

Activity

Name: _____

Write the event that is happening in each picture. Use the word bank to help you. Then write down how you would feel at each event.









Word bank

Bonfire Night

Halloween

bedtime

Diwali

sleepy

happy

excited

scared



Inference

Name: _____

- 1 Why do you think Granny looked *different* when Little Red got to Granny's house?

1 mark

- 2 What do you think the wolf would have done if the woodcutter had not arrived? Tick **one**.

He would have eaten Little Red.

☐

He would have made friends with Little Red.

☐

He would have baked a cake.

☐

1 mark

- 3 The woodcutter heard Little Red scream and ran to the house. What was the woodcutter thinking? Tick **one**.

Little Red was happy.

☐

Little Red was in danger.

☐

Little Red was having a party.

☐

1 mark

- 4 How do you think the wolf felt at the end of the story?

1 mark

Activity

Name: _____

Write a word to say how the wolf feels about each event. Use the word bank to help you. Then see if your partner used the same words as you.

When he meets Little Red, the wolf feels

_____.

When he talks to Little Red at
Granny's house, the wolf feels

_____.

When he runs away, the wolf feels

_____.

The next day, when he thinks about
what he has done, the wolf feels

_____.



Word bank

scared angry sad guilty cheeky playful hungry silly bad



Retrieval

Name: _____

- 1** Who leads a pack of wolves?


1 mark

- 2** Tick **one** answer to complete the sentence.

The wolves in each pack are ...

from different families. ☐

the same age and size. ☐

different ages and sizes. ☐


1 mark

- 3** What is the name given to wolves that leave their packs?


1 mark

- 4** Find and copy **one** fact that explains how a wolf carries her babies.


1 mark

Activity

Name: _____

Design a poster to tell people some facts about wolves. Use the text and the word bank to help you.

Word bank

lone wolf

leader

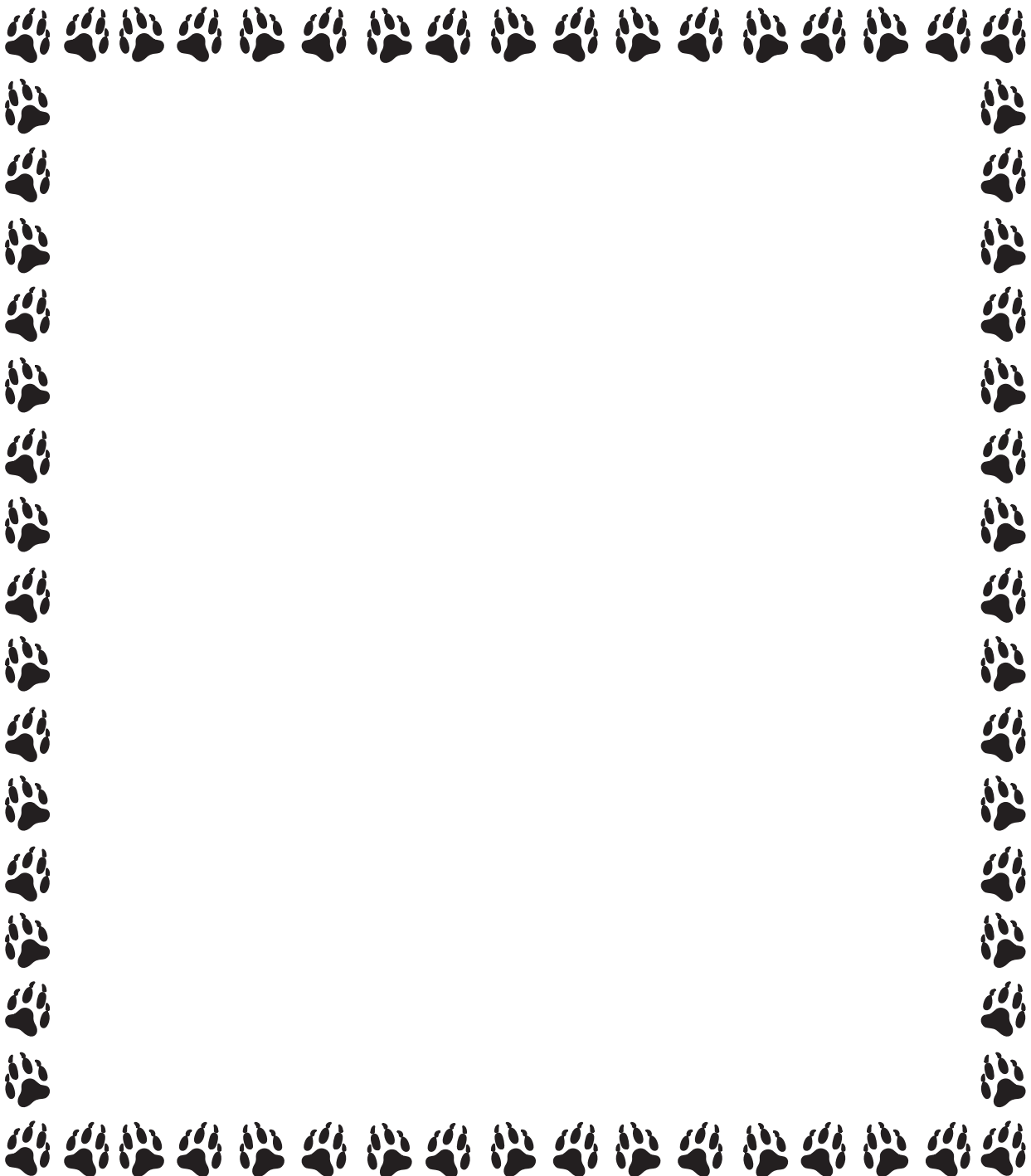
cub

pack

den

hunt

fight





Sequencing

Name: _____

- 1** What happened before the wolf tried to blow down the houses? Tick **one**.

The wolf ate a pig.

☐

The pigs built a house each.

☐

The wolf burnt his bottom.

☐


1 mark

- 2** What happened after the wolf tried to blow down the house made of bricks?



2 marks

- 3** Which of these events happened first? Tick **one**.

Pig Two built his house out of sticks.

☐

The wolf blew down the straw house.

☐

Mummy Pig asked the pigs to find their own homes.

☐


1 mark

- 4** Number the events to show the order in which they happened in the story.

The wolf tried to get the three little pigs.

The pigs built their own houses.

The pigs lived happily ever after.

The wolf ran away.



2 marks

Activity

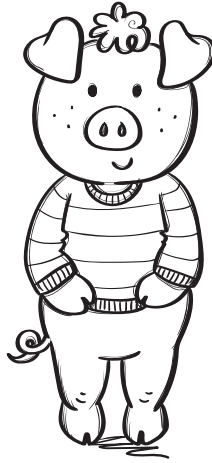
Name: _____

Write a word or a sentence to describe each character. Use the text and the word bank to help you.

Pig One



Pig Two



Pig Three



Mummy Pig



The Wolf



Word bank

old	kind
hasty	careful
clever	big
bad	cross



Inference

Name: _____

- 1** Why does Little Red Riding Hood say “*Who’s speaking? Who?*” when she answers the phone? Tick **one**.

She isn’t sure who is on the phone at first.

☐

She is eating ice cream.

☐

The Wolf is at her door.

☐

1 mark

- 2** True or false? The Pig’s house is not very strong. Circle **one**.

True

False

1 mark

- 3** Why does the Wolf say he will come back to blow up the house? Tick **one**.

He likes visiting the Pig.

☐

He needs to get the dynamite first.

☐

He wants to go home for his tea first.

☐

1 mark

- 4** Why does the Wolf creep as *quietly as a mouse* towards the Pig’s house?

1 mark

Activity

Name: _____

How many rhyming words can you find in the poem? Write them in pairs. One has been done for you.

_____ mouse _____ rhymes with _____ house _____

_____ rhymes with _____

_____ rhymes with _____

_____ rhymes with _____

_____ rhymes with _____

_____ rhymes with _____

_____ rhymes with _____

_____ rhymes with _____





Word meaning

Name: _____

- 1** Look at the subheading **What to give**. Which word tells you that rabbits should only have fruit every now and then? Tick **one**.

fresh ☐

occasional ☐

pellets ☐


1 mark

- 2** Find and copy **one** word that means the same as 'rabbit's cage'.


1 mark

- 3** Draw lines to match the words to their meanings.

treat

cut

chopped

luxury

dirty

unclean


2 marks

- 4** The author uses the word *raw*. What does it mean?


1 mark

Activity

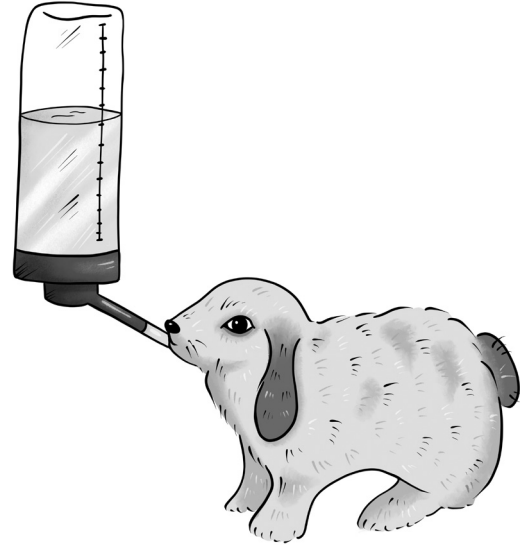
Name: _____

Write a fact to go with each picture. Use the text to help you.

Hay



Water



Fresh food



Fruit





Prediction

Name: _____

- 1** Which of these do you think the child's mum will say? Tick **one**.

"You can keep the dragon."

☐

"Shall we get a second dragon?"

☐

"A dragon – how lovely."

☐

"We cannot have a dragon for a pet!"

☐

1 mark

- 2** What do you think the child's mum will do next time they are allowed to buy a treat?

1 mark

- 3** Do you think the child would know how to look after a dragon?
Explain your answer.

1 mark

- 4** Do you think the dragon would be happy living with the child?
Explain your answer.

1 mark

Activity

Name: _____

If you were given some money to buy a treat, what would you buy?
Write a shopping list.



My Shopping List





Inference

Name: _____

- 1** Why did the boy wake up *proper*? Tick **one**.

He had a tummy ache.

☐

It was morning.

☐

He couldn't stop thinking about the cake.

☐


1 mark

- 2** ... *there's always a creaky floorboard, isn't there?*
How does the boy feel about creaky floorboards?



1 mark

- 3** Does the boy plan to eat a lot of the cake? Explain your answer.



1 mark

- 4** True or false? The boy mentions toys because he wants to play with them.
Circle **one**. Explain your answer.

True

False



1 mark

Activity

Name: _____

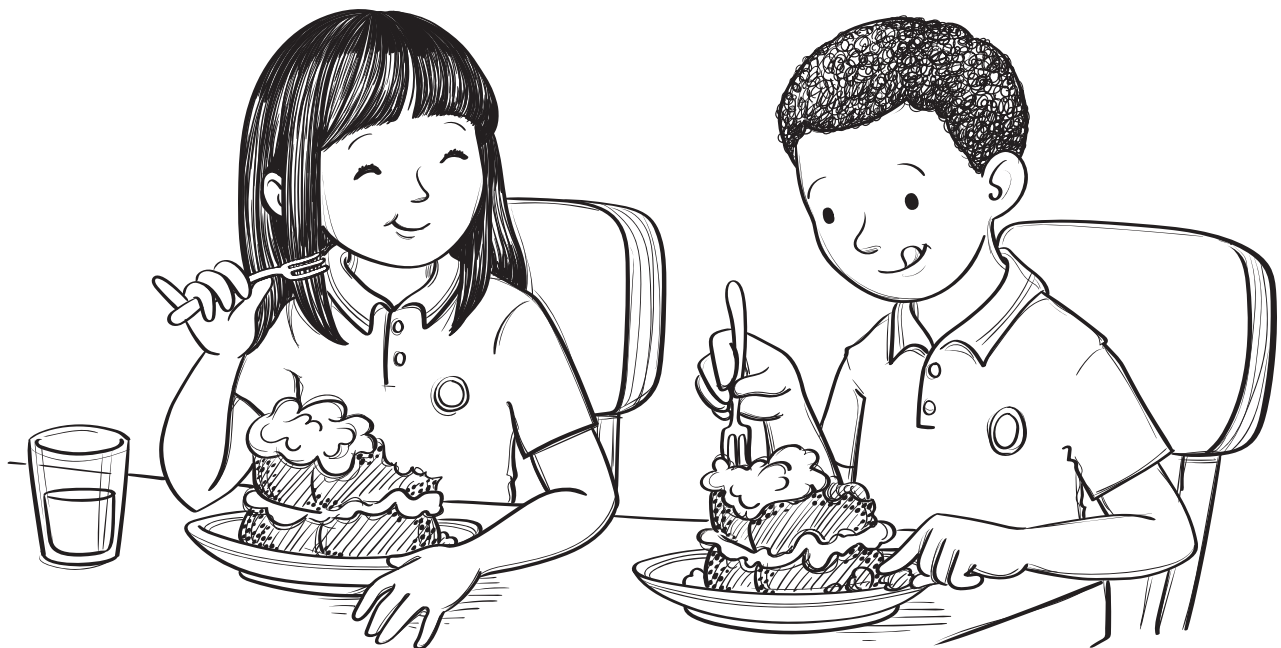
Imagine you are the boy in the poem. Write words or sentences to describe the chocolate cake. Use the text to help you.

The chocolate cake tasted _____

The chocolate cake smelt _____

The chocolate cake looked _____

The chocolate cake felt _____





Sequencing

Name: _____

- 1** Number the instructions to show the order in which they appear in the text.

Mix with the milk to make the filling.

Use baking paper to line the cake tins.

Blend together until the mixture is smooth.

Spread one cake with the filling.

2 marks

- 2** Which of these instructions is given first? Tick **one**.

Sieve in the self-raising flour.

☐

Ask an adult to turn on the oven.

☐

Take the cakes out of the tins once they have cooled.

☐

1 mark

- 3** What do you do after you have blended the sugar and butter with the eggs?

1 mark

- 4** Where is the method found in the recipe? Tick **one**.

before the title

☐

after the ingredients

☐

before the ingredients

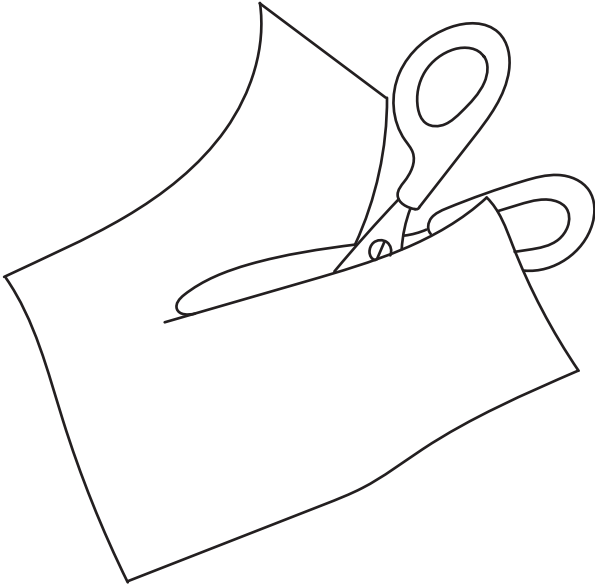
☐

1 mark

Activity

Name: _____

Write an instruction under each picture. One has been done for you.



Cut the paper.





Word meaning

Name: _____

- 1 Reread the subheading **What are plants?**. Find and copy **one** word that means 'higher'.



1 mark

- 2 What does the word *grow* mean?



1 mark

- 3 Draw lines to match the words to their meanings.

tiny

tough

strong

prickly

spiky

miniature



2 marks

- 4 Reread the subheading **Seeds and bulbs**. What does *bulb* mean?



1 mark

Mix it up!

Name: _____

- 1** Which plant does not need much light?


1 mark

- 2** Number the subheadings to show the order in which they appear in the text.

Plant habitats ☐Parts of a plant ☐What are plants? ☒ 1Seeds and bulbs ☐
2 marks

- 3** Look at the subheading **What are plants?**. Why is this a good name for the section?


1 mark

- 4** What other subheadings do you think a book about plants might have? Tick **two**.

How to care for your pet ☐Unusual plants ☐Plants as food ☐Baking a cake ☐
1 mark



Retrieval

Name: _____

- 1** Where did the giant live?

1 mark

- 2** Which events happened in the story? Tick **two**.

The giant had a golden harp.

☐

The giant laid an egg.

☐

The giant climbed down the beanstalk.

☐

The giant hid in a cupboard.

☐

2 marks

- 3** What woke the giant up? Tick **one**.

He smelt a magic bean.

☐

The hen laid an egg.

☐

The harp sang a song.

☐

He was hungry.

☐

1 mark

- 4** What happened to the giant at the end of the story? Tick **one**.

He got his hen and his harp back.

☐

Nobody saw him again.

☐

He went back to his castle.

☐

He lived with Jack.

☐

1 mark

Mix it up!

Name: _____

- 1** Find and copy **two** words that mean the same as 'huge'.

_____ and _____

2 marks

- 2** Number the events to show the order in which they happened in the story. One has been done for you.

Jack swapped the cow for magic beans.

The giant fell asleep.

Jack hid from the giant.

Jack escaped from the giant.

Jack climbed the beanstalk.

2 marks

- 3** *The giant saw that Jack had taken his hen and his harp and he was very cross. Why do you think the giant was cross? Tick **one**.*

The harp had woken the giant up. ☐

Jack had taken something that didn't belong to him. ☐

He wanted to get to the beanstalk first. ☐

He wanted to give his hen a hug. ☐

1 mark

- 4** How do you think Jack's mother would feel if she saw that the hen could lay golden eggs? Why?

1 mark



Inference

Name: _____

- 1** Why did Granny Vero want to stay in the warm sea water?

1 mark

- 2** Why do you think Granny Rose laughed when Alvina asked her if she spent all day in the sea? Tick **one**.

because she told a joke

☐

because she couldn't swim

☐

because it was too cold to spend all day in the sea

☐

because she was hot

☐

1 mark

- 3** How did Granny Vero feel about Trinidad? How do you know?

2 marks

- 4** Give **one** example from the story that shows that Alvina liked spending time with her grannies.

1 mark

Mix it up!

Name: _____

- 1** Find and copy **two** words that tell you that the sea in Trinidad was hot.

_____ and _____

2 marks

- 2** What did Granny Rose do on the beach? Tick **one**.

Granny Rose ...

built sandcastles. ☐

paddled in the sea. ☐

rode a horse. ☐

rode a donkey. ☐

1 mark

- 3** Number the events to show the order in which they happened in the story. One has been done for you.

Granny Rose told Alvina about Blackpool Beach. ☐

Granny Vero promised to take Alvina to Trinidad. ☐

Granny Vero told Alvina about playing in the sea all day. ☐

Alvina begged Granny Vero to tell her about Trinidad. ☐ 1

Granny Rose said that they should all go to Blackpool. ☐

2 marks

- 4** Do you think Granny Vero would like Blackpool? Explain your answer.

1 mark



Word meaning

Name: _____

- 1** Find and copy **one** word that means 'the same'.

1 mark

- 2** Which word from the story means the opposite of 'forgotten'? Tick **one**.

remembered ☐separate ☐against ☐law ☐

1 mark

- 3** "Can you tell us about him again?"

Which word in this sentence tells us that the children have already heard the story?

1 mark

- 4** The author uses the word *separated*. What does it mean?

1 mark

Mix it up!

Name: _____

- 1** Why did Grandad Mandela go to jail?

1 mark

- 2** Which of these events happened first? Tick **one**.

The children asked their grandma to tell them the story of their grandad.

☐

The children were playing.

☐

The children found a photograph of Grandad Mandela.

☐

Grandma Zindzi told the children the story of Grandad Mandela.

☐

1 mark

- 3** Find and copy **one** sentence that tells us the children knew who was in the photograph.

1 mark

- 4** What do you think Zazi and Ziwelene will do next? Tick **one**.

ask more questions about Grandad Mandela's life

☐

eat some jelly sweets

☐

fight with each other

☐

1 mark

Progress check 1

Name: _____

- 1** Which word from the story means the same as 'little'? Tick **one**.

frog ☐

small ☐

nice ☐

bee ☐

☐
1 mark

- 2** What did Bee Frog pretend to be?

☐
1 mark

- 3** Number the events to show the order in which they happened in the story. One has been done for you.

Bee Frog played games with her sisters and brothers.

Grandma Frog was asleep.

Dad Frog told Bee to be quiet.

Bee Frog hopped off.

Bee Frog told her mum she was a dragon.

☐
2 marks

- 4** How do you think Bee Frog felt at the end of the story?

- 5** What do you think will happen at the end of the story? Tick **one**.

Bee Frog will find her family. ☐

Bee Frog will turn into a dragon. ☐

☐
1 mark

Progress check 2

Name: _____

- 1** Which word from the story means the same as 'fear'? Circle **one**.

pain	panic	rage	temper
------	-------	------	--------

 1 mark

- 2** Look at the second verse. Why should you not put a monkey in a shopping trolley? Tick **one**.

They would cause a terrible fuss.	<input type="checkbox"/>
They would spring and leap.	<input type="checkbox"/>
They could not grasp the wheel.	<input type="checkbox"/>
They would snatch your shopping.	<input type="checkbox"/>

 1 mark

- 3** Number the sentences to show the order in which the animals appear in the story. One has been done for you.

an elephant on the bus	<input type="text" value="1"/>
a seal driving a taxi	<input type="text"/>
a tiger travelling by train	<input type="text"/>
a centipede on roller skates	<input type="text"/>
a monkey sitting in a shopping trolley	<input type="text"/>

 2 marks

- 4** Look at the last verse. Why would a centipede get in a rage?

 1 mark

- 5** How do you think the animal in the next verse of the story will choose to travel? Tick **one**.

They will travel in a funny way.	<input type="checkbox"/>
They will travel in a sensible way.	<input type="checkbox"/>

 1 mark

Progress check 3

Name: _____

- 1** Which of these words from the text is a different name for an outdoor pool? Circle **one**.

beach hut

lido

amusement park

pebble

1 mark

- 2** Look at the second paragraph. Why are beach huts built at the top of the beach?

1 mark

- 3** Look at the section **On the seafront**.
Piers have been made out of different materials over the years.
Number the materials to show the order in which they were used.
One has been done for you.

wood

concrete

iron

1 mark

- 4** Why do you think there are sometimes amusement parks in seaside towns?

1 mark

- 5** Which other subheading do you think a book about seaside towns might have? Tick **one**.

Dinosaurs ☐

Sea safety ☐

Stars and planets ☐

Your body ☐

1 mark