













Schofield&Sims

Complete Comprehension

Year 2

Question sheets

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Retrieval

Name: _____

- 1** Look at the second sentence. What are lions known for?

1 mark

- 2** Look at the section **How do lions behave?**. Why do lions roar?

1 mark

- 3** Look at the section **What do lions look like?**. What happens to its mane as a lion gets older?

1 mark

- 4** Look at the section **Where do lions live?**. Which parts of the world do lions live in now? Tick **two**.

Africa ☐

America ☐

India ☐

England ☐

1 mark

- 5** What do lions eat? Give **two** things.

_____ and _____

1 mark

Mix it up!

Name: _____

- 1** Look at the section **How do lions behave?**. How do you think the male lions feel when they are forced to leave? Why?


2 marks

- 2** Male lions have a different life to female lions. Number the events to show the order in which they happen in a male lion's life. One has been done for you.

They are a cub.

They join up with other males.

They look for a new pride together.

They have to leave their pride.


1 mark

- 3** Look at the section **How do lions behave?**. What age do lions usually live to?


1 mark

- 4** Look at the section **Where do lions live?**. What is another word for *savannahs*?


1 mark

- 5** Do you think lions will go extinct? Tick **one**.

Yes

☐

No

☐

Why?


1 mark



Inference

Name: _____

- 1** Look at the paragraph beginning *Me and my brother ...* . How did Dan and Eric feel when they sent in their coupons?

1 mark

- 2** Look at the top of the second page. How did Eric and Dan feel when the grizzly bear was delivered?

1 mark

- 3** Look at the letter. Why do you think Mr Flaky told them to handle the crocodile with care?

1 mark

- 4** How did Dan feel when the crocodile was delivered? Tick **one**.

upset

☐

excited

☐

angry

☐

tired

☐

1 mark

- 5** Look at the paragraph beginning *We asked for ...* . What do you think the gorilla did to Dad's car?

1 mark

Mix it up!

Name: _____

- 1** Look at the paragraph starting *Me and my brother ...*. Why did Eric and Dan want the lion? Tick **one**.

Eric and Dan wanted the lion so they could ...

ride it in races.

☐

use it to scare burglars.

☐

ride it to school.

☐

 1 mark

- 2** *We had a grizzly bear, a grumpy mum and absolutely NO free lion.* Find and copy **one** word that means the same as 'annoyed'.

 1 mark

- 3** Number the animals to show the order in which they were sent to the children. One has been done for you.

gorilla

crocodile

grizzly bear

 1 mark

- 4** How did Eric and Dan feel at the end of the story?

 1 mark

- 5** What do you predict will happen next in the story?

 1 mark



Retrieval

Name: _____

- 1** Where in east London was Thomas Farriner's bakery?

1 mark

- 2** Look at the second paragraph. Who was blamed for the fire starting?
Tick **two**.

the King

☐

Thomas Farriner

☐

the maid

☐

the Mayor

☐

2 marks

- 3** Look at the third paragraph. What helped the fire?

1 mark

- 4** What was pulled down to make a firebreak?

1 mark

- 5** Draw lines to match the person to the job they had in the story.

Thomas Farriner

The King of England

Charles II

The Lord Mayor of London

Thomas Bludworth

Owner of a busy bakery

1 mark

Mix it up!

Name: _____

- 1** At night, as the bakery was closing, the flames were beaten down to ashes. Find and copy **one** word that means the same as 'fire'.


1 mark

- 2** Look at the second paragraph. Who was one of the people killed by the fire?


1 mark

- 3** Look at the last paragraph. How do you think the people felt when their houses were pulled down? Tick **one**.

upset ☐bored ☐happy ☐excited ☐
1 mark

- 4** Look at the last paragraph. Who did Pepys speak to last? Tick **one**.

his wife ☐the King ☐Farriner ☐the Mayor ☐
1 mark

- 5** What do you think will help stop the fire?


1 mark



Retrieval

Name: _____

- 1 Look at the second paragraph. What name was Guy Fawkes also known by?



1 mark

- 2 Look at the second paragraph. What did Henry VIII want to be?



1 mark

- 3 How many barrels of gunpowder were hidden in the cellars?



1 mark

- 4 Look at the fourth paragraph. Who was sent a letter warning him about the plot? Tick **one**.

Guy Fawkes ☐Robert Catesby ☐King James ☐Lord Monteagle ☐

1 mark

- 5 Why do some people burn dolls known as 'guys' on Bonfire Night?



1 mark

Mix it up!

Name: _____

- 1** Did you know that you are actually celebrating the day that a man called Guy Fawkes was captured?

Find and copy **one** word that means the same as 'caught'.

1 mark

- 2** Number the events to show the order in which they happened in the text. One has been done for you.

Guy joined the army. ☐

Guy joined the plotters. ☐

Guy was born in York. ☐ 1

Guy died. ☐

Guy was arrested. ☐

2 marks

- 3** How do you think Guy Fawkes felt when he was arrested?

1 mark

- 4** Look at the second page. In what year did Guy Fawkes die?

1 mark

- 5** Do you think we will always celebrate Bonfire Night? Tick **one**.

Yes ☐ No ☐

Why?

1 mark



Word meaning

Name: _____

- 1** How many times do the children count the stars? Tick **one**.

one time ☐

eight times ☐

three times ☐

two times ☐



1 mark

- 2** In the first verse the menorah is *polished*. What will it be now? Tick **one**.

It will now be ...

dull. ☐

shiny. ☐

painted. ☐

dark. ☐



1 mark

- 3** Look at the line *Bright as the stars*. What word could replace *bright* in this line?



1 mark

- 4** Look at the line *happy to set a candle alight*. Find and copy **one** word that means the same as 'pleased'.



1 mark

- 5** Look at the line *faces are glowing at stories retold*. What does the word *glowing* mean in this line? Tick **one**.

they are hot ☐

they are excited ☐



1 mark

Mix it up!

Name: _____

- 1** What do the children do before the candle is lit?

1 mark

- 2** Look at the first verse. What does *set a candle alight* mean?

1 mark

- 3** Look at the first verse. What is used to light the candle?

1 mark

- 4** How do you think the people feel when all eight candles are burning?
Tick **two**.

worried ☐excited ☐happy ☐warm ☐

1 mark

- 5** What do you think the people will do once all eight candles are lit?

1 mark



- 1** Look at the second verse. What are Mum and Dad doing?

1 mark

- 2** What things had Mum baked? Tick **two**.

buns ☐

loaves of bread ☐

mince pies ☐

cake ☐

1 mark

- 3** Who tells the poet that Father Christmas won't visit if he is awake?

1 mark

- 4** Look at the last verse. What is the poet doing? Tick **one**.

The poet is ...

running up and down. ☐

going downstairs. ☐

rolling around. ☐

going to sleep. ☐

1 mark

- 5** Look at the last verse. What does the poet try counting first?

1 mark

Mix it up!

Name: _____

- 1** Look at the third verse. What does *keeps going round in my mind* mean?

1 mark

- 2** Look at the third verse. What is the poet worried about here?

1 mark

- 3** Look at the fifth verse. How do you think the poet feels when his dad warns him about Father Christmas not visiting? Tick **one**.

sleepy ☐

sad ☐

angry ☐

worried ☐

1 mark

- 4** What does the poet do last to try to get to sleep?

1 mark

- 5** Do you think the poet will be able to get to sleep? Tick **one**.

Yes ☐ No ☐

Why?

1 mark

Progress check 1

Name: _____

- 1** Look at the second paragraph. Where did the Worry go with Ruby?

1 mark

- 2** Which of these events happened first? Tick **one**.

Ruby saw a boy at the park. ☐

Ruby discovered her Worry. ☐

Ruby's Worry grew. ☐

Ruby was perfectly happy. ☐

1 mark

- 3** Ruby met a boy who also had a Worry. How do you think she felt when she met him? Circle **one**.

angry

surprised

upset

silly

1 mark

- 4** *She asked the boy what was on his mind and, as he told her, the strangest thing happened ... his Worry began to shrink!*
Find and copy **one** word that tells us that something unusual was happening.

1 mark

- 5** What do you think is most likely to happen next in the story? Tick **one**.

Ruby runs away from the boy. ☐

Ruby tells the boy about her Worry. ☐

The boy shouts at Ruby. ☐

Ruby's Worry gets even bigger. ☐

1 mark



Inference

Name: _____

- 1 Why did Norman wear a coat everywhere? Tick **one**.

He was cold.

☐

He liked his coat.

☐

He was hiding his wings.

☐

It was raining.

☐

1 mark

- 2 How do you think Norman felt while he was hiding his wings?



1 mark

- 3 Look at the fourth paragraph. How do you think Norman felt when he took off his coat?



1 mark

- 4 Look at the last paragraph. What do you think the children thought when they saw Norman flying without his coat?



1 mark

- 5 *Norman had never felt SO happy.*
Why do you think he felt so happy at the end of the story?



1 mark

Mix it up!

Name: _____

- 1** *Still, they were here now, so he decided to test them out right away.*
Find and copy **one** word that tells you Norman tried his wings out.

1 mark

- 2** Look at the first paragraph. How do you think Norman felt when he had to go in for dinner?

1 mark

- 3** Look at the third paragraph. Where did Norman wear his coat?
Tick **two**.

swimming pool ☐

school ☐

park ☐

shop ☐

1 mark

- 4** Look at the fourth paragraph. After he took off his coat, what did Norman do first?

1 mark

- 5** Do you think Norman will ever hide his wings again? Tick **one**.

Yes ☐ No ☐

Why?

1 mark



Sequencing

Name: _____

- 1** Look at the first sentence. Number the items to show the order in which Sir Charlie packed them. One has been done for you.

water

sandwiches

sword

favourite little something

1 mark

- 2** What was the third thing the witch did in the story? Circle **one**.

followed
Sir Charlie

checked
the time

grinned

trembled

1 mark

- 3** Look at the sentence beginning *And as Sir Charlie sang ...*. Which of these events happened first? Tick **one**.

The trees stopped groaning.

☐

The beasties stopped moaning.

☐

1 mark

- 4** What did Sir Charlie do as soon as the six beasties crept out?

1 mark

- 5** Number the places to show the order in which they appear in the story. One has been done for you.

the clearing

the deep, dark forest

the hills

the tower

1 mark

Mix it up!

Name: _____

- 1** Look at the second paragraph. What did Sir Charlie say first to the beasties?



1 mark

- 2** Look at the third paragraph. How many slobbering beasties came out of the darkness?



1 mark

- 3** Look at the third paragraph. Find and copy **one** word that means the same as 'ran away'.



1 mark

- 4** How do you think Sir Charlie felt when the beasties stopped moaning?



1 mark

- 5** What do you think is most likely to happen next? Tick **one**.

Sir Charlie runs away.

☐

Sir Charlie fights the dragon.

☐

Envelope scares the dragon away.

☐

The witch puts a spell on Sir Charlie.

☐

1 mark



Inference

Name: _____

- 1** Why do you think Maud didn't think she was a real night dragon?

1 mark

- 2** How do you think the other dragons felt about Maud? Tick **one**.

She was a special dragon. ☐

She was not a real night dragon. ☐

She was the same as them. ☐

1 mark

- 3** Look at the paragraph beginning *As the day drew on ...* . Why was it a problem that all the night dragons were asleep?

1 mark

- 4** *Maud stepped off the edge of the mountain, and began tumbling through the air.*

How do you think Maud felt at this point in the story?

1 mark

- 5** At the end of the story, Maud was flying in the air. How do you think Mouse felt when he saw this? Tick **one**.

upset ☐

scared ☐

proud ☐

alone ☐

1 mark

Mix it up!

Name: _____

- 1** Look at the first paragraph. How many other dragons did Maud live with?

1 mark

- 2** How do you think Mouse felt when the other dragons were mean to Maud?

1 mark

- 3** *Maud watched as they ate, drank and fought until one by one, each dragon fell into a deep, unshakeable sleep.*

Which of these words could replace the word *watched* in this sentence?

Tick **one**.

waited ☐

sang ☐

looked ☐

cried ☐

1 mark

- 4** Number the events to show the order in which they happened in the story. One has been done for you.

The other dragons called Maud names.

Maud flew in the air.

The other dragons had a party.

Maud stepped off the mountain.

1 mark

- 5** At the end of the text, Maud was able to soar into the sky. What do you think will happen next in the story?

1 mark



Retrieval

Name: _____

- 1 What type of flour do you need to use?

1 mark

- 2 According to the text, how thick should the gingerbread be?
Tick the best picture.


☐

☐

☐

☐

1 mark

- 3 Look at step 5. Find and copy **two** words that tell you what to mix with the icing sugar.

1 mark

- 4 What should you do with the sweets?

1 mark

- 5 Draw lines to show what each piece of equipment is used for.

paper

roll out gingerbread

rolling pin

melt ingredients

pan

draw out shapes

1 mark

Mix it up!

Name: _____

- 1** Why do you think the text tells you to ask an adult for help?


1 mark

- 2** What should you melt with the butter?


1 mark

- 3** Look at step 2. Find and copy **one** word that means the same as 'parts'.


1 mark

- 4** Look at step 4. What could happen if you started to build the house without leaving the gingerbread to cool? Tick **one**.

It might melt.

☐

You might burn it.

☐

You might burn yourself.

☐

Nothing.

☐
1 mark

- 5** Which instruction comes first in the text? Tick **one**.

Cut the gingerbread.

☐

Melt the butter.

☐

Add the allspice.

☐

Roll out the gingerbread.

☐
1 mark



Retrieval

Name: _____

- 1** Look at the fourth paragraph. How did the witch make Hansel and Gretel go into her house?


1 mark

- 2** What did the witch want to do to Hansel before she cooked him?


1 mark

- 3** Look at the sixth paragraph. How did Gretel fool the witch?


1 mark

- 4** Look at the section beginning *The witch was blind ...* to the end of the story. What did the witch order Gretel to do? Tick **two**.

Cook Hansel. ☐Check the oven. ☐Make lunch. ☐Boil some water. ☐
1 mark

- 5** Who lived in the gingerbread house at the end of the story?


1 mark

Mix it up!

Name: _____

- 1** Why do you think the stepmother wanted to leave the children in the forest?

 1 mark

- 2** Look at the third paragraph. Where did their stepmother leave Hansel and Gretel?

 1 mark

- 3** Look at the sentence beginning “*Who dares to nibble my house?*”. Which of these words could replace the word *nibble* in this sentence? Circle **one**.

gobble	giggle	look	chew
--------	--------	------	------

 1 mark

- 4** Which of these events happened first? Tick **one**.

Gretel boiled some water. ☐

Gretel gave Hansel a bone. ☐

Gretel slammed the oven door shut. ☐

Gretel planned their escape. ☐

 1 mark

- 5** Imagine that the witch escaped. What do you think she would do next?

 1 mark



Inference

Name: _____

- 1** *Deep in the forest lived a witch named Willow.*

Why do you think Willow lived in the forest?

1 mark

- 2** Look at the third paragraph. Give one reason why Willow might not have liked Hansel and Gretel.

1 mark

- 3** *"Please be careful with my magic things!" Willow cried.*

How do you think Willow was feeling at this point in the story?

1 mark

- 4** Look at the last paragraph. Why do you think Hansel and Gretel wanted the house all to themselves? Tick **one**.

So they could eat it.

☐

So they could clean it up.

☐

So they could do whatever they wanted.

☐

So they could cook Willow.

☐

1 mark

- 5** How do you think Hansel and Gretel felt when Willow's house collapsed?

Why?

2 marks

Mix it up!

Name: _____

- 1** Look at the second paragraph. Willow was worried about the breadcrumbs. What creatures did she think the breadcrumbs would lead to her house? Tick **two**.

children ☐birds ☐cats ☐mice ☐
1 mark

- 2** “*But it’s so tasty!*” Gretel said, with a mouthful of gingerbread. Which of these words could replace *tasty*? Tick **one**.

salty ☐sugary ☐delicious ☐dangerous ☐
1 mark

- 3** What happened straight after Hansel and Gretel agreed to get rid of Willow?


1 mark

- 4** Look at the last paragraph. How do you think Willow felt when her home collapsed?


1 mark

- 5** What do you think Willow will do when Hansel and Gretel have gone?


1 mark

Progress check 2

Name: _____

- 1** Look at the first paragraph. Find and copy **one** word that means the same as 'well-known'.


1 mark

- 2** Look at the second paragraph. Tick **two** things that **were** around back then.

cars ☐

cinema ☐

sweet shops ☐

television ☐


1 mark

- 3** Look at the last sentence. How do you think Roald felt when he went to Africa? How do you know?


1 mark

- 4** Number the events to show the order in which they happened. One has been done for you.

Roald goes to Africa. ☐

Roald goes to boarding school. ☐

Roald goes to Norway. ☐

Roald moves house. ☐

1


1 mark

- 5** What do you think Roald Dahl did next?


1 mark



Retrieval

Name: _____

- 1** How much milk did Grandma want in her tea?

1 mark

- 2** Look at the section beginning *George went into the kitchen ...*.
Name **two** things that Grandma asked George to get for her tea.

_____ and _____

1 mark

- 3** Look at the section beginning *When George's mother ...*. When did Grandma treat George badly? Tick **one**.

all the time

☐

when they were on their own

☐

never

☐

when George's mum and dad were home

☐

1 mark

- 4** Look at the section beginning *When George's mother ...*. What did Grandma dislike about George? Tick **one**.

He was lazy.

☐

He did not listen.

☐

He was rude.

☐

He was growing too fast.

☐

1 mark

- 5** How old is George?

1 mark

Mix it up!

Name: _____

- 1** Look at the first section. What did Grandma ask for in her tea? Tick **two**.

no milk ☐

one drop of milk ☐

one spoon of sugar ☐

two spoons of sugar ☐

☐ 1 mark

- 2** *Most grandmothers are lovely, kind, helpful old ladies, but not this one.*
Find and copy **one** word that means the same as 'caring'.

☐ 1 mark

- 3** How do you think George felt when Grandma ordered him about?

☐ 1 mark

- 4** Number the events to show the order in which they happened in the story.
One has been done for you.

George made a cup of tea. ☐

George fetched a saucer. ☐

George fetched a teaspoon. ☐

George added more sugar to the tea. ☐ 2

☐ 1 mark

- 5** What do you predict will happen next in the story?

I think _____

because _____

☐ 2 marks



Prediction

Name: _____

- 1** Look at the whole text. What do you think Peter would do if he caught Henry sneaking around in his room?



1 mark

- 2** Which of these do you think Mum might say if she found Henry in Peter's room again? Tick **one**.

Go to your room, Henry. I told you not to do this.

☐

Well done, Henry.

☐

Peter, why is Henry here?

☐

She would say nothing.

☐


1 mark

- 3** What do you think Peter was doing in his room at the end of the story?



1 mark

- 4** What do you think Henry is most likely to do next?



1 mark

- 5** Imagine Henry gets to read Peter's diary. What do you think it might say?



1 mark

Mix it up!

Name: _____

- 1** Look at the section beginning *Horrid Henry leaned over ...*. Who told Peter to write a diary?

1 mark

- 2** *Horrid Henry's heart turned to ice. Peter read his diary out loud? So the whole school could hear Peter's lies about him? No way!*

How did Henry feel at this point in the story? Circle **one**.

cold	happy	worried	bored
------	-------	---------	-------

1 mark

- 3** Look at the section beginning *Mum stomped ...*. What did Horrid Henry do before Mum burst in?

1 mark

- 4** Look at the sentences below. Underline **one** word that means the same as 'grabbed'.

Mum stomped up the stairs. Henry opened the diary. But before he could read a single word Mum burst in. "He snatched my diary! And he told me to shut up!" wailed Peter.

1 mark

- 5** What do you think the next chapter is most likely to be called? Tick **one**.

Helping Mum	<input type="checkbox"/>
Writing a diary	<input type="checkbox"/>
Playing with Peter	<input type="checkbox"/>
Sneaking around	<input type="checkbox"/>

1 mark



Word meaning

Name: _____

- 1** *She's usually vanished over the far horizon long before you have time to yell – "Streaker!"*

Find and copy **one** word that means the same as 'shout'.

1 mark

- 2** Look at the third paragraph. How often did Trevor have to walk Streaker? Tick **one**.

once ☐

once a day ☐

every week ☐

once a year ☐

1 mark

- 3** *This was going to be a big decision for me.*

Which of these words is closest to the meaning of *big* here? Tick **one**.

important ☐

large ☐

easy ☐

boring ☐

1 mark

- 4** *Humans rule the animal kingdom.*

What does the word *rule* mean here?

1 mark

- 5** Look at the sentence below. Underline **one** word that tells you Mum's foot fell off a pedal.

Mum gave a strange squeak and one of her feet slipped off a pedal.

1 mark

Mix it up!

Name: _____

- 1** Streaker is a female dog. How do you know?

1 mark

- 2** Look at the third paragraph. When did Mum talk to Trevor? Tick **one**.

at the weekend ☐

at the end of the holiday ☐

at the start of the holiday ☐

on Tuesday ☐

1 mark

- 3** What was Mum doing at the same time as talking to Trevor?

1 mark

- 4** *For some reason she looked even more pleased with herself than Streaker did.*
Find and copy **one** word that means the same as 'happy'.

1 mark

- 5** Do you think Trevor will walk Streaker every day? Tick **one**.

Yes ☐ No ☐

Why?

1 mark



Word meaning

Name: _____

- 1** *So Chris stayed in his own bed. Without a peep.*
What does the group of words *without a peep* mean here?

1 mark

- 2** *But finally, when the Moon was shining over the lake and the summer wind was ruffling the leaves of the trees ...*
Find and copy **one** word that means the same as 'moving'.

1 mark

- 3** Look at the sentences below. Underline **one** word that tells you the grown-ups were shocked.

The grown-ups huddled around the TV were amazed. Their whole lives long, they'd never expected to see this sight.

1 mark

- 4** *There were still shadows that looked a little, well, alien.*
What does the word *alien* mean in this sentence?

1 mark

- 5** *He wanted to explore every corner of the night sky.*
Which answer is closest in meaning to *explore*? Tick **one**.

see

☐

draw

☐

think about

☐

go to

☐

1 mark

Mix it up!

Name: _____

- 1** Look at the first paragraph. How did Chris feel about the next day?

1 mark

- 2** *It took a long time to fall asleep, but when he did, he had his favourite dream ... He flew his spaceship all the way to the Moon.*
Find and copy **one** word that means the same as 'best-loved'.

1 mark

- 3** Look at the first, second and third paragraphs. Number the events to show the order in which they happened in this part of the story. One has been done for you.

Chris did an experiment.

4

Chris went to sleep.

Chris went next door.

Chris saw astronauts on the TV.

1 mark

- 4** Look at the second paragraph. What did Chris see on the TV?
Tick **one**.

astronauts waving

astronauts wearing jumpers

astronauts jumping

astronauts wearing yellow suits

1 mark

- 5** At the end of the story Chris was back in his bedroom. What do you think happened to Chris next?

1 mark



Retrieval

Name: _____

- 1** Look at the first sentence of the second paragraph. What does the author call Belka and Strelka?

1 mark

- 2** How were the dogs trained? Give **two** ways.

1. _____

2. _____

2 marks

- 3** Look at the second and third paragraphs. Tick to show whether each statement is true or false.

	True	False
Both dogs wore green spacesuits.		
The rocket was quiet.		
Strelka wore a red spacesuit.		
The rocket shook.		

2 marks

- 4** Look at the fourth paragraph. What did the ground crew think had happened to Belka and Strelka?

1 mark

- 5** What did Belka and Strelka see while they orbited?

1 mark

Mix it up!

Name: _____

- 1** Look at the sentence beginning *Some of the exercises were ...*. Find and copy **one** word that means the same as 'sounds'.


1 mark

- 2** There was only one thing left for the dogs to do after practising. What was it?


1 mark

- 3** Look at the third paragraph. How do you think the ground crew felt when the rocket launched?


1 mark

- 4** Number the events to show the order in which they happened in the text. One has been done for you.

Belka and Strelka did not move.

Belka and Strelka stood on a shaking platform.

Belka and Strelka started training.

Belka and Strelka's rocket launched.

Belka and Strelka circled the Earth.


2 marks

- 5** What do you think will happen next to Belka and Strelka?


1 mark



Inference

Name: _____

- 1** Do you think the rich people were happier than the people on the other side of the mountain? Tick **one**.

Yes ☐ No ☐

Why?

 1 mark

- 2** How do you think Pim and Tiddle felt when they set off to climb the mountain?

 1 mark

- 3** Look at the paragraph beginning *So Pim walked back ...*. What things did Pim probably do when he was back on his side of the mountain? Tick **two**.

smile ☐ cry ☐ shout ☐ laugh ☐

 1 mark

- 4** *Then Pim and Tiddle ran with the bottle of happiness back over the mountain.* Why do you think Pim and Tiddle **ran** back?

 1 mark

- 5** ... *silence and nothing to see.*
How do you think Pim felt when he opened the bottle? Why?

He felt _____ because

 2 marks

Mix it up!

Name: _____

- 1** Look at the first paragraph. What did the rich side of the mountain have?
Tick **two**.

a market ☐poor soil ☐the sea ☐stories ☐
1 mark

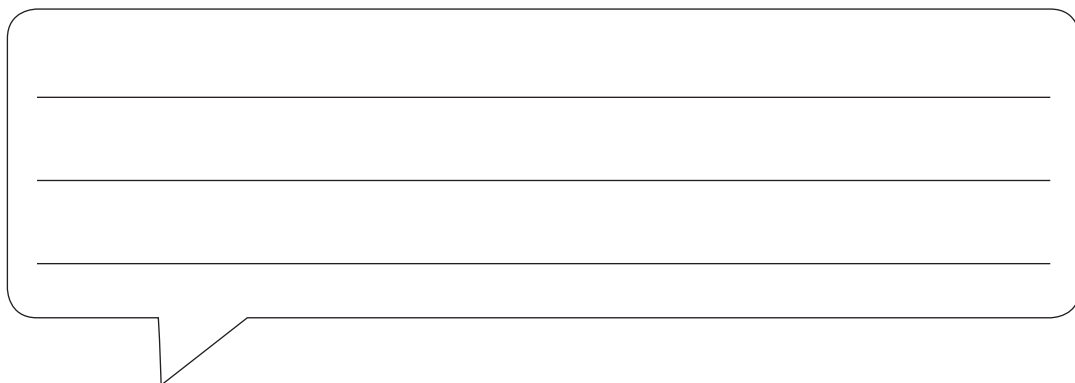
- 2** Look at the first paragraph. Find and copy **a group of words** that tells us the stories were told lots of times.


1 mark

- 3** Look at the second paragraph. What did Pim do after he got to the top of the mountain?


1 mark

- 4** What do you think the stallholder might say at the end of the story?
Write your answer in the speech bubble.


1 mark

- 5** What do you think Pim will do next?


1 mark

Progress check 3

Name: _____

- 1** How do you think Ossiri felt when the girl told her about the Bala Mengro?


1 mark

- 2** Look at the first section. Number the events to show the order in which they happened in the story. One has been done for you.

Ossiri's family arrived at the camping ground.

Ossiri talked to a girl.

Ossiri's family had a meal.

Ossiri's family built a fire.


1 mark

- 3** Look at the section beginning *Ossiri joined her family ...* . What did Ossiri promise her father?


1 mark

- 4** *The sound echoed off the hillside. As she paused for breath she heard a gigantic yawn. Ossiri looked around and saw a dark opening in the hillside, and at the entrance a huge monster.*

Find and copy **one** word that means the same as 'large'.


1 mark

- 5** Which of these events is most likely to happen next? Tick **one**.

Ossiri plays her instrument again. ☐

Ossiri goes home. ☐

The Bala Mengro starts singing. ☐

The Bala Mengro captures Ossiri. ☐


1 mark