

English Skills 1

Answers



Name _____

A Warm-up

- 1 Write a sentence using these words only.

moon the landed The rocket on

The rocket landed on the moon.

Put the letters in order to make two words.

2 **t h e a** h e a t and h a t e

3 **a e m n** m e a n and n a m e

Write a question using these words.

4 **bears honey**

When did the bears eat my honey?

5 **trees winter**

Why do trees lose their leaves in winter?

Add the missing letters. **Clue: days of the week**

6 M o n d a y

7 S a t u r d a y

8 W e d n e s d a y

9 T h u r s d a y

10 T u e s d a y

PART A Focus

1: sentence formation; full stops
2-3: spelling
4-5: forming questions; adding question marks
6-10: days of the week

B Word work

Write two compound words starting with **every**.

1 every body

2 every one

Write three words that mean the same as the word in **bold**.

3 **little** house small tiny minuscule

4 I was **happy**. joyful pleased cheerful

Underline the word that is wrongly spelt. Write the correct spelling.

5 The king frownd. frowned

6 The crowd gaspt. gasp

7 Clouds floatid by. floated

Add the same suffix.

8 direc tion

9 posi tion

10 rota tion

PART B Focus

1-2: compound words
3-4: choosing alternative adjectives
5-7: identifying common errors; adding ed to verbs
8-10: words ending tion

C Sentence work

- 1 Write this message using the word **and** only once.

We went to the city farm and we saw a baby lamb and he was lovely.

We went to the city farm and we saw a baby lamb. He was lovely.

- 2 Circle the four capital letters. On Saturday Isaw Molly in town.

Write down why each capital letter was used.

3 O: It's at the beginning of the sentence.

4 S: Saturday is the name of a day of the week.

5 I: The word I is always a capital letter.

6 M: Molly is a person's name.

Use the words to make a question.

7 Jack did win. Did Jack win?

8 I can do that. Can I do that?

9 They will come. Will they come?

10 You must go. Must you go?

PART C Focus

1: punctuating sentences; choosing when to use and
2-6: using capital letters
7-10: forming questions; using question marks

A Warm-up

1 Write a sentence using these words.

dog duck

The dog barked at the duck.

Use these words to make four compound nouns.

spoon pot cake pan tea dust

- 2 teaspoon
- 3 dustpan
- 4 pancake
- 5 teacake

Put the words into rhyming pairs.
Add another rhyming word.

break great day shake grey late

- 6 break , shake and flake
- 7 great , late and plate
- 8 day , grey and play

PART A Focus
1: sentence formation and punctuation
2-5: compound nouns
6-8: alternative spellings of the ai sound
9-10: forming statements and questions

9 Put these words in order to make a statement.

you I that help with can

I can help you with that.

10 Make a question using the same words.

Can I help you with that?

C Sentence work

What punctuation mark is hidden by the symbol?

I have my pencil■ ruler■ crayons and book▲

- 1 ▲ is a full stop (.)
- 2 ■ is a comma (,)

3 Add four items to complete the sentence.

I went shopping and I bought bread, cakes, milk and apples.

Change the nouns in **bold** to make a new sentence. Write the new sentence.

- 4 A **cloud** floated in the **sky**. A toy boat floated in the water.
- 5 **James** dropped the **jelly**. Dad dropped the marmalade.
- 6 A **cat** crept through the **grass**. A tiger crept through the jungle.

Write whether the sentence is in the past tense or present tense.

- 7 Ella smiles at me. present tense
- 8 I saw Rajesh. past tense
- 9 We were playing. past tense
- 10 She is waiting outside. present tense

B Word work

Add the correct plural ending.

- 1 short s
- 2 jean s
- 3 sunglass es

Write the meaning of the word in **bold**.

- 4 The monster's face was **hideous**.
'hideous' means ugly
- 5 The water **glistened** in the sun.
'glistened' means sparkled
- 6 The car had been **abandoned**.
'abandoned' means dumped

Write four words that start with **ph**.

- 7 ph otograph
- 8 ph one
- 9 ph rase
- 10 ph onics

PART B Focus
1-3: plural endings s and es
4-6: inferring word meanings from context
7-10: words using the grapheme ph

PART C Focus
1-3: using commas in lists; full stops
4-6: using nouns in sentences
7-10: past and present tense, including progressive forms

A Warm-up

- 1 Write a sentence using these words only.

shook the girl her head little

The little girl shook her head.

The same letter is missing from all these words. Write it in.

- 2 wreck 4 wrong
3 wriggle 5 wrinkle

Write two more words that start with the same first two letters.

- 6 write
7 wrap

PART A Focus
1: forming and punctuating sentences
2-7: words beginning with wr
8-9: spellings of u sound
10: forming questions

Write the pairs of words with the same spelling pattern. Add another rhyming word.

- brother would another could**
8 brother , another and mother
9 could , would and should

- 10 Write a question with these words in it.

elephant trunk

How does an elephant use its trunk?

B Word work

Underline the correct spelling.

- 1 people peopel people peepul
2 frute fruit froot friut
3 ownly only onley onlly

Write two words that mean the same as the word in **bold**.

- 4 **cold** freezing chilly
5 **fast** speedy quick
6 **old** ancient aged
7 **sad** miserable gloomy

Write three words that start with **ch** when it sounds as it does in the name **Chris**.

- 8 character
9 Christmas
10 chorus

PART B Focus
1-3: common exception words
4-7: synonyms for common words
8-10: words with k sound spelt ch

C Sentence work

Read this aloud. **the rain poured down everyone was soaked the picnic was ruined**

- 1 How many sentences did you hear? three
2 Write the sentences with full stops and capital letters.

The rain poured down. Everyone was soaked. The picnic was ruined.

Add **but** or **so**.

- 3 He found the door but it was locked. 5 It is cold but it is not raining.
4 He found the door so he could escape. 6 It is cold so wrap up warm.

Write the sentence in the past tense.

- 7 This week, we go on holiday. Last week, we went on holiday.
8 Today it is raining. Yesterday it was raining.
9 The dragon snarls. Then the dragon snarled.

- 10 Complete the sentence and add any punctuation marks that are missing.

Inside the chest there was a magic mirror, thirty coins, a string of beads and a treasure map.

PART C Focus
1-2: demarcating sentences with full stops and capital letters
3-6: using conjunctions to link clauses: **but, so**
7-9: using past tense, including progressive form
10: completing sentences; using commas in a list

A Warm-up

Write six sentences using these words only. Use three words in each sentence.

he we they was were happy cold

- 1 He was happy.
- 2 He was cold.
- 3 We were happy.
- 4 We were cold.
- 5 They were happy.
- 6 They were cold.

Write a word that sounds the same and uses the same letters.

- 7 bear and bare
- 8 brake and break

Use these words to make two compound nouns.

fly green house

- 9 greenfly
- 10 greenhouse

PART A Focus
1-6: grammatical agreement; sentence punctuation
7-8: homophones
9-10: compound nouns

B Word work

Add the missing syllable. **Clue: colours**

- 1 scar let
- 2 bur gun dy
- 3 em er ald
- 4 vi o let

5 The same letter is missing from all these words. Write it in.

w a sp w a nd w a d

PART B Focus
1-4: using syllables for spelling
5: o sound spelt a
6-8: working out meaning in context
9-10: j sound spelt c
g; s sound spelt c

Write the meaning of the word in **bold**.

- 6 a woodland **habitat**
a 'habitat' is a home or environment
- 7 Flowers **produce** seeds.
'produce' means make or create
- 8 Fruit **contains** seeds.
'contains' means holds or has inside

Underline the word that is wrongly spelt. Write the correct spelling.

- 9 The giant had jinger hair. ginger
- 10 The surfase was icy. surface

C Sentence work

Add the missing punctuation and capital letters.

- 1 I watched the match last night. ^D did you see it?
- 2 ^{B E S M S} ben, ella, samir, megan and sarika were in my group.
- 3 ^{D R H} did you hear about ryan? he broke his arm.

PART C Focus
1-3: proofreading for punctuation: capital letters, full stops, question marks; commas in a list
4-6: irregular past tense verbs
7-9: extending sentences; showing place
10: writing statements

Cross out the word that is wrong. Write the correct word.

- 4 The woman ~~strided~~ along. strode
- 5 The wind ~~blowed~~. blew
- 6 We all ~~wared~~ our PE kit. wore

Add a phrase to these sentences to say **where** each event happened.

- 7 We saw the car outside the bank.
- 8 A plane landed in the playground.
- 9 The man hid behind the tree.
- 10 Write a statement using these words.

tadpole – young frog A tadpole is a young frog.

A Warm-up

Write a sentence using these words.

- 1 **dog roof**
The dog was barking at someone on the roof.
- 2 **Gran sunglasses**
Gran lost her sunglasses on the beach.
- 3 **animal motorway**
An animal was walking along the motorway.

Add the missing letters. **ir er ur or**

- 4 t h ir s t
- 5 s ur p r i s e
- 6 w or m
- 7 p er s o n

Make three questions.

- 8 What is your name ?
- 9 Where do you live ?
- 10 How old are you ?

PART A Focus
1-3: forming and punctuating sentences
4-7: different spellings of the phoneme ur
8-10: forming and punctuating questions

B Word work

Make six words using these words and prefixes only.

able like please well un dis

Write the word beside its meaning.

- 1 unwell ill or sick
- 2 displease annoy or upset
- 3 disable put out of action
- 4 dislike hate
- 5 unable not able to do something
- 6 unlike different

Underline the correct spelling.

- 7 brushis brushes brushs
- 8 ladys ladyes ladies

PART B Focus
1-6: adding prefixes un and dis to words; effect on word meanings
7-8: adding es to form plurals
9-10: spelling pattern le ending; dge ending

These words have the same spelling pattern.

giggle puddle wobble drizzle

- 9 What is the pattern?
Double letters are followed by an 'le' ending.
- 10 Write two words that end with **dge**.
bri d g e we d g e

C Sentence work

- 1 Add three items. In my sandwich I had cheese, lettuce and tomato.

Write an ending for the sentence.

- 2 We left early but still arrived late for school.
- 3 We must leave early or we will be late.

Underline the verb.

- 4 Lizards eat insects.
- 5 Tigers hunt at night.
- 6 Hummingbirds hover near flowers.
- 7 Chimps swing through trees.

Add capital letters and full stops.

- 8 The wind turned icy. Lucy shivered. She hated the cold.
- 9 It was getting late. Mr Brown frowned and looked at his watch.
- 10 Mark lay in bed. He listened for a moment. It all seemed quiet.

PART C Focus
1: using commas in a list
2-3: forming sentences using but, or
4-7: identifying verbs
8-10: identifying and demarcating sentence boundaries

A Warm-up

Put the words into rhyming pairs.
Add another rhyming word.

square fear door sphere more bear

- 1 square , bear and fair
2 fear , sphere and here
3 door , more and roar

- 4 Change the nouns to make a new sentence.

Butter is made from cream.

Bread is made from flour .

Make six sentences using some of these words only.

I she we is are am brave late

- 5 I am brave.
6 I am late.
7 She is brave.
8 She is late.
9 We are brave.
10 We are late.

PART A Focus

1-3: alternative spellings of vowel phonemes
4: using nouns in sentences
5-10: forming grammatically correct sentences

B Word work

Write these verbs so they end with **ing**.

- 1 drum ing 4 whirl ing
2 hook ing 5 bob ing
3 spit ing 6 scrape ing

Write these sentences with all the words spelt correctly.

- 7 We wotcht the swons and swollows.

We watched the swans and swallows.

- 8 Her dad werks all over the werld.

Her dad works all over the world.

Sort the verbs into two groups.

amble dart dash plod

trudge sprint saunter tear

- 9 **run** sprint, dart, dash, tear
10 **walk** plod, trudge, saunter, amble

PART B Focus

1-6: rules for adding ing
7-8: wa and wor spelling patterns
9-10: alternatives for high-frequency verbs

C Sentence work

Write a sentence using these words.

- 1 **bark and cat** The dog began to bark and the cat ran away.
2 **home but road** They wanted to go home but they could not find the right road.
3 **gold or cave** He could steal the gold or leave it in the cave.

Add a verb in the past tense.

- 4 The man disappeared in a puff of smoke.
5 They all lived happily ever after.
6 The door sprang open.

PART C Focus

1-3: forming and punctuating sentences using **and**, **but**, or
4-6: selecting verbs; past tense
7-8: apostrophes for possession
9-10: recognising types of sentence; commands

Write the sentence, adding the missing apostrophe.

- 7 I put Dads gloves in his pocket. I put Dad's gloves in his pocket.
8 It must be Adams turn now. It must be Adam's turn now.
9 Is this a statement or a command? **Take it away.** a command
10 Give a reason for your answer. It tells you to do something.

A Warm-up

- 1 All the words have the same letters missing. Write them in.

ar er or ir ur

w or th w or se

w or ker w or ship

Write a question using these words only.

- 2 is it dark night why at

Why is it dark at night?

- 3 fizzy lemonade is why

Why is lemonade fizzy?

Add **un** or **dis** to make a new word.

- 4 dis trust

- 6 un selfish

- 5 un happy

- 7 dis agree

Add the missing letters.

Clue: found in the body

- 8 h e a r t

- 9 s k e l e t o n

- 10 l u n g s

PART A Focus

1: word spelling pattern
2-3: forming questions
4-7: common prefixes
8-10: topic words that are often misspelt

B Word work

- 1 Underline the three words that mean the same as **looked**.

glanced glared nudged peered jerked

Add a suffix to make the word into a noun.

- 2 amaze ment

- 3 foolish ness

- 4 treat ment

PART B Focus

1: synonyms for common verbs
2-4: suffixes to form nouns: ness, ment
5-8: plural spelling rules: adding s or es
9-10: common suffixes: ful, ly

Make the noun into a plural.

- 5 one dish → three dishes

- 6 one plate → three plates

- 7 one lunchbox → three lunchboxes

- 8 one glass → three glasses

Add the same suffix to all three words.

- 9 hope ful pain ful wish ful

- 10 smooth ly kind ly sudden ly

C Sentence work

Cross out the verb and use one of these instead. Write the verb in the correct tense.

collapse **swagger** **heave**

- 1 He ~~puts~~ the sack onto his back.

heaves

- 2 The bridge was ~~falling~~.

collapsing

- 3 The pirate ~~went~~ down the road.

swaggered

Add a question mark or an exclamation mark to the end of the sentence.

- 4 Look out !

- 5 What a fascinating fact that is !

- 6 Why does the wind blow ?

- 7 Can I help ?

- 8 Whose shoes ?

- 9 Stop, thief !

- 10 Complete this sentence.

The soil was so dry that the plants did not grow.

PART C Focus

1-3: selecting verbs; using correct tense
4-9: using question marks and exclamation marks
10: forming a sentence using that

A Warm-up

- 1 Change the nouns to make a new statement.
All elephants have trunks.
All birds have beaks.

PART A Focus
 1: writing statements; identifying nouns
 2-5: high-frequency words
 6-9: adding suffixes: ful, less
 10: writing and punctuating linked sentences

Add the missing letters. **Clue: months**

- 2 N o v e m b e r 4 J a n u a r y
 3 S e p t e m b e r 5 F e b r u a r y

Make four adjectives out of these words and suffixes.

less ful fear power

- 6 fearful 8 powerful
 7 fearless 9 powerless

- 10 Write two sentences. Use one of these words in each.

cake mess

Danny dropped the cake on the floor.
It made a real mess on the carpet.

B Word work

Write the meaning of the word in **bold**.

- 1 Suddenly someone **yanked** my arm.
 'yanked' means pulled
 2 The king was well **protected**.
 'protected' means guarded

Cross out the words that are wrongly spelt. Write the correct spellings.

- 3 Trains can ~~traval~~ through ~~tunnuls~~.
travel tunnels
 4 Use the ~~handel~~ to lift the ~~kettel~~.
handle kettle
 5 He reached the ~~finul~~ and won a ~~medel~~.
final medal

Write the verb with the **ed** ending added.

- 6 **train** trained
 7 **trot** trotted
 8 **snap** snapped
 9 **stare** stared
 10 **cry** cried

PART B Focus
 1-2: inferring meaning from context
 3-5: words ending el, le, al
 6-10: rules for adding ed to verbs

C Sentence work

Write a noun in each space to complete the sentence.

- 1 Three hens were sitting on the old tractor by the barn in the farmyard.
 2 From the beach we could see fishing boats bobbing in the sea near the harbour.
 3 In the supermarket, a customer with a trolley was standing by the checkout.

Write the sentence as an exclamation.

- 4 That is a lovely dress. What a lovely dress that is!
 5 It is amazing. How amazing it is!
 6 It is a beautiful day. What a beautiful day it is!

Add the capital letters.

- 7 O S I M C A V
 on saturday I went to see manchester city play aston villa.
 8 O S I S W B
 on sunday I went to simon's house in west burton.

Complete the sentence.

- 9 Ice-cream starts to melt when it gets hot.
 10 Water freezes when it is very cold.

PART C Focus
 1-3: choosing nouns to use in sentences
 4-6: exclamations and exclamation marks
 7-8: using capital letters
 9-10: forming sentences using when to explain

A Warm-up

Use the same letters to make a different word.

- 1 quite quiet
- 2 angle angel

PART A Focus
 1-2: words that are often confused
 3: writing sentences using **but**
 4: commas in a list; plural spellings
 5-8: kn spellings; nouns
 9-10: words ending in **il**

- 3 Write a sentence using these words.

cupboard but empty

The lady opened the cupboard but
to her surprise it was empty.

- 4 Add four nouns to complete the sentence.

In the garden we saw beetles, bees,
butterflies, caterpillars and snails.

Write four nouns that start with **kn**.

- 5 knee 7 knight
- 6 knife 8 knot

Add the missing letters.

- 9 n o s t r i l **Clue: part of a nose**
- 10 p u p i l **Clue: part of an eye**

B Word work

- 1 What spelling rule do these words follow?

snagged spinner spotty dragging

If a word has a short vowel
before the last letter, double
the letter to add the ending.

PART B Focus
 1-3: rules for adding **ing**, **ed**, **er**, **y**
 4-7: precise nouns
 8-10: meaning of prefixes **un** and **dis**

Add one of the endings to these words.

- 2 knit ting 3 wrap per

Write three nouns that name types of

- 4 shop newsagent, bakers, chemist
- 5 road vehicle van, lorry, tractor
- 6 dog dalmation, greyhound, spaniel
- 7 sportswear trainers, leotard, shorts

Add the correct prefix. Then write the meaning of the new word.

un dis

- 8 dis trust means not to believe
- 9 un pack means to take out
- 10 un popular means not liked

C Sentence work

Cross out the verb **came** and use one of these verbs instead. Use the same tense.

swarm slither trickle

- 1 Water ~~came~~ out of the pipe. trickled
- 2 The ants ~~came~~ out of the hole. swarmed
- 3 The snake ~~came~~ across the floor. slithered

PART C Focus
 1-3: verbs for precision and impact; tense consistency
 4-8: question marks and full stops
 9-10: giving reasons; using **because**

Add the correct punctuation mark at the end of the line.

- 4 **Mum:** Shall we have beans for tea ?
- 5 **Child:** NO !
- 6 **Mum:** But you like beans on toast .
- 7 **Child:** No, I don't !
- 8 **Mum:** Well, what about spaghetti then ?

Finish the sentence.

- 9 Goldilocks ran away because she was frightened by the three bears.
- 10 Little Bear was angry because Goldilocks had broken his chair.

A Warm-up

Put the words into rhyming pairs.
Add another rhyming word.

burn noun worth drown learn earth

- 1 burn , learn and stern
- 2 noun , drown and frown
- 3 worth , earth and birth

Write a statement, a question and an exclamation using the word **spaceship**.

- 4 **statement** There was a spaceship in the sky last night.
- 5 **question** Was that a spaceship?
- 6 **exclamation** What a great spaceship that was!

Add the missing vowels.

PART A Focus
1-3: different spellings of vowel phonemes
4-6: forming different types of sentence
7-10: high-frequency words

Clue: numbers

- 7 s e v e n t e e n 9 e l e v e n
- 8 f o u r t e e n 10 e i g h t e e n

C Sentence work

Complete the sentence with an interesting noun phrase.

- 1 The king waited in his beautiful palace.
- 2 The fisherman waited in his tiny cottage.
- 3 The businessman hurried into the office block.
- 4 The actor hurried into the new theatre.

PART C Focus
1-4: noun phrases to describe or specify
5-7: using conjunctions to form longer sentences
8-10: proofreading for punctuation

Finish the sentence.

- 5 The post office was closed when we got there.
- 6 The post office was closed so we could not post the parcel.
- 7 The post office was closed because it was after six o'clock.

Add the capital letters and punctuation.

- 8 I it began to snow. S soft flakes gently landed on S sarah's hair.
- 9 Suddenly there was a loud sound. B boom! W what was it?
- 10 What is your favourite sort of dog? I is it a poodle, a greyhound, a collie or a bulldog?

B Word work

Add to each sentence a verb ending with **ing**.

- 1 Ducks were splashing about on the water.
- 2 Ed was dragging the branch behind him.
- 3 The man is nodding his head in agreement.
- 4 I felt you tapping my shoulder.

Write the words as one word using an apostrophe.

- 5 **we have** we've
- 6 **I am** I'm
- 7 **is not** isn't

PART B Focus
1-4: selecting suitable verbs; rules for adding ing
5-7: contractions with apostrophes
8-10: choosing precise verbs; past tense

Write two words to use instead of **said** which could show that a person was

- 8 **speaking loudly** shouted screamed
- 9 **speaking quietly** whispered sighed
- 10 **speaking happily** laughed chuckled

A Warm-up

Finish the sentence.

- 1 Dogs bark when they hear a noise.
- 2 I feel happy when the sun shines.

Read the words aloud. Underline the odd one out.

- 3 whisper while whole whistle
- 4 Give a reason for your choice.
The letters 'wh' make a 'h' sound rather than a 'w' sound.

Add the missing letters. **Clue: sports**

- 5 a t h l e t i c s
- 6 b a d m i n t o n
- 7 g y m n a s t i c s
- 8 s w i m m i n g

PART A Focus
 1-2: using the conjunction when
 3-4: different pronunciations of grapheme wh
 5-8: topic words (sports)
 9-10: forming statements and questions

Write a statement and a question using these words only.

swim can bears polar

- 9 **statement** Polar bears can swim.
- 10 **question** Can polar bears swim?

B Word work

- 1 What spelling rule do these words follow?
spies parties stories cities
For words ending with 'y', change 'y' to 'i' before adding 'es'.

Write two more words that follow the same rule.

- 2 flies
- 3 hobbies
- 4 The same letter is missing from all these words. Write it in.

s q u a s h s w a p w a n d e r

Write two verbs that mean the same as

- 5 **jump** leap bound
- 6 **shine** glow gleam

Add a prefix and a suffix.

un dis ful ly

- 7 un fair ly
- 8 un like ly
- 9 un help ful
- 10 dis trust ful

PART B Focus
 1-3: plurals where es is added to words ending y
 4: o sound spelt a
 5-6: synonyms for common verbs
 7-10: adding prefixes and suffixes

C Sentence work

Add a verb to complete the sentence. Use the past tense of the verb.

hunt hurl hurtle huddle

- 1 Adam hurled his toys away.
- 2 Our dog Ziggy hurtled into the lake.
- 3 Lucy huddled by the fire to keep warm.
- 4 Deepak hunted for his rucksack.

PART C Focus
 1-4: choosing verbs for impact; regular past tense verbs
 5-7: nouns, adjectives and noun phrases
 8-10: proofreading: checking for grammar and punctuation errors

Underline the nouns.

- 5 The boys packed tents, sleeping bags and a powerful torch.
- 6 What type of word is **powerful** in the sentence above? Tick one. adjective adverb
- 7 Change the nouns and noun phrases to make a new sentence.
The family packed sandwiches, a flask of tea and a picnic rug.

Write the sentence correctly.

- 8 Nina tom and sacha lives on george street Nina, Tom and Sacha live on George Street.
- 9 I red two book last week what about you I read two books last week. What about you?
- 10 He was late getting too Ninas party He was late getting to Nina's party.

A Warm-up

Add a verb to complete the sentence.

- The car stopped suddenly.
- Everyone sang happily.
- The same ending is missing from all these words. Write it in.
jock ey troll ey vall ey

Add a prefix and a suffix.

- un usual ly un grate ful

PART A Focus
1-2: adding suitable verbs
3: words ending ey
4: prefixes and suffixes
5-6: words ending le, el
7-10: compound nouns

- Look at how these words end. Underline the odd one out.

double label table bubble

- Add the correct ending to these words.

squirr el sizz le stap le

Write four compound nouns that start with **eye**.

- eyesight
- eyelash
- eyebrow
- eyeball

B Word work

Write the meaning of the word in **bold**.

- It was not what he **intended**.
'intended' means planned
- She was **irritated** by my remark.
'irritated' means annoyed
- He **trudged** back up the hill.
'trudged' means walked slowly

Add **un** or **dis** to make new verbs.

- dis own
- un tie
- un fold
- dis infect

PART B Focus
1-3: inferring meaning from context
4-7: adding the prefixes dis and un
8-10: adding ing, ed, er, y to words ending with e

- What spelling rule do these words follow?

baker striding sparkled shiny

Drop the final 'e' to add the ending.

Write two more examples of words following this rule.

- taking
- rider

C Sentence work

- Underline the nouns in the sentence below.
- Then draw a ring round the verbs.

The seagulls squawked loudly as the waves crept across the sand.

- What adverb is used in the sentence above? loudly

PART C Focus
1-5: nouns, verbs and adverbs
6-8: expressing time in sentences
9-10: using the conjunction if

Change the nouns and verbs so that the sentence describes

- a wood** The owl hooted loudly as the wind rushed across the tree tops.
- a street** The car engines growled loudly as the shoppers struggled across the road.

Finish the sentence so that it says **when** the event happened.

- Kerry woke up early the next morning.
- They ran outside to play as soon as it stopped raining.
- We piled into the car straight after breakfast.

Complete the sentence.

- I will need my umbrella if it rains.
- She asked the man if he could help her.

Remind the pupil to complete Section 1 of the Progress chart on page 46 of the pupil book.

Writing task assessment sheet: Sam gets lost

Name: _____ Class/Set: _____

Teacher's name: _____ Date: _____

Sentence structure and punctuation

	Always/often	Sometimes	Never
Complete sentences are used			
Clauses are joined by conjunctions (and, but, or)			
Sentences are extended using conjunctions (e.g. because, when, if, that)			
Use of past tense is maintained, including use of progressive form			
Adjectives, adverbs and noun phrases are used to add detail			
Sentences are grammatically correct			
Sentences are demarcated accurately with full stops, capital letters (and ? and ! if required)			
Capital letters are used for names			
Commas are used in a list			
Apostrophes are used for contractions and possession			

Composition and effect

Sounds like a story throughout			
The event is developed and expanded through description and detail			
Character's reactions/feelings are described			
Time-related words and phrases are used to link events			
Effective word choice (e.g. precise nouns relating to setting; verbs to describe sounds or actions)			

Spelling

Correct spelling of common words, using knowledge of alternative spellings for phonemes			
Compound words or multi-syllable words are correct, including endings (e.g. tion, le, el)			
High-frequency exception words are correct			
Words with prefixes (un, dis) or suffixes (ful, ly) are correct			
Verb endings (ing, ed, er) are added correctly (e.g. doubling of final consonant, dropping e, y to i)			
Spelling of plurals is correct (e.g. adding es to words ending y)			

Writing task summary

Completed proofreading task: My camping diary

Name: _____ Class/Set: _____

Teacher's name: _____ Date: _____

W ed Saturday B A
we arrivd at camp on -sataday. I was sharing a tent with ben, adam and Harvey.
Mick was unnable to come. because was becuuse he were not well.

First a W watched M J demon
First we had to lern how to put up our tent. we wotch mr jenkins demastrate
and then we tryed. adam took a foto off us when the tent was finally up.

It was just then that it startid to rain. we all huddleed in our tent the rain kept
comeing. I was t o o I m because
it were geting werse and werse. it was druming on the canvas and a huge
le was S a ped
puddel of warter forming on the roof of the tent. suddenley a metel pole slipt and
the tent collapset on top of us. W were soaked! w W
we was all sowkt The tent was recked! what a mess!

Proofreading task summary

Empty rectangular box for proofreading task summary.

Section 1 tasks summary

Large empty rectangular box for section 1 tasks summary.

A Warm-up

Write two sentences for a story. Use one of these nouns in each sentence.

farmer tree

- 1 The farmer found a place to rest.
- 2 He lay down under a tall tree.
- 3 Underline the odd one out. **Clue: spelling**
crying dying frying spying
- 4 Give a reason for your choice.
Because all the other words have a root word ending with 'y'.
- 5 Cross out the nouns. Write new nouns.
~~Smoke~~ drifted in the ~~air~~. Clouds sky

Write three compound nouns starting with **water**.

- 6 water fall
- 7 water melon
- 8 water hole

PART A Focus
1-2: writing linked sentences for a story
3-4: words ending ing
5: nouns in sentences
6-8: compound nouns
9-10: words ending tion, el

Add the missing ending to make two rhyming words.

- 9 tunn el and funn el
- 10 junc tion and func tion

B Word work

These words and prefixes are mixed up. Write them correctly.

unbehave misobey imlucky dispossible

- 1 misbehave
- 2 unlucky
- 3 impossible
- 4 disobey
- 5 How do the prefixes change the meanings of the words?
They make them into opposites.

- 6 What spelling rule do all these words follow?

machine chalet parachute

They have a 'sh' sound that is spelt 'ch'.

- 7 Write another word that follows the same rule.

chef

PART B Focus
1-5: understanding prefixes: un, dis, mis, im
6-7: words with sh sound spelt ch
8-10: topic words (geography); word meanings

Write the meaning of the word in **bold**.

- 8 **settlement** place where people live
- 9 **population** people who live there
- 10 **locality** a place

C Sentence work

Add the correct conjunction to complete the sentence.

while until after since

- 1 Jack raced home after he escaped.
- 2 Someone had broken in while they were out.
- 3 They walked until they could go no further.
- 4 Jason had been an unusual child since he was born.

Underline the verb and change it to the present tense.

- 5 Leo lived on a faraway island. lives
- 6 Something was tapping on the window. is tapping
- 7 Emma and Rosita were friends. are

Add the capital letters.

- 8 Florence Nightingale was born in Florence in Italy.
- 9 Turn left into Park Street at Simmond's Supermarket.
- 10 I enjoyed 'snip Snap', which is the new book by Sam Jackson.

PART C Focus
1-4: using conjunctions to express time
5-7: past and present tense, including progressive forms
8-10: using capital letters

A Warm-up

1 Change the first clause in the sentence.
~~The wind howled~~ but I was safe in the hut.
 The lion roared

2 Write a sentence using these words.
milk but cat
 I looked for the milk but the cat had drunk it.

PART A Focus
 1-2: forming sentences; using **but**
 3: s sound spelt c
 4-6: le spelling pattern
 7-10: compound nouns

3 The same letter is missing from all these words. Write it in.
 circle centre cycle

Add the missing syllable to complete the list of rhyming words.

4 tumble grumble rumble
 5 muddle puddle cuddle
 6 bubble trouble stubble

Add a word to make a compound noun.

7 heart beat 9 grape fruit
 8 wheel chair 10 horse shoe

C Sentence work

Cross out the phrase that starts with a preposition. Write a phrase starting with a different preposition.

1 A clown rode a unicycle ~~down the road~~. along a tightrope
 2 The man jumped ~~from a helicopter~~. into the sea
 3 The woman saw the dog ~~by the shop~~. in the flower bed
 4 The ship sailed ~~to the island~~. across the sea

Add more to each instruction so it says exactly **where**. Use a preposition.

5 Sieve the flour into a bowl.
 6 Bake the pie in a hot oven.
 7 Sprinkle sugar over the top of the cake.

What punctuation mark is hidden by the symbol?

▲ We need biscuits ■ eggs ■ cereal and milk ▼ said Mum ◆

8 ▲ ▼ = speech marks
 9 ■ = commas
 10 ◆ = full stop

PART C Focus
 1-4: identifying and using prepositions (place)
 5-7: using prepositions to add detail about place
 8-10: punctuation: inverted commas, commas in lists, full stops

B Word work

Write the correct spelling.

1 skoolwork schoolwork
 2 a ecko an echo
 3 color sceme colour scheme

Underline the suffix that you can add to all the words. Write it in.

PART B Focus
 1-3: words with a k sound spelt ch
 4-6: rules for adding suffixes: est, less, ly
 7-10: choosing synonyms

4 ly est ful
 quick est ripe est kind est
 5 ful less ly
 care less end less shame less
 6 ly less er
 rich ly like ly final ly

Synonyms are words with similar meanings. Write two synonyms for the word in **bold**.

7 a **silly** idea foolish stupid
 8 a **fierce** beast savage wild
 9 the **moody** boy sulky glum
 10 a **bright** light glowing gleaming

A Warm-up

The beginnings and endings of these sentences are mixed up.

- All books** **is fiction.**
- Some books** **have pages.**
- A storybook** **has a glossary.**
- This book** **are non-fiction.**

PART A Focus
 1-4: grammatical agreement
 5-8: compound nouns; topic words (clothing)
 9-10: j sound spelt g; s sound spelt c

Write the sentences correctly.

- 1 All books have pages.
- 2 Some books are non-fiction.
- 3 A storybook is fiction.
- 4 This book has a glossary.

Make four compound nouns. **Clue: clothing**

suit sweat over pull track coat shirt

- 5 tracksuit 7 sweatshirt
- 6 overcoat 8 pullover

Add the same missing letter to all three words.

- 9 e n e r g y d i g e s t e n g i n e
- 10 r e c i p e p e n c i l c o n c e r t

C Sentence work

Add capital letters and full stops.

- 1 ^A a fish is an animal with a tail and fins. ^I it lives in water.
- 2 ^G gently heat the mixture. ^A add the fruit. ^S stir until it is hot.
- 3 ^T the lights went out. ^T there was a thud. ^S someone screamed.

Finish the sentence.

- 4 Bread goes crispy when you toast it.
- 5 Your heart beats faster when you run fast.
- 6 A bike stops when you press the brakes.

Cross out the verb. Write a more interesting verb using the same tense.

- 7 He ~~went~~ through the brambles. scrambled
- 8 The monster was ~~looking~~ at him. glaring
- 9 The thunder is ~~banging~~. booming
- 10 Everyone ~~ran~~ away. scurried

PART C Focus
 1-3: checking punctuation; demarcating sentence boundaries
 4-6: using conjunctions to show cause and effect
 7-10: suggesting improvements to vocabulary; tense consistency

B Word work

Write the phrase so that the verb ends with **ing** and the noun is plural.

- 1 make jelly making jellies
- 2 drop catch dropping catches
- 3 smile face smiling faces

4 Add a prefix to make an opposite.

- un tidy dis honest
- in visible de bug

Use the words in these sentences.

PART B Focus
 1-3: applying spelling rules
 4-8: prefixes; changing word meanings
 9-10: inferring meaning from context

- 5 This room is untidy.
- 6 He had a dishonest face.
- 7 The wizard made himself invisible.
- 8 We had to debug the computer.

Write the meaning of the word in **bold**.

- 9 It was an **enchanted** evening.
 'enchanted' means delightful
- 10 He had to **obey** the king's wishes.
 'obey' means do as you are told

A Warm-up

- 1 Write the sentence using different nouns.

The burglar stole a painting
from the museum.

PART A Focus
1: nouns in sentences
2-5: homophones
6-9: identifying synonyms
10: common endings

The boy stole a bun from the baker.

Change one letter to make the word match the meaning.

- 2 pour poor means **not rich**
3 peak peek means **to peep**
4 sun son means **a male child**
5 week weak means **not strong**

Underline the word that is a synonym of the word in **bold**.

- 6 **kind** mean cruel caring unkind
7 **strong** weak mighty frail feeble
8 **boring** exciting dull thrilling
9 **ill** untidy sick messy well

- 10 The same syllable is missing from all these words. Write it in.

v a n ish p u n ish a s t o n ish

C Sentence work

Add the conjunction **after**, **when** or **until**.

- 1 We watched TV until it was bedtime.
2 We watched TV after we had tea.
3 We watched TV when we came in.

- 4 Underline the verbs in these instructions.

Add the banana. Beat with a wooden spoon. Empty the yoghurt into a bowl. Stir well.

- 5 What type of sentences are these? commands

Add **a** or **an**.

- 6 I had an apple a banana an orange and some grapes.
7 We saw an elephant a lion an anteater and some monkeys.
8 In my bag, I had a purse an umbrella a pen and some sweets.
9 In the garden, there was an oak tree a birch a willow and an elm.
10 What else is missing from these sentences? commas between the items in a list

B Word work

- 1 Add the same prefix to all three words.

un re de dis

re play re fill re write

- 2 How does it change the meaning?

The action is now being done again.

- 3 Write two more words with this prefix.

recycle replace

PART B Focus
1-3: using prefixes: re
4-7: verb synonyms;
suggesting alternatives
8-10: common
spelling errors

Write two verbs that mean the same as the verb in **bold**.

- 4 **laugh** chuckle snigger
5 **eat** gobble munch
6 **pull** heave tug
7 **weep** cry sob

Cross out the words that are wrongly spelt. Write the correct spellings.

- 8 I ~~herd~~ two ~~lorrys~~ ~~driving~~ around.
heard lorries driving
9 A ~~grop~~ of ~~childrun~~ were ~~droing~~ litter.
group children dropping
10 I ~~notised~~ it was ~~often cooler~~ at night.
noticed often cooler

A Warm-up

Change the second clause in the sentence.

1 Nathan and Sophie made a sandcastle ~~before they had an ice cream.~~

before they paddled in the sea.

2 Marik began to run ~~when he saw the funfair.~~

when he heard the tiger roar.

These words and suffixes are mixed up. Write them correctly.

properful speechly beadless wishy

3 properly 5 speechless

4 beady 6 wishful

Add the missing vowel sound.

ea ee ie oa

Clue: used in place of *said*

7 s q u ea l e d 9 g r oa n e d

8 s c r ee c h e d 10 s h r ie k e d

PART A Focus
1–2: using conjunctions to show time
3–6: adding suffixes
7–10: correct spelling of phonemes; words in place of said

C Sentence work

Add a conjunction to join the clauses. Do not use **and**.

1 Jack climbed until he reached the top.

2 It was dark so he took a torch.

3 The kite took off when the wind blew.

Underline the adjectives.

4 There was once a beautiful princess who lived in a sparkling palace on top of a high, misty mountain.

5 A thistle is a wild plant with purple flowers and prickly leaves.

6 Why are the adjectives used in the noun phrases?

They give more information about the things or people described.

Add the missing punctuation.

7 "c[^]an I come?" said the little girl.

8 "I can help you," said the mouse.

9 "What are you doing?" said Jenny.

10 "You shall go to the ball," said the fairy godmother.

PART C Focus
1–3: using conjunctions to link clauses in a sentence
4–6: understanding adjectives in noun phrases
7–10: using inverted commas in direct speech

B Word work

1 What do the words have in common?

knack wrong gnarled lamb

They all have a silent letter.

2 What is the letter that is hidden?

█nat █naw █nome █nash g

3 Add an **ed** ending.

chuckle chuckled **cry** cried

giggle giggled **sob** sobbed

Write the new words as pairs of synonyms.

4 chuckled and giggled

5 sobbed and cried

Write the meaning of the word in **bold**.

6 **disqualify** ban, stop from taking part

7 **revisit** return or visit again

8 **predict** guess what will happen

Sort the movement verbs.

creep thrash crawl scramble
scuttle charge drift edge

9 **slow** creep, crawl, drift, edge

10 **fast** thrash, scramble, scuttle, charge

PART B Focus
1–2: silent letters
3: adding ed
4–5: synonyms
6–8: inferring meaning from word structure
9–10: choosing verbs for clarity

A Warm-up

- 1 Extend the sentence so that it says **where** the prince ran.

The prince ran out of the palace.

- 2 Add more so that it says **where** and **why**.

The prince ran out of the palace to look for the missing princesses.

Write four compound nouns ending with **ball**. Write them in alphabetical order.

- 3 basketball 5 netball
4 football 6 volleyball

Underline the word that is **not** a synonym.

- 7 **shine** gleam fade glint
8 **brave** bold daring weak
9 **quick** fast fine swift

PART A Focus
1-2: extending sentences; place and cause
3-6: compound nouns; alphabetical order
7-9: synonyms
10: spelling patterns; words that are often misspelt

- 10 The same vowel letter is missing from all these words. Write it in.

guide guess guard

C Sentence work

Cross out the word that is wrong. Write the correct word.

- 1 Long ago, there lived an old man who ~~has~~ no money.
2 The princess stormed out of the palace and ~~rides~~ away.
3 The honey bee makes the honey we ~~ate~~.

had
rode
eat

PART C Focus
1-3: tense consistency
4-6: choosing adjectives to modify nouns; commas in lists of adjectives
7-10: composing sentences; correct use of a or an

Add a list of three adjectives that describe the noun.

- 4 The hero was smart, brave and calm.
5 Try this smooth, soft, creamy ice-cream.
6 He drove a fast, sleek, red sports car.

Use the words to write one complete sentence.

- 7 **dragonfly** **insect** **near water** A dragonfly is an insect that lives near water.
8 **eel** **fish** **long, thin** An eel is a fish with a long, thin body.
9 **holly** **evergreen** **berries** Holly is an evergreen bush with red berries.
10 **alligator** **reptile** **swamps** An alligator is a reptile that lives in swamps.

B Word work

- 1 Complete the word sum.

1 **baby** × 2 = 2 babies
1 **child** × 2 = 2 children
1 **mouse** × 2 = 2 mice
1 **man** × 2 = 2 men

PART B Focus
1: plural spellings and irregular plurals
2-6: adding suffixes; word meanings; comparative adjectives
7-10: topic words (food)

- 2 Add **er** and **est**.

rich richer richest
pale paler palest
funny funnier funniest

Use one of the words you have made.

- 3 The Moon looks paler than the Sun.
4 She told the funniest jokes.
5 He was the richest man in the land.
6 The king was richer than the beggar.

Add the missing vowels.

Clue: found in food

- 7 f i b r e 9 v i t a m i n s
8 c a r b o h y d r a t e s 10 s u g a r

A Warm-up

The beginnings and endings of these sentences are mixed up.

Some dogs moves round the Sun.
Frogs dig holes.
An artist eat flies.
The Earth paints pictures.

PART A Focus
 1-4: making sense;
 grammatical agreement
 5-8: identifying/
 understanding prefixes
 9-10: prefixes and
 suffixes

Write the sentences correctly.

- 1 Some dogs dig holes.
- 2 Frogs eat flies.
- 3 An artist paints pictures.
- 4 The Earth moves round the Sun.

Underline the odd one out.

- 5 untrue uniform unfair unlock unreal
- 6 disagree distrust disallow dishes disorder
- 7 repay reform recycle reread really
- 8 Give a reason for your choices.
These words don't have a prefix.

Add a word to complete the longer word.

- 9 un help ful
- 10 dis appear ing

B Word work

Add the missing syllable.

Clue: buildings

- 1 li bra ry
- 2 s u p er ma r ket
- 3 f a c tor y

PART B Focus
 1-3: using syllables for spelling
 4-8: rules for adding ly
 9-10: inferring meaning from
 context

- 4 Add the suffix **ly** to make the word an adverb.
 sweet sweetly
 safe safely
 steady steadily
 easy easily

Use one of these adverbs with each verb.

- 5 drive safely
- 6 won easily
- 7 rained steadily
- 8 sang sweetly

Write the meaning of the word in **bold**.

- 9 The people were **alarmed** by the blaze.
 'alarmed' means worried
- 10 The gates **prevent** him from entering.
 'prevent' means stop

C Sentence work

Add words to the noun to make a longer, descriptive noun phrase.

- 1 **planet** a large planet with bright rings
- 2 **kitten** the cute little kitten in the basket
- 3 **flower** a bright red flower with an orange centre
- 4 **acrobat** an amazing acrobat on a trapeze

Add the correct punctuation.

- 5 "What shall we do?" asked the little girl.
- 6 "Who's been sitting in my chair?" said Father Bear.
- 7 "Help!" shouted Jack.

PART C Focus
 1-4: expanded noun phrases
 5-7: punctuating direct speech;
 inverted commas, question and
 exclamation marks
 8-10: sentences that explain and
 give reasons; using conjunctions
 because and so

Finish the sentence. Use a conjunction to add information that explains why.

- 8 Don't stand behind a moving swing because it could knock you over.
- 9 Eat lots of fruit and vegetables because they're good for you.
- 10 We keep milk in a fridge so it stays fresh.

A Warm-up

1 Write a sentence using these words.

paint but ladder

I wanted to paint the house but I could not find the ladder.

Add the missing letters.

er ir ur

Clue: kinds of movement

2 w h ir l

4 c ur l

3 s q u ir m

5 j er k

6 Finish the sentence by giving a reason.

The old man smiled because he was pleased to see me.

Add three letters to complete the word.

7 t r i c k l e

8 c i r c l e

9 p a r c e l

10 p e n c i l

PART A Focus
1: constructing sentences using **but**
2-5: alternative spellings of **ur** sound in verbs
6: using conjunctions to explain/give reasons
7-10: words ending **le, el, il**

B Word work

Make an adjective from the word in **bold** and use it to complete the sentence.

1 A bear has **fur**. It is furry.

2 The silver coin **shines**. It is shiny.

3 He drove in the **fog**. It was foggy.

4 There is a **haze**. It is hazy.

5 All these words have the same spelling pattern.

myth gym crystal

What is the pattern?

An 'i' sound is spelt 'y'.

Write three more words with the same pattern.

6 E g y p t

8 m y s t e r y

7 p y r a m i d

Write two antonyms (opposites) for the word in **bold**.

9 The prince was **kind**.

unkind

mean

10 The shop was **neat**.

untidy

messy

PART B Focus
1-4: forming adjectives; rules for adding suffixes
5-8: i sound spelt y
9-10: antonyms; choice of adjectives

C Sentence work

Cross out the nouns and write them as plurals. Write the new sentence so that it makes sense.

1 Waiting inside was a ~~woman~~ with a ~~baby~~ and a ~~schoolchild~~.

Waiting inside were two women with babies and two schoolchildren.

2 The old ~~lady~~ had a bad ~~foot~~. The old ladies had bad feet.

Add another clause to complete the sentence.

3 The party went well until Mum dropped the cake.

4 As he made his wish, there was a huge puff of smoke.

Add the full stops and capital letters.

5 a plant is a living thing. it has a stem, leaves and roots. most plants grow in the earth.

6 march is the third month. it has 31 days. it is named after the roman god mars.

7 it was late. dylan had not come home. sadiq and bella were waiting for him.

Cross out the phrase that starts with a preposition. Write a phrase starting with a different preposition.

8 The old man kept watch ~~during the night~~. after breakfast

9 The little boy hid ~~in the corner~~. behind the door

10 The thieves climbed ~~into the house~~. over the wall

PART C Focus
1-2: forming plurals; grammatical agreement
3-4: using conjunctions; adding clauses
5-7: checking punctuation; sentence boundaries; using capitals
8-10: prepositions to show time and place

A Warm-up

- Underline the word that is **not** an adjective.
smooth rough rock hard powdery
- Add a suffix to make it an adjective.
rock + y = rocky
- Add a suffix to make this word into an adjective.
beauty beautiful

PART A Focus
1-3: adjectives; adding suffixes
4-5: using verbs
6-9: compound words
10: high-frequency words

- Change the verb to make a new sentence.
He smiled at the boy.
- He glared at the boy.
 - He screamed at the boy.

- Write four compound words that start with **under**.
- under ground
 - under pass
 - under water
 - under wear
- 10 The same two-letter word fits into all these longer words. Write it in.
c o n t i n u e s e c o n d o n c e

B Word work

- Add two different suffixes.
- crazy** crazier craziness
 - flat** flatten flattest
 - kind** kindly kindest
 - gentle** gentler gentleness

- Write the meaning of the word in **bold**.
- This paper is **absorbent**.
'absorbent' means able to soak up liquids
 - The glass is **transparent**.
'transparent' means see-through
 - The plastic is **opaque**.
'opaque' means not see-through

- Cross out the words that are wrongly spelt. Write the correct spellings.
- ~~I decided to rest for a minite.~~
decided minute
 - ~~Imagine a strange land.~~
Imagine strange
 - ~~I'm certain that cherrys taste grate.~~
certain cherries great

PART B Focus
1-4: rules for adding suffixes
5-7: technical adjectives (properties of materials)
8-10: common spelling errors

C Sentence work

- Rewrite each pair of sentences as one sentence. Use an adverb in place of the second sentence.
- He turned away. He was sad. He turned away sadly.
 - He faced the tiger. He was brave. He faced the tiger bravely.
 - He folded the clothes. They were neat. He folded the clothes neatly.

- 4 Underline the adjectives.
The alien had an enormous head with round, bulging eyes. Its tiny body was covered in red, pointed scales. It had a short, brownish tail with a green tuft on the end.

- Write each adjective beside the type of thing it describes.
- colour** red brownish green
 - size** enormous tiny short
 - shape** round bulging pointed

- Complete the sentence so that it says **when** the event happened. Use a conjunction.
- Abdul had a slice of apple pie after eating his main course.
 - The farmer became rich when he sold his sheep.
 - The snow melted as the sun began to shine.

PART C Focus
1-3: using 'how' adverbs; turning adjectives into adverbs
4-7: understanding and classifying adjectives
8-10: using conjunctions to express time

A Warm-up

1 Add the suffix **y** to make an adjective.

powder powdery
gloss glossy
dust dusty
shine shiny

PART A Focus
 1–3: rules for adding y; synonyms
 4–7: spelling common conjunctions
 8: using conjunctions
 9–10: using prepositions

Write the words as pairs of synonyms.

2 powdery and dusty
 3 glossy and shiny

Add the missing vowels.

Clue: conjunctions

4 b e f o r e 6 s i n c e
 5 b e c a u s e 7 u n t i l

8 Write a sentence using these words.

mouse when cat
The mouse ran into its hole when it saw the cat.

Use a preposition to add more to the sentence.

We played chess.

9 We played chess on Monday.
 10 We played chess at school.

B Word work

1 Add the same missing letter to all three words.

s c i e n c e s c e n e
 s c i s s o r s f a s c i n a t e

PART B Focus
 1: s sound spelt sc
 2–5: syllables
 6–7: adding the suffix ly
 8–10: synonyms for adjectives

Add the missing syllable.

2 d i f f e r e n t 4 i m p o r t a n t
 3 i n t e l l i g e n t 5 r e m e m b e r

6 Add the same suffix to all the words.

ful ly n e s s l e s s
 friend l y real l y actual l y

7 Use two of the words in this sentence.

The new boy was really friendly.

Write three synonyms for the word in **bold**.

8 **pretty** attractive beautiful lovely
 9 **sly** crafty cunning shifty
 10 **scary** frightening alarming terrifying

C Sentence work

Add the punctuation and capital letters.

1 "^Wwho wants an ice-cream?"^Masked melanie.
 2 "^Mme!"^Bscreamed bobbie and ^Rrobbie.
 3 "^Wwhat flavour do you want?"^Tthere is mint or vanilla,"^Mexplained melanie.

PART C Focus
 1–3: punctuating direct speech
 4–6: writing commands using imperatives
 7–10: using conjunctions to link ideas in sentences

Rewrite the sentence as a command.

4 We had to beat the eggs with a fork. Beat the eggs with a fork.
 5 The milk and sugar were added to the eggs. Add the milk and sugar to the eggs.
 6 We baked it for 25 minutes. Bake it for 25 minutes.

Continue the sentence after the conjunction.

7 Martha had very little money so she lived in a tiny house.
 8 Martha had very little money because the wizard had stolen it from her.
 9 Martha had very little money until she found the magic purse.
 10 Martha had very little money since she had no job.

A Warm-up

Continue the sentence. Use two prepositions.

- The ball bounced over the wall and into the pond.
- The boy slipped through the gap in the fence and hid in the grass.

Make three words using these letters only.

e i d t

- t i d e *Clue: changes in sea level*
- d i e t *Clue: the food you eat*
- t i e d *Clue: made a knot*

PART A Focus
 1-2: extending sentences; prepositions
 3-5: tricky words and homophones
 6-10: words that are often misspelt

Add a short word to complete the longer word.

- t o get h e r
- s u d den l y
- b e lie v e
- s e n ten c e

10 Add the same vowel sound to all the words.

o r e a e a r a i r
 s ear c h e a r t h e a r l y

B Word work

Complete the word sums.

- g r e e d + y = greedy + e s t = greediest
- s u n + y = sunny + e s t = sunniest
- s k i n + y = skinny + e s t = skinniest
- s c a r e + y = scary + e s t = scariest

Write three nouns that name types of

- a i r c r a f t helicopter jet rocket
- s t o r m blizzard hurricane gale
- b i r d eagle vulture sparrow

Write the pairs of words with the same spelling pattern. Add another similar word.

double wand couple wash

- double , couple and trouble
- wand , wash and wasp

PART B Focus
 1-4: rules for adding suffixes y and est
 5-7: precise nouns
 8-9: u sound spelt ou; o sound spelt a
 10: common spelling errors

10 Cross out the words that are wrongly spelt. Write the correct spellings.

~~Carefully slice strawberries into quarters.~~
Carefully strawberries quarters

C Sentence work

Add the missing words to the dialogue. It begins, "When will we see the sea?" asked Jamie.

- "Very soon," replied Dad.
- "The sea! The sea!" shouted Jamie excitedly.

Rewrite the sentence so that it says **where** and **when** the event happened. Use two prepositions.

- Jacob went shopping.
Jacob went shopping in the city centre on Saturday afternoon.
- There was a fire.
There was a fire in a warehouse at the weekend.
- I met George. I met George outside the library at six o'clock.

Underline the word that is incorrect. Write it correctly.

- I visit my dad every Sunday and he took me out. takes
- The farmer ran and hides behind a nearby rock. hid
- The wizard was sitting and writes in his book of spells. writing
- The prince stops and grabbed his sword. grabs
- The girl saw the old lady but she says nothing. said

PART C Focus
 1-2: writing dialogue; punctuating direct speech
 3-5: using prepositions to express time and place
 6-10: tense consistency

A Warm-up

Cross out the nouns. Write a new sentence with different nouns.

- 1 A ~~bull~~ has ~~horns~~.
An elephant has tusks.
- 2 ~~Tom~~ was an ~~elf~~ who lived in a ~~wood~~.
Ben was a rabbit who lived in a burrow.

Underline the correct spelling.

- 3 yung yong young
- 4 ankor anchor ancor
- 5 gymnast gimnast jymnast

Add different prefixes to the word **cover** to make three new words.

- 6 re cover
- 7 dis cover
- 8 un cover

PART A Focus
1–2: selecting nouns for sentence variation
3–5: words that are often misspelt
6–8: adding prefixes
9–10: compound words

- 9 Underline the word that is not a compound word.
without inside something follow anyone
- 10 Give a reason for your choice.
It is not made up of two separate words.

B Word work

- 1 Add the silent consonant.
s w o r d i s l a n d
g h o s t a n s w e r
- 2 Add the suffix **less** to form adjectives. Some letters may need to be crossed out.
worth l e s s p e n n y i l e s s
use l e s s t i r e l e s s

PART B Focus
1: silent letters
2–6: rules for adding suffixes: less
7–10: topic words (weather)

Use the words in these noun phrases.

- 3 a penniless beggar
- 4 a useless tool
- 5 a worthless painting
- 6 a tireless worker
- 7 Add the vowels. **Clue: weather**
c i l i m a t e d r o u g h t t o r n a d o

Use the words in these sentences.

- 8 A tornado tore up the trees.
- 9 We have a mild climate.
- 10 There may soon be a drought.

C Sentence work

- 1 Write a sentence for a story using a preposition and a conjunction.
The little frog hopped off through the grass until she came to a river.
- 2 Write a sentence for a report using a preposition and a conjunction.
A frog is a small animal with long back legs that lives near water.

Complete the sentence using the words **a, an, the**.

- 3 There was an empty box and a large suitcase in the middle of Greg's room.
- 4 The red car had a dent and made an awful noise but it was the best price.

Add adjectives to complete the noun phrases.

- 5 The house was old and deserted with a broken door and an overgrown garden.
- 6 The mysterious man had a thin face with sly eyes.
- 7 The sky was dark with grey clouds covering the silvery moon.

PART C Focus
1–2: writing sentences using prepositions and conjunctions
3–4: using a, an, the
5–7: choosing adjectives to use in noun phrases
8–10: proofreading to check punctuation

Add the capital letters and punctuation.

- 8 Our senses allow us to see, feel, taste, hear and smell things.
- 9 "I must warn King Louis," said Ivan. 10 "Dont do it!" shouted Maria.

Remind the pupil to complete Section 2 of the Progress chart on page 46 of the pupil book.

Writing task assessment sheet: Dressed for the weather

Name: _____ Class/Set: _____

Teacher's name: _____ Date: _____

Sentence structure and punctuation

	Always/often	Sometimes	Never
Ideas are developed using a variety of sentence types			
Conjunctions are used to develop ideas within a sentence (e.g. because, so, if, but, when, while)			
Prepositions are used to show time and place			
Present tense is used throughout			
Nouns are expanded with appropriate adjectives to add detail (e.g. padded jacket, woollen scarf)			
Sentences are grammatically correct			
Sentences are demarcated accurately with full stops, capital letters (and ? if required)			
Capital letters are used for names			
Commas are used in a list			
Apostrophes are used for contractions and possession			

Composition and effect

Information is organised (e.g. using headings, paragraphs, topic sentences)			
Form is maintained throughout (e.g. an informative, advisory tone)			
Ideas are developed and expanded in a series of linked sentences			
Precise word choices, with appropriate technical vocabulary			

Spelling

Correct spelling of common words, using knowledge of alternative spellings for phonemes			
Compound words or multi-syllable words are correct, including endings (e.g. tion, le)			
Medium-frequency exception words are correct (e.g. different, often)			
Words with prefixes or suffixes are correct			
Verb endings and suffixes are added correctly (e.g. sunbathing, skating, running, icy, sunnier)			
Spelling of plurals is correct			

Writing task summary

Completed proofreading task: The lost treasure

Name: _____ Class/Set: _____

Teacher's name: _____ Date: _____

The stoney path twistid up into the mowntains. there was a fearfull rumber far away that went eckoing across the vally. Clara was glad she had her map, sord and her fathers' majic cloak with her. they wuld help protect her from truble.

Clara scambuld up the steep path untill she was lost in the mists. she used her hands to gide her until suddunley the path became flata. the mist cleered in a few minites and clara was standin at the edge of the bigist cave she had ever seen. She crept closer And peers inside.

Just at that moment she herd a mightey roar and a powerfull voyce. "Who dares come to the cave of zog?" it cryed.

Proofreading task summary

Section 2 tasks summary

A Warm-up

Add the missing letters. **Clue: shapes**

- 1 c i r c l e 3 r e c t a n g l e
- 2 h e x a g o n 4 c y l i n d e r

Finish the sentence.

- 5 The monster ate three cars for breakfast.
- 6 He lived in a cave high up in the mountains.
- 7 He roared when people threw things at him.
- 8 The monster was sad because he had no friends.

Sort the words into two sets of synonyms.

sturdy weak powerful feeble
powerless frail burly strong

PART A Focus
1-4: topic words (shapes)
5-8: extending sentences
9-10: synonyms

- 9 weak, feeble, powerless, frail
- 10 sturdy, powerful, burly, strong

B Word work

- 1 What spelling pattern do these words share?

creature texture adventure

They all end with 'ture'.

Write four more words with the same pattern.

- 2 picture 4 future
- 3 nature 5 mixture

Add a suffix to each word so you can use it in one of the sentences.

sense amaze

- 6 I felt a strange sensation.
- 7 He looked round in amazement.

PART B Focus
1-5: words ending ture
6-7: using suffixes: ment, ation
8-10: synonyms; improving words

Write three synonyms of the word in **bold**.

- 8 The man wore **nice** clothes.
smart expensive elegant
- 8 The burglar **went up** the path.
crept sneaked tiptoed
- 10 There was a **sound** of machinery.
hum buzz clank

C Sentence work

Improve the verb in the sentence. Cross out the verb and write a more interesting one.

- 1 Some animals ~~sleep~~ in winter.
- 2 Mrs Hawkins is ~~giving~~ the prizes.
- 3 Carefully, ~~stick~~ on the wheels.
- 4 The angry man ~~went~~ out the door.

hibernate

presenting

attach

stomped

Write the sentence as direct speech.

- 5 Ben asked his mum for help.
- 6 Josh shouted hello to Ravi.
- 7 Katie asked the time.

"Mum, can you help me?" asked Ben.

"Hello, Ravi!" shouted Josh.

"What time is it?" asked Katie.

- 8 Add the capital letters and full stops.

Emily turned. There was a wolf. He was standing right behind her.

- 9 Rewrite the sentences above as one complete sentence using a conjunction.

Emily turned and saw a wolf standing right behind her.

- 10 Write another sentence that says what happened next. Use a different conjunction.

She screamed loudly until the wolf ran away.

PART C Focus
1-4: editing: improving vocabulary (tense consistency)
5-7: punctuating direct speech
8: punctuating sentence boundaries
9-10: combining information; sentences with more than one clause; using conjunctions

A Warm-up

- 1 Add the same missing letter to all three words.
crescent scented scenery

Make four words using these words and suffixes only.

cheer quiet ful ness er y

- 2 cheerful 4 cheery
3 quietness 5 quieter

The beginnings and endings of these sentences are mixed up.

Fish **work in schools.**
Teachers **bark loudly.**
Some dogs **have humps.**
Camels **live in water.**

PART A Focus
1: s sound spelt sc
2-5: using suffixes
6-9: making sense
10: spelling patterns

Write the sentences correctly.

- 6 Fish live in water.
7 Teachers work in schools.
8 Some dogs bark loudly.
9 Camels have humps.
10 Make two words using these letters only.
a r w war and raw

C Sentence work

Complete the sentence. Add commas where they are needed.

- 1 Yasmin shut the front door, locked it, put the key in her bag and climbed into her car.
2 Tom stamped his feet, flung down his bag, screwed up his face and screamed loudly.
3 The magician stood up, waved his wand, said the magic words and disappeared.

Use one of these subordinating conjunctions to complete the sentence. **if since although**

- 4 I like playing football although I'm not that good at it.
5 We have lived here since I was five.
6 I know I will do it if I keep trying.

PART C Focus
1-3: using commas in a list of actions; completing sentences appropriately
4-6: subordinating conjunctions
7-10: using prepositions to show cause

Underline the phrase that says **why** the king left.

- 7 The king was forced to leave his castle because of the ice monsters.

Complete the sentence with a phrase starting with a preposition to say **why**.

- 8 The family left in a hurry because of the floods.
9 Great Western Street is closed because of the fire on Sunday evening.
10 My bus was late because of the snow.

B Word work

- 1 What root word do all these words share?

actor active reaction activity

The root word is act.

Write four more words from this word family.

- 2 actress 4 acting
3 action 5 react

PART B Focus
1-5: word families based on common root words
6-8: word meanings using word structure, context or a dictionary
9-10: synonyms for common adjectives

Write a synonym of the word in **bold**.

- 6 He was a **troublesome** boy. difficult
7 That's **precisely** what I meant. exactly
8 He was **dumbfounded**. amazed

Sort the words into two groups.

caring thoughtful heartless spiteful

unfeeling ruthless considerate unselfish

- 9 **kind** caring, thoughtful,
 considerate, unselfish
10 **cruel** heartless, spiteful,
 unfeeling, ruthless

A Warm-up

1 Write a sentence using these nouns.

giant flower garden

The giant picked a flower in
the garden.

PART A Focus
1: sentence formation
2-4: words with silent letters
5: compound nouns
6-9: alternative spelling of vowel phoneme
10: extending a sentence using a conjunction

Add the missing letters.

Clue: parts of your hand

2 w r i s t 4 k n u c k l e

3 t h u m b

5 Make two compound nouns that use any of the words above.

wristband thumbnail

Add the missing letters.

er ear ir ur

6 t h i r s t y 8 m i s h e a r d

7 p u r p o s e 9 a d v e r b

Use a conjunction to add more information.

10 Ruby remembered the stranger when she heard the news.

B Word work

Write four words that belong to the same word family as **happy**.

1 happiness 3 happiest

2 unhappy 4 happily

Add the correct verb endings.

5 We went swim ming, sunbathe ing and paddle ing.

6 They came run ning, skid ding and hurtle ing into the playground.

7 Write a synonym of the adverb in **bold**.

gruffly grumpily

immensely hugely

gleefully happily

PART B Focus
1-4: word families; adding prefixes and suffixes correctly
5-6: rules for adding ing
7: synonyms; the suffix ly
8-10: words ending tion, ture, sure

Add the missing ending.

8 There is a road clo sure ahead.

9 The invaders cap ture the castle.

10 Write a cap tion for the picture.

C Sentence work

Add the punctuation and capital letters.

1 ^{M M} Mr Marshall found a dusty old picture in his house in ^{L S} Lexton, Somerset.

2 ^{W T} Was it worth anything? The answer is yes!

3 ^{M M} Mr Marshall told our reporter, "I was most surprised to hear it was valuable."

PART C Focus
1-3: proofreading to check punctuation
4-8: sentences with subordinate clauses
9-10: combining information within a sentence; using conjunctions and prepositions

Underline the subordinate clause.

4 The man's eyes flashed as he glared at Simon. 5 He stomped around while he raged.

6 What do these sentences tell us about the character? that he was angry

Add a subordinate clause to match the new mood of the character.

7 The man's eyes twinkled as he smiled at Simon.

8 He danced around while he clapped his hands in delight.

Rewrite the information in one sentence.

9 Stir the mixture. Use a wooden spoon. Stop when it is golden brown.

Stir the mixture with a wooden spoon until it is golden brown.

10 A bat is a small animal. It looks like a mouse. It has wings.

A bat is a small animal that looks rather like a mouse but has wings.

A Warm-up

These words and suffixes are mixed up. Write them correctly.

goodless hairful regretness

- 1 goodness
- 2 hairless
- 3 regretful

PART A Focus
 1-3: suffixes
 4-5: main clauses
 6-8: choosing correct spelling of vowel phoneme
 9-10: choosing verbs for effect

Add a main clause.

- 4 While she waited, it began to get dark.
- 5 As darkness fell, it grew cooler.

Add the missing letters.

oar au ar

- 6 c l au s e
- 7 s oar e d
- 8 s w ar m e d

Cross out the verbs and write new ones.

- 9 They ~~strolled~~ down the road, ~~laughing and joking~~.
raced shouting screaming
- 10 Trees ~~whispered~~ and ~~waved~~ in the wind.
groaned creaked

C Sentence work

Write in the missing word.

his her our their

- 1 The lady put her bag on the floor.
- 2 The children told the teacher their story.
- 3 Joe spoke to his best friend.
- 4 We wrote our names at the top.

PART C Focus
 1-4: correct use of pronouns
 5-7: apostrophe for singular possession
 8-10: using a range of subordinating conjunctions

Write the sentence, adding the missing apostrophe.

- 5 The doctors looked at Georges X-rays.
- 6 The mans hands were shaking.
- 7 Cracks appeared in the Earths surface.

The doctors looked at George's X-rays.
The man's hands were shaking.
Cracks appeared in the Earth's surface.

Continue the sentence about a story you have read.

- 8 I have chosen this story because I read it recently.
- 9 You will enjoy this story if you like adventure stories.
- 10 I liked the story although I guessed the ending.

B Word work

Write the words as contractions.

- 1 **does not** doesn't
- 2 **she has** she's
- 3 **I would** I'd
- 4 **will not** won't

PART B Focus
 1-4: apostrophes in contractions
 5: prefixes
 6-8: defining words; using knowledge of prefixes
 9-10: word families

5 Underline the prefix.

disconnect misplace rearrange

Write a definition (the meaning) of the word.

- 6 **disconnect** cut off or unplug
- 7 **misplace** lose
- 8 **rearrange** organise differently

Sort the words into two word families.

century circus centimetre
 circular circle centipede

- 9 century centimetre centipede
- 10 circus circular circle

A Warm-up

Add a short word to complete the longer word.

- 1 or din a r y 3 cha r act e r
2 inte rest i n g 4 con tin u e

5 Use these words to make five compound words.

in out ways with side

inside, within, outside, without, sideways

Add an adjective to the sentence.

- 6 The hare was faster than the tortoise.
7 A book is heavier than a feather.
8 A mango is bigger than an apple.
9 Mars is closer than the Sun
but further than the Moon.

10 Write a sentence using these verbs.

snarled wriggled

The giant snarled as Jack
wriggled to get free.

PART A Focus
1-4: spelling tricky words
5: compound words
6-9: comparatives; adding er
10: forming a sentence with a conjunction

B Word work

Add the correct ending so the word matches the definition.

- 1 trea sure gold and jewels
2 den tures false teeth
3 furni ture tables and chairs
4 plea sure happiness

PART B Focus
1-4: words ending ture, sure
5-7: spelling rules for plurals
8-10: technical word meanings

Change the nouns into plurals.

- 5 The leaf fluttered on the branch.
leaves branches
6 We took the loaf off the shelf.
loaves shelves
7 The furry bunny rode in the buggy.
bunnies buggies

Use one of these words in the sentence.

structure inflatable reclaimed

- 8 This airbed is inflatable .
9 We built a tall structure .
10 We used reclaimed materials.

C Sentence work

Add punctuation to the direct speech.

- 1 "Have you remembered the box?" asked Julia.
2 "We are nearly there," said Umar.
3 "That's it!" shouted Nick. "Let's go!"
4 "Be careful. It's very icy," warned Joe.

Use one of these adverbs to complete the sentence.

afterwards suddenly eventually

- 5 It was a long journey but they arrived eventually .
6 We watched the match and afterwards we had tea.
7 They fell asleep until suddenly the phone rang.

Improve the report by changing the words in **bold**. Write the sentence with the new words in place.

- 8 We **got** the rainwater in the **pot**. We collected the rainwater in the measuring jug.
9 Then we can **see how much rain there is**. Then we can measure the rainfall.
10 We **put** the **numbers** on a **paper**. We record the measurements on a chart.

PART C Focus
1-4: punctuating direct speech
5-7: adverbs to show time
8-10: editing: suggesting improvements to vocabulary

A Warm-up

Write four nouns ending with **ness**.

- 1 happiness
- 2 gentleness
- 3 kindness
- 4 gladness

5 Add the correct double consonant.

h o bb l e
g r a mm a r
r o tt e n

PART A Focus
1-4: the suffix **ness**
5: double consonants
6-10: using conjunctions; ending sentences appropriately

Continue the sentence.

- 6 King Crumble was happy if everyone obeyed him.
- 7 King Crumble was happy because he had a loving family.
- 8 King Crumble was happy until King Grumble came to stay.
- 9 King Crumble was happy so he gave presents to his friends.
- 10 King Crumble was happy though he was no longer rich.

B Word work

Add the same ending.

- 1 televi sion
- 2 confu sion
- 3 comprehen sion
- 4 Write another word with the same ending.
division

PART B Focus
1-4: words ending **sion**
5-7: proofreading for common spelling errors
8-10: synonyms; choosing words for impact

Write the sentence correctly.

- 5 I beleve we breath in oxijen.
I believe we breathe in oxygen.
- 6 Ive choosen my favrite color.
I've chosen my favourite colour.
- 7 I surpose you are to bzy to come.
I suppose you are too busy to come.

Write an adjective that is stronger than the word in **bold**.

- 8 It was a **horrible** sight. hideous
- 9 The book was **interesting**. fascinating
- 10 She was **surprised**. astonished

C Sentence work

Add a comma.

- 1 Food helps us to grow, gives us energy and keeps us healthy.

PART C Focus
1-3: commas in lists of phrases
4-6: using perfect form of verbs
7-10: using adverbs to show time and place

Add three phrases to complete the sentence.

- 2 An elephant uses its trunk to hold things, reach food and drink water.
- 3 Seeds are dispersed by the wind, by animals and by water.

Add **has** or **have** to complete the perfect form of the verb.

- 4 You have won first prize!
- 5 This year Dad has planted lots of vegetables in the garden.
- 6 I have been fishing once before.

Which of these adverbs show time and which show place?

next outside here today meanwhile everywhere

- 7 **time** next today meanwhile
- 8 **place** outside here everywhere

Continue the sentence after the adverb.

- 9 The shadowy figure disappeared but later it reappeared outside.
- 10 Sieve the flour into the bowl and next add the sugar.

A Warm-up

Write an antonym.

- 1 inflate deflate
- 2 input output
- 3 equal unequal

PART A Focus
 1-3: antonyms; prefixes
 4-5: spelling plurals
 6-7: extending sentences
 8-10: topic words that are often misspelt

Write each singular noun as a plural.

- 4 puppy kitten mouse
 puppies kittens mice
- 5 prince princess wolf
 princes princesses wolves

Add a reason for the event.

- 6 He waited outside the bank for the robbers to appear.
- 7 He opened the chest carefully so no-one would hear.

Add the missing letters.

Clue: they are all directions

- 8 f o r w a r d s 10 c l o c k w i s e
- 9 b a c k w a r d s

B Word work

1 Complete the word sum.

- scurry + ed = scurried
- plenty + ful = plentiful
- hungry + ly = hungrily
- steady + ness = steadiness

PART B Focus
 1-2: adding suffixes to words ending y
 3-6: word meanings
 7-10: adding prefixes

2 What spelling rule did you use?

If a word ends 'consonant y', change the 'y' to an 'i' to add a suffix.

Write the verb beside the correct definition.

construct examine increase magnify

- 3 examine look at closely
- 4 magnify enlarge
- 5 construct build
- 6 increase add to/make larger

Add the same prefix to all three words.

- 7 anti freeze anti septic anti clockwise
- 8 mis read mis behave mis understand
- 9 super man super star super store
- 10 inter val inter view inter city

C Sentence work

Add the missing punctuation and capital letters.

- 1 Dear Mrs Jenkins,
 You are a winner! You have won first prize in our competition.
- 2 Hi Joss,
 We will meet you and Andy at Penley station on Saturday. See you then.
- 3 Dear Mr Clarke,
 I greatly enjoyed your book 'Cold Times'. You are my favourite author.

PART C Focus
 1-3: checking punctuation
 4-7: writing sentences with main and subordinate clauses
 8-10: editing: checking grammar

Complete the sentence so it has a main clause and a subordinate clause.

- 4 The children of Class 4 peered out of the window as the rain continued to fall.
- 5 The message did not arrive until it was too late.
- 6 A shadow is formed when an object blocks a source of light.
- 7 The lion was caught in the net before he had time to roar.

Cross out the words that do not sound right. Write the correct words.

- 8 "I ~~is~~ hungry," said the alien. "What ~~does~~ you eat on ~~you~~ planet?" am do your
- 9 "I ~~likes~~ it here. Everyone ~~are~~ very friendly to ~~my~~." like is friendly me
- 10 "I ~~think~~ there ~~is~~ lots more ~~people~~ for ~~I~~ to meet." think are people me

A Warm-up

Write a sentence using these words.

- 1 **moon dog street** The dog sat in the street howling at the moon.
- 2 **water park kite** The kite soared above the park and then landed in the water.

Write the adjective ending with **less**.

- 3 fear less **Clue: not scared**
- 4 speech less **Clue: cannot speak**
- 5 breath less **Clue: gasping for air**

Sort the adverbs into two groups.

just then, finally, later, now, eventually, suddenly

PART A Focus
 1-2: forming sentences
 3-5: adjectives with the suffix *less*; vowel spellings
 6-7: time adverbs
 8-10: adding *er* and *est*

- 6 **in the end** finally, later, eventually
- 7 **right then** just then, now, suddenly

Complete the word chain.

cold colder coldest

- 8 hot hotter hottest
- 9 close closer closest
- 10 heavy heavier heaviest

B Word work

Write a definition of the word in **bold**.

- 1 We went on a **train**.
train: a vehicle that runs on rails
- 2 We **train** daily for the race.
train: to exercise, practise
- 3 She put the **ring** on her finger.
ring: a piece of jewellery
- 4 A bell began to **ring**.
ring: to make a clear, loud sound
- 5 What do you notice about the words **train** and **ring**?
They have more than one meaning.

PART B Focus
 1-5: homonyms; using context to work out meaning
 6-10: understanding and using apostrophes

Write the word with the apostrophe in the correct place. Then write the full form.

- 6 **shell'** she'll she will
- 7 **well'** we'll we will
- 8 **were'** we're we are
- 9 **shed'** she'd she would (or she had)
- 10 **youd** you'd you would (or you had)

C Sentence work

Write these lines so that the **said** part is in the middle of the dialogue, not at the end.

- 1 "What are you doing here? This is private land," said the man.
"What are you doing here?" said the man. "This is private land."
- 2 "I am Zoll. I come from the planet Kroll," said the alien.
"I am Zoll," said the alien. "I come from the planet Kroll."
- 3 "Come here, Sophie. I want to speak to you," said Mum.
"Come here, Sophie," said Mum. "I want to speak to you."

PART C Focus
 1-3: punctuating direct speech
 4-6: editing: suggesting improvements
 7-10: using present perfect form of verbs in place of simple past tense

Make the character sound angry. Write a verb to use instead of **said**.

- 4 demanded the man
- 5 growled the alien
- 6 shouted Mum

Write the sentence using the present perfect form of the verb.

- 7 I lost my glasses. I have lost my glasses.
- 8 I looked everywhere for them. I have looked everywhere for them.
- 9 Mum searched the car. Mum has searched the car.
- 10 No-one found them. No-one has found them.

A Warm-up

Change the nouns so the sentence gives a different picture.

- A man stood by the door holding a briefcase.
wizard cave broomstick
- The fox followed the chicken into the farmyard.
policeman thief hideout
- The baker put the cake in the oven.
pirate map chest

Add **s** or **c** to complete the word.

- notice 6 convince
- promise 7 increase

Underline the two words in each list that have more than one meaning.

- ice spot day chin bat
- light ear wave flour big
- rose frog leaves grass bud

PART A Focus
1-3: choice of nouns
4-7: alternative spellings of s phoneme, common errors
8-10: homonyms

B Word work

Complete these word sums.

- sudden** + **ness** = suddenness
- plain** + **ness** = plainness

- Underline the prefix.
subway submarine

- What does the prefix mean?
under or below

PART B Focus
1-2: rules for adding suffixes
3-4: the prefix sub
5-9: adding the suffix **ation**
10: syllables and spelling

Add the suffix **ation** to these verbs.

- inform ation 7 tempt ation
- invite ation 8 examine ation
- What type of word have you made? Tick one.
verb adjective noun adverb

- Add the missing syllables.

Clue: *finding and thinking*

discovering considering

C Sentence work

Cross out the past tense verb. Rewrite the sentence using the perfect form.

- I ~~ate~~ my lunch already. I have eaten my lunch already.
- We ~~raised~~ lots of money so far. We have raised lots of money so far.
- My sunflower ~~grew~~ 2cm since yesterday. My sunflower has grown 2cm since yesterday.
- I ~~was~~ here before. I have been here before.

- Check the punctuation. Add two full stops and two exclamation marks.

SLAM! Everyone stood very still. Yes, it was a magic carpet! No-one moved for a long time.

- Why did you decide to use exclamation marks where you did?

To show that what happened made a loud noise or was surprising or exciting.

- Underline the main clause in the sentence.

While everyone slept, the snow began to fall.

Finish the sentence by adding a subordinate clause.

- The town turned into a magical place as the snow fell on the houses.
- The people saw the smooth, unmarked snow when they awoke.
- The water had frozen because it was so cold.

PART C Focus
1-4: perfect form of verbs
5-6: checking punctuation; use of exclamation marks
7-10: main and subordinate clauses

A Warm-up

Finish the second sentence.

- Jack searched for the gold. Before long, he found something.
- Jack searched for the gold. Meanwhile, Jill tried to solve the riddle.

Write two synonyms for the word in **bold**.

- | | | | |
|---|---------------|-----------------|-----------------|
| 3 | shake | <u>quiver</u> | <u>tremble</u> |
| 4 | hungry | <u>starving</u> | <u>famished</u> |
| 5 | creep | <u>sneak</u> | <u>tiptoe</u> |

Add the missing letters.

Clue: school subjects

- | | | | |
|---|--|---|--|
| 6 | <u>h</u> <u>i</u> <u>s</u> <u>t</u> <u>o</u> <u>r</u> <u>y</u> | 8 | <u>g</u> <u>e</u> <u>o</u> <u>g</u> <u>r</u> <u>a</u> <u>p</u> <u>h</u> <u>y</u> |
| 7 | <u>s</u> <u>c</u> <u>i</u> <u>e</u> <u>n</u> <u>c</u> <u>e</u> | 9 | <u>c</u> <u>o</u> <u>m</u> <u>p</u> <u>u</u> <u>t</u> <u>i</u> <u>n</u> <u>g</u> |

- Write a sentence using these words.

cat bowl suitcase

The cat's bowl is by the suitcase.

PART A Focus

1–2: linked sentences; time adverbs
3–5: synonyms; word choice
6–9: words that are often misspelt (subjects)
10: forming sentences

B Word work

Write a definition of the word in **bold**.

- They began to **row** down the river.
to move a boat using oars
- We put out a **row** of chairs.
a line
- There was a terrible **row** afterwards.
a quarrel

What do you notice about the word **row**?

- It has more than one meaning.
- It can be said in two different ways.

These words and suffixes are mixed up. Write them correctly.

shopness readyful painer

- | | | | |
|---|----------------|---|------------------|
| 6 | <u>shopper</u> | 8 | <u>readiness</u> |
| 7 | <u>painful</u> | | |

Correct the spelling.

- Purhaps people shuld laff moore.
Perhaps people should laugh more.
- Exersize is realy good for the hart.
Exercise is really good for the heart.

PART B Focus

1–5: homonyms; using context to work out meaning
6–8: adding suffixes; spelling rules
9–10: checking spelling; misspelt words

C Sentence work

Continue the sentence with a subordinate clause.

- Plants will not grow unless they have water.
- Houseplants do not grow outside because it is too cold.
- Protect your outdoor plants if there is a frost.

- Underline the adverb in the sentence below.

The van raced down the high street, swerving everywhere and stopping the traffic.

- What does the adverb tell you? where the van was swerving – all over the place

Write a sentence about a van using the two adverbs in bold.

- | | | | |
|---|--------------|-------------|--|
| 6 | soon | here | <u>The delivery van will be here soon.</u> |
| 7 | later | away | <u>The van was parked by the shop but it drove away later.</u> |

Add the capital letters and punctuation to the direct speech.

- "Climb up here," said the snake. "It is quite safe."
- "What's that?" asked the farmer. "Is it gold?"
- "Oh thank you," sobbed the girl.

PART C Focus

1–3: subordinate clauses; using conjunctions to explain or introduce a reason
4–7: using adverbs to show time and place
8–10: punctuating direct speech

A Warm-up

Underline the word that is **not** a real word.

- 1 careless tuneless tiredless homeless
- 2 likely really mostly leastly
- 3 villager officer schooler driver

Continue the sentence so that it explains **why**.

- 4 She was excited at the thought of a week at the seaside.
- 5 He dashed out of the house as the fire began to spread.
- 6 The Moon is different from the Earth because it has no water.

Add a short word to complete the longer word.

- 7 of t e n
- 8 a l on g
- 9 s o me t i m e s
- 10 b e c a us e

PART A Focus
 1-3: suffixes
 4-6: expressing cause using conjunctions and prepositions
 7-10: high-frequency words

B Word work

1 Write the prefix beside its definition.

- auto pre anti**
- auto self or own
 - anti against
 - pre before

PART B Focus
 1-4: prefixes
 5-7: homonyms
 8-10: homophones

Write two words starting with the prefix.

- 2 **auto** autograph automatic
- 3 **pre** prefix predict
- 4 **anti** anticlockwise antibiotic

Write two different definitions.

- 5 **gum** where your teeth fit something people chew
- 6 **fit** healthy and strong
to be the correct shape and size
- 7 **pop** to burst suddenly
a drink

Complete the pairs of homophones.

- 8 cheap and ch e e p
- 9 meet and m e a t
- 10 seen and s c e n e

C Sentence work

Add a conjunction to link the two clauses.

- 1 "I did it because I thought you would be pleased."
- 2 "We can try but I'm not very hopeful."
- 3 "Let's tidy up while Mum is out."

Add the capital letters and punctuation.

- 4 Buzz! What was that? It was too loud to be a fly. What could it be?
- 5 They shouted. No-one came. They shouted again but still no-one came.
- 6 It was a great big elephant! An elephant in their front garden!

Write the sentence again using at least one longer noun phrase.

- 7 The woman carried a box.
The old woman carried a tiny wooden box with a gold lid.
- 8 The castle was made of bricks and had five turrets.
The sparkling castle was made of silver bricks and had five tall turrets.
- 9 He wore a hat and a cloak.
He wore a floppy hat and a flowing cloak of multicoloured feathers.
- 10 How do the noun phrases improve the sentences? They help to create a clearer picture.

PART C Focus
 1-3: using conjunctions to link clauses
 4-6: proofreading; checking punctuation
 7-10: editing; expanding noun phrases

A Warm-up

Finish the sentence.

- Matt did not listen because he was in a hurry.
- Matt did not listen when his father warned him not to go.
- Matt did not listen until it was too late.

Use the same word to complete both phrases.

- wrist watch watch dog
- traffic jam toast and jam
- flat for sale flat as a pancake

- The same vowel letters are missing from all these words. Write them in.

y o u n g c o u s i n
c o u n t r y t o u c h

Complete the word to match the definition.

- mis fortune bad luck
- dis appear vanish
- in complete not finished

PART A Focus
1-3: using conjunctions
4-6: homonyms
7: u sound spelt ou
8-10: prefixes and root words

C Sentence work

Complete the subordinate clause.

- As the ship came closer, Mack began to smile.
- If they did not hurry, it would be too late.
- Before they could sit down, the classroom door flew open.
- When he arrived, he found Marie already waiting.

Complete the sentence using prepositions, adverbs or conjunctions to add interesting detail.

- The children rushed outside when they saw the spaceship in the playground.
- The princess peered out at the busy market as her carriage rattled though the streets.
- The sheepdog ran around the field until all the sheep were safely gathered in the pen.

Proofread the text and write it correctly.

- two mice appeared squeak squeak they said Two mice appeared. "Squeak, squeak!" they said.
- help screamed Jo climbing on the chair "Help!" screamed Jo, climbing on the chair.
- felix the cat dranked the kittens milk Felix the cat drank the kitten's milk.

Remind the pupil to complete Section 3 of the Progress chart on page 46 of the pupil book.

B Word work

Use the prefixes and suffixes to make four words that belong to the same word family as **fold**.

un re er able

- unfold
- folder
- refold
- foldable

Use two of the words you have made.

- This box is foldable.
- I'll fold it and then refold it.

Write a definition of the word in **bold**.

- This box is **recyclable**.
can be recycled or used again
- The door is **unhinged**.
has come off its hinges

PART B Focus
1-6: word families; prefixes and suffixes
7-8: inferring meaning from word structure
9-10: common spelling errors

Underline the words that are wrongly spelt. Write the correct spellings.

- Make shure the adress is writen clearley.
sure address written clearly
- Do you surve enuff froot joose?
serve enough fruit juice

PART C Focus
1-4: adding subordinate clauses; using conjunctions
5-7: adding detail using conjunctions, adverbs and prepositions
8-10: checking punctuation and grammar

Writing task assessment sheet: Adventure story

Name: _____ Class/Set: _____

Teacher's name: _____ Date: _____

Sentence structure and punctuation

	Always/often	Sometimes	Never
Ideas are developed using a variety of sentence types			
A range of conjunctions are used to write sentences with subordinate clauses (e.g. while, because, although)			
Adverbs and prepositions are used to show time and place			
Sentence length is varied			
Expanded noun phrases are used to add detail			
Use of past tense is maintained, including progressive form			
Sentences are demarcated accurately with question marks and exclamation marks used appropriately			
Capital letters are used for names or effect			
Direct speech is punctuated with inverted commas			
Apostrophes are used for contractions and possession			

Composition and effect

Story opens in an appropriate way			
The event (events) is built up in an exciting way			
Appropriate story-specific language is used			
Adverbs and phrases are used to link sentences (e.g. to signal time or place)			
Vocabulary is chosen for effect (e.g. verbs for impact, adjectives to create mood)			

Spelling

Correct spelling of common words, using knowledge of alternative spellings for phonemes			
Compound words or multi-syllable words are correct, including endings (e.g. tion, ture, sure)			
Correct spelling of words that are often misspelt			
Words using prefixes or suffixes are correct			
Verb endings and suffixes are added correctly			
Spelling of plurals is correct			

Writing task summary

Completed proofreading task: Letter to the head

Name: _____ Class/Set: _____

Teacher's name: _____ Date: _____

a M J
Dear Mrs Jenkins,

We are writing to tell you about our scheme for raising money to buy the new playground equipment. We have decided to hold a plant sale. We will grow a mixture of plants from seed and then sell them. We will put all the information on the school's website so parents can read it.

We believe it is a really good idea because we can grow the plants as part of our science project. Did I mention we have been learning how plants grow? We will only need a few packets of seeds, some pots and some compost. That will be enough to begin with.

We hope you find our idea interesting.

G
Class 9

Proofreading task summary

Section 3 tasks summary