

# Entry test A marking key

## A

- 1 Cross out the verbs in the present tense. Write them in the past tense.

I ~~grab~~ my coat and ~~hurry~~ home.  
grabbed hurried

- 2 Write each noun as a plural.

horse puppy fox  
horses puppies foxes

Cross out the words that are wrongly spelt. Write the correct spellings.

- 3 I ~~ve~~ been ~~exercising~~ for ten ~~minites~~.  
I've exercising minutes
- 4 I ~~imagine~~ a ~~stranje~~ ~~shiny~~ pebble.  
Imagine strange shiny
- 5 I ~~notise~~ that it is ~~often~~ ~~cooler~~ at night.  
notice often cooler

- 6 Add a prefix to make the opposite.

un tidy dis honest  
in visible mis behave  
anti clockwise im possible

- 7 Add a suffix to make the words into adverbs. Some letters may need to be crossed out.

wild ly safe ly  
 easy ily real ly

Write the phrase correctly.

- 8 a ecko an echo
- 9 a color sceme a colour scheme
- 10 Write three words that belong to the same word family as **happy**.  
happiness happily unhappy

**PART A Focus**  
 1: rules for adding ed  
 2: rules for adding plural s  
 3-5: words that are often misspelt  
 6: prefixes  
 7: adding ly  
 8-9: spelling patterns; a/an  
 10: word families; adding suffixes/ prefixes

## B

- 11 Write a question to go with the answer.

What was the weather like?

Answer: It was sunny every day.

- 12 Add three more items to complete the sentence.

I have in my pocket a bus ticket, a marble, two paper clips and some sweets.

- 13 Write the sentence in the past tense.

Snowflakes fall to the ground. Snowflakes fell to the ground.

We are going to town. We were going to town.

- 14 Cross out the word that is wrong. Write the correct word.

Long ago, there lived an old man who ~~has~~ no money. had

Add a conjunction to complete the sentence. Do not use **and**.

- 15 We have lived here since I was five.

- 16 Jack climbed until he reached the top.

- 17 Add the punctuation and capital letters.

Who wants to go to the park?? asked Melanie.

- 18 Complete the sentence with an adverb to say

**when** I saw him later. **where** I saw him there.

- 19 Cross out the preposition. Write two different prepositions that make sense in the sentence.

A man rode his bike ~~along~~ the road. across into

- 20 Complete the sentence with a subordinate clause that gives a reason.

Don't stand behind a moving swing because it could knock you over.

**PART B Focus**  
 11: forming questions; capital letters; question marks  
 12: commas in lists  
 13: past tense, including progressive forms  
 14: tense consistency  
 15-16: subordinating conjunctions  
 17: punctuating direct speech  
 18: adverbs to show time and place  
 19: prepositions  
 20: subordinate clauses

**X** DEFINITIVE ANSWER **X** SAMPLE ANSWER

Entry test A marking key continued

## C

- 21 Write the correct spelling of the underlined word.

I read the plack. plaque  
Rats spread the plage. plague

Write the homophone.

- 22 seen scene  
23 peace piece

- 24 Cross out the words that are wrongly spelt. Write the correct spellings.

He has ~~forgoten~~ the ~~comas~~ in his ~~sentences~~.  
forgotten commas sentences

- 25 Add the correct ending to make a noun.

possess ion reduce tion  
collide sion

- 26 Add **ly**. Write the new word.

idle idly tragic tragically

- 27 Add a suffix to make the words into adjectives.

peril ous history ic fame ous  
nature al amaze ing beauty iful

Write the correct spelling of the phrase.

- 28 a ~~percular~~ ~~structcher~~  
a peculiar structure

- 29 Cross out the incorrect word in the sentence.

The ~~affect~~ ~~effect~~ soon wore off.  
How does diet ~~affect~~ ~~effect~~ our health?

- 30 Add **ous** to make the words into adjectives.

glamour glamorous  
outrage outrageous

## PART C Focus

21: words ending que, que  
22-23: homophones  
24: words that are often misspelt  
25: words ending tion, sion, ssion  
26: rules for adding ly  
27: adjectives; adding suffixes  
28: tricky spellings  
29: near-homophones  
30: rules for adding ous

## D

- 31 Write the sentence using the present perfect form of the verb to show events are ongoing.

The author wrote a new story. The author has written a new story.

- 32 Add at least two adverbials to give more detail about the event.

The man sat on the bench for a while after his run.

- 33 Write a noun phrase including the noun in **bold**, a determiner, an adjective and a preposition.

**cloak** a beautiful cloak of multicoloured feathers

- 34 Rewrite the phrase using a possessive apostrophe.

the toys belonging to the children the children's toys  
the spaceship belonging to the aliens the aliens' spaceship

- 35 Rewrite the sentence so that it begins with the adverbial.

He said goodbye before he left. Before he left, he said goodbye.

- 36 Complete the sentence using direct speech. **Maria** sobbed, "You have to help me."

- 37 Rewrite the sentence using Standard English verb forms.

Who has broked the window? Who has broken the window?  
It weren't my fault. It wasn't my fault.

- 38 Complete the sentence using three different determiners.

Many aeroplanes land at an airport in one day.

- 39 Underline the word that is wrong. Write the correct word.

Alex and me will go first. I I saw Anna by them trees over there. those

- 40 Underline the word that is wrong. Write it correctly.

"Who's shoes are these?" asked Jack's mother. Whose

## PART D Focus

31: present perfect form of verbs  
32: adverbials  
33: noun phrases  
34: possessive apostrophe with plurals  
35: fronting adverbials; commas after fronted adverbials  
36: punctuating direct speech  
37: Standard English verb forms  
38: determiners  
39: Standard English pronouns  
40: correcting use of apostrophes