A

1. Add **ous** to form adjectives.
   - grace: *ious*
   - envy: *ious*
   - humour: *ous*

2. Add the ending that sounds like ‘shun’.
   - promote: *sion*
   - permit: *ssion*
   - erode: *sion*
   - music: *ian*

3. Write the correct spelling.
   - separate: *separate*
   - desperate: *desperate*

4. Complete each word with the same letter string.
   - enough: *although*
   - plough: *plough*
   - weight: *neighbour*
   - silence: *sleight*

5. Cross out the word that is wrongly spelt. Write the correct spelling.
   - special: *social*
   - parcial: *partial*
   - curious: *hidious*
   - previous: *hideous*

6. Add **ible** or **able**.
   - suit: *able*
   - enjoy: *able*
   - fashion: *able*
   - visible: *ible*
   - edible: *ible*
   - sense: *ible*

7. Cross out the word that is wrong. Write the correct spelling.
   - I felt a cold draft: *draught*
   - I ate my cereal: *cereal*

8. Add a prefix to form a new verb.
   - decompose
   - disconnect
   - misjudge
   - unravel

B

9. Rewire the sentence so that it begins with an adverbial.
   - Amy forgot about her worries for a while as she sat by the fire.
   - As she sat by the fire, Amy forgot about her worries for a while.

10. Add the punctuation
    - “Don’t drink that!” screamed Josie. “It’s Jake’s magic potion.”

11. Rewrite the sentence, replacing the noun with an expanded noun phrase.
    - He wore a coat. He wore a filthy coat of matted fur.

12. Complete the sentence with a **possessive pronoun**
    - I think this is **yours**.

13. Add a parenthesis to give extra information.
    - And so, **thanks to Prince Alfonso**, the land of Safara was free once more.

14. Combine the three sentences into one. Use a relative clause in your sentence.
    - The farmer sold all her sheep. She kept one sheep. This sheep was the farmer’s favourite.
    - The farmer sold all her sheep except one, which was her favourite.

15. Rewrite the sentence so that it sounds less definite, more like a possibility.
    - In the future, we will drive electric cars. **In the future, we might drive electric cars.**

16. Insert a pair of brackets in the correct place in the sentence.
    - Many sports **such as running or swimming** require little equipment.

17. Make this sentence sound more certain. **This is clearly wrong.**

18. Add the comma needed to make the meaning of the sentence clear.
    - Before leaving, the villagers said their goodbyes.
C

21 Add the correct word.
principle principal
My _principal_ aim
The main _principle_

22 Add ei or ie.
pierce weird receive

23 Add suffixes to make just into a
verb _justify_ noun _justice_
Add the same ending to make three nouns.
accept _ance_ guide _ance_
ignore _ance_
insist _ence_ exist _ence_
confer _ence_

26 Add the missing letters.
gov ern ment temp era ture
Write the correct spellings.
gimnastiks and phisical educasion
gymnastics and physical education
plumer, secrertry, arkitect
plumber, secretary, architect

29 Underline the word that should have
a hyphen.
reassure reenter renew reappear

30 Write the correct spelling.
doutless doubtless
hussle hustle
exibit exhibit

D

31 Change the first verb so that it is in the past perfect form.
No rain fell for many weeks; the ground was parched. _had fallen_

32 Write the informal sentence so that it sounds formal.
The centre helps old people. _The centre provides valuable support for the elderly._

33 Write a sentence with _caterpillars_ as the subject.
Caterpillars ate my plants. _The boy observed the caterpillars._
Add a colon in the correct place. Explain why it is needed.

34 There are three events: the sprint, long jump and high jump. _To introduce a list._
35 He knew it was late: it was past nine o’clock. _To separate two main clauses._
36 Rewrite the sentence in the passive voice to make it sound impersonal.
I have taken steps to prevent this. _Steps have been taken to prevent this._
37 Punctuate the sentence so that the meaning is clear.
Giraffes, which have long necks, can reach food from tall trees.
38 Punctuate the information below as one sentence.
On average, a person in the UK uses 150 litres of water a day. In parts of Africa, each person has just 10 litres a day.
39 Complete the subordinate clause using the subjunctive form. Add a main clause.
If I _were_ head teacher, I would allow more time for sports and PE.
40 Rewrite the sentence starting with a non-finite verb rather than a conjunction.
As I looked around, I realised I was lost. _Looking around, I realised I was lost._