

English Skills

Introductory Book Answers



Name _____



A Warm-up

Write a word that rhymes with **day**.

- 1 bay _____
- 2 hay _____
- 3 pay _____
- 4 play _____

PART A Focus
 1-4: ay grapheme (check for irregular spellings, e.g. they)
 5: sentence structure
 6-8: words ending ch, tch
 9-10: forming complete sentences; sentence punctuation

5 Make the words into a sentence.

boy The went home.

The boy went home.

Add the missing letters.

- 6 b u n c h of flowers
- 7 s t r e t c h your legs
- 8 c a t c h the ball

9 Write a sentence using the word **frog**.

The frog jumped into the pool.

10 Write a sentence using the word **pet**.

I have a pet dog.

B Word work

Add the missing letters.

ee ea

- 1 s p e a k
- 2 d r e a m
- 3 s t r e e t

PART B Focus
 1-6: choosing graphemes: vowel digraphs ee, ea
 7-8: common exception words
 9-10: adjective choice; description

Use the words in these sentences.

4 This is the street where I live.

5 I can't hear you. Speak up.

6 Last night I had a dream.

Underline the correct spelling.

7 luv luve love lov

8 yur your yoor yor

Write three words to describe

9 **a banana**

yellow curved soft

10 **an apple**

crisp red shiny

C Sentence work

Finish the sentence.

- 1 Nikki went to visit her friend.
- 2 The big dog barked at the cat.
- 3 The ball went over the fence.
- 4 Denesh is going shopping.

Change one word so that the sentence makes sense. Write the new word. Cross out the old one.

- 5 Come back ~~an~~ help me. and
- 6 Simon ~~wet~~ to see the old lady. went
- 7 In the garden we ~~was~~ two magpies. saw

PART C Focus
 1-4: composing sentences; full stops to end sentences
 5-7: rereading a sentence to check it makes sense
 8-10: capital letters for names and I

Write the sentence again but with capital letters in the correct places.

- 8 gemma and jack came to my party. Gemma and Jack came to my party.
- 9 my teacher is called mr henderson. My teacher is called Mr Henderson.
- 10 today i am going to jordan's house. Today I am going to Jordan's house.

A Warm-up

The beginnings and endings of these sentences are mixed up.

The boy opened.

The door hissed.

The snake grinned.

Write the sentences correctly.

- 1 The boy grinned.
- 2 The door opened.
- 3 The snake hissed.

Write three words that rhyme with the word in **bold**.

- | | | | |
|---------------|------|-------|-------|
| 4 pick | tick | stick | thick |
| 5 well | bell | sell | tell |
| 6 ink | sink | think | wink |

Add a letter to make a new word.

- 7 s e e d
- 8 t o o k
- 9 b e e f
- 10 t e a m

PART A Focus
1–3: forming complete sentences
4–6: words ending ck, ll, nk
7–10: segmenting words

B Word work

Add the missing letters to make words that rhyme with **late**.

a i e

- | | |
|---------------------------|--------------------|
| 1 s k <u>a</u> t <u>e</u> | 3 w <u>a</u> i t |
| 2 p l <u>a</u> t <u>e</u> | 4 g r <u>e</u> a t |

- 5 Add a letter to make three new words.
the m the n the y

Use the new words in these sentences.

- 6 Help them to carry it.
- 7 They are late.
- 8 Just then it stopped raining.

Write three things you might see at the seaside and three things you might do there.

- 9 Things I might see
waves boats shells
- 10 Things I might do
swim sunbathe paddle

PART B Focus
1–4: alternative spellings of the vowel phoneme a–e, ai; exception words
5: high-frequency words
6–8: using **them**, **then** and **they** in sentences with capitals at the start
9–10: choosing nouns and verbs

C Sentence work

Complete the sentence.

- 1 We like to play outside.
- 2 My dad made cakes.
- 3 Grandpa sat in the armchair.
- 4 Sarah visited her friends.
- 5 What is wrong with this sentence? **There were three eggs. In the nest.**
You don't need a full stop after eggs because it's not the end of the sentence.
- 6 Write it correctly. There were three eggs in the nest.

Write the sentence correctly.

- 7 The boy fell asleep. In the sun. The boy fell asleep in the sun.
- 8 Ben shouted. From the window. Ben shouted from the window.

Add an adjective (describing word).

- 9 They set off into the dark wood.
- 10 Suddenly, they saw a huge bear.

PART C Focus
1–4: forming complete sentences; capital letters to start sentences
5–8: sentence punctuation: capital letters and full stops
9–10: using adjectives to describe

A Warm-up

Add the missing letters to make a new word.

- 1 t h e e 2 t h e s e

- 3 Make the words into a sentence.

an A insect bee is

A bee is an insect.

- 4 Write four words that rhyme with **see**.

b e e t r e e g l e e m e

- 5 Which word is the odd one out and why?

'me', because it is spelt differently

- 6 Underline the odd one out in these words.

cake take flake break lake

- 7 Why is it the odd one out?

Because it is not spelt 'ake'.

Complete the sentence.

- 8 The tiger ate all the food.
 9 The dog barked at the cat.
 10 The pirates found the gold.

PART A Focus
 1-2: high-frequency words
 3: sentence punctuation
 4-7: exception words
 8-10: ensuring that sentences begin with a capital letter and make sense

B Word work

Add the letters to the correct word.

ow oa oe

- 1 b o w l
 2 g o e s
 3 g o a l

PART B Focus

1-3: spellings of vowel phonemes ow, oa, oe
 4-6: common exception words
 7-8: spelling of verb ending ing
 9-10: vocabulary choice and spelling of colours

Complete the missing word in the sentence.

- 4 Tom is my best fr iend .
 5 In winter it feels c old outside.
 6 Come over h ere .

These words are wrongly spelt.

pushin pullin jumpin

- 7 Why is the spelling wrong?
 The words should have 'ing' at the end.
 8 Write the three words correctly.

pushing pulling jumping

Add colour words.

- 9 Grapes can be green or purple .
 10 A zebra has black and white stripes.

C Sentence work

Add a word so that the sentence makes sense.

- 1 Omar walked down the road.
 2 The boy sat on the wall.
 3 He lived in a huge house.
 4 The wizard gave him a book.

Write a sentence using the two nouns (naming words) in **bold**.

- 5 **boy** **gate** The boy opened the gate.
 6 **girl** **tree** The girl sat under the tree.
 7 **cat** **playground** There was a cat in the playground.

Add full stops and capital letters.

- 8 W e go swimming on M onday.
 9 M e e E llie at four o'clock.
 10 I am in the garden. C ome and find me.

PART C Focus

1-4: choosing the right type of word to make a sentence make sense
 5-7: writing complete sentences with correct punctuation
 8-10: checking punctuation; uses of capital letters, including names, days of the week and I

A Warm-up

- 1 Add the missing letter.

g i v e l i v e l o v e h a v e

Use the three letters to make a word.

2 e o t t o e

3 e i p p i e

4 t o u o u t

Finish the sentence.

5 This little duck goes quack.

6 All ducks have feathers.

7 One day the ducks went for a swim.

The same letter is missing from all these words.
Write it in.

8 w a s

9 h a s

10 s a i d

PART A Focus
1: words ending ve
2-4: spelling skills
5-7: composing sentences
8-10: common exception words

B Word work

Write the correct spelling.

1 nite night

2 daytiem daytime

3 flie fly

Add the second syllable.

4 sis t e r

5 chil d r e n

6 num b e r

PART B Focus
1-3: alternative spellings of the vowel phonemes igh, i-e, y
4-6: syllables; high-frequency words
7: alphabetical order
8-10: spelling the verb ending ing

- 7 Write the words in alphabetical order.

children

number

sister

- 8 Add the **ing** ending.

floating splashing throwing catching

Use the words in these sentences.

9 I love splashing and floating in water.

10 We were throwing and catching the ball.

C Sentence work

- 1 Cross out the word **and** in this story.

the king lost his crown ~~and~~ he was very angry ~~and~~ everyone had to look for it

- 2 How many sentences are there now? three

- 3 Write the story as separate sentences with full stops and capital letters.

The king lost his crown. He was very angry. Everyone had to look for it.

- 4 Write another sentence to go at the end of the story.

The queen found it on his throne.

Finish the sentence with an adjective.

5 The prince was very shocked.

6 The man was very old.

7 The bear cub was very shy.

Cross out the word that is wrong. Write the correct word.

8 He fell ~~of~~ the swing. off

9 He planted a row ~~off~~ sunflowers. of

10 The lion is king ~~off~~ the animals. of

PART C Focus
1-4: forming and punctuating a series of sentences
5-7: using adjectives to describe
8-10: words that are often confused: of/off

A Warm-up

Make three words using these letters only.

t a e

- 1 e a t
- 2 a t e
- 3 t e a

PART A Focus
 1-3: spelling skills
 4-6: high-frequency words
 7-10: writing sentences that are complete, make sense and are correctly punctuated

Add the missing letters.

- 4 g o o d **Clue:** not bad
- 5 f i r s t **Clue:** not last
- 6 l i g h t **Clue:** not dark

Write two sentences about dogs.

- 7 Some people keep dogs as pets.
- 8 Dogs like to go for walks.

Write two sentences about bears.

- 9 Some bears are brown.
- 10 You can see bears in some zoos.

B Word work

Add the missing letters to make words that rhyme with the word in **bold**.

o u e

- 1 moon s o o n J u n e s p o o n
- 2 blue c l u e t r u e z o o
- 3 pool f o o l s t o o l r u l e

Make these singular words into plurals.

- 4 frog s
- 5 spot s

Write the meaning of the word in **bold**.

- 6 The dog **hurried** into the forest.
 'hurried' means went quickly
- 7 The girl saw something **gleaming** in the sunshine.
 'gleaming' means shining
- 8 The boy **clung** to the rocks.
 'clung' means held on tightly

PART B Focus
 1-3: alternative spellings of vowel phonemes oo, u-e, ue, ew
 4-5: adding s to form plural nouns
 6-8: inferring meaning from context
 9-10: common exception words

Cross out the word that is wrongly spelt. Write the correct spelling.

- 9 We had ~~sun~~ cake for tea. some
- 10 I have ~~won~~ dog and a cat. one

C Sentence work

There is a word missing from these sentences. Rewrite each sentence so that it makes sense.

- 1 Mum Dad read the newspaper. Mum and Dad read the newspaper.
- 2 It was dark cold in the woods. It was dark and cold in the woods.
- 3 I have a dog a cat. I have a dog and a cat.
- 4 Della could smell fish chips. Della could smell fish and chips.

Add the full stops and capital letters.

- 5 ^F ^A ^W ~~f~~inn and ~~a~~my came to play. ~~w~~e had a great time.
- 6 ^I ^T ~~i~~t was late. ~~t~~he sun had gone in.
- 7 ^T ^I ~~t~~he ladybird was red. ~~i~~t had black spots.

PART C Focus
 1-4: joining words using and
 5-7: identifying and demarcating the start and end of a sentence; capital letters and full stops
 8-10: using verbs in sentences, writing sentences that are complete and are correctly punctuated

Write a sentence using the verb (doing word) in **bold**.

- 8 **ran** Ellie ran home.
- 9 **jumped** The horse jumped over the fence.
- 10 **swinging** The monkey was swinging in the tree.

A Warm-up

- 1 Write a sentence using the words **car** and **tree**.
He parked the car by the tree.

Change the vowel sound to make a new word.

- 2 l o a f → l e a f **Clue:** it grows on a tree
 3 b e a k → b o o k **Clue:** you read it
 4 m o a n → m e a n **Clue:** not kind

- 5 Underline the odd one out.
 hiss fuss yes pass

- 6 Why is it the odd one out?
Because it ends with 's' not 'ss'.

Complete the sentence.

- 7 The little boy stood by the sea.
 8 The monster lived in the cave.
 9 He was watching television.
 10 The farmer grows vegetables.

PART A Focus

1: sentence construction
 2-4: long vowel phonemes
 5-6: common spelling pattern *ss* and exceptions
 7-10: writing sentences that are complete, make sense and are correctly punctuated

B Word work

The same vowel sound is missing from both the words below. Write it in.

- 1 jam j a r 2 shooting s t a r

Write the plural of the words above.

- 3 jam jars 4 shooting stars

Look at these words.

calld pulld screamd

- 5 What is wrong with the spelling?
They need 'ed' on the end.

Write the words correctly.

- 6 called
 7 pulled
 8 screamed

PART B Focus

1-2: vowel digraph *ar*
 3-4: adding *s* to form plural nouns
 5-8: verb ending *ed*
 9-10: two-syllable words; topic words (lights)

Add the missing letters.

Clue: they give us light

- 9 c a n d l e 10 s u n s h i n e

C Sentence work

Make a question.

- 1 What is your name?
 2 How old are you?
 3 Where do you live?
 4 Who is your best friend?

Change two words in the sentence. Write the new sentence.

- 5 ~~Archie lived in a little house.~~ Maria lived in a new house.
 6 ~~The little boy went into the street.~~ The little girl went into the garden.
 7 ~~There was an old book on the shelf.~~ There was an old box on the table.

Underline the word that does **not** need a capital letter.

- 8 spain london town england
 9 monday sunday friday today
 10 luke i me danny

PART C Focus

1-4: forming questions with question words; adding question marks
 5-7: composing and changing sentences
 8-10: using capital letters for names, days of the week and I

A Warm-up

Make the words into a sentence.

- 1 was the angry king

The king was angry.

- 2 sad little frog looked the

The little frog looked sad.

- 3 had good man idea a the

The man had a good idea.

Add the missing letters to make three words that rhyme.

a o e

- 4 g o a l

- 5 s t r o l l

- 6 h o l e

PART A Focus

1–3: writing sentences that are complete, make sense and are correctly punctuated
4–6: alternative spellings of vowel phonemes
7–8: high-frequency words
9–10: consonant spelling wh

Use the three letters to make two words.

o h w

- 7 w h o

- 8 h o w

The same letter is missing from these words. Write it in.

- 9 w h e r e

- 10 w h i t e

B Word work

Make four new words by adding er.

jump buzz teach read

- 1 jumper

- 3 teacher

- 2 buzzer

- 4 reader

Write the missing word.

- 5 happily ever after

- 6 Once upon a time.

- 7 Underline the odd one out.

Far, far away ...

A long, long time ago ...

Today it is very ...

There was once ...

PART B Focus

1–4: adding the ending er to verbs
5–6: exception words
7–8: story language
9–10: days of the week

- 8 Why is it the odd one out?

Because all the others sound as though they are from a story.

Add the missing letters.

- 9 Sun day Mon day Tues day

- 10 Wed nes day Th urs day F ri day

C Sentence work

Write the next sentence.

- 1 First we had PE in the hall. Then we got changed.

- 2 Yesterday it rained. Today it is dry.

- 3 Last week the children planted sunflowers. Now they have to water them every day.

- 4 The children fed the chickens. After that they went to see the lambs.

Put a full stop or question mark at the end of each sentence.

- 5 Where are we going ?

- 6 We are going to be late .

- 7 It is nearly four o'clock .

- 8 Will we get there on time ?

Cross out the word that is wrong. Write the correct word.

- 9 We are ~~go~~ to the zoo on Monday. going

- 10 He is ~~play~~ outside. playing

PART C Focus

1–4: sequencing sentences; composing and punctuating sentences correctly
5–8: sentence punctuation: full stops and question marks
9–10: rereading to check for sense; adding the ending ing to verbs

A Warm-up

Add the missing letters.

ou ow

- 1 b r o w n
- 2 s h o u t
- 3 t o w n
- 4 g r o w l
- 5 l o u d
- 6 f o u n d

- 7 Make the words into a question.
the garden is that who in

Who is that in the garden?

Write three words that rhyme with the word in **bold**.

- 8 **catch** match hatch snatch
- 9 **each** beach peach teach

- 10 Write four question words starting with **wh**.

what
when
why
where

PART A Focus
1-6: alternative spelling of vowel phonemes **ou, ow**
7: forming questions that are correctly worded and punctuated
8-9: rhyme, words ending **ch, tch**
10: high-frequency words with consonant spelling **wh**

B Word work

Which words have the same spelling pattern?

- stood could good would**
- 1 stood and good
- 2 could and would

PART B Focus
1-2: exception words
3-4: spelling of **k** sound
5-7: inferring meaning from context
8-10: verb endings **ing** and **ed**

The same letter is missing from both words. Write it in.

- 3 k i t t e n
- 4 k e t t l e

Write the meaning of the words in **bold**.

- 5 The letter had been **scrunched up** and thrown away.
'scrunched up' means screwed up
- 6 Suddenly the ground began to **quake**.
'quake' means shake
- 7 The people were **alarmed**.
'alarmed' means worried

Cross out the word that is wrongly spelt. Write the correct spelling.

- 8 We ~~playd~~ games. played
- 9 I like ~~singin~~. singing
- 10 Last night it ~~snowd~~. snowed

C Sentence work

Josh has been out. Write four questions to ask him.

- 1 Where have you been?
- 2 Who went with you?
- 3 What did you see?
- 4 When did you get back?

Add a verb that fits the sentence.

- 5 The dog played in the pond and got wet.
- 6 Raindrops splashed on the windows all night.
- 7 The animals lived in the woods for many years.

PART C Focus
1-4: forming questions that are relevant and correctly punctuated
5-7: selecting and spelling verbs in sentences
8-10: joining words and clauses using **and**; demarcating sentences with capital letters and full stops

Cross out one **and**. Write two separate sentences.

- 8 the robot went crazy ~~and~~ it was rushing round the room and bleeping
The robot went crazy. It was rushing round the room and bleeping.
- 9 Ben was lost in the wood ~~and~~ he was cold and hungry
Ben was lost in the wood. He was cold and hungry.
- 10 She sat by the tree and something fell on her head ~~and~~ it was an acorn
She sat by the tree and something fell on her head. It was an acorn.

A Warm-up

Change the vowel sound to make a new word.

- 1 horse → house **Clue: live in it**
 2 boot → boat **Clue: sail it**
 3 bike → book **Clue: read it**

- 4 Write a question using these words.

where bird

Where did you see the bird?

The same vowel sound is missing from both rhyming words. Write it in.

- 5 head bread
 6 team scream

PART A Focus
 1–3: vowel phonemes
 4: forming and punctuating questions
 5–6: the vowel digraph ea
 7–10: sentence variation

Add different words to make four sentences.

- 7 The old lady stood by the bridge.
 8 The teacher stood by the door.
 9 The boy stood by the wall.
 10 The horse stood by the fence.

B Word work

Add the missing letter.

- 1 happy
 2 reply
 3 very

PART B Focus
 1–3: the word ending y
 4–9: words with more than one syllable; topic words (parts of a house)
 10: adding s or es to form plurals

Add the second syllable.

Clue: parts of a house

- 4 window
 5 gutter
 6 balcony

Add the words from questions 4 to 6 to the correct sentence.

- 7 Let's sit on the balcony.
 8 A window is made of glass.
 9 The rain runs into the gutter.

- 10 Write the sentence correctly.

We saw six car and two bus.

We saw six cars and two buses.

C Sentence work

- 1 Why is an exclamation mark used at the end of these sentences?

It's a goal! Brilliant! I've won!

Because it tells us something exciting.

Write each noun phrase as a complete sentence.

- 2 Our computer This is our computer.
 3 Class Three We are Class Three.
 4 Mrs Shah Mrs Shah is our teacher.

Cross out the word that is wrong. Write the correct word.

- 5 ~~Were~~ are the cakes for tea? Where
 6 What are you ~~wait~~ for? waiting
 7 Why ~~saw~~ the bus late? was

Put the capital letters into the sentence.

- 8 Molly told Polly and Polly told me.
 9 Monday is Mrs Murphy's washing day.
 10 David and Daisy went to help M Jones.

PART C Focus
 1: using exclamation marks
 2–4: writing and punctuating complete sentences
 5–7: checking for sense
 8–10: using capital letters for names and days of the week

A Warm-up

Add the missing letters so that the words rhyme.

o e w

- 1 g r o w
- 2 t o e
- 3 s n o w

PART A Focus
 1-3: vowel phoneme long o
 4-6: adding the ending er to verbs
 7-9: joining words and clauses using **and**; full stops
 10: days of the week

Add **er** to the verb. Write the new word.

- 4 paint painter
- 5 row rower
- 6 sing singer

Finish the sentence.

- 7 The bird flapped and flew away.
- 8 The girl looked and smiled.
- 9 It was dark and cold.
- 10 Add the second syllable.
S a t u r d a y

C Sentence work

Write a question to go with the answer.

- 1 What was the weather like?
- 2 How many sides does a square have?
- 3 When do you go back to school?
- 4 Why did you come inside?

Answer: It was sunny every day.

Answer: It has four sides.

Answer: We go back to school on Tuesday.

Answer: Because I was cold.

The beginnings and endings of these sentences are mixed up.

The baby cried **in the trees.**
Birds were singing **under the water.**
The frog dived **in his pushchair.**

Write the sentences correctly.

- 5 The baby cried in his pushchair.
- 6 Birds were singing in the trees.
- 7 The frog dived under the water.

Check and correct the sentence.

- 8 I saw a dragon_x in the wood.
- 9 He ran as fast as he could.
- 10 The tide is go_{ing} out.

PART C Focus
 1-4: forming questions to fit answers; question marks
 5-7: forming sentences that make sense
 8-10: checking sentence punctuation; checking that sentences make sense

B Word work

Add the correct spelling of the vowel sound.

ore or

- 1 s c ore
- 2 s p or t
- 3 s h ore
- 4 s c or n

Write the meaning of the word in **bold**.

- 5 The fox had a **crafty** plan.
'crafty' means sly
- 6 He saw three **speckled** hens.
'speckled' means covered with spots
- 7 The other foxes were **impressed** with his idea.
'impressed' means they thought it was clever

Add an adjective and a plural noun to write phrases like this.

PART B Focus
 1-4: choosing graphemes: or, ore
 5-7: inferring meaning
 8-10: descriptive noun phrases; adding s or es to form plurals

ten tired tigers

- 8 seven silly snakes
- 9 five funny foxes
- 10 two tiny toads

A Warm-up

Add the missing vowel sound.

Clue: colours

- 1 b r o _ w n 3 p u _ r _ p l e
2 b l u _ e 4 g r e _ e n

- 5 Write a question using these words.
present party

What present are you taking
to the party?

- 6 Underline the odd one out.

soon fool noon good

- 7 Why is it the odd one out?

Because the 'oo' makes a
different sound.

Add a letter to make a new word.

- 8 e v e r y
9 m a n y
10 f o u r

PART A Focus

1-4: high-frequency words;
vowel phonemes

5: writing and punctuating
questions

6-7: vowel phonemes

8-10: spelling high-frequency
exception words

B Word work

Add the missing vowels.

a e i u

- 1 s c r a _ p e
2 t u _ b e
3 s l i _ m e

PART B Focus

1-6: long vowel phonemes;
modifying e

7-9: adding ed endings to verbs;
common spelling errors

10: story language

Use the words in these sentences.

- 4 Scrape the mud off your boots.
5 The snail left a trail of slime.
6 I need a tube of toothpaste.

Cross out the word that is wrongly spelt.
Write the correct spelling.

- 7 She ~~jump~~ off the wall. jumped
8 He ~~pusht~~ the door. pushed
9 They ~~help~~ the man. helped

- 10 Underline the two phrases that sound
like a story.

a great big enormous ...

a bee is an insect ...

all of a sudden ...

C Sentence work

Complete the question.

- 1 Who lives here ?
2 What did Nessie do ?
3 How do you do ?
4 Why is the sky blue ?

Complete these sentences.

- 5 A dog jumped over the wall and it scared Billy.
6 The owl hooted and then it flew away.
7 Mum gave me a broom and I swept the floor.

There is a word missing from the sentence. Use ↓ to show where the missing word goes. Then write the word.

- 8 A baby lion ↓ called a cub. is
9 A triangle is a shape ↓ three sides. with
10 Some ↓ can drive over rough ground. cars

PART C Focus

1-4: forming and punctuating
questions; spelling question words

5-7: using and to form sentences

8-10: checking that sentences
make sense

A Warm-up

Add an adjective that starts with the same letter as the animal's name.

- 1 curly caterpillars
- 2 funny frogs
- 3 hungry hedgehogs
- 4 beautiful butterflies

Add the missing vowel sound.

- 5 n o r t h
- 6 s o u t h
- 7 e a s t
- 8 w e s t

PART A Focus
 1-4: adjectives; alliterative effect
 5-8: vowel phonemes; topic words (points of the compass)
 9: complete sentences
 10: words ending tch

- 9 Put a tick (✓) by the sentence that is complete.

a sunny day

Today it is rainy. ✓

- 10 Add the missing letter.

sna t ch sti t ch fe t ch no t ch

B Word work

Finish the missing word.

- 1 The boat was s a i l i n g across the sea.
- 2 A bird came s w o o p i n g down.
- 3 A leaf was f l o a t i n g on the water.
- 4 The lamb made a b l e a t i n g sound.

Add the missing letters. Write the plural noun.

Clue: they all have wheels

- 5 t r a c t o r s
- 6 c o a c h e s
- 7 c a r a v a n s

PART B Focus
 1-4: predicting words from clues; using *ing* endings
 5-7: adding s or es to form plurals
 8-10: adjectives describing objects

Write three words to describe the object.

- 8 **balloon** round light bouncy
- 9 **stone** hard smooth heavy
- 10 **sponge** soft squashy holey

C Sentence work

Write the next sentence. It should say what happened next.

- 1 Harry waited at the bus stop. Soon the bus came down the road.
- 2 We played party games. After that we had tea.
- 3 First they went to the shoe shop. Next they went to buy a coat.

Add the adjective to the correct sentence. **gleaming wicked brave murky**

- 4 The brave mouse spoke to the lion.
- 5 The wicked wizard cast his spell.
- 6 The gleaming star shone high in the sky.
- 7 Something moved in the murky shadows.

Add capital letters, question marks and exclamation marks.

- 8 Where are Sunita and Lucy going?
- 9 When was Queen Victoria born?
- 10 Splash! What was that?

PART C Focus
 1-3: writing linked sentences that say what happened next
 4-7: using adjectives to describe
 8-10: demarcating sentences with capital letters, question marks and exclamation marks

Remind the pupil to complete Section 1 of the Progress chart on page 46 of the pupil book.

Writing task assessment sheet: My day out

Name: _____ Class/Set: _____

Teacher's name: _____ Date: _____

Sentence structure and punctuation

	Always/often	Sometimes	Never
Writing makes sense (e.g. no missing words)			
Clear and separate sentences are used			
Words and clauses are joined using and			
Adjectives are used to add descriptive detail			
Full stops mark end of sentences			
Capital letters mark start of sentences			
Capital letters are used for names, days of the week and I			
Question marks and exclamation marks are used as required			

Composition and effect

Sounds like a recount of an event			
Opening introduces the event			
Events are linked in a simple sequence			
Ideas or events are developed over more than one sentence			
Word choice is appropriate to content			

Spelling

Plausible spelling of phonically regular words			
Correct spelling of endings (e.g. tch, ss, ve)			
Correct choice of long vowel digraphs (e.g. ee or ea)			
Phonically regular two-syllable words are correct			
High-frequency common exception words are correct (e.g. was, said, once)			
s and es are added to form plurals			
ed and ing endings are added to regular verbs			

Writing task summary

Completed proofreading task: Alfie meets an alien

Name: _____ Class/Set: _____

Teacher's name: _____ Date: _____

O ne day A lfie went to t ech the milk. T hen he came bak and the streat lookt very
different. There were alien s in the gardins. O ne funne alien was jumpin g up
and down. w A ai alfie sed hello x to the alien. T he alien beept ed at him.

Proofreading task summary**Section 1 tasks summary**

A Warm-up

Finish the sentence.

- 1 The angry man shouted at the boy.
- 2 The lonely boy had no friends.
- 3 The hungry girl wanted her dinner.

Add the missing vowel sounds.

a e i

- 4 r i d e
- 5 l i e
- 6 t a i l

7 Write the words in alphabetical order.

- lie
- ride
- tail

Add the missing letters.

Clue: family members

- 8 m o t h e r
- 9 f a t h e r
- 10 b r o t h e r

PART A Focus
 1-3: sentence construction and punctuation
 4-6: vowel phonemes
 7: alphabetical order
 8-10: spelling; exception words

B Word work

Add the missing vowel sound.

or aw au

- 1 p a w
- 2 d i n o s a u r
- 3 t h o r n

Use the plural of the above words in these sentences.

- 4 Dinosaurs lived long ago.
- 5 A rose bush has thorns.
- 6 A mouse has tiny paws.

PART B Focus
 1-3: correct spelling of vowel phonemes
 4-6: using s for plurals
 7-8: compound nouns
 9-10: meanings of compound nouns

Write the two smaller words that make the compound noun.

- 7 greenhouse green house
- 8 weekend week end

Write the meaning of the word.

- 9 a 'greenhouse' is a place where you grow plants
- 10 'weekend' means Saturday and Sunday

C Sentence work

Put a tick (✓) if the sentence is complete. Put a cross (✗) if it is not.

- 1 Lots of flowers ✗
- 2 We had fun on the swings. ✓
- 3 Playing ball games ✗

Rewrite one of the above with a cross beside it as a complete sentence.

- 4 There are lots of flowers.

A verb is missing. Give two ideas for what it might be.

- 5 The boat overturned sank in the stormy sea.
- 6 The people bowed sang to the king.
- 7 The lion roared snarled at the other animals.

Add full stops, capital letters and question marks.

- 8 Who is that at the door? It must be Jack.
- 9 What is Emma doing out there? She will get cold.
- 10 There was something moving in the bushes. What was it?

PART C Focus
 1-4: understanding the term **sentence**
 5-7: checking sense; suggesting possible verbs
 8-10: demarcating sentences with capital letters, full stops and question marks

A Warm-up

Finish the sentence.

- 1 Alex was feeling sad.
- 2 Sophie wanted to play outside.

Add **s** or **es** to make the word a plural.

- 3 kite s
- 4 kiss es

5 Change one letter to make a new word.

stile → stole **Clue: took**

Add the missing vowel sound.

Clue: you wear them

- 6 sa ra f
- 7 bo o ts
- 8 je a ns
- 9 co a t

10 Write the words in alphabetical order.

- boots
- coat
- jeans
- scarf

PART A Focus
 1-2: composing complete sentences
 3-4: adding s and es to form plural nouns
 5: vowel phonemes; changing words
 6-9: vowel phonemes; topic words (clothes)
 10: alphabetical order

B Word work

- 1 What do you notice about the letters **ear**?
clear pear swear dear
They can make two different sounds.

2 Add the endings **s** and **er** to these verbs.

- bake bakes baker
- drive drives driver

PART B Focus
 1: comparing phonemes for ear grapheme
 2: adding the endings s and er to verbs
 3-7: syllables; vocabulary
 8-10: identifying adjectives

Write in the missing syllable.

- 3 c a r p e t **Clue: on the floor**
- 4 c o l l e c t **Clue: bring together**
- 5 f o r t u n e **Clue: lots of money**
- 6 v a n i s h **Clue: disappear**
- 7 s t a r v i n g **Clue: very hungry**

Underline the two adjectives.

- 8 There was once a naughty little goat.
- 9 Sita was lonely and afraid.
- 10 A huge rock fell into the icy water.

C Sentence work

Complete the sentence.

- 1 She saw the ghost and ran off screaming.
- 2 He went into the garden and planted some flowers.
- 3 A bird sat in the tree and began to sing.

Sad Sid is a character in a story. Write three questions about him.

- 4 Where does he live?
- 5 What does he do?
- 6 Why is he sad?

Write the missing word.

was were is are

- 7 I was pleased with my work last term.
- 8 Today the flowers are starting to open.
- 9 Ali is outside at the moment.
- 10 My friends were going to visit me yesterday.

PART C Focus
 1-3: joining clauses using and
 4-6: forming questions; using question marks
 7-10: past and present tense grammatical agreement

A Warm-up

Add the same letter to every word in the list to make three new words.

- 1 w h e e l w h a t w h e n
 2 t h e m t h e r e t h e n
 3 k i t s k i p k i l l

Write two sentences about lions.

- 4 A lion is a wild animal.
 5 Lions live in Africa.

Write two questions about lions.

- 6 What do lions eat?
 7 Where can you see lions?

Add the missing letters in the compound noun.

Clue: places animals live

- 8 w o o d l a n d
 9 r a i n f o r e s t
 10 s e a s h o r e

PART A Focus
 1-3: consonant spellings
 4-5: simple sentences
 6-7: using question words and question marks
 8-10: spelling of topic words (science)

B Word work

Add the missing letter.

- 1 k n o c k
 2 k n i f e
 3 k n e e

PART B Focus

1-3: consonant spelling kn
 4-6: homophones
 7-8: compound nouns
 9-10: choice of appropriate verbs in past or present tense

Choose the right word to use in these sentences.

- 4 The sky is blue. (blew blue)
 5 I can hear you. (hear here)
 6 I won first prize. (one won)

Use these words to make two compound nouns.

sun week end set

- 7 sunset 8 weekend

Write two verbs that you could use in this sentence.

The boy _____ across the playground.

- 9 runs 10 shouted

C Sentence work

Write the verb needed to complete the sentence.

- 1 Dogs are often kept as pets.
 2 A sunflower is yellow.
 3 For many years the people were happy.
 4 The next day the frog was still there.

Finish the sentence.

- 5 The clock struck twelve and everyone stopped.
 6 The clock struck twelve but no-one noticed.
 7 Dan woke up and looked around.
 8 Dan woke up but it was still dark.

- 9 What is wrong with this writing? **The house was old. And creepy.**

It should be one sentence – 'and' joins words within a sentence.

- 10 Write it correctly.

The house was old and creepy.

PART C Focus

1-4: past and present tense (is/are, was/were)
 5-8: using and and but to extend sentences
 9-10: identifying sentences using and; sentence punctuation

A Warm-up

Add the missing letter.

c k

- 1 w h i s k
- 2 s k e t c h
- 3 s c a l e s

Complete the sentence.

- 4 Dad was in the kitchen.
- 5 The dog was in the garden.

Add the missing vowel sounds to these compound nouns.

- 6 b i r t h d a y
- 7 f o o t b a l

Put the letters in order to make a word.

- 8 **u r o** our
- 9 **m e c o** come
- 10 **e n e v** even

PART A Focus
 1-3: spelling of k sound
 4-5: sentence structure
 6-7: spelling vowel phonemes; compound nouns
 8-10: exception words

B Word work

1 What do you notice about these words?

pair wear care
square bear hair

They all rhyme, but have different spellings.

Write a word from question 1 that sounds the same as the word in **bold**.

- 2 **pear** and pair
- 3 **bare** and bear
- 4 **where** and wear

PART B Focus
 1: alternative spellings of the vowel phoneme air
 2-4: homophones
 5-6: verb ending ed; common spelling errors
 7-10: using adjectives to describe

Write correctly the word that is wrongly spelt.

- 5 They startid to scream. started
- 6 He liftid up the frog. lifted

Write four adjectives you might use to describe a dragon.

- 7 green
- 8 fierce
- 9 fiery
- 10 scaly

C Sentence work

The beginnings and endings of these sentences are mixed up.

Some bears have fur.
A polar bear are brown.
All bears live in the Arctic.
Polar bears is white.

Write the sentences correctly.

- 1 Some bears are brown.
- 2 A polar bear is white.
- 3 All bears have fur.
- 4 Polar bears live in the Arctic.

Matt fell off the wall. Write three questions to ask about this event.

- 5 Where did it happen?
- 6 How did it happen?
- 7 When did it happen?

Write the missing word. **and but or**

- 8 They ran and ran but still the giant followed them.
- 9 The boy hid and waited to see what would happen.
- 10 We can wait here or go inside.

PART C Focus
 1-4: making sense; grammatical agreement
 5-7: forming relevant questions; using question marks
 8-10: using and, but, or to link clauses

A Warm-up

Underline the correct spelling.

- 1 kichen kitchen
- 2 whisper wisper
- 3 nowing knowing

Add a rhyming word to make a question like this one.

Does a cow meow?

- 4 Does a snake shake?
- 5 Does a bear glare?
- 6 Does a sheep weep?
- 7 Does a crow glow?

Use these words to make three compound nouns.

bed door way motor room

- 8 bedroom
- 9 doorway
- 10 motorway

PART A Focus
1-3: alternative consonant spellings
4-7: spelling rhyming words; choosing verbs; forming/punctuating questions correctly
8-10: compound nouns

B Word work

Add the correct letters to these words.

- 1 e l e p h a n t
- 2 a l p h a b e t
- 3 d o l p h i n

PART B Focus
1-3: consonant spelling ph
4-5: wr spelling
6-9: simple suffixes ful, ly
10: opposites

Write two words that begin with **wr**.

- 4 wr ite
- 5 wr ap

Add **ful** or **ly** to make a new word.

- 6 soft ly
- 7 pain ful

Use the new word in a sentence.

- 8 The rain fell softly.
- 9 His leg was very painful.

- 10 Write the pair of opposites.

old gloomy new dull

old and new

C Sentence work

Write a sentence with the three words in it.

- 1 **clown and laugh** The clown fell down and we started to laugh.
- 2 **juice but cup** I wanted some juice but there was no cup.
- 3 **house but door** We went to the house but the door was locked.
- 4 **lion when people** The people were frightened when they saw the lion.

Put the capital letters into the sentence.

- 5 O n F r i d a y M i s s M u f f e t w e n t t o s e e H u m p t y D u m p t y .
- 6 O n S a t u r d a y G o l d i l o c k s w e n t t o s e e J a c k H o r n e r .
- 7 O n S u n d a y e v e r y o n e w a s t i r e d . T h e y a l l s t a y e d a t h o m e .

Write the correct word.

Finally First Next

- 8 First , pour some cornflakes into a bowl.
- 9 Next , add some cold milk.
- 10 Finally , you can enjoy your breakfast.

PART C Focus
1-4: writing correctly punctuated sentences; using **and** and **but**
5-7: capital letters for names, titles, days of the week and start of sentences
8-10: using linking words

A Warm-up

- Underline the odd one out.
score wore floor tore
- Why is it the odd one out?
The ending is 'oor' not 'ore'.

A verb is missing. Give two ideas for what it might be.

- Ollie ate stole the cakes.
- The gorilla sat swung in the tree.
- The ghost floated flew around us.

Write the correct spelling.

- shoutid shouted
- jumpt jumped
- growlin growing

PART A Focus
1-2: exception words
3-5: making sense; verb choice
6-8: verb endings ed and ing
9-10: sentences; questions with question marks

- Write a sentence about popcorn.
I like popcorn very much.
- Write a question about popcorn.
How do you make popcorn?

B Word work

Add the suffix to make a new word.

- ful less ly
- c h e e r ful
 - c l e a r ly
 - s p e e c h less

PART B Focus
1-6: simple suffixes ful, less, ly
7-8: compound nouns with common exception words
9-10: inferring meaning from context

Use the words in these sentences.

- I saw it clearly.
- Joe is always bright and cheerful.
- The shock left me speechless.

Underline the correct spelling of these compound nouns.

- eyesite lsight eyesight
- doorstep dorstep dorestep

Write the meaning of the word in **bold**.

- A bus is **designed** to carry many people.
'designed' means pecially made
- The handle is **attached** to the door.
'attached' means joined on

C Sentence work

The child went to her granny's house and there was no-one there.

- Write two sentences instead of using **and**. The child went to her granny's house. There was no-one there.
- Write the two sentences as one. Use the word **but**. The child went to her granny's house but there was no-one there.
- Write the next sentence in the story. Use the word **and** or **but**. She looked for her granny in the garden but there was no-one there.

Write the missing verb. eat catches bakes throw

- She bakes cakes.
- They eat lots of cakes.
- I throw the ball.
- He catches the ball.

Add question marks, exclamation marks and capital letters to these jokes.

- ^W what do you call a tiny bee? ^A aabee!
- ^W what game do cows play? ^M moosical chairs!
- ^H how do you start an insect race? ^O one, two, flea, go!

PART C Focus
1-3: sentences using and or but
4-7: grammatical agreement; making sense
8-10: capital letters, question marks and exclamation marks

A Warm-up

Add the same letter to all these words to make new words.

- 1 k n i g h t
- 2 k n o w
- 3 k n e w

PART A Focus
 1-3: the kn spelling
 4-5: spelling patterns
 6-8: forming compound sentences using **but**, with meaning that follows logically
 9-10: two-syllable topic words (books)

Write three words that rhyme with the word in **bold** and have the same spelling pattern.

- 4 **my** cry shy fry
- 5 **old** gold told fold

Finish the sentence.

- 6 The box was open but **there was** nothing in it.
- 7 He shouted but **no-one** came.
- 8 Emily was scared but **still** went on.

Write in the missing syllable.

Clue: found in a non-fiction book

- 9 head ing **Clue:** at the top of a page
- 10 cap tion **Clue:** goes with a picture

B Word work

Write a word that rhymes with the word in **bold**.

- 1 **able** table
- 2 **tickle** prickle
- 3 **muddle** puddle

PART B Focus
 1-3: words ending **le**
 4-6: adding **ing** to words ending with **e**
 7-10: using **un** and **dis** to make opposites and negatives

Underline the correct spelling.

- 4 takeing takin taking takking
- 5 smiling smileing smilling smilin
- 6 comeing comming comig coming

Add **un** or **dis** to make the opposite.

- 7 lucky and unlucky
- 8 agree and disagree

Add one of the words you have just made.

- 9 Tom and Megan sometimes disagree.
- 10 The team was unlucky in the match.

C Sentence work

Make a question.

- 1 **What are** the five senses ?
- 2 **Where is** Stoke on the map ?
- 3 **Who is** the captain of the football team ?
- 4 **Where are** you going on holiday ?

PART C Focus
 1-4: question words; question marks; grammatical agreement
 5-7: choosing when to use **and**; sentence punctuation
 8-10: forming sentences using **so**, **but**

Make the sentence into two separate sentences.

- 5 He opened the door and went inside. ~~and~~ ^I it was dark.
- 6 He returned home and gave the gold to his wife. ~~and~~ ^S she was very happy.
- 7 It was late and starting to get dark. ~~and~~ ^T they were still far from home.

Finish the sentence.

- 8 It was very hot outside so we sat in the shade.
- 9 A tiger has escaped from the zoo so we are looking out for it.
- 10 It is nearly bedtime but I want to finish my book.

A Warm-up

Add the same vowel sound to all these words.

1 mo ro no ro no g so ro m fo ro k

2 Write two other spellings of this sound.
our and au

Write a sentence using these words.

3 **park but rain**
We met at the park but it began to rain.

4 **happy but sad**
Sam was happy but Jen was sad.

Add **un** or **dis** to make the opposite.

- 5 happy unhappy
- 6 appear disappear
- 7 selfish unselfish
- 8 loved unloved
- 9 honest dishonest

PART A Focus
 1-2: alternative spelling phoneme or
 3-4: sentences using **but**, with correct punctuation and linked meanings
 5-9: using **un** and **dis** to make opposites and negatives
 10: graphemes **ear** and **are**

10 Put the letters in order to make two words.
a e d r
dear and dare

B Word work

Underline the odd one out.

1 jam jog gem jug
 2 It is the odd one out because the 'j' sound is spelt 'g'.

3 city sand sums soap
 4 It is the odd one out because the 's' sound is spelt 'c'.

5 Write two words with the same ending as **little**.
apple and uncle

Add the vowel sounds to the compound nouns.

- 6 fa ii ro go uu nu nu d
- 7 pa ii nu tu bu ru sh
- 8 a ru mu ch ai r

PART B Focus
 1-2: j sound spelt g
 3-4: s sound spelt c
 5: words ending le
 6-8: compound nouns; vowel phonemes
 9-10: opposites

Write an opposite for each of these words.

- 9 far near
- 10 empty full

C Sentence work

Write the next sentence.

- 1 A snail is a small creature. It has a hard shell.
- 2 Cows live on farms. They give us milk.
- 3 Tim the tiger looked around. He could not see his mum anywhere.
- 4 Sam and Anya were scared. They did not know what to do.

5 Which of the sentences are in the present tense? Tick (✓) the numbers.
 1 ✓ 2 ✓ 3 4

Add adjectives to the sentence.

- 6 The greedy girl ate all the lovely cakes.
- 7 Zac was a friendly boy with a cheerful face.
- 8 Tick the sentence that is an exclamation.

What an amazing animal ✓ What sort of animal is it

Write both sentences using the correct punctuation.

- 9 What an amazing animal!
- 10 What sort of animal is it?

PART C Focus
 1-5: writing linked sentences (in fact and fiction style) that are correctly punctuated and maintain use of tense
 6-7: adding adjectives for descriptive detail
 8-10: identifying and punctuating questions and exclamations

A Warm-up

Use these words to make three compound nouns.

pop flake snow corn

- 1 popcorn
- 2 snowflake
- 3 cornflake

PART A Focus

1–3: compound nouns
4–7: ensuring that sentences make sense; grammatical agreement; tense
8–10: vowel phonemes; blending

The beginnings and endings of these sentences are mixed up.

An elephant	are tiny.
A mouse	were huge.
Ladybirds	is big.
Dinosaurs	is small.

Write the sentences correctly.

- 4 An elephant is big.
- 5 A mouse is small.
- 6 Ladybirds are tiny.
- 7 Dinosaurs were huge.

Add vowel sounds to make different words.

- 8 m e a n m o a n m a i n
- 9 f e e l f o a l f o w l
- 10 t u r n t o r n t o w n

B Word work

Add another word to make a compound noun.

- 1 f a r m yard
- 2 g o a l keeper

Complete the word sum.

- 3 hide + ing = hiding
- 4 make + ing = making

Underline the adjective.

- 5 a ghastly monster
- 6 a wise man
- 7 a kind nurse

PART B Focus

1–2: compound nouns
3–4: adding ing to verbs ending with e
5–10: vocabulary; meaning of words; opposites

Write each adjective next to its opposite.

- 8 cruel → kind
- 9 foolish → wise
- 10 lovely → ghastly

C Sentence work

The magic rose is the title of a story.

Write five questions that the story might answer.

- 1 Who finds the magic rose?
- 2 Where do they find it?
- 3 When did the story take place?
- 4 What colour is the magic rose?
- 5 Why is the rose magic?

Finish the sentence in three different ways.

- 6 The old man was tired so he sat down to rest.
- 7 The old man was tired but he carried on working.
- 8 The old man was tired and wanted his lunch.

Underline the word that is wrong. Write the correct word.

- 9 We went to the zoo and see lots of animals. saw
- 10 They raced across the sand and runs into the sea. ran

PART C Focus

1–5: forming relevant questions using question words and question marks
6–8: forming sentences using conjunctions (and, but, so)
9–10: tense consistency; maintaining past tense

A Warm-up

Use these words to make three compound nouns.

card code board post

- 1 cardboard
- 2 postcode
- 3 postcard

Add the missing letters. **Clue: places**

- 4 s c h o o l
- 5 f i e l d
- 6 s e a s i d e

PART A Focus
1-3: compound nouns
4-6: topic words (places)
7-8: sentences using **but**
9-10: vocabulary choice;
adjectives

Complete the sentence.

- 7 I tried to get the jar but I
could not reach it.
- 8 We wanted to go outside but it
was too cold.

Write two adjectives to describe the sun.

- 9 hot
- 10 powerful

C Sentence work

Finish the sentences to continue the story.

- 1 They set off to find the palace. Before long they reached a river.
- 2 Then they had to go up a steep hill. After a long time, they saw the palace in the distance.
- 3 At last they reached the palace gates. Suddenly, an old woman appeared.

Read the sentence. Write a word that is the opposite of the adjective in **bold**.

- 4 He lived in a **tiny** house. gigantic
- 5 The children were **pleased**. disappointed
- 6 It was a **sunny** day. cloudy
- 7 The king was **kind**. cruel

PART C Focus
1-3: linking words
to sequence events;
maintaining tense
4-7: opposites; adjectives
8-10: changing verbs to
past tense

Write the second sentence in the past tense as if the event has already happened.

- 8 They play in the garden. On Saturday they played in the garden.
- 9 It is cold. Last night it was cold.
- 10 Joe has three stickers. Last week Joe had three stickers.

B Word work

Write the correct spelling.

- 1 middel middle
- 2 jungul jungle

Write in the missing syllable.

- 3 p o w e r f u l
- 4 f o r g e t f u l
- 5 h a p p i l y

PART B Focus
1-2: words ending le
3-8: words with suffixes
9-10: inferring meaning
from context

Use each word in one of these sentences.

- 6 They all lived happily ever after.
- 7 The magic was very powerful.
- 8 Jack was very forgetful.

Write the meaning of the word in **bold**.

- 9 Many houses were **destroyed** in the fire.
'destroyed' means damaged or
ruined
- 10 The castle is now a **ruin**.
a 'ruin' is the damaged part that is
left when everything else is destroyed

A Warm-up

Add the second syllable. **Clue: all pets**

- 1 h a m s t e r
- 2 r a b b i t
- 3 g o l d f i s h

- 4 Write the words in alphabetical order.
goldfish hamster rabbit

Change two words. Write the new sentence.

- 5 The old ~~man~~ was ~~clever~~.
The old woman was foolish.
- 6 The ~~path~~ led to a little ~~cottage~~.
The steps led to a little doorway.
- 7 There was a tall ~~tree~~ by the ~~fence~~.
There was a tall man by the river.

Add an ending to make three new words.

- 8 t i c k le
- 9 n e e d le
- 10 h a n d le

PART A Focus
1-3: spelling two-syllable words
4: alphabetical order
5-7: sentence variation
8-10: words ending le

B Word work

- 1 Add **ful** and **less** to the word **care**.
c a r e ful c a r e less
- 2 What do you notice about the words?
They have opposite meanings.

Add **un** or **dis** to make the opposite.

- 3 un s a f e
- 4 dis o b e y
- 5 un l o c k

PART B Focus
1-2: using suffixes **ful** and **less**
3-8: understanding prefixes **un** and **dis**
9-10: identifying syllables in compound nouns

Use the words in these sentences.

- 6 He could not disobey.
- 7 The teacher will unlock the room.
- 8 That wall is unsafe.

Add the missing syllable.

- 9 l a w n mow e r **Clue: cuts grass**
- 10 h a i r dress e r **Clue: cuts hair**

C Sentence work

A verb is missing. Give two ideas for what it might be. Write the verbs in the past tense.

- 1 The children opened the door and ran sped into the street.
- 2 The man fell jumped down the stairs.
- 3 The dog growled yapped at the postman.
- 4 Snowflakes drifted floated to the ground.

Complete the sentence.

- 5 They hurried on but it was getting late.
- 6 Jack had to run or he would miss the bus.
- 7 The dog ran to the river and jumped into the water.

Add punctuation and capital letters to these stories.

- 8 Jack and Jill were playing tennis. Tom wanted to join in.
- 9 The bird saw the open window. It flew into Jessica's house.
- 10 The fox jumped out. The children screamed. What a shock!

PART C Focus
1-4: using past tense forms of verbs
5-7: writing sentences using **and**, **or**, **but**; maintaining past tense
8-10: using correct sentence punctuation; identifying where sentences start/end

A Warm-up

Change the vowel sound to make a new word.

- 1 f e e l → f o i l **Clue:** silver paper
- 2 l e a d → l o u d **Clue:** not quiet
- 3 b o r n → b a r n **Clue:** has hay in it
- 4 s o i l → s a i l **Clue:** found on a boat

Write a sentence to say what happened next.

- 5 Harry hid behind the tree.
He waited and watched.
- 6 The rabbit hopped away.
He was looking for food.
- 7 It began to rain.
I put up my umbrella.

Write three words that rhyme with the word in **bold**.

PART A Focus
1-4: vowel phonemes
5-7: writing linked sentences, correctly punctuated
8-10: j sound spelt g, s sound spelt c

- 8 **age** page wage stage
- 9 **ice** nice mice dice
- 10 **race** place lace ace

B Word work

Add the suffix to make an adjective.

- 1 peace + ful = peaceful
- 2 shine + y = shiny
- 3 home + less = homeless

PART B Focus
1-3: forming adjectives using suffixes
4-6: adding ed to verbs ending with e
7-10: inferring meaning from context; vocabulary extension

Cross out the word that is wrongly spelt. Write the correct spelling.

- 4 He ~~lived~~ here. lived
- 5 They ~~danced~~ at the party. danced
- 6 They ~~lined~~ up for lunch. lined

Write the meaning of the words in **bold**.

- 7 The giant **approached** the village.
'approached' means came close to
- 8 His footsteps made the trees **tremble**.
'tremble' means shake
- 9 He **trampled on** Granddad's roses.
'trampled on' means trod on or flattened
- 10 "I'm hungry," he **bellowed**.
'bellowed' means shouted or roared

C Sentence work

Continue these sentences in the past tense so that they sound like a story.

- 1 Long ago there lived a young boy called Jack.
- 2 Far, far away stood a glittering palace.
- 3 Suddenly, there was a loud noise.

Cross out the adjectives that describe the character. Add words that mean the opposite.

- 4 Joe was a ~~grumpy~~ old man. cheerful young
- 5 Ruby was a ~~rich~~ young lady. poor old
- 6 Luca was a ~~sad~~ and ~~quiet~~ child. happy noisy
- 7 The prince was ~~poor~~ but ~~generous~~. rich mean

PART C Focus
1-3: using story language; past tense
4-7: identifying adjectives; choosing antonyms
8-10: writing and punctuating exclamations

Write an exclamation to follow the sentence.

- 8 The giant jumped into the water. What a splash!
- 9 The wizard gave him three wishes. How exciting!
- 10 He bumped his knee. Ouch!

Remind the pupil to complete Section 2 of the Progress chart on page 46 of the pupil book.

Writing task assessment sheet: Millie and the magic cooking pot

Name: _____ Class/Set: _____

Teacher's name: _____ Date: _____

Sentence structure and punctuation

	Always/often	Sometimes	Never
Clear and separate sentences are used			
Clauses are joined by conjunctions (and, but, so, or)			
Adjectives are used to add descriptive detail			
Sentences are grammatically accurate			
Use of past or present tense is maintained			
Full stops mark end of sentences			
Capital letters mark start of sentences			
Capital letters are used for names, days of the week and I			
Question marks and exclamation marks are used as required			

Composition and effect

Sounds like a story			
Story has as a beginning, middle and end			
Time-related words are used to sequence events			
Events are expanded on (e.g. linked sentences include some detail)			
Story language is used			
Interesting vocabulary is used			

Spelling

Correct spelling of phonically regular words			
Correct spelling of vowel phonemes in familiar words			
Correct spelling of words with alternative spellings of consonant (e.g. kn, wr, wh)			
Compound and two-syllable words are correct			
Spelling of prefixes (un, dis) and suffixes (ful, less, ly) is correct			
Common exception words are correct (e.g. every, once)			
s and es are added to form plurals			
ed and ing endings are added to verbs, including those ending e (e.g. joking)			

Writing task summary

A Warm-up

Add the missing letters. **Clue: months**

- 1 M a r c h
- 2 J u n e
- 3 D e c e m b e r
- 4 A u g u s t

Josie screamed. Write three questions about this event.

- 5 Who is Josie?
- 6 Why did she scream?
- 7 Where did she scream?

Change the vowel sound to make a new word.

- 8 t i m e → t a m e
Clue: not wild
- 9 w e e d → w o o d
Clue: comes from trees
- 10 s e e n → s o o n
Clue: in a short time

PART A Focus
1-4: spelling high-frequency words
5-7: forming relevant questions using question words and question marks
8-10: vowel phonemes

B Word work

1 Add the missing letters.

Clue: parts of the body

- k n e e c a p
- w r i s t
- a n k l e
- t h u m b

Add another word to make a compound noun.

- 2 play ground
- 3 cook book

Write the meaning of the words in **bold**.

The powerful rocket will go to a **distant** planet.

- 4 'distant' means far away
- Everyone hoped that the **fierce** animal would be **drowsy**.
- 5 'fierce' means wild and dangerous
- 6 'drowsy' means sleepy

Add the correct suffix to make a new word.

ly less y ment

- 7 power powerless
- 8 excite excitement
- 9 fierce fiercely
- 10 speed speedy

PART B Focus
1: consonant spellings
2-3: compound nouns
4-6: inferring meaning from context
7-10: adding suffixes

C Sentence work

Continue the sentence.

- 1 I stood on a chair so that I could see.
- 2 You will be hungry if you forget your lunchbox.
- 3 There is a zebra crossing so we can cross safely.
- 4 A cup has a handle so you can hold it easily.

Cross out the adjectives. Write words that mean the opposite.

- 5 The room was ~~bright~~ and ~~cheerful~~. dull gloomy
- 6 The land was ~~cold~~ and ~~damp~~. hot dry
- 7 He lived in a ~~tiny~~ ~~old~~ house. huge new

Underline the word in the sentence that should have an apostrophe. Write it correctly.

- 8 Lucy's birthday is in April and mine is in July.
- 9 I went to Luke's house on Saturday.
- 10 I was in Mr Neil's class last year.

PART C Focus
1-4: using conjunctions if, so, that to extend sentences
5-7: choosing adjectives; opposites
8-10: apostrophes for singular possession

A Warm-up

Add the missing letter.

g j

- 1 m a g i c
- 2 g i a n t
- 3 e n j o y

PART A Focus
 1-3: j sound spelt g
 4-5: rhyme; spelling
 6-7: spelling patterns
 8-10: using so, but, and to introduce a result, contrast or further information

Add a word. It should rhyme with the word in **bold**.

- 4 This **goat** has a coat.
- 5 This **whale** has a tail.

Underline the correct spelling.

- 6 werk work wurk wirk
- 7 theef theft thief thefe

Finish this sentence in different ways.

- 8 Now they were rich so they did not have to work.
- 9 Now they were rich but they were not happy.
- 10 Now they were rich and lived in a big house.

B Word work

1 Make six words using these letters only.

w ar or d m th

- war word worth
- ward worm warm

Write these words correctly.

- 2 **Ive** I've
- 3 **dont** don't

PART B Focus
 1: war and wor spellings
 2-3: apostrophes in contractions
 4-7: verb ending ed
 8-10: opposites

Add the correct verb ending.

- 4 She went to the door and knock ed twice.
- 5 The room was empty so she walk ed in.
- 6 She saw the food and lick ed her lips.
- 7 He ran and dive d into the pool.

Write the missing opposite.

- 8 People came from far and near.
- 9 The street was full of people, young and old.
- 10 Meena has an old car and a new one.

C Sentence work

Finish the second sentence.

- 1 The girl ran along the path. Meanwhile, the wolf was watching her.
- 2 The old man went to bed. That night, there was a terrible storm.
- 3 The lion lay down under the tree. Before long, he fell fast asleep.

Add the correct verb form to complete the sentence.

ride stand switch lift

- 4 The man is riding a bike.
- 5 Lots of people were standing in the street.
- 6 They are switching off the lights.
- 7 The wind was lifting the tent off the ground.

Add the full stops and capital letters.

- 8 We saw a snail. I it had a shell. I it moved very slowly.
- 9 Some old toys are clockwork. Y you need a key to wind them up.
- 10 The castle is very old. I it was built on a hill so it was safe.

PART C Focus
 1-3: linking sentences to continue ideas
 4-7: use of progressive form of verbs
 8-10: marking sentence boundaries

A Warm-up

Change the vowel sound to make a new word.

- 1 s h o o k → s h a r k
- 2 w a d e → w i d e
- 3 s p e a k → s p a r k

Add two adjectives to complete the sentence.

- 4 The little dog ran into the dark cave.
- 5 The old lady drove a rusty car.
- 6 A football is round and bouncy.

7 Underline the word that does **not** usually need a capital letter.

July Snowy Sunday Amy

Add the missing letters.

Clue: parts of a plant

- 8 p e t a l
- 9 l e a f
- 10 f l o w e r

PART A Focus
 1-3: blending phonemes
 4-6: using adjectives in sentences
 7: capital letters
 8-10: topic words (plants)

B Word work

Write the ending needed to complete the words.

al el

- 1 c a m el m o d el t r a v el
- 2 a n i m al m e t al p e d al

Cross out the wrongly spelt words. Write the correct spellings.

- 3 Eat ~~half~~ a pear and a ~~hole~~ apple.
half whole
- 4 He ~~waitid~~ ~~one~~ ~~our~~ for the bus.
waited hour
- 5 They ~~plantid~~ three ~~pritty~~ trees.
planted pretty

PART B Focus
 1-2: words ending el, al
 3-5: common spelling errors and exception words
 6-10: words with similar meanings

Draw a line to join the adjectives that have the same meaning.

- 6 smooth ————— huge
- 7 glad ————— happy
- 8 angry ————— surprising
- 9 big ————— furious
- 10 amazing ————— silky

C Sentence work

Finish the sentence.

- 1 A mango is sweet but lemons are sour.
- 2 Ants have six legs but a spider has eight.
- 3 Bicycles have two wheels but a tricycle has three.
- 4 Some eggs are brown but others are white.

Use the sentence to write a **why** question.

- 5 Elena started to cry. Why did Elena start to cry?
- 6 The ground began to shake. Why did the ground begin to shake?
- 7 Danny suddenly stopped talking. Why did Danny suddenly stop talking?

Cross out the word that does not make sense. Write the correct word.

- 8 He was ~~pick~~ apples off the tree. picking
- 9 Mum was ~~make~~ a cake for tea. making
- 10 I was ~~go~~ home in the dark. going

PART C Focus
 1-4: sentences using but to show a contrast; tense consistency
 5-7: forming why questions; adding question marks
 8-10: use of progressive form of verbs

A Warm-up

Write three words that rhyme with the word in **bold**.

- 1 **who** glue flew you
 2 **high** lie sky I

Write two sentences about clouds.

- 3 Some clouds are white and fluffy.
 4 Sometimes clouds bring rain.

Write two questions about clouds.

- 5 What are clouds made from?
 6 Why are some clouds grey and others white?

Add **un** to write the opposite.

- 7 do undo
 8 lock unlock
 9 tie untie

PART A Focus

1-2: alternative spellings of vowel phonemes
 3-6: forming sentences; questions that make sense and are correctly punctuated
 7-9: adding un to verbs
 10: blending phonemes

- 10 Make five words using these letters only.

m n r l ai

- main mail nail
rain rail

B Word work

Add **ful** or **ly** to make a new word.

- 1 care ful 3 friend ly
 2 lone ly 4 tear ful

Add one of these new words to the sentence.

- 5 Everyone was very friendly at the new school.
 6 Be careful not to break it.
 7 The lonely little boy looked sad and tearful.

PART B Focus

1-4: common suffixes ful, ly
 5-7: common suffixes; word meanings
 8-9: common spelling patterns: all, dge
 10: synonyms; word meanings

Write two words with the same spelling pattern as the word in **bold**.

- 8 **fall** hall small
 9 **hedge** wedge sledge

Write one of these words instead of the words in **bold**. Check that it makes sense.

- reach **noticed** return
 10 He must **go back** home at once. return

C Sentence work

Finish the sentence.

- 1 He would have to hurry or he would be too late.
 2 She had to find somewhere to hide or the robber would see her.
 3 Always use suncream or you might get burned.

Add the commas.

- 4 At the farm we saw cows, sheep, ducks and chickens.
 5 I like beans, carrots, peas and broccoli.
 6 I had tuna, cheese, peppers and mushrooms on my pizza.
 7 Why are the commas needed? To separate the items in a list.

Add a word to complete the sentence.

- 8 I will climb to the top if/when it is safe.
 9 I was happy that/because my team won.
 10 He was cleaning the lamp when there was a flash of light.

PART C Focus

1-3: extending sentences using or and punctuating them correctly
 4-7: using commas in a list
 8-10: using conjunctions when, if, that, because

A Warm-up

- Underline the odd one out.
moon hoop wood food
- Why is it the odd one out?
Because the 'oo' makes a different sound.

Write a word that rhymes with the word in **bold**.

- move** prove
- find** kind

Finish the sentence.

- Today it is very hot but **tomorrow it** might rain.
- Today it is very hot and **there is not** much breeze.
- Today it is very hot so **we are going** to play in the paddling pool.

Add the missing letters.

Clue: *places people live*

- v i l l a g e
- t o w n
- c i t y

PART A Focus
1-2: grapheme oo: same letters, different sounds
3-4: exception words
5-7: using and, but
8-10: spelling of topic words (places)

B Word work

- Write the plural of these nouns.

brick box toy teddy

- | | |
|---------------|----------------|
| <u>bricks</u> | <u>toys</u> |
| <u>boxes</u> | <u>teddies</u> |

PART B Focus
1: adding s and es to form plurals
2-3: adding ly to form adverbs
4-7: common prefixes that create opposites
8-10: inferring meaning from context

Add **ly** to these words to make adverbs.

- loud loudly
- brave bravely

Write the word in **bold** correctly.

- tidy and **intidy** untidy
- honest and **unhonest** dishonest
- known and **disknown** unknown
- visible and **unvisible** invisible

Write the meaning of the words in **bold**.

All the plants had **withered** and died, **except for** one. This plant is now tall and **sturdy**.

- 'withered' means shrivelled up
- 'except for' means apart from
- 'sturdy' means strong

C Sentence work

Use these noun phrases to help you write three sentences for the start of a story.

a farmer tiny cottage lucky coin

- There was once a farmer called Jacob.
- He lived in a tiny cottage.
- One day he found a lucky coin.

Use one of these adverbs to complete the sentence.

neatly slowly badly kindly

- A snail moves slowly.
- He hurt his knee badly.
- Josh spoke kindly to the little girl.
- We wrote our names neatly.

PART C Focus
1-3: using noun phrases
4-7: using adverbs
8-10: proofreading to check sentence punctuation

Add capital letters and punctuation.

- Write the address on the envelope. ^Sstick a stamp on it. ^Pput the letter in a postbox.
- Do you like chocolate? ^Llots of people do. ^Wwhere does chocolate come from?
- There were once three rabbits called ^Rrobbie, ^Bbobby and ^Rruby.

A Warm-up

1 Make six words using these letters only.

h n t ea ear

heat hear near
neat tear eat

PART A Focus
1: blending phonemes
2: forming compound sentences
3-6: compound nouns
7-10: choosing words to describe characters

2 Write a sentence using these words.

play but ball

We started to play but lost the ball.

These compound nouns have been mixed up. Write them correctly.

crosscase spacebrush hairship bookword

3 crossword 5 hairbrush
4 spaceship 6 bookcase

Write an adjective that describes the character.

7 There was once a poor fisherman.
8 There was once a powerful king.
9 There was once a lazy farmer.
10 There was once a rich lady.

B Word work

Add the missing vowel.

a i o

1 s l i d e
2 h o p e
3 a m a z e

PART B Focus
1-3: vowel phonemes; modifying e
4-6: adding ing to verbs ending with e
7-8: words ending ey
9-10: word meanings; synonyms

Add **ing** to the words you have made.

4 s l iding
5 h oping
6 a mazing

Add the missing syllable. **Clue: animals**

7 d o n k e y
8 m o n k e y

Write a word with the same meaning as the word in **bold**.

9 The food has gone **bad**. rotten
10 It was a **cold** day. chilly

C Sentence work

1 Make the words into a statement.

play can football you

You can play football.

2 Make the words into a question.

Can you play football?

3 Make the words into a statement.

found have answer you the

You have found the answer.

4 Make the words into a question.

Have you found the answer?

Add an adverb ending with **ly** to complete the sentence.

5 We shared the sweets fairly.
6 The children lined up quickly.
7 The birds sang sweetly.
8 The boy walked home slowly.

PART C Focus
1-4: forming statements; reordering words to make questions; adding appropriate punctuation
5-8: using ly adverbs in sentences
9-10: using commas in a list

I saw a blackbird a crow a robin and a sparrow.

9 What is missing from the list of birds? The commas are missing.
10 Write the sentence correctly. I saw a blackbird, a crow, a robin and a sparrow.

A Warm-up

- 1 Write two words with the same spelling pattern as the word in **bold**.

talk

walk chalk

PART A Focus
 1: spelling patterns al(k)
 2-4: forming complete sentences with correct punctuation; adding an extra phrase or clause
 5-6: exception words
 7-10: spelling two-syllable words; word meanings

Complete the sentence.

- 2 The dog growled and ran to the gate.
 3 The wise owl looked down from the tree.
 4 We can play in the house or in the garden.

Add the missing letter.

a o u

- 5 pove want busy
 6 money wash should

Add the missing syllable.

- 7 beh i n d **Clue: not in front**
 8 fin i s h **Clue: end**
 9 sub t r a c t **Clue: take away**
 10 sec o n d **Clue: not first**

B Word work

- 1 Underline the correct spelling.
 flys flis flies flyes

Make the words in **bold** into plurals. Some letters may need to be crossed out.

- 2 We sell **clock** s and **watch** es.
 3 Wash all the **plate** s and **dish** es.
 4 Meet the **mother** s and **baby** ies.

Add the endings to the verbs.

- | | | |
|-------|---------------|---------------|
| | add ed | add es |
| 5 cry | <u>cried</u> | <u>cries</u> |
| 6 fry | <u>fried</u> | <u>fries</u> |
| 7 try | <u>tried</u> | <u>tries</u> |

PART B Focus
 1: adding es to words ending y
 2-4: adding s and es to form plurals
 5-7: adding ed and s to verbs ending y
 8-10: using synonyms for high-frequency words

Replace the crossed-out words with these.

recognised seized offered

- 8 They ~~knew~~ recognised him at once.
 9 They ~~gave~~ offered him a drink.
 10 He ~~got~~ seized the rope.

C Sentence work

Finish the sentence.

- 1 The boy asked for more bread because he was hungry.
 2 Jade trusted the old lady because she seemed kind.
 3 The sun looks small because it is so far away.
 4 Some people go jogging because they want to get fit.

Write the adjectives to complete the noun phrases.

- 5 A strange little man waited by the wooden door.
 6 She was wearing a straw hat with yellow flowers.
 7 The fluffy little puppy lay by the blazing fire.

PART C Focus
 1-4: sentences using **because** to show cause and effect
 5-7: adding descriptive detail to expand nouns
 8-10: identifying and punctuating sentence boundaries; capital letters for names and months of the year

Add the full stops and capital letters.

- 8 H he ran and ran and ran. F finally he stopped. H he could run no more.
 9 L Lucy saw a lion. T the lion saw L Lucy. T the lion roared and L Lucy ran away.
 10 I D in december it is cold. I A in august it is often hot.

A Warm-up

Change the vowel sound to make a new word.

- 1 gloom → gleam *Clue: shine*
- 2 burst → boast *Clue: show off*
- 3 spook → spark *Clue: tiny light*
- 4 first → feast *Clue: big meal*
- 5 turn → torn *Clue: ripped*

Both words have the same ending missing. Write it in.

- 6 simple grumble
- 7 tunnel label

PART A Focus
 1–5: vowel phonemes; word meanings
 6–7: words ending le, el
 8–10: using conjunctions to add a clause; capital letters

Complete the sentence.

- 8 She tried the soup but it was too hot.
- 9 It had just come out of the oven so it was too hot.
- 10 She left the soup because it was too hot.

B Word work

Add the missing vowel sound.

- 1 smoothly
- 2 cheerful
- 3 peaceful

PART B Focus
 1–3: vowel phonemes; suffixes ful, ly
 4–5: synonyms
 6–8: doubling letters when adding ed or ing
 9–10: inferring meaning from context

- 4 Which word means **happy**? cheerful
- 5 Which word means **quiet**? peaceful

Underline the word that is wrongly spelt. Write the correct spelling.

- 6 They went shoping. shopping
- 7 Let's go swiming. swimming
- 8 Everyone claped. clapped

Write the meaning of the words in **bold**.

- 9 Sitting in the hot sun, the man **dozed off**.
 'dozed off' means fell asleep
- 10 The jailer had a **grisly** laugh.
 'grisly' means horrible or nasty

C Sentence work

Read this sentence. **Birds build nests.**

- 1 Is it a statement, a question or a command? a statement
- 2 Give a reason for your answer. Because it tells us something.

Use these nouns and noun phrases to write statements.

- 3 ants – underground nests Ants live in underground nests.
- 4 hedgehog – spines, strong claws A hedgehog has spines and strong claws.
- 5 baby goat – kid A baby goat is called a kid.
- 6 wool – sheep – farms Wool comes from sheep kept on farms.
- 7 lizard – short legs, tail A lizard has short legs and a tail.

PART C Focus
 1–2: types of sentences
 3–7: writing statements
 8–10: apostrophes for possession

Cross out the word that sounds wrong. Write it correctly.

- 8 It was ~~Bella~~ birthday. Bella's
- 9 They went to the old ~~man~~ house. man's
- 10 They dug for gold in the ~~farmer~~ field. farmer's

A Warm-up

Write three words that rhyme with the word in **bold**.

- 1 **here** cheer peer dear
 2 **war** more four door
 3 **bird** word third heard

Amina was going to the shop. What happened?

- 4 On the way she met Phoebe.
 5 Suddenly, it started to rain.
 6 When she got to the shop, it was closed.

Put these words together to make four compound nouns.

teller book story case shelf

- 7 bookcase
 8 bookshelf
 9 storybook
 10 storyteller

PART A Focus
 1–3: correct spelling of vowel phonemes
 4–6: writing sentences that are complete, with ideas that follow on; full stops
 7–10: compound nouns

B Word work

Complete the word sum.

- 1 pop + ed = popped
 2 sit + ing = sitting
 3 like + ing = liking
 4 spy + ed = spied

Write the words as one word using an apostrophe.

- 5 it is it's
 6 I am I'm
 7 do not don't
 8 did not didn't

PART B Focus
 1–4: rules for adding ed and ing to verbs
 5–8: apostrophes in contractions
 9–10: choosing synonyms for effect

- 9 Underline the word that means the smallest size.
 small little minute tiny
 10 Underline the word that means the biggest size.
 large big enormous great

C Sentence work

Finish the sentence.

- 1 Take a rest when you are tired.
 2 There was no-one there when we went inside.
 3 You can only build a snowman when there is lots of snow.
 4 He was scared when the lights went out.

Write the sentence as a question.

- 5 We can go swimming. Can we go swimming?
 6 I can help clean the car. Can I help clean the car?
 7 You do know Alia. Do you know Alia?

PART C Focus
 1–4: forming sentences using when
 5–7: reordering words to form questions; adding question marks
 8–10: using commas in a list

Add three more items to the sentence. Add commas.

- 8 In my pocket I have a bus ticket, a marble, two paper clips and some sweets.
 9 In the winter I wear my coat, gloves, scarf and a woolly hat.
 10 You need a pencil, a ruler, crayons and some paper.

A Warm-up

Write the start of each sentence.

- 1 I go to bed _____ when I am sleepy.
- 2 It was still dark _____ when Sam woke up.
- 3 You need an umbrella _____ when it rains.
- 4 There was a great view _____ when we got to the top.

- 5 Make six words using these letters only.

b c h l n o w

bow cow how
low own bowl

Add the missing vowel sound.

Clue: five senses

- 6 s _ e _ e
- 7 h _ e _ a _ r
- 8 t _ a _ s _ t _ e
- 9 s _ m _ e _ l _ l
- 10 t _ o _ u _ c _ h

PART A Focus

1–4: forming sentences that make sense and are correctly punctuated; using **when**
5: blending phonemes; different sounds made by **ow** grapheme
6–10: vowel phonemes

B Word work

Add **er** and **est** to these adjectives.

- 1 quick quicker quickest
- 2 sad sadder saddest
- 3 nice nicer nicest

Add the missing suffix.

ly ful

- 4 He said he would glad ly help.
- 5 The hairbrush was use ful.
- 6 They had a love ly time.
- 7 The old man was forget ful.

Write the pairs of words that have the same meaning.

leap throw jump
shiver hurl shake

PART B Focus

1–3: adding **er** and **est** to adjectives
4–7: common suffixes: **ly ful**
8–10: synonyms; less common words

- 8 leap and jump
- 9 throw and hurl
- 10 shiver and shake

C Sentence work

Write the next sentence. It must follow on from the first.

- 1 Add the sugar to the flour. Next, add the eggs.
- 2 Jack slowly climbed the beanstalk. Eventually, he reached the top.
- 3 We stopped for an ice cream. After that, we walked up the hill.
- 4 Aziz sat in his armchair. Suddenly, there was a knock at the door.

Complete the command.

- 5 Put the book on the shelf.
- 6 Hold my hand.
- 7 Wait outside.
- 8 Don't drop litter on the floor.
- 9 Add the apostrophes to the rhyme.
- 10 Add the capital letters to this address.

Amy's bike is new,
Joe's bike is blue,
Katie's bike is old,
Ben's bike is gold.

M J D
mr james doyle
H S
51 hill street
F FH JK
fordham fh5 3jk

PART C Focus

1–4: sentences linked by sense and tense
5–8: writing commands
9: apostrophes for possession
10: using capital letters

A Warm-up

Write the correct verb.

play loves washes clean

- 1 They clean the windows.
- 2 She loves football.
- 3 We play games.
- 4 He washes the car.

- 5 Write three adjectives you might use to describe a wizard.

mysterious old wise

PART A Focus
 1-4: correct choice of verb
 5: vocabulary choice
 6-9: consonant spellings wr, kn, mb, gn
 10: word building; vowel phonemes

Add the missing letter.

k g w b

- 6 w r o n g
- 7 k n o c k
- 8 c l i m b
- 9 g n a w

- 10 Tick the vowel sounds that could go in this word.

b **s** **t**
 u r ✓ e a ✓ a i o a ✓ o r

B Word work

Add the missing vowel sound.

ear air

- 1 a p p e a r
- 2 c l e a r
- 3 f a i r
- 4 f e a r

- 5 Which of the words above go with the suffix **ness**?

fair **ness** clear **ness**

- 6 Which of the words above go with these suffixes?

ful ly
fear **ful** near **ly**

PART B Focus
 1-4: vowel phonemes
 5-6: suffixes **ness, ly, ful**
 7: identifying spelling errors
 8-10: words ending **tion**

- 7 Cross out the words that are wrongly spelt.

The ~~bizy~~ bee ~~flys~~ ~~round~~ the garden ~~agen~~.

Write the correct spellings.

busy flies round again

Add the missing ending.

- 8 fic tion **Clue: made up**
- 9 sta tion **Clue: where trains stop**
- 10 frac tion **Clue: a half**

C Sentence work

Complete the sentence.

- 1 If you heat water in a kettle, it will boil.
- 2 Owls are birds that often fly at night.
- 3 Most plants cannot grow in a desert because there is no water.
- 4 Use water to wash your clothes when they get dirty.

Cross out the verb in the sentence. Use one of these verbs instead.

leap rush prowl soar flutter

- 5 A man ~~jumps~~ over the wall. leaps
- 6 A bird is ~~flying~~ high above. soaring
- 7 A tiger is ~~walking~~ in the grass. prowling
- 8 A butterfly ~~flaps~~ its wings. flutters
- 9 A river ~~runs~~ down the hill. rushes

PART C Focus
 1-4: using conjunctions to form sentences that explain
 5-9: adventurous word choice; present tense verb forms, including progressive forms
 10: demarcating sentence boundaries; capital letters for months of the year

- 10 This is the beginning of a report. Check it for capital letters, full stops and question marks.

I J in july it is often hot and sunny. I J in january it is cold. W why is this?

A Warm-up

Complete the sentence.

- It was dark so I put on the light.
- I was tired when I went to bed.

Add the missing letters in these compound nouns.

e a

- n e t b a l l
- b e a n s t a l k
- h e a d s t a n d
- s e a s h e l l

PART A Focus

1–2: sentences using so and when
3–6: compound nouns
7–8: spelling patterns
9–10: apostrophes

Write in the missing endings.

- t u r k e y c h i m n e y t r o l l e y
- e m p t y f a m i l y l o l l y

Rewrite the sentence using apostrophes in the correct places.

- Im going to sleep at Emmas house.
I'm going to sleep at Emma's house.
- I cant wait to see Joes new dog.
I can't wait to see Joe's new dog.

B Word work

Add the correct suffix.

ment ness

- d a r k ness
- e x c i t e ment
- e n j o y ment
- k i n d ness

PART B Focus

1–4: noun suffixes (ment, ness)
5–7: wa and wor spellings
8–10: working out the meaning of less common words

Underline the correct spelling.

- warter worter water worta
- wotch watch whatch wach
- wurld werld wirld world

Write the meaning of the word in **bold**.

- They were **astonished** by his idea.
'astonished' means surprised or amazed
- "Stop!" **pleaded** the captain.
'pleaded' means begged
- The ship had been **wrecked**.
'wrecked' means destroyed or ruined

C Sentence work

Finish the command.

- Throw the dice. Then move your counter.
- Open your book. Now write the date.
- Leave the cake to cool. Finally, sprinkle it with sugar.

Add adjectives to describe the nouns.

- The little girl crept into the quiet wood.
- The poor old man fell down the steps.
- One rainy night, the wicked man ran away.

Underline what the character says.

- "Are you telling the truth?" asked Salma.
- "I don't like cabbage," moaned Sophie.
- "You must keep your promise," said the queen.
- "What is your name?" asked the teacher.

PART C Focus

1–3: writing commands
4–6: using adjectives in noun phrases
7–10: understanding speech marks

Remind the pupil to complete Section 3 of the Progress chart on page 46 of the pupil book.

Writing task assessment sheet: How to keep healthy

Name: _____ Class/Set: _____

Teacher's name: _____ Date: _____

Sentence structure and punctuation

	Always/often	Sometimes	Never
Clear and separate sentences are used			
Different forms are used (e.g. statements, commands)			
Use of tense is maintained (e.g. present tense to inform)			
Sentences are grammatically accurate			
Adjectives, adverbs and noun phrases are used to add detail			
Clauses are joined by conjunctions (and, but, or)			
Sentences are extended using conjunctions (e.g. because, when, if, that)			
Full stops mark end of sentences (or ? and ! if required)			
Capital letters mark start of sentences			
Capital letters are used for names, days of the week and I			
Commas are used in a list			
Apostrophes are used for contractions or possession			

Composition and effect

Sounds like non-fiction writing (e.g. conveying information; informative style)			
A range of relevant information is included			
Ideas are organised			
Ideas are expanded (e.g. over two or three linked sentences)			
Relevant technical or precise vocabulary is used			

Spelling

Regular single and multi-syllable words are correct			
Correct spelling of phonemes with alternative spellings			
Common word endings are correct (e.g. tion)			
Common homophones are correct			
Common exception words are correct (e.g. every, should, great)			
Words with prefixes (un, dis) or suffixes (ful, ly) are correct			
Verb endings (ing, ed, er) are added correctly (e.g. double letters; dropping final e; y to i)			
Spelling of plurals is correct (e.g. s or es)			

Writing task summary

Completed proofreading task: Wendy the witch

Name: _____ Class/Set: _____

Teacher's name: _____ Date: _____

There was ~~w~~once a little witch call^ed ^Wwendy and she liv^ed in a tiny cottig^ae on the ege^d of the woods. She had green hair^a. And a green f^case. She new lots of spells^k. But they ^bwas ^{ere}all good spells. She didnt[,] make bad spells or ^{potions}poshuns.

Evry day she put on her hat, clo^{ak}ke and pointid shoes and hurrid^e of into the woods. ^Wwendy ^{was}is happy and chearfull^e so the animuls ^awas not scard^{ere} off her. she ^eulways stoped^f to talk when she ^{aw}sore them.

Proofreading task summary

[Empty box for proofreading task summary]

Section 3 tasks summary

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