

Entry test 1

Name:	
Set:	Date:

WORD WORK

① Complete the list of rhyming words.
 roar d ___ y ___ f ___ m ___

② Add the missing letters.
Clue: found in a non-fiction book
 i n d ___ c o n t _ _ _ _

Cross out the words that are wrongly spelt.
 Write the correct spelling.

③ She startid to showt.

④ Last nite it snowd.

⑤ They are haveing a party.

⑥ She pickt sum beans.

Make these words into opposites.
 ⑦ lucky and _____

⑧ agree and _____

⑨ Make the words in **bold** into plurals.
 Wash all the **plate** ___ and **dish** ___ .

⑩ Write two compound words that start with **sun**.
 sun _____ sun _____

SENTENCE WORK

⑪ Write a sentence using the words **car** and **tree**.

⑫ Write a question to go with the answer.
 _____ Answer: It was sunny every day.

⑬ Underline the words that are wrong. Write the correct words.
 We was going to town but the bus were late. _____

⑭ Make the sentence into two separate sentences.
 He opened the door and went inside and it was dark.

Finish the sentence in two different ways.

⑮ The old man was tired so _____

⑯ The old man was tired but _____

Add the punctuation and capital letters.

⑰ the fox jumped out the children screamed and ran away

⑱ who is that at the door it must be jack

⑲ A word is missing. Give two ideas for what it might be.
 Snowflakes _____ to the ground. _____

Add three more items to the list in the sentence.

⑳ In my pocket I have a bus ticket, _____

TOTAL × 5 =	<input style="width: 40px;" type="text"/>	GIVE STUDENT	<input style="width: 40px;" type="text"/>	ADMINISTER	<input style="width: 40px;" type="text"/>		TOTAL SCORE	<input style="width: 40px;" type="text"/>
PERCENTAGE SCORE		ENGLISH SKILLS		ENTRY TEST				

Entry test 2

Name:	
Set:	Date:

WORD WORK

- ① Cross out the verbs in the present tense. Write them in the past tense.
 The Prince stops and grabs his sword.

- ② Write each noun as a plural.
 puppy fox mouse

- ③ Add a prefix to make an opposite.
 _____ tidy _____ honest
 _____ visible _____ bug
 _____ -clockwise _____ sense

- Cross out the words that are wrongly spelt. Write the correct spelling.
- ④ Two lorrys were drivinge arownd. _____
- ⑤ The childrun cryd at such kindnuss. _____
- ⑥ Its the hotist day ov the yeer! _____
- Add the suffix **y** to make the word an adjective.
- ⑦ crunch _____ luck _____
- ⑧ sun _____ stone _____
- Write the shortened form correctly.
- ⑨ dont _____ ⑩ Ive _____

SENTENCE WORK

- Cross out the verb and write a better verb to use instead.
- ⑪ Water came out of the pipe. _____
- ⑫ He went through the brambles. _____
- Add a word to join the sentences. Do **not** use **and**.
- ⑬ We have lived here _____ I was five.
- ⑭ Jack climbed _____ he reached the top.
- ⑮ Write the notes as one complete sentence.
 frog – smooth, moist toad – dry, rough

- ⑯ Cross out the nouns. Write different nouns to make the sentence more interesting.
 A man rode a bike along the road. _____
- ⑰ Write the sentence again using at least three adjectives.
 He wore a hat and a cloak made of feathers.

- ⑱ Finish the sentence by adding information that explains.
 Don't stand behind a moving swing _____
- Add the punctuation and capital letters.
- ⑲ who wants an ice-cream asked melanie
- ⑳ me screamed bobbie and robbie

TOTAL × 5 =	<input type="checkbox"/>	GIVE STUDENT ENGLISH SKILLS	<input type="checkbox"/>	ADMINISTER ENTRY TEST	<input type="checkbox"/>	TOTAL SCORE	<input type="checkbox"/>
-------------	--------------------------	-----------------------------	--------------------------	-----------------------	--------------------------	--------------------	--------------------------

Entry test 3

Name:	
Set:	Date:

WORD WORK

- ① Underline each root word.
medicine disorderly foolishness
- ② Cross out the words that are wrongly spelt.
Write the correct spelling.
Two peep~~e~~ droun~~y~~ yesturday in ruff seas.

- Complete the table of adjectives.
- | | comparative | superlative | |
|----------|-------------|-------------|--------------------------|
| ③ flat | | | <input type="checkbox"/> |
| ④ cheeky | | | <input type="checkbox"/> |
- ⑤ Write two words that come from the root word **horror**.

- ⑥ Add a suffix to make the word into an adjective.
music _____ nut _____
athlete _____ amaze _____ beauty _____
- ⑦ Add the suffix **ness** to change the adjective into a noun.
lovely _____ tidy _____
- ⑧ Write the homophone.
stair _____ peace _____
- Cross out the word that is wrong.
Write the correct word.
- ⑨ Frosty Flakes – a new serial. _____
- ⑩ Which colour – red or blew? _____

SENTENCE WORK

- ⑪ Rewrite the two sentences as one sentence. Use an adverb in place of the second sentence.
No-one saw him. He was lucky. _____
- ⑫ Cross out the verbs and adverb. Write new words to make the character sound different.
Mr Hawkins bounced eagerly into the room and smiled at the class.

- ⑬ Extend the sentence using one of these words to start. **who where that**
They went to the gates _____
- ⑭ Continue the sentence to make the point clear.
The litter problem will continue unless _____
- ⑮ Extend the sentence so that it says **where, why** and **how**.
The man sat _____
- ⑯ Reorder the words to make another sentence.
The sun rose slowly over the village. _____
- Rewrite the phrase using three words only.
- ⑰ the cloak belonging to the actor _____
- ⑱ the spaceship belonging to the aliens _____
- ⑲ Add the missing punctuation and capital letters.
although it was dark we werent scared well only a bit
- ⑳ Add two adjectives to make the planet sound unwelcoming.
Then complete the simile, continuing the same mood.
The surface of the planet was _____ and _____. The wind felt like _____.

TOTAL × 5 = PERCENTAGE SCORE <input type="checkbox"/>	GIVE STUDENT ENGLISH SKILLS <input type="checkbox"/>	ADMINISTER ENTRY TEST <input type="checkbox"/>	TOTAL SCORE <input type="checkbox"/>
--	---	---	--------------------------------------

Name:	
Set:	Date:

WORD WORK

Add a prefix to make the opposite.

① ___ human ___ legal

② ___ responsible ___ probable

③ Add the correct 'shun' ending.
 reduce _____ collide _____
 opti _____ electri _____

Add **ible** or **able**.

④ suit _____ enjoy _____ fashion _____

⑤ vis _____ ed _____ horr _____

⑥ Write the word correctly.
 intrest _____ diffrent _____

⑦ Add different suffixes to make four new words.

tune _____

use _____

Cross out the words that are wrongly spelt. Write the correct spelling.

⑧ A terrable beast garded the enterance.

⑨ He gave sevrall desprate, deafning roars.

⑩ Write three words with the root **trans**.

SENTENCE WORK

⑪ Add a phrase or clause that gives extra information.
 And so, _____, the land of Safara was free once more.

⑫ Combine the three sentences into one.
 Ursula sold all her hats. She kept one hat. This one hat was Ursula's favourite.

⑬ Rewrite the sentence so that the words and/or phrases are in a different order.
 Amy forgot her worries for a while huddled by the fire.

⑭ Rewrite the sentence as a rhetorical question.
 We can all help to save the planet, starting right now.

⑮ Complete the sentence in the style of a horror story.
 He saw its _____ eyes, round like _____, and its _____ coat of _____ fur.

⑯ Write this informal sentence so that it sounds formal.
 People shouldn't do things like that. _____

Add punctuation and capital letters so that the text makes sense.

⑰ Holding on to the side he kicked his legs the boat moved

⑱ Dont drink that screamed josie its jakes magic potion

Continue the sentence after the punctuation mark.

⑲ Many objects are made from wood: _____

⑳ The door slammed – _____

TOTAL × 5 = PERCENTAGE SCORE	<input style="width: 40px; height: 20px;" type="text"/>	GIVE STUDENT ENGLISH SKILLS	<input style="width: 40px; height: 20px;" type="text"/>	ADMINISTER ENTRY TEST	<input style="width: 40px; height: 20px;" type="text"/>	TOTAL SCORE	<input style="width: 40px; height: 20px;" type="text"/>
---------------------------------	---	--------------------------------	---	--------------------------	---	--------------------	---

Entry test 5

Name:	
Set:	Date:

WORD WORK

- | | |
|---|--|
| <p>① Add ei or ie.
p__ce w__rd rec__ve <input type="checkbox"/></p> <p>② Add able or ible.
aud____ detest____ resist____ <input type="checkbox"/></p> <p>③ Underline the word that is not correct.
Write it correctly.
purely surely finely truly <input type="checkbox"/></p> <p>④ Add the missing syllable.
gov__ment lem__ade skel__ton <input type="checkbox"/></p> <p>⑤ Write three words using the root word graph.
_____ <input type="checkbox"/></p> | <p>⑥ Use the ous suffix to form adjectives.
grace____ envy____ humour____ <input type="checkbox"/></p> <p>Write the correct spelling.</p> <p>⑦ lettuce marjerine raspberries
_____ <input type="checkbox"/></p> <p>⑧ dictionary factory lottory
_____ <input type="checkbox"/></p> <p>⑨ tecknolojy airospase intacom
_____ <input type="checkbox"/></p> <p>⑩ Add an ending to the root to make a word.
bi____ bio____ cent____ <input type="checkbox"/>
uni____ mono____ multi____ <input type="checkbox"/></p> |
|---|--|

SENTENCE WORK

- ⑪ Rearrange the sentence so that the subject comes at the end.
The giant beast slowly loomed out of a thin swirling mist. _____
- ⑫ Reorder the sentence so that it focuses on the feelings of the character.
He walked on although he was scared. _____
- ⑬ Continue the sentence to form a long complex sentence that builds up suspense.
I followed the path _____
- Write two short contrasting sentences to follow the long one that you have just written.
- ⑭ _____
- ⑮ Rewrite the sentence so that it sounds less definite. **In the future we will all have electric cars.**

- ⑯ Rewrite the sentence in the passive form to make it sound impersonal.
I have taken steps to prevent this. _____
- ⑰ Make the sentence into a conditional sentence.
He will be safe _____
- Punctuate the sentence so that it sounds effective and the meaning is clear.
- ⑱ They had no key and yet as if by magic slowly so very slowly the door opened. _____
- ⑲ There carved into the wood was a number 1004. _____
- ⑳ Punctuate the information as **one** sentence.
On average a person in the UK uses 150 litres of water a day in parts of Africa
each person has just ten litres a day. _____

TOTAL × 5 =	GIVE STUDENT	ADMINISTER	TOTAL SCORE
PERCENTAGE SCORE <input type="checkbox"/>	ENGLISH SKILLS <input type="checkbox"/>	ENTRY TEST <input type="checkbox"/>	<input type="checkbox"/>