

Reception Teacher's Handbook Phase Two Assessments

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Letter recognition and recall check

There are two parts to this assessment. Check the child can do the following:

- **1** Give the letter sound when you point to each letter.
- 2 Point to the letter when you say each letter sound.

s a t p	i n m d
g o c k	ck e u r
hbfl	ff ll ss

Letter recognition class record sheet

Tick the appropriate box if the child gives the correct sound when you show or point to the letter.

_	 	 						cii y							
Name															
s															
а															
t															
р															
i															
n															
m															
d															
g															
0															
С															
k															
ck															
e															\dashv
u r															-
h															-
b															-
f															\dashv
l															\dashv
ff															\square
ll															
ss															
Letters to revise															

Letter recognition group record sheet

Tick or date the appropriate box when the child consistently gives the correct sound in response to the letter.

_	1	T	consistently giv	-	
Name					
S					
а					
t					
р					
i					
n					
m					
d					
g					
o					
С					
k					
ck					
е					
u					
r					
h					
b					
f					
l					
ff					
ll					
SS					

Letter recall class record sheet

Tick the appropriate box if the child points to the correct letter when you say the sound.

	 	 			_				771101		 				 	
Name																
S																
а																
t																
р																
i																
n																
m																
d																
g																
0																
С																
k																
ck																
е																
u																
r																
h																
b																
f																Н
l																H
ff																
ll																
SS																
Letters to revise																

Letter recall group record sheet

Tick or date the appropriate box if the child points to the correct letter when you say the sound.

	 propriate box i	 1	·		
_ 					
Name					
s					
а					
t					
р					
i					
n					
m					
d					
g o					
С					
k					
ck					
e					
u					
r					
h					
b					
f					
l					
ff					
ll					
ss					

Blending check

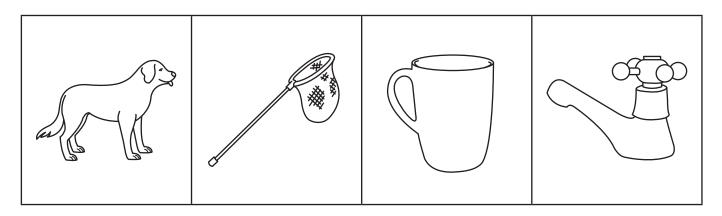
Ask the child to say the letter sounds and blend them to read the word.

rım ten dog back

Segmenting check

Oral segmenting check

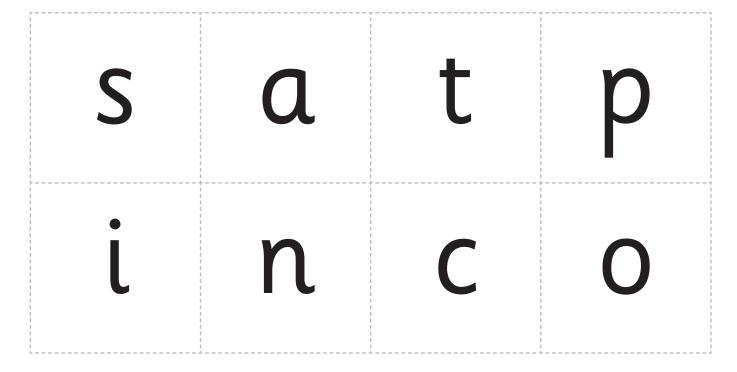
Point to each picture and say the word. Ask the child to say the word in sound-talk.



Segmenting for spelling check

Ask the child to spell these four words: at, in, on, can.

Ask the child to say the word in sound-talk and then write it on a whiteboard or on paper. Alternatively, you can ask the child to use plastic letters or the letters below to make the words.



Tricky words check

Ask the child to read these tricky words.

the to no

Blending and segmenting checks analysis sheet

Name:			
For each asses comments box		o show whet	her the child's response is correct or incorrect. Record any inaccuracies in the
Oral blen	ding		Date
	Correct	Incorrect	Comments
r-a-t [rat]			
f-o-g [fog]			
n-i-p [nip]			
m-e-t [met]			
h-u-g [hug]			
Blending	for reac	ling	Date
	Correct	Incorrect	Comments
up			
if			
rim			
ten			
dog			
back			
Oral segn	nenting		Date
	Correct	Incorrect	Comments
dog [d-o-g]			
net [n-e-t]			
mug [m-u-g]			
tap [t-a-p]			
Segment	ing for s	pelling	Date
	Correct	Incorrect	Comments
at			
in			
on			
can			
Tricky wo	ords che	ck	Date
	Correct	Incorrect	Comments
the			
to			
I			
no			
go			

Phase Two Summative assessment record sheet

Tick or date the appropriate box if it is achieved. Dot to show it is partially achieved.

Язте	Can orally blend CVC words	Can blend and read VC words	Can blend and read CVC words	Can read five tricky words	Can read simple captions	Can orally segment CVC words	Can segment and spell VC words*	Can segment and spell CVC words*

*This can be with plastic letters or grapheme cards.