

# Reception Teacher's Handbook Phase Two Assessments

# Contents

---

Letter recognition and recall check .....	1
Letter recognition class record sheet .....	2
Letter recognition group record sheet .....	3
Letter recall class record sheet .....	4
Letter recall group record sheet .....	5
Blending check .....	6
Segmenting check .....	7
Tricky words check .....	8
Blending and segmenting checks analysis sheet .....	9
Phase Two Summative assessment record sheet .....	10

# Letter recognition and recall check

There are two parts to this assessment. Check the child can do the following:

- 1 Give the letter sound when you point to each letter.
- 2 Point to the letter when you say each letter sound.

s a t p

i n m d

g o c k

ck e u r

h b f l

ff ll ss



# Letter recognition group record sheet

Tick or date the appropriate box when the child consistently gives the correct sound in response to the letter.

Name								
s								
a								
t								
p								
i								
n								
m								
d								
g								
o								
c								
k								
ck								
e								
u								
r								
h								
b								
f								
l								
ff								
ll								
ss								



# Letter recall group record sheet

Tick or date the appropriate box if the child points to the correct letter when you say the sound.

Name								
s								
a								
t								
p								
i								
n								
m								
d								
g								
o								
c								
k								
ck								
e								
u								
r								
h								
b								
f								
l								
ff								
ll								
ss								

# Blending check

Ask the child to say the letter sounds and blend them to read the word.

up

if

rim

ten

dog

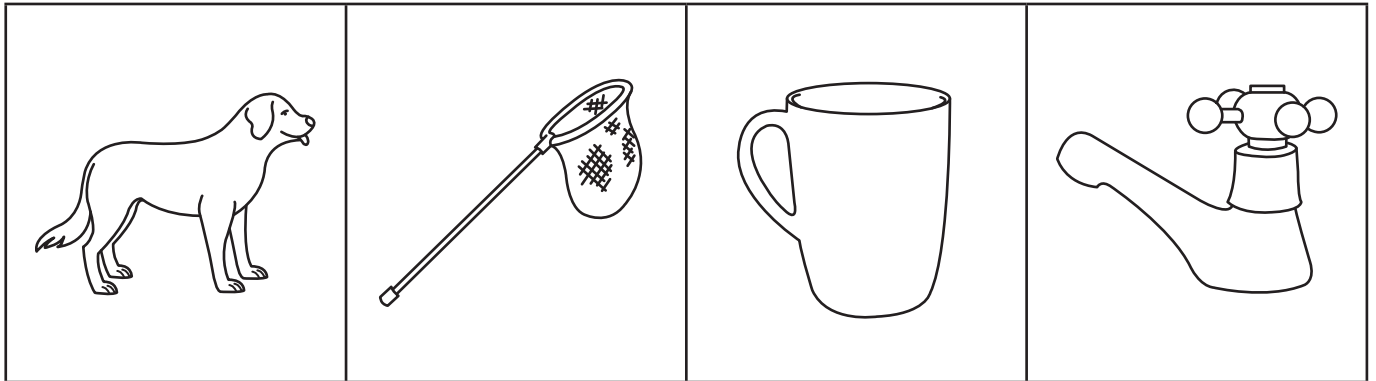
back



# Segmenting check

## Oral segmenting check

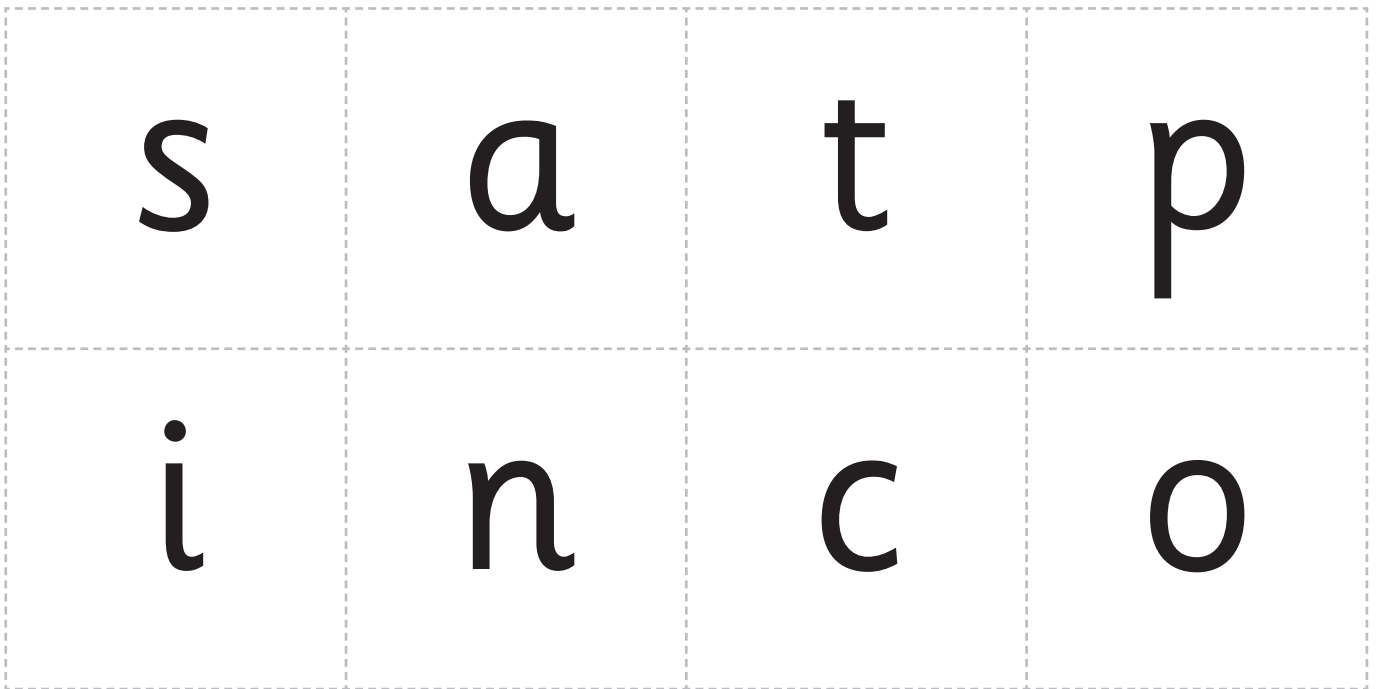
Point to each picture and say the word. Ask the child to say the word in sound-talk.



## Segmenting for spelling check

Ask the child to spell these four words: at, in, on, can.

Ask the child to say the word in sound-talk and then write it on a whiteboard or on paper. Alternatively, you can ask the child to use plastic letters or the letters below to make the words.



# Tricky words check

Ask the child to read these tricky words.

the

to

I

no

go

# Blending and segmenting checks analysis sheet

Name: \_\_\_\_\_

For each assessment, tick to show whether the child's response is correct or incorrect. Record any inaccuracies in the comments box.

## Oral blending

Date \_\_\_\_\_

	Correct	Incorrect	Comments
r-a-t [rat]			
f-o-g [fog]			
n-i-p [nip]			
m-e-t [met]			
h-u-g [hug]			

## Blending for reading

Date \_\_\_\_\_

	Correct	Incorrect	Comments
up			
if			
rim			
ten			
dog			
back			

## Oral segmenting

Date \_\_\_\_\_

	Correct	Incorrect	Comments
dog [d-o-g]			
net [n-e-t]			
mug [m-u-g]			
tap [t-a-p]			

## Segmenting for spelling

Date \_\_\_\_\_

	Correct	Incorrect	Comments
at			
in			
on			
can			

## Tricky words check

Date \_\_\_\_\_

	Correct	Incorrect	Comments
the			
to			
l			
no			
go			

