

Year 1
Teacher's Handbook
Phase Five Term 1
Assessments

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Grapheme recognition and recall check

There are two parts to this assessment. Check the child can do the following:

- 1 Give the sound when you point to each grapheme.
- 2 Point to the grapheme when you say each sound.

ay ou ie ea

oy ir aw ue

ew oe au i-e

a-e o-e u-e

e-e wh ph

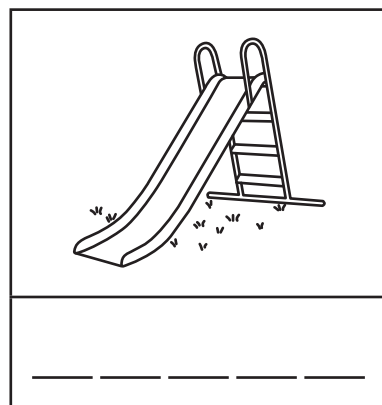
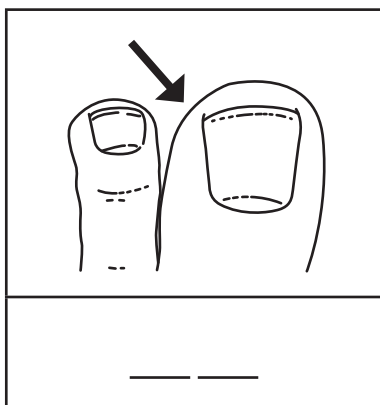
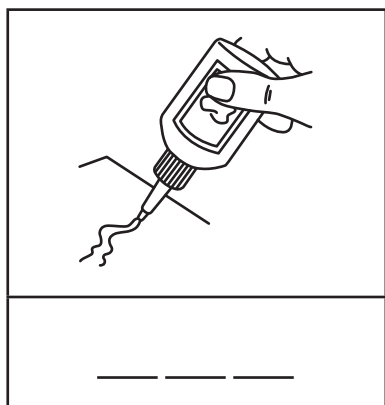
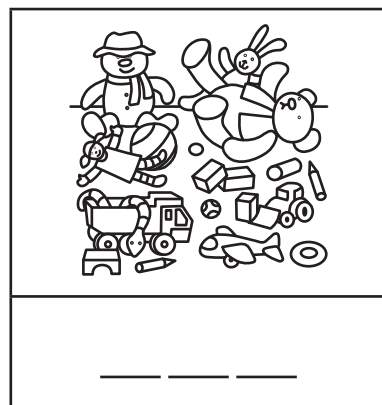
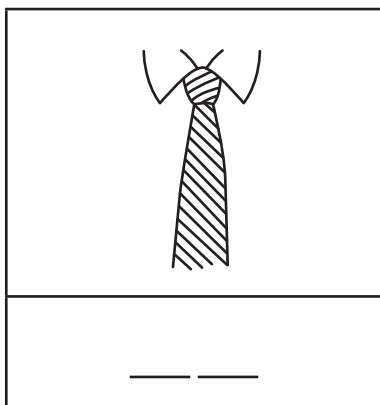
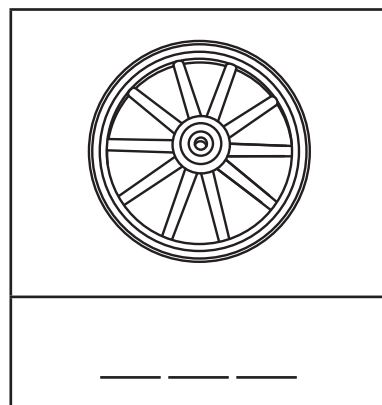
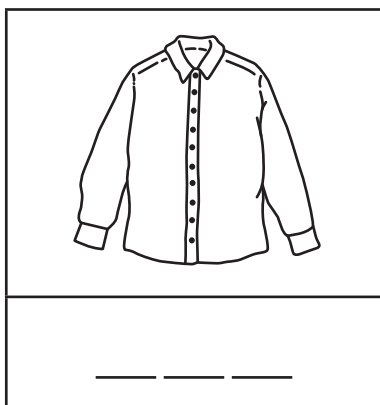
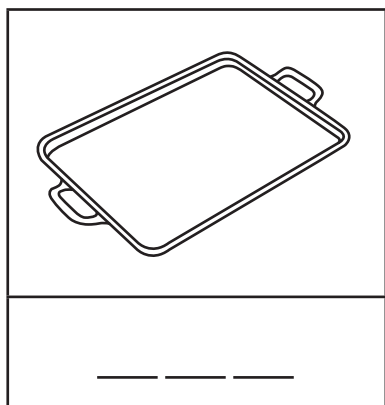
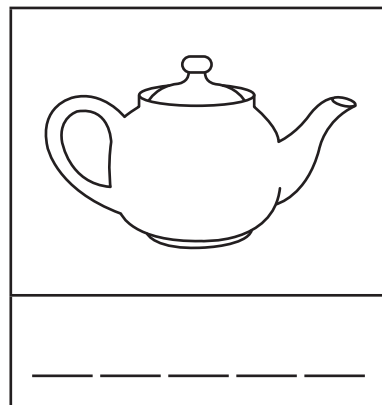
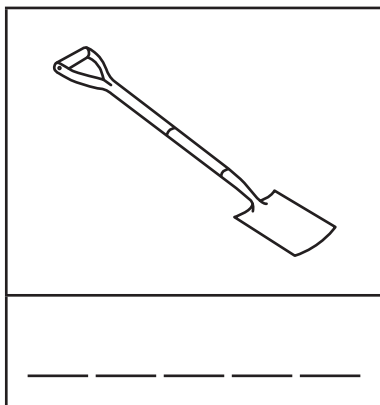
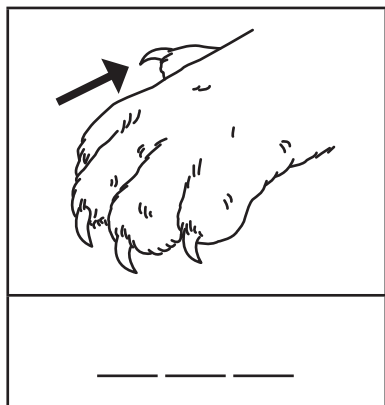
Blending check

Ask the child to say the sounds and blend them to read the word.

crawl	frame
clout	brew
stroke	white
true	thirteen
season	display

Segmenting check

Say the word that goes with each picture. Ask the child to say the word in sound-talk and then write the graphemes on the lines. Alternatively, the child could write the words on a separate piece of paper. The words are on the analysis sheet.



Blending and segmenting checks analysis sheet

Name: _____

For each assessment, tick to show whether the child's response is correct or incorrect. Record any inaccuracies in the comments box.

Blending

Date: _____

Word	Correct	Incorrect	Comments
crawl			
frame			
clout			
brew			
stroke			
white			
true			
thirteen			
season			
display			

Segmenting

Date: _____

Word	Correct	Incorrect	Comments
claw			
spade			
teapot			
tray			
shirt			
wheel			
shouting			
tie			
toys			
glue			
toe			
slide			

Reading tricky words check

Ask the child to read these tricky words. Note that 'looked' is not really a tricky word at the end of Term 1, but it is included in this assessment as it was used in Week 4 to introduce the tricky pronunciation of 'ed'.

love	looked
their	your
people	oh
Mr	Mrs
called	asked
could	would
should	our
here	house
mouse	

Reading tricky words check analysis sheet

Name: _____ Date: _____

Tick to show whether the child's response is correct or incorrect. Record any inaccuracies in the comments box.

Word	Correct	Incorrect	Comments
love			
looked			
their			
your			
people			
oh			
Mr			
Mrs			
called			
asked			
could			
would			
should			
our			
here			
house			
mouse			

Spelling tricky words check analysis sheet

Name: _____ Date: _____

Ask the child to write each of these words. Tick to show whether the child's response is correct or incorrect. Record any inaccuracies in the comments box.

Word	Correct	Incorrect	Comments
come			
some			
out*			
said			
so			
have			
like*			
were			
there			
when*			

*These words are not really tricky words by the end of Term 1, as children will have learnt the GPCs necessary to read these words. However, they are included in this spelling assessment as spelling requires children to remember the correct GPC for each sound.

Phase Five Summative assessment record sheet

Tick or date the appropriate box if it is achieved. Dot to show if it is partially achieved.

Name and date																																				
Blend and read words with the GPCs taught																																				
Read words of more than one syllable with the GPCs taught																																				
Read tricky words introduced so far																																				
Read books and sentences consistent with their current phonics knowledge																																				
Segment and spell words containing the GPCs taught																																				
Spell words of more than one syllable																																				
Spell tricky words introduced so far																																				
Write a sentence dictated by the teacher																																				
Write each letter correctly, following a model																																				