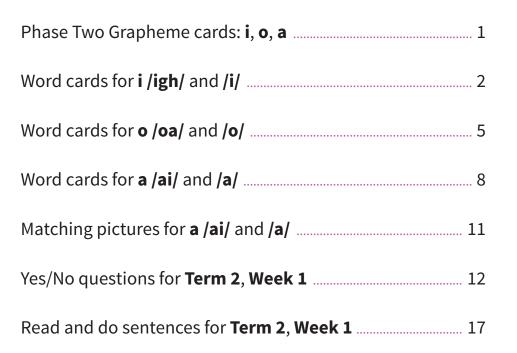


Schofield&Sims

Year 1 Teacher's Handbook Phase Five Term 2 Week 1 Resource Pack

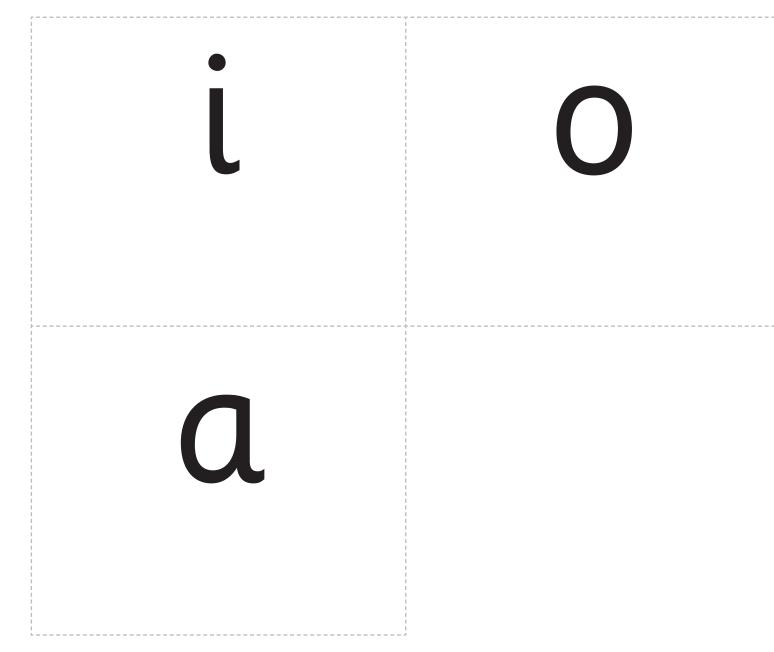
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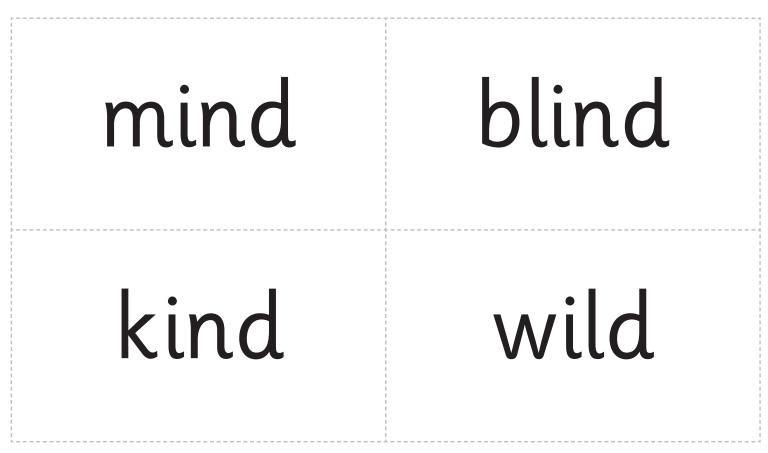


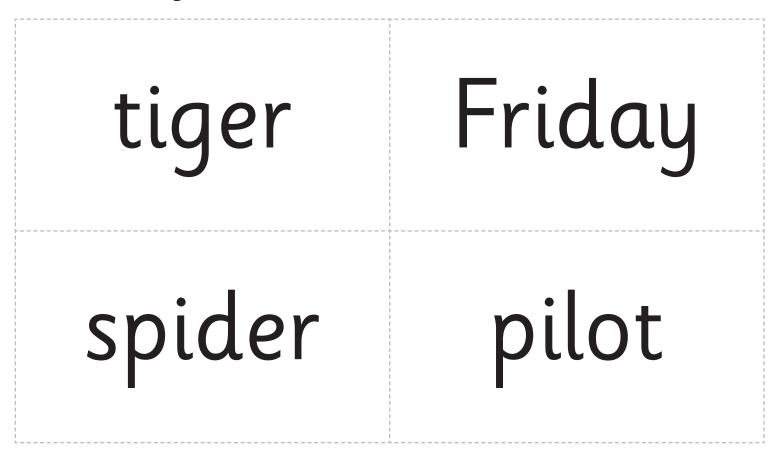
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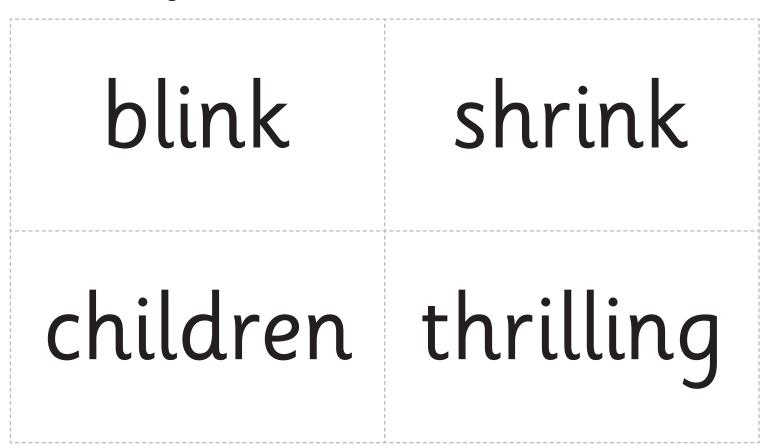


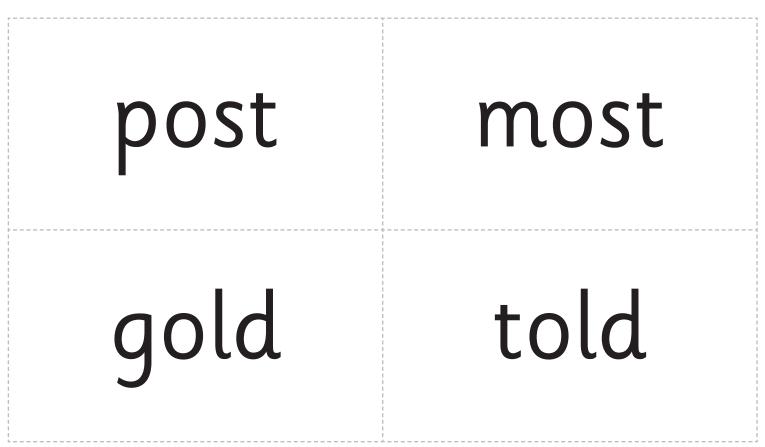
Phase Two Grapheme cards: i, o, a

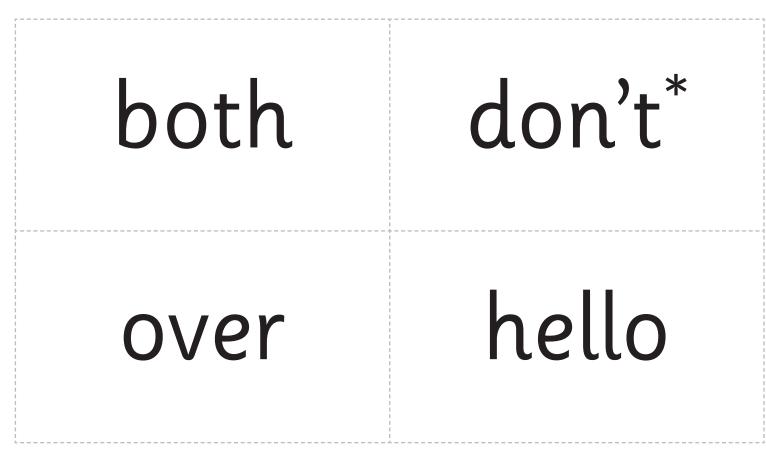






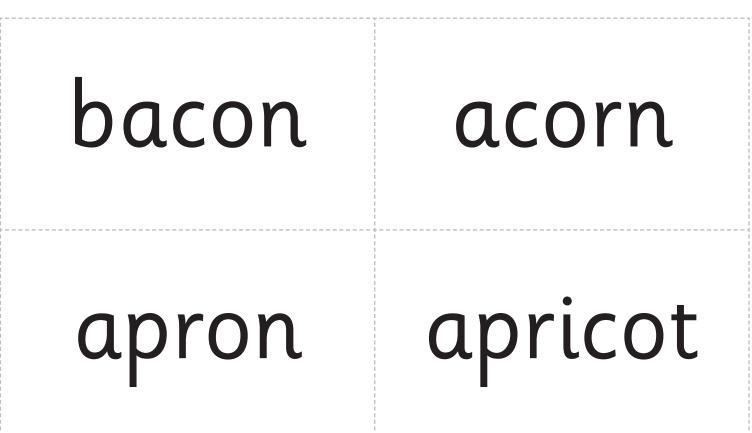


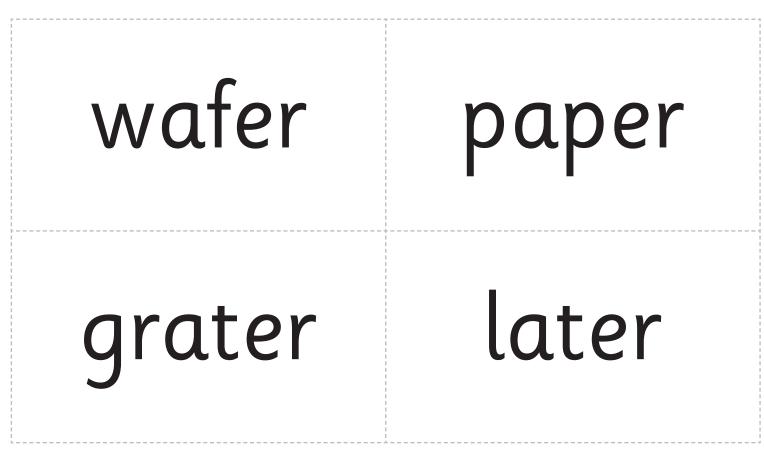


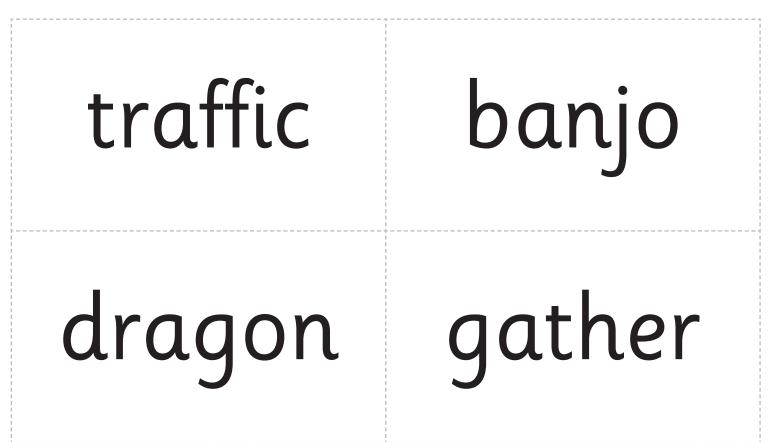


*Children were introduced to shortened forms (contractions) and apostrophes in Phase Five Term 1. In Term 2, more shortened forms (such as 'don't') are introduced as they become decodable. There will be more focus on shortened forms at the start of Term 3.

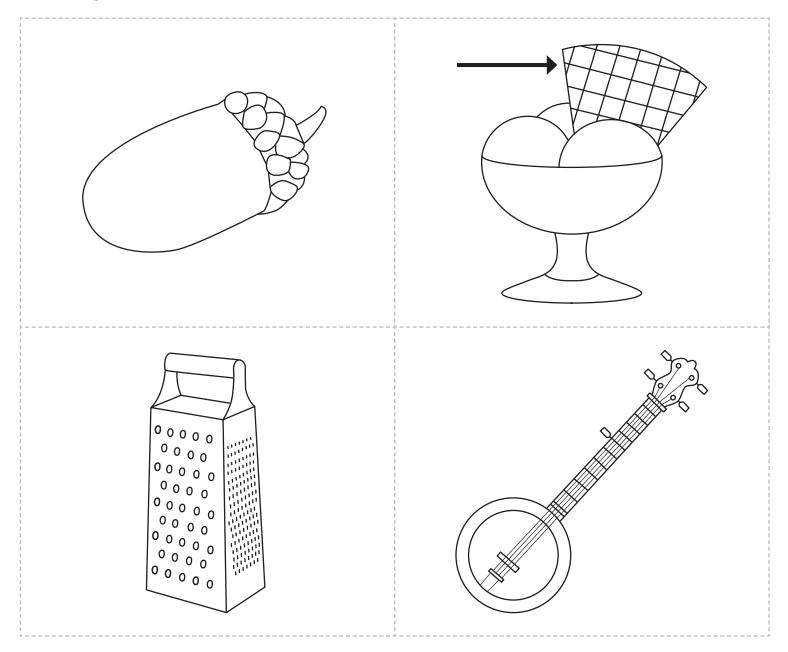
shocked across soft monster







Matching pictures for **a /ai/** and **/a/**



Would you mind finding a spider in your sink?

Is there a day called Friday?

Could you keep a tiger in your house?

Could you stay silent all day?

Do you have blinds in your house?

Hold up both your hands.

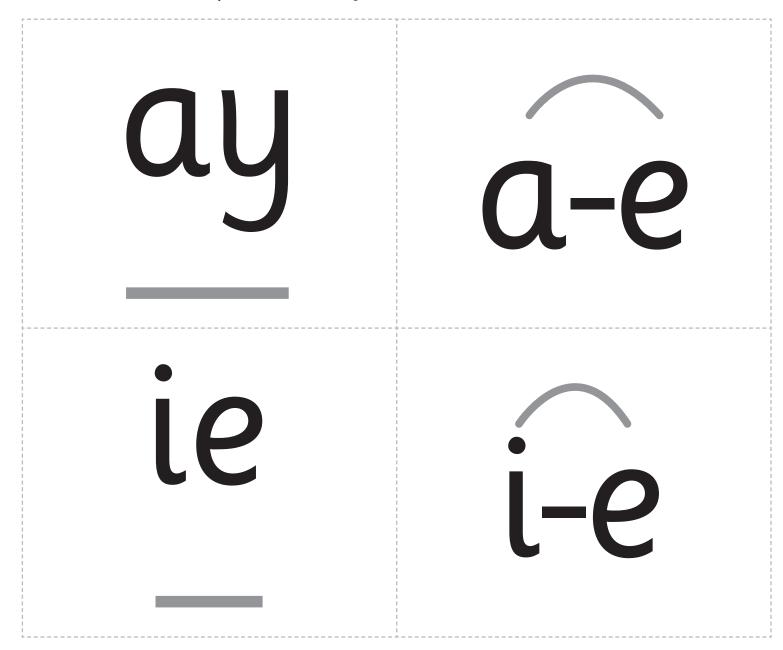
Open your mouth wide.

Say hello like a robot would.

Put your hands over your ears.

Shiver as if it feels cold in here.

Smile so I can take your photo.



Phase Five Term 2 Grapheme cards: **ay**, **a-e**, **ie**, **i-e**, **oe**, **o-e**



Phase Five Term 2 Grapheme cards: ay, a-e, ie, i-e, oe, o-e continued

Which of these would you use when cooking?

Answer: grater/apron

Which one could you draw on?

Answer: paper

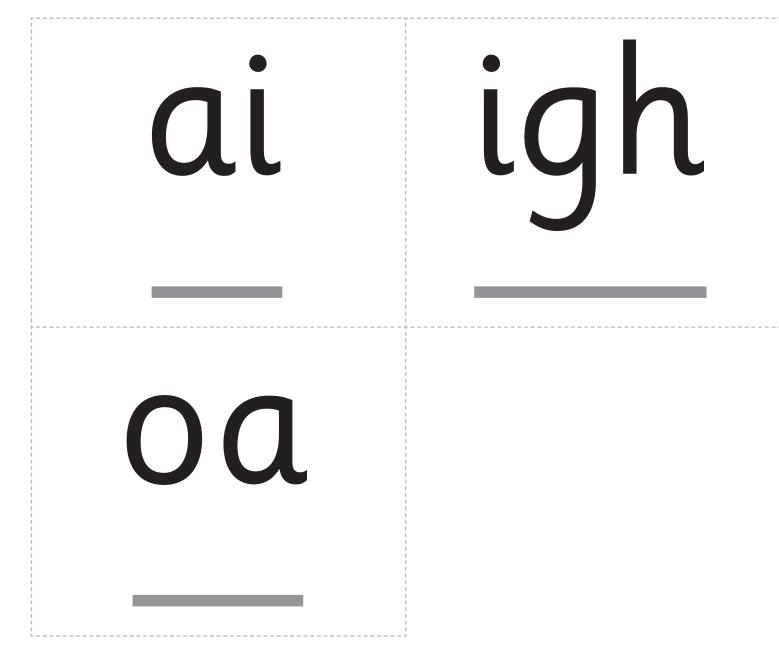
Which one could turn into an oak tree?

Answer: acorn

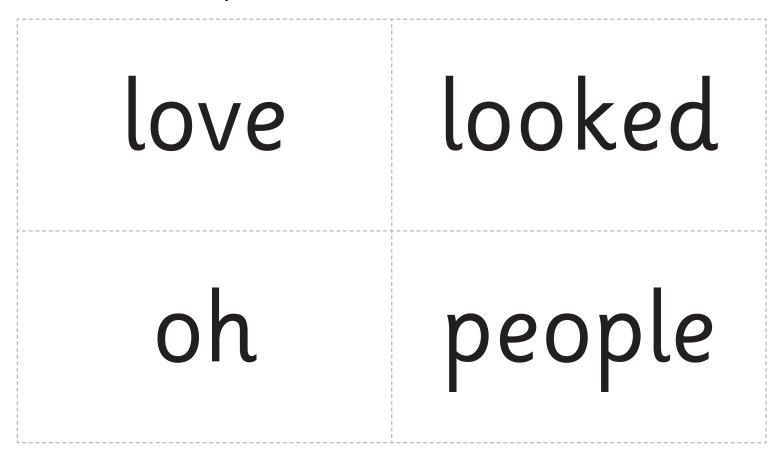
Which of these would you eat?

Answer: wafer/bacon/apricot

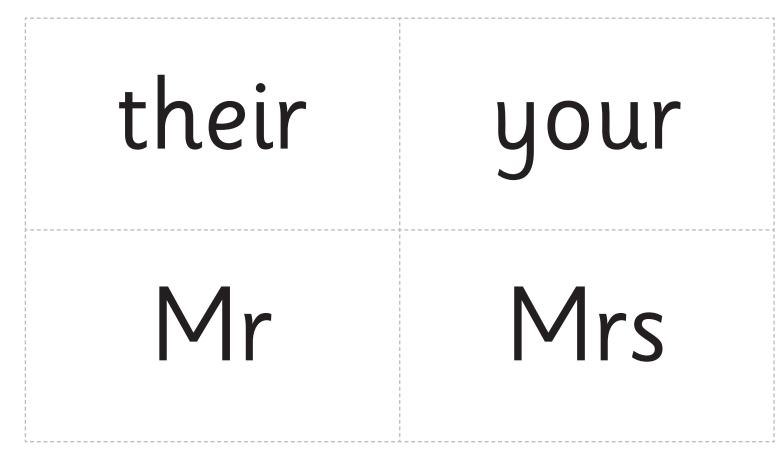
Phase Three Grapheme cards: ai, igh, oa



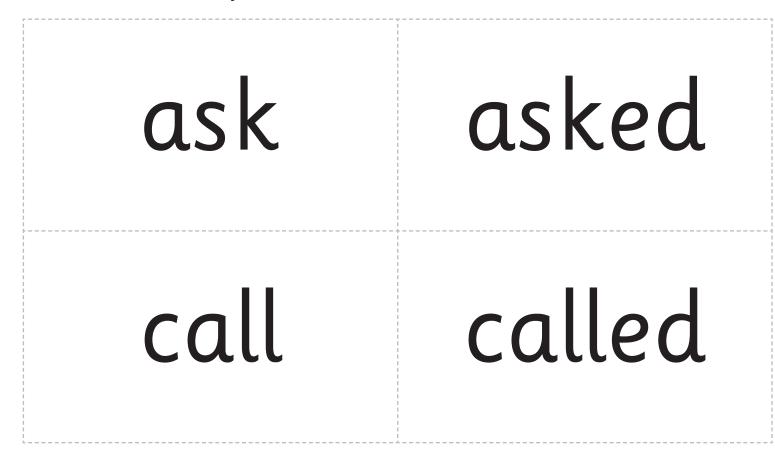
Do you want a drink of water?



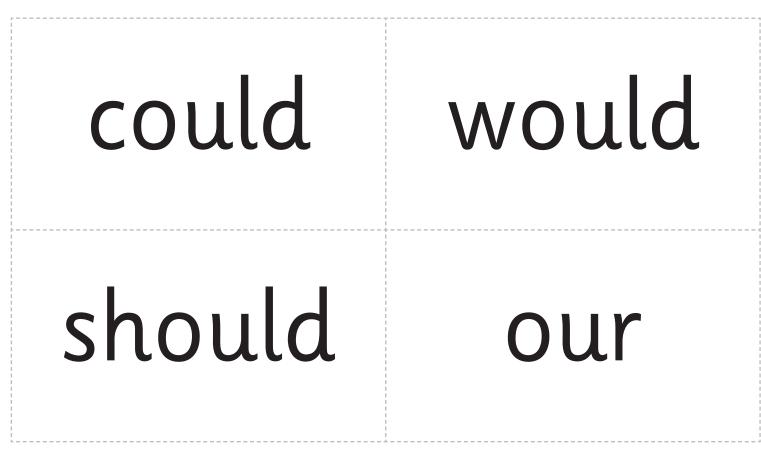
Phase Five Term 1 Tricky word cards continued



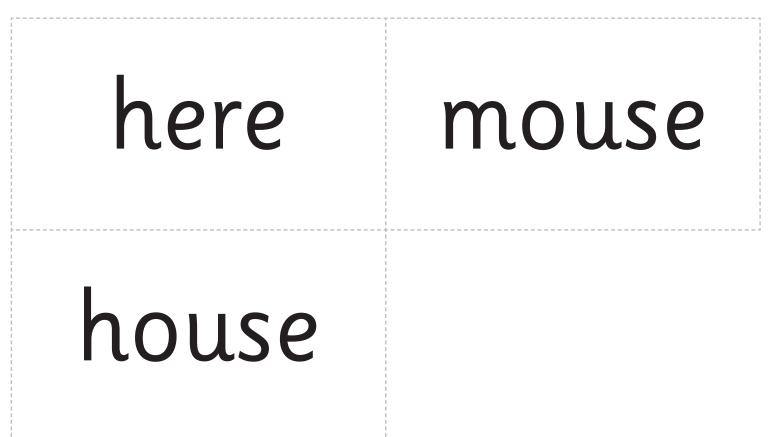
Phase Five Term 1 Tricky word cards continued



Note: The words 'ask' and 'asked' may not be tricky in some regional pronunciations.



Note: The word 'our' may not be tricky in some regional pronunciations.



water want