

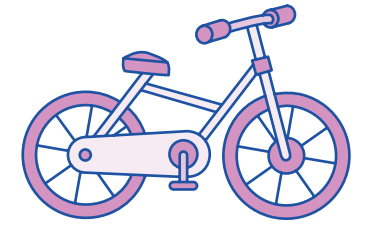
# **Year 1 Teacher's Handbook**

## **Phase Five Term 3 Week 10**

### **Resource Pack**

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**Note:** Please refer to the relevant Phase Five Resource Pack for a selection of Word cards.

Charlene was sure she  
had left her shoes in the  
shade.

The chef shook more  
sugar into the fresh  
milkshakes.

Mrs Shelby needs some  
shampoo, nail varnish  
and a box of tissues.

**Note:** The word 'tissues' can be said with a /sh/ sound ('tishooz'), but some people say it with a /s/ sound.

Sacha showed me the  
water chute in the  
holiday brochure.

Phoneme spotter sentences and matching picture for /sh/ for **Term 3, Week 10** continued



Phase Three Grapheme card: **y**



y



Phase Five Term 3 Grapheme cards: **ey, ea, eigh, aigh, augh**

ey



ea



eigh



aigh



ough



Word cards for **ti /sh/**

portion

lotion

station

caption

Word cards for **ti /sh/** continued

mention

action

addition

fiction

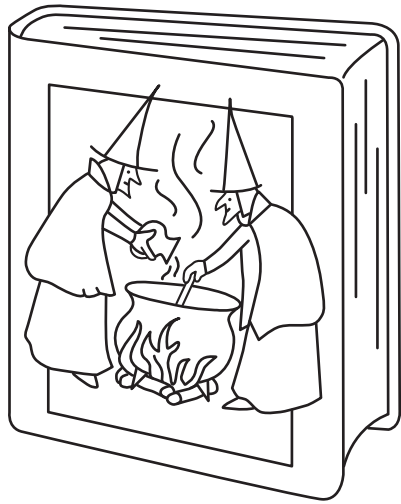
fraction

section

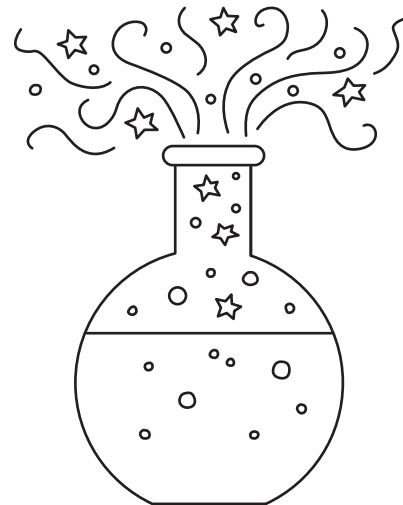
attention

conversation

Matching pictures for **ti /sh/**



$$1 + 2 = 3$$



Word cards for **ci, ssi, si /sh/**

special

magician

mission

session

discussion

expression

Word cards for **ci, ssi, si /sh/** continued

tension

mansion

extension

Move and face  
another direction.



Do the actions for  
'Heads, shoulders,  
knees and toes'.

Move to the right and  
stand to attention.

Have a conversation  
with a friend.

Look busy mixing a  
potion.

Could you improve your  
football skills at a  
training session?

Could a magician make  
your shoes disappear?

Would you like to move  
to a huge mansion?

Which two of these  
numbers come before  
the number nine?



fourteen

eighteen

four

eight

Which word means  
'badly behaved'?

great

pure

naughty

straight

Which two of these  
can move fast?

a greyhound

a castle

a sleigh

a weight