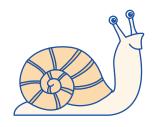




Reception Teacher's Handbook Phase Four Week 1 Resource Pack



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mend

wind

tent

hump

bend

damp

dent

bench

You can camp in it at night.

Answer: tent

You sit on it in the park.

Answer: bench

My car might get this in a bump.

Answer: dent

You can feel this in the air.

Answer: wind/damp

went

land

help

jump

best cost soft next

melt

left

fact

pinch

hand

pond

gift

milk

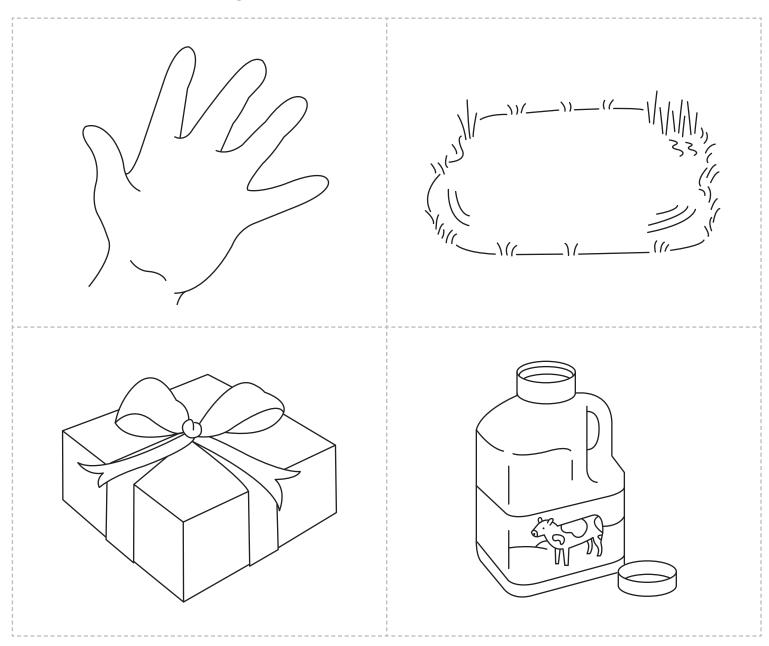
nest

lamp

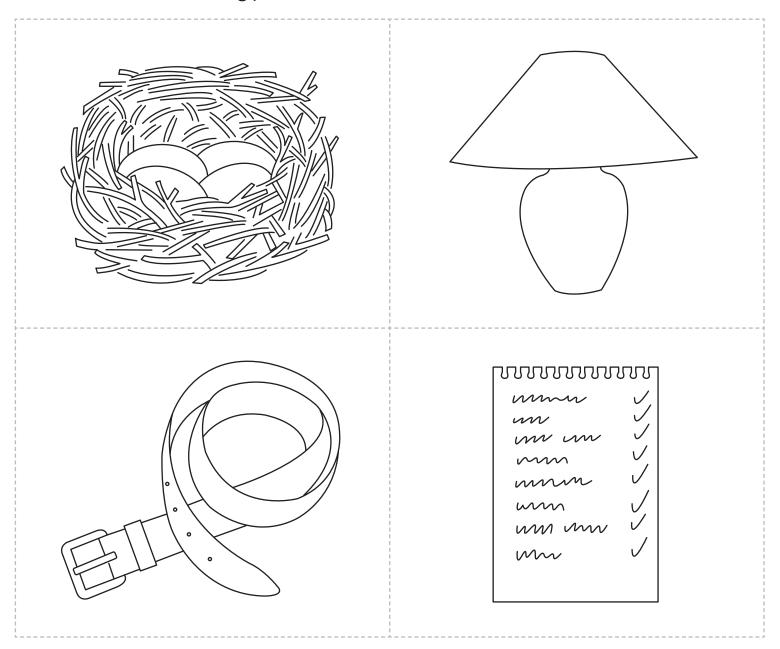
belt

list

CVCC words and matching pictures continued



CVCC words and matching pictures continued



Are all sheep lost?

Is milk good for you?

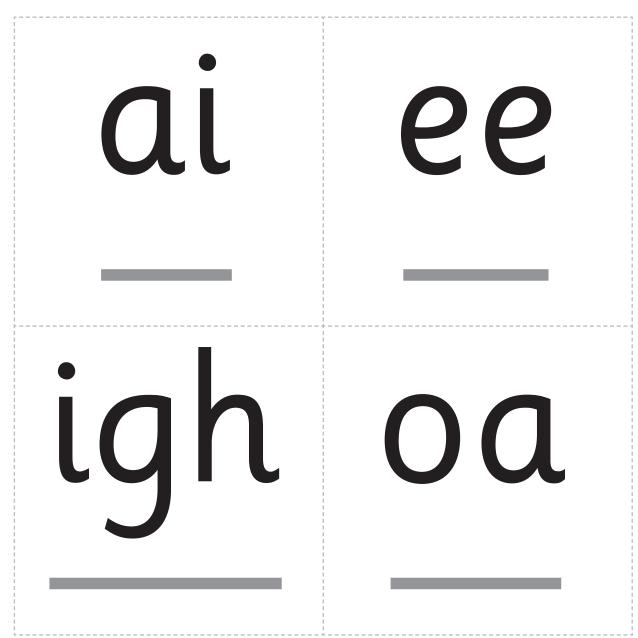
Are all cows kept in a barn?

Might my belt be too tight?

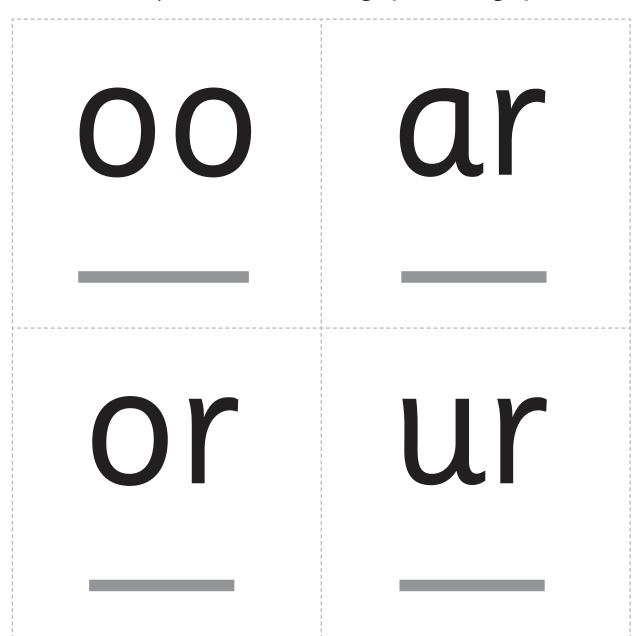
Can you lift her desk up?

Can a list be long?

Phase Three Grapheme cards: vowel digraphs and trigraphs



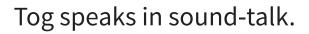
Phase Three Grapheme cards: vowel digraphs and trigraphs continued



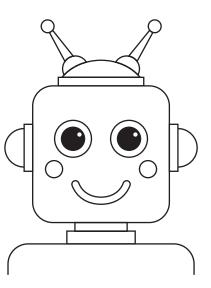
OW air er

ear





Say words in sound-talk like Tog.



Phase Two and Phase Three Phoneme frame letters: d, n, s, b, t, w, e, a



"I lost my sheep," she said.

"This bed is so soft," she said.

went

it's

from

children

just

help

Note: Although 'it's' is taught as a high-frequency word at Phase Four, children do not need to understand the use of apostrophes at this stage. They can simply learn to blend the three sounds to read the word.

said

SO

like

some

come

have

were

there

little out one when what will

that

this

then

them

with

see

for

now

down

look

too

he

she

We

me

Phase Three High-frequency word cards: tricky word cards continued

be

Was

my

you

they

her

all

are