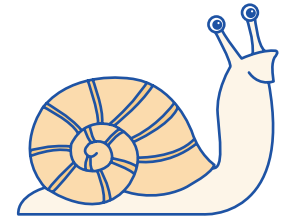


Reception Teacher's Handbook

Phase Four Week 3

Resource Pack

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Sound button word cards for **CCVC words**

snap



flat



club



plot



Sound button word cards for **CCVC words** continued

crack



click



blob



from



Sound button word cards for **CCVC words** continued

slam

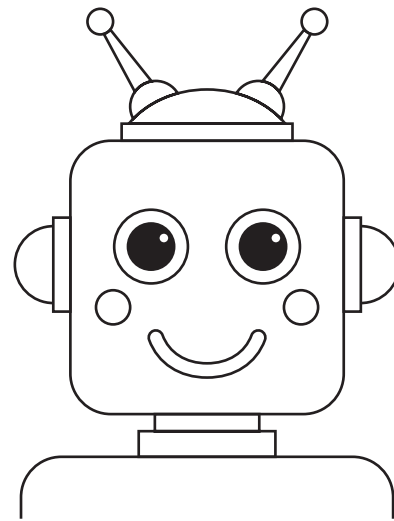
press

drop

smell

Four-box phoneme frame

--	--	--	--



Tog speaks in sound-talk.

Say words in sound-talk like Tog.

Plums come from trees.

Some plums are red.

Plums have thin skins.

High-frequency word cards

went

it's

from

children

just

help

Note: Although 'it's' is taught as a high-frequency word at Phase Four, children do not need to understand the use of apostrophes at this stage. They can simply learn to blend the three sounds to read the word.

High-frequency word cards: **tricky word cards**

said

so

like

some

High-frequency word cards: **tricky word cards** continued

come

have

were

there

High-frequency word cards: **tricky word cards** continued

little

one

out

do

when

what

Phase Three Grapheme cards: **vowel digraphs and trigraphs**

ai



ee



igh



oa



Phase Three Grapheme cards: **vowel digraphs and trigraphs** continued

oo



ar



or



ur



Phase Three Grapheme cards: **vowel digraphs and trigraphs** continued

ow



oi



ear



air



er



CVCC words and matching pictures

hand

pond

gift

milk

CVCC words and matching pictures continued

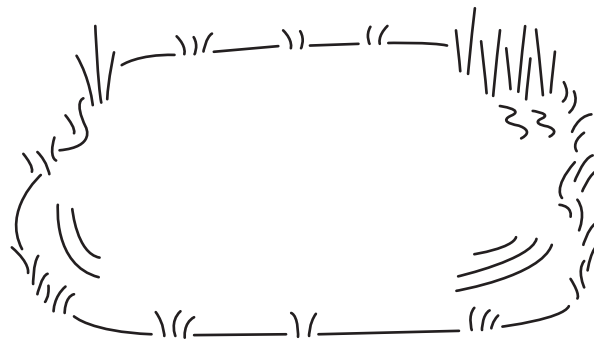
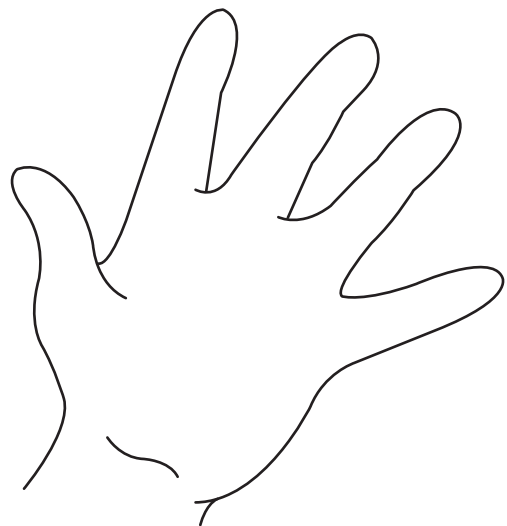
nest

lamp

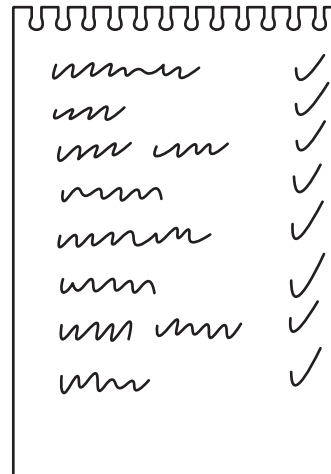
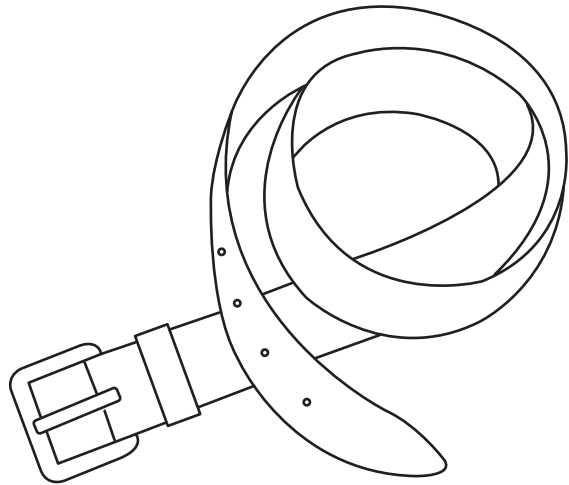
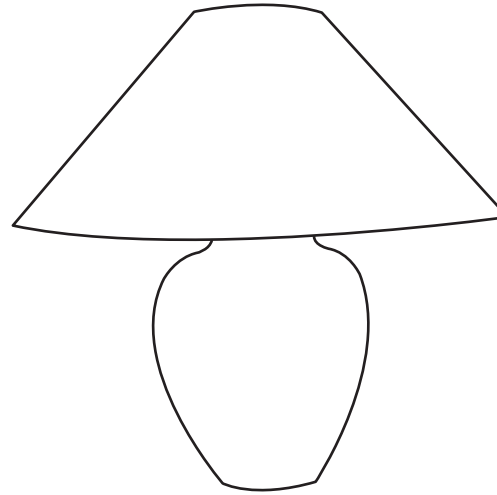
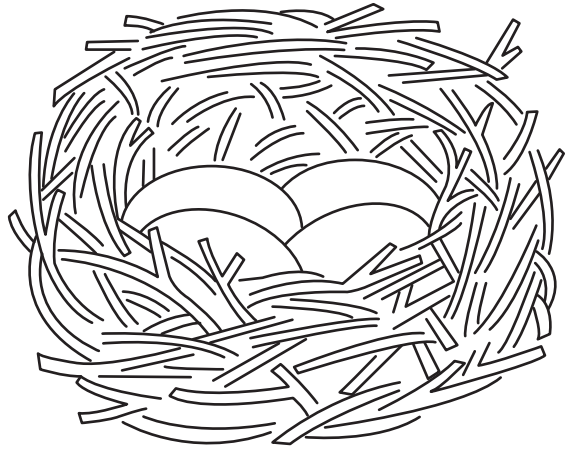
belt

list

CVCC words and matching pictures continued



CVCC words and matching pictures continued



Yes/No questions

Can clocks have hands?

Can frogs have humps?

Can sinks have taps?

Can some chimps
have tusks?

Can some children
have bunk beds?