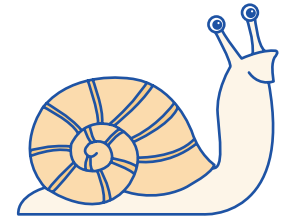


Reception Teacher's Handbook

Phase Four Week 6

Resource Pack

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CCVCC word cards

print

stand

twist

frost

grunt

slept

stamp

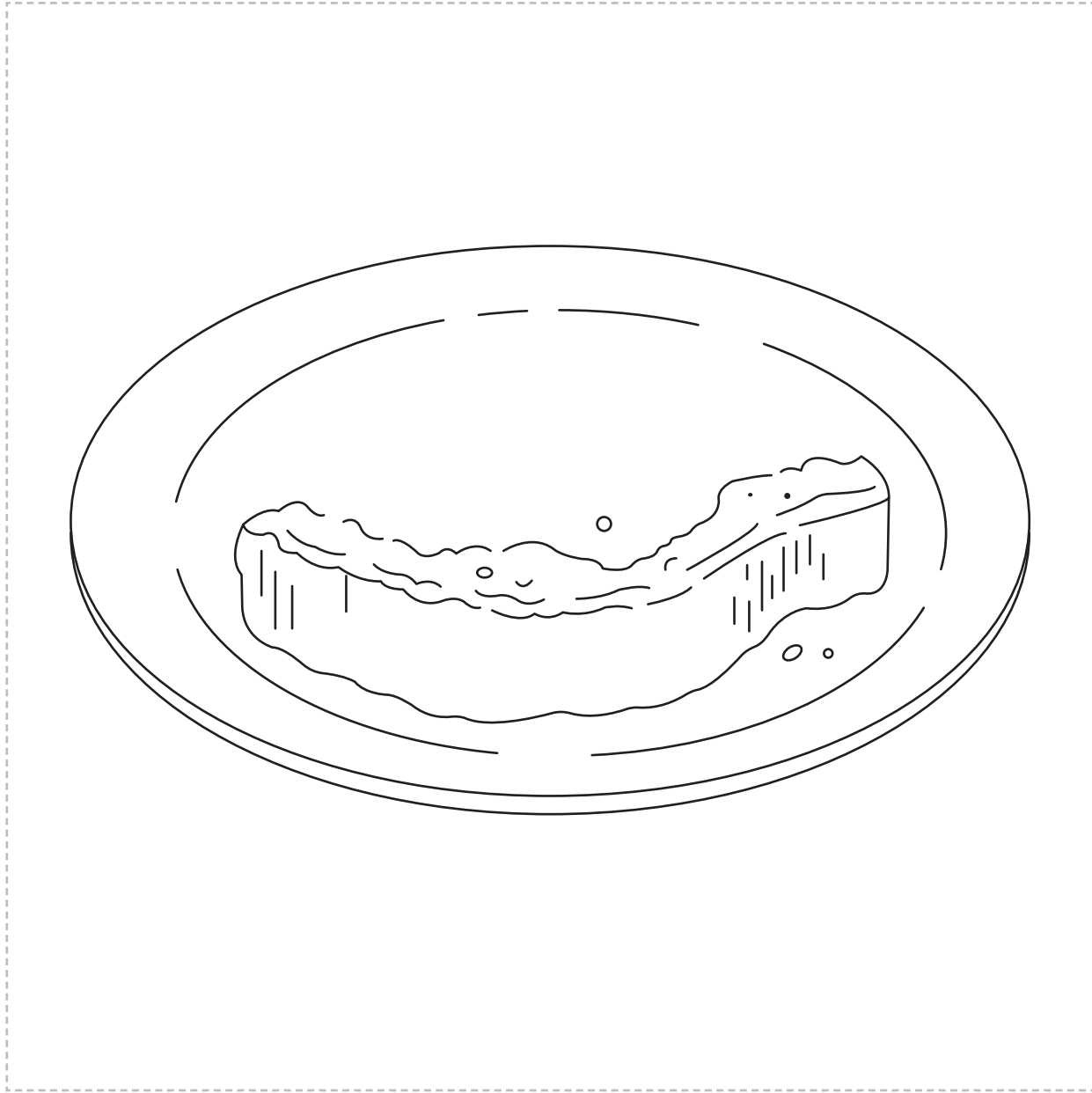
plump

There were three stamps
stuck on the letter.

There was just one crust
left for me.

Some of my footprints
were left in the mud.

Sentences and matching pictures: **adjacent consonants** continued



High-frequency word cards

went

it's

from

children

just

help

Note: Although 'it's' is taught as a high-frequency word at Phase Four, children do not need to understand the use of apostrophes at this stage. They can simply learn to blend the three sounds to read the word.

Keep out.

Do come in.

When do you see
sunlight?

What do stars do?

They were out in the
thunderstorm.

A hairbrush fell out
of her handbag.

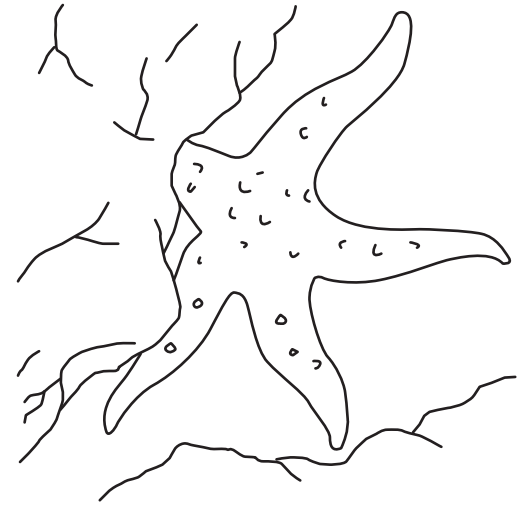
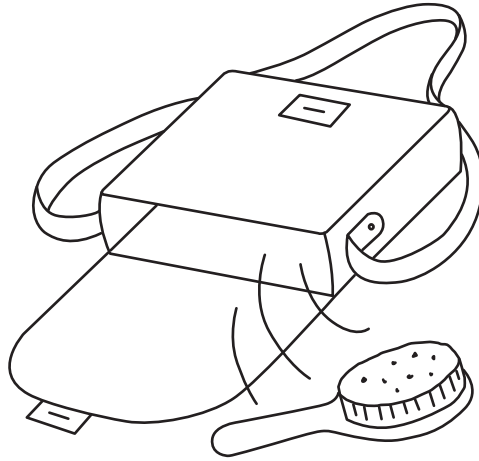
One little starfish crept
out of the crack.

The children scoop out
bits of the pumpkin.

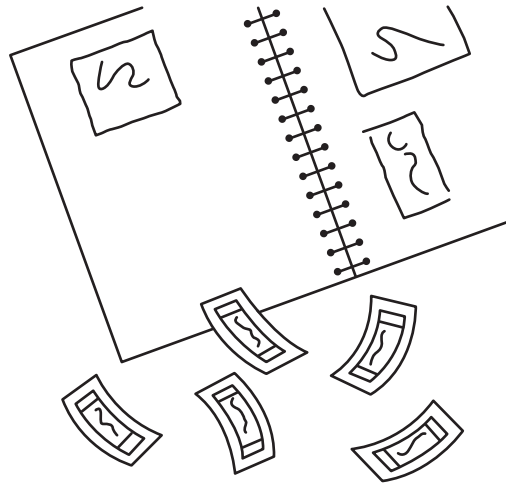
Some tickets drop
out of the scrapbook.

Some of the
streetlights went out.

Sentences and matching pictures for **out** continued



Sentences and matching pictures for **out** continued



High-frequency word cards: **tricky word cards**

said

so

like

some

High-frequency word cards: **tricky word cards** continued

come

have

were

there

High-frequency word cards: **tricky word cards** continued

little

one

out

do

when

what