



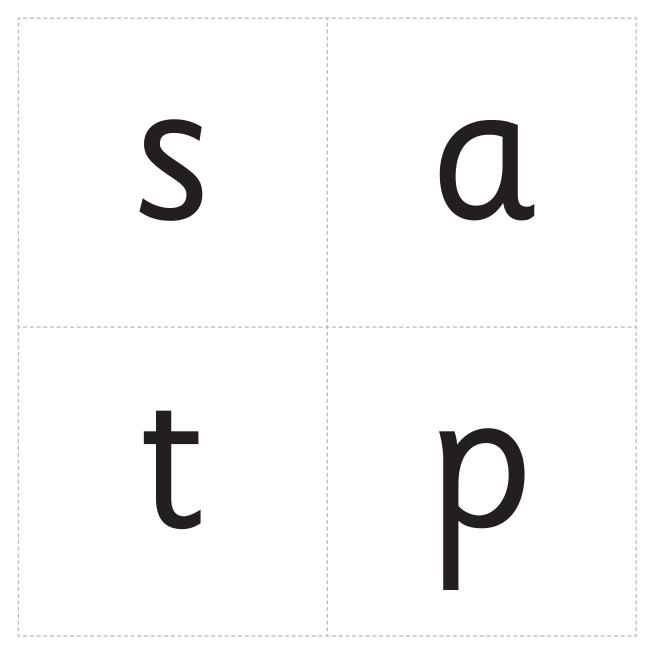
Reception Teacher's Handbook Phase Two Week 3 Resource Pack



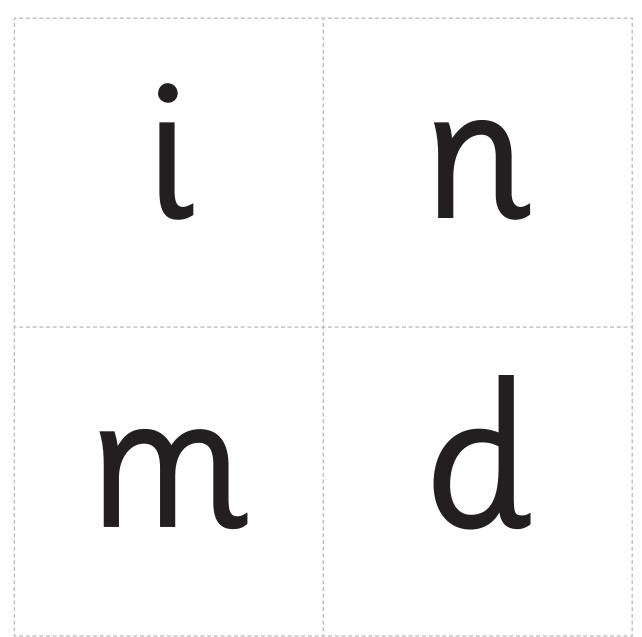
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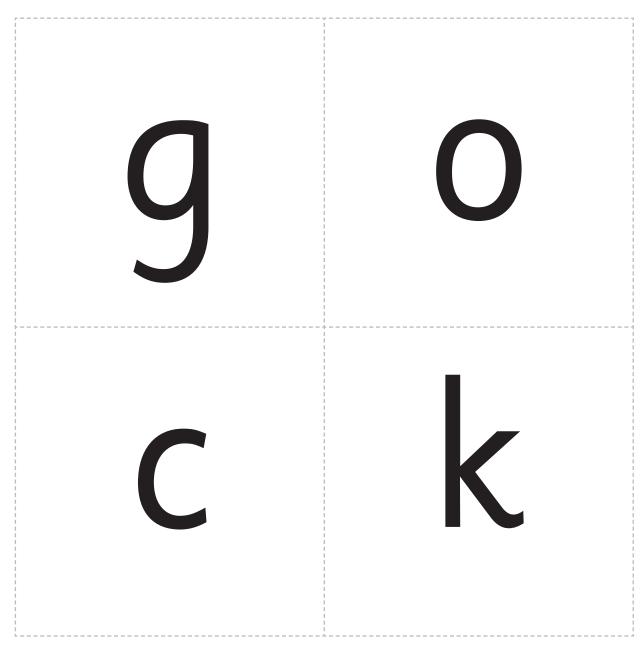
Grapheme cards for **Set 1**



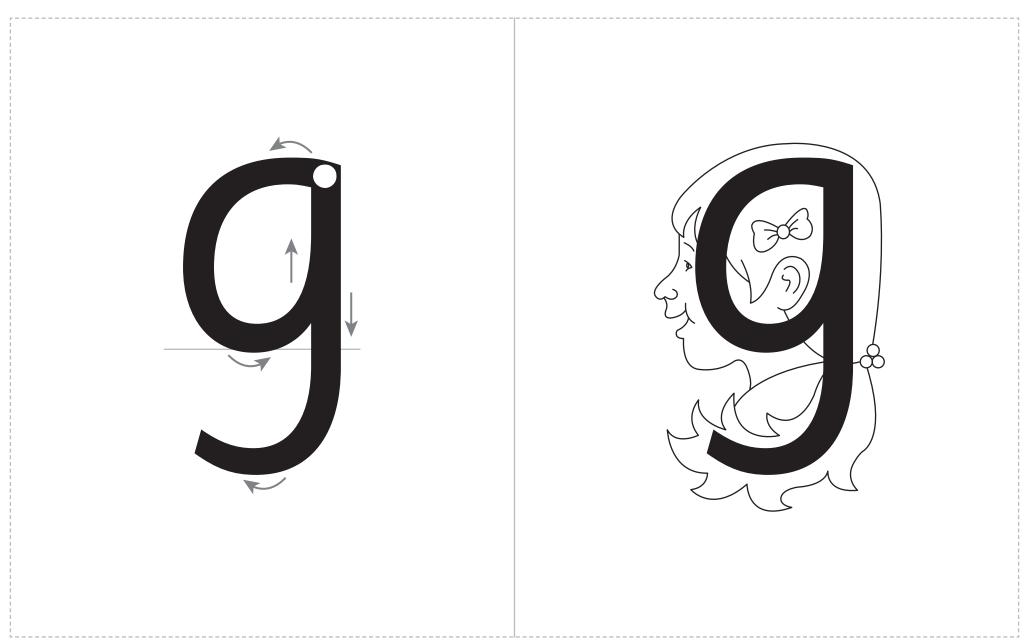
Grapheme cards for **Set 2**



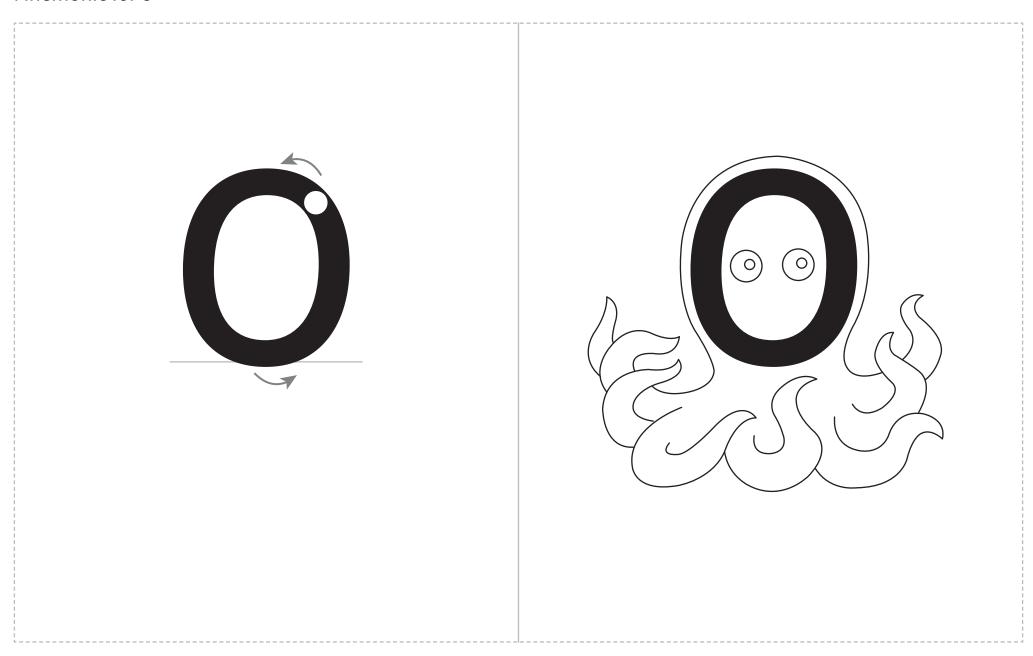
Grapheme cards for **Set 3**



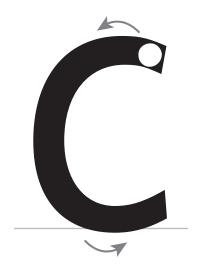
Mnemonic for ${\bf g}$

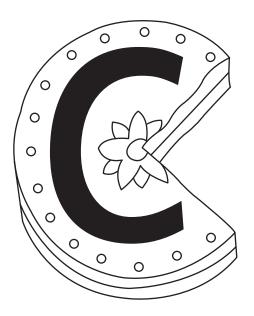


Mnemonic for **o**

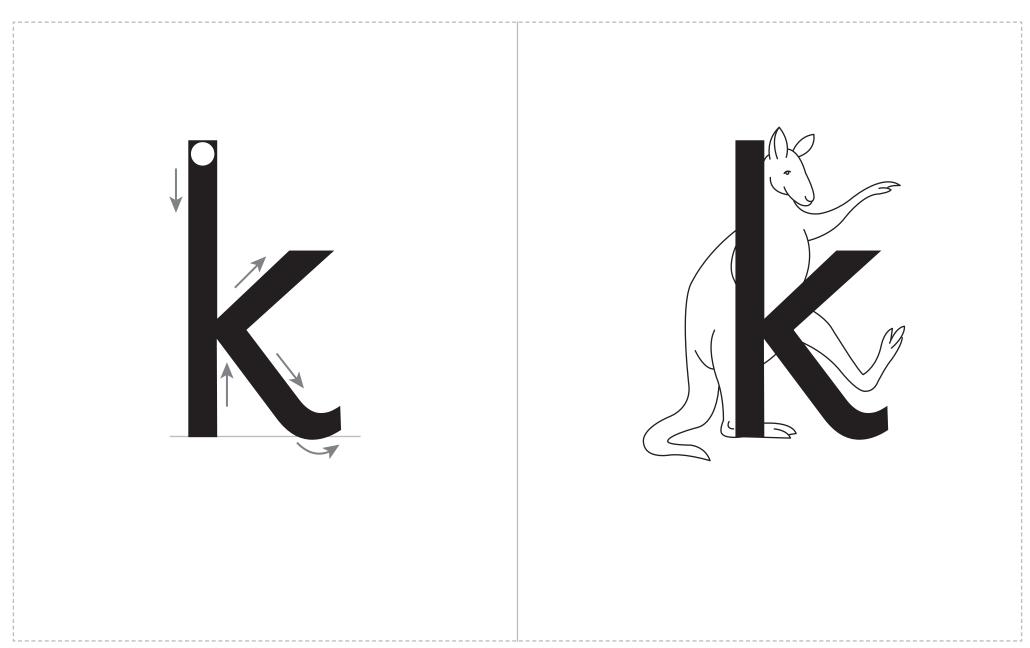


Mnemonic for **c**





Mnemonic for ${\bf k}$



pig

dig

tag

nag

gap

gas

Sag

not on dot pot

top got mop pop

nod doq Toq

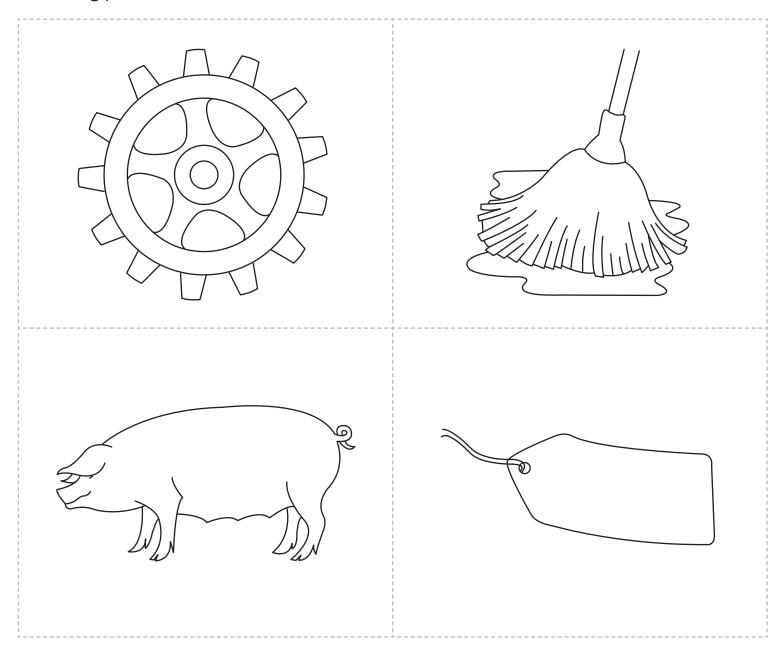
Word cards for **c**

cat can cap cot cog

Matching pictures for ${\bf c}$



Matching pictures for \boldsymbol{c} continued

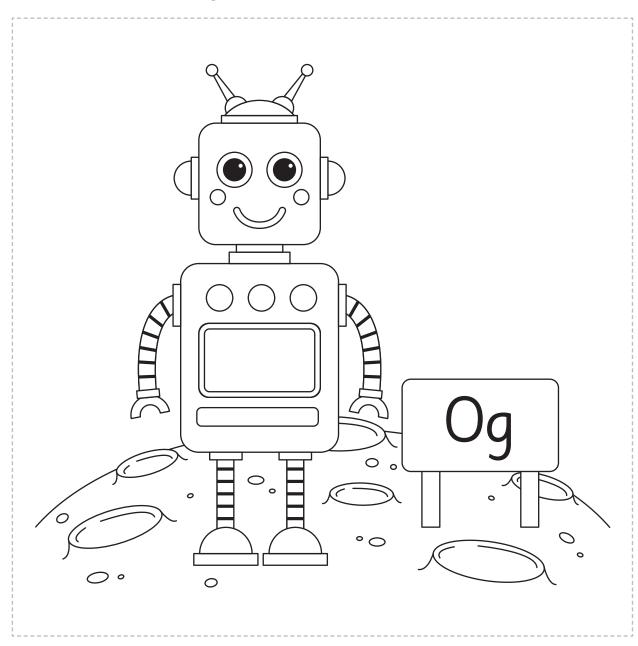


Tog on Og

a dog on Og

Tog in a pot

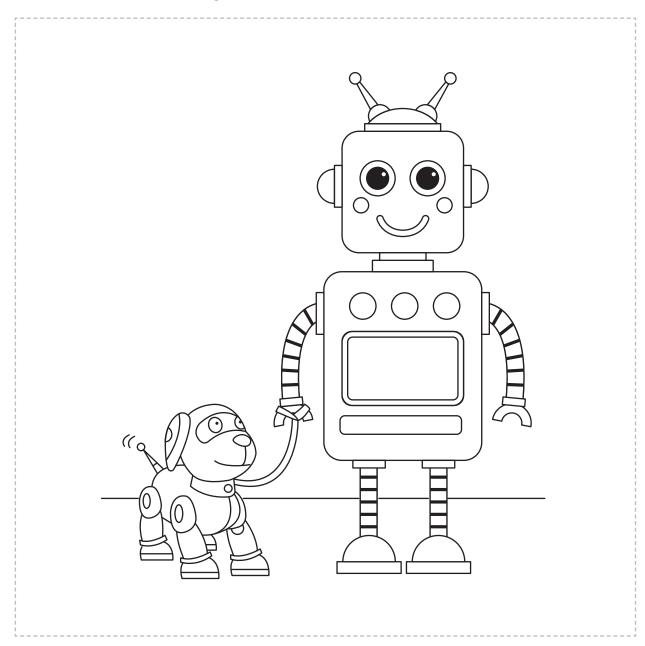
Captions and matching picture for $\textbf{Tog}\ \textbf{on}\ \textbf{Og}\ \mathsf{continued}$



Togand a dog

Tog and a man

Captions and matching picture for **Tog and...** continued

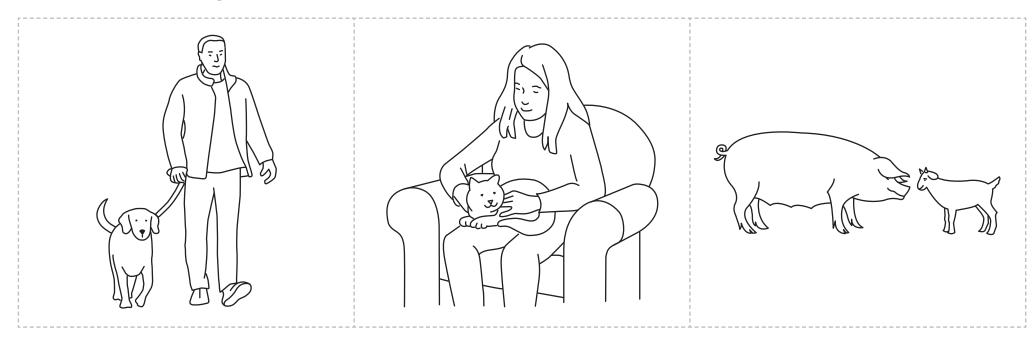


a man and and a dog

Kim and a cat

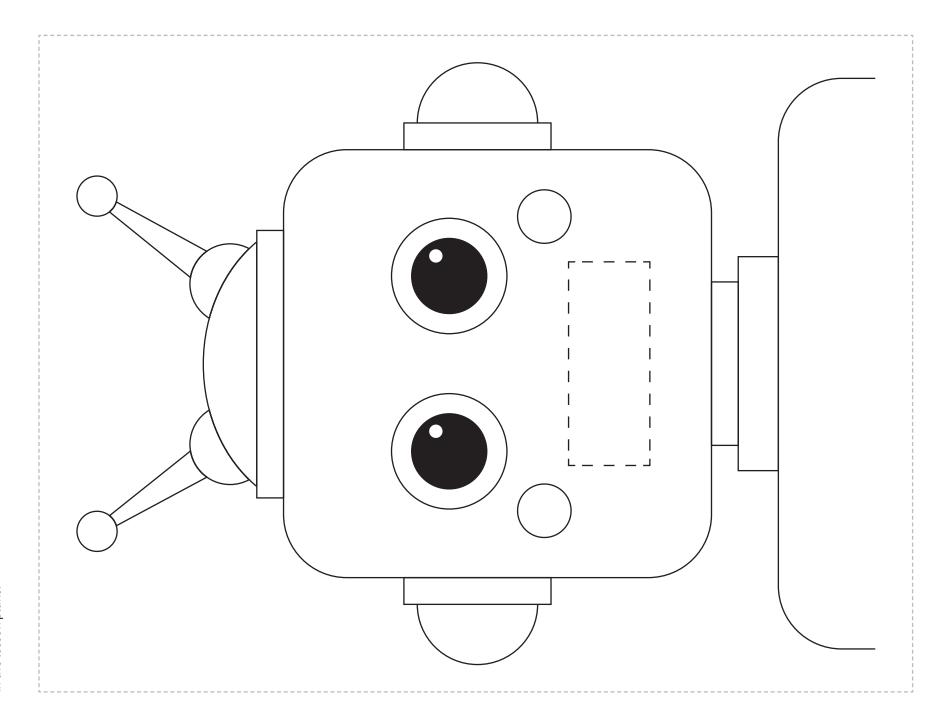
a pig and a kid

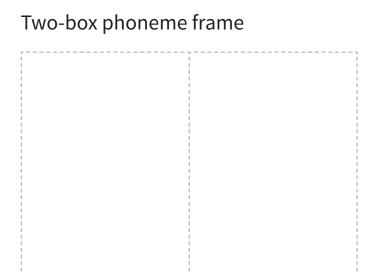
Captions and matching pictures for **and** continued

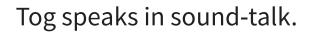


Phase One Tog posting box

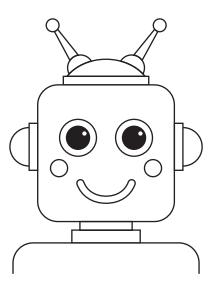
cards through. The **Tog posting box** can also be used in a range of blending and segmenting activities, as described Stick the template onto a cardboard box and cut out the mouth, so the children can 'post' word and grapheme in the lesson plans.

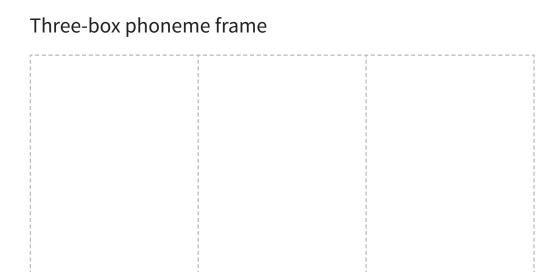


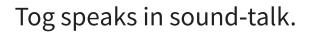




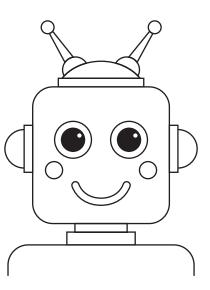
Break up words into sounds like Tog.







Break up words into sounds like Tog.



Phoneme frame letters for **Sets 1–3**

Phoneme frame letters for **Set 1**

s a t p

Phoneme frame letters for **Set 2**

i n m d

Phoneme frame letters for **Sets 1–3** continued

Phoneme frame letters for **Set 3**

