

Phonics Practice Pupil Book 1 Answers

The letter s (page 4)

The **sun**, the **sock** and the **sack** should be joined to the letter **s**.

The letter s (page 5)

The **first**, **third**, **fifth** and **sixth** suns should be coloured in.

A ring should be drawn round the names **Sam**, **Lisa** and **Tess**.

The **bus**, the **mouse** and the **purse** should be ticked.

The letter a (page 6)

The **arrow**, the **axe** and the **ambulance** should be joined to the letter **a**.

The letter a (page 7)

The **first**, **third**, **fourth** and **sixth** arrows should be coloured in.

A ring should be drawn round the names **Jack**, **Cam** and **Ella**.

The **hat**, the **sack** and the **bag** should be ticked.

The letter t (page 8)

The **tent**, the **torch** and the **teddy** should be joined to the letter **t**.

The letter t (page 9)

The **first**, **second**, **fourth** and **sixth** tags should be coloured in.

A ring should be drawn round the names **Nat**, **Etta** and **Amit**.

The **cat**, the **bat** and the **goat** should be ticked.

The letter p (page 10)

The **pear**, the **pie** and the **pig** should be joined to the letter **p**.

The letter p (page 11)

The **first**, **third**, **fourth** and **sixth** pots should be coloured in.

A ring should be drawn round the names **Chip**, **Pat** and **Pippa**.

The **zip**, the **cup** and the **sheep** should be ticked.

The letter i (page 12)

The **invitation**, the **igloo** and the **insect** should be joined to the letter **i**.

The letter i (page 13)

The **first**, **third**, **fourth** and **sixth** ink blots should be coloured in.

A ring should be drawn round the names **Tim**, **Will** and **Erin**.

The **chick**, the **six** and the **wig** should be ticked.

Blending to read words (page 14)

A ring should be drawn round the word **sit**.

Blending to read words (page 15)

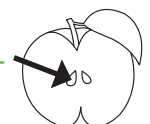
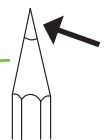
tap
•••

sip
•••

pat
•••

pip
•••

tip
•••



The letter n (page 16)

A ring should be drawn round the **na**il, the **nee**dle and the **ne**st.

The letter n (page 17)

A ring should be drawn round the words **tin**, **pin**, **pan**, **nap** and **in**.

The letter m (page 18)

The **mi**lk, the **mo**use and the **mu**shroom should be joined to the letter **m**.

The letter m (page 19)

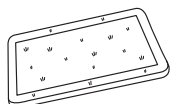
man
• • •

mat
• • •

map
• • •

tin
• • •

Pam
• • •



The letter d (page 20)

A ring should be drawn round the **di**ce, the **do**g and the **do**or.

The letter d (page 21)

A ring should be drawn round the words **dad**, **dip**, **sad**, **pad** and **pin**.

The letter g (page 22)

The **ga**te, the **go**at and the **gl**ass should be joined to the letter **g**.

The letter g (page 23)

A ring should be drawn round the words **pig**, **dig**, **tag**, **gap** and **sat**.

The letter o (page 24)

A ring should be drawn round the **os**trich and the **or**ange.

The letter o (page 25)

A ring should be drawn round the words **on**, **dot**, **pop** and **top**.

Encourage your child to draw a pot to complete the picture.

Segmenting to spell words (page 26)

t	a	p
---	---	---

p	o	t
---	---	---

d	o	g
---	---	---

p	o	p
---	---	---

Segmenting to spell words (page 27)

d	i	g
---	---	---

m	o	p
---	---	---

m	a	p
---	---	---

p	i	g
---	---	---

The letter c (page 28)

The **co**at, the **ca**r and the **ca**ndle should be joined to the letter **c**.

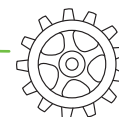
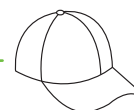
The letter c (page 29)

cog
• • •

can
• • •

cap
• • •

cat
• • •



Encourage your child to draw a cap on the man's head to complete the picture.

The letter k and reading the word and
(page 30)

A ring should be drawn round the **kettle**, the **king**, the **kite** and the **key**.

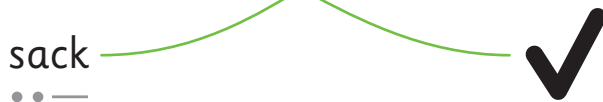
The letter k and reading the word and
(page 31)



The digraph ck (page 32)

The **lock**, the **brick** and the **stick** should be joined to the letters **ck**.

The digraph ck (page 33)

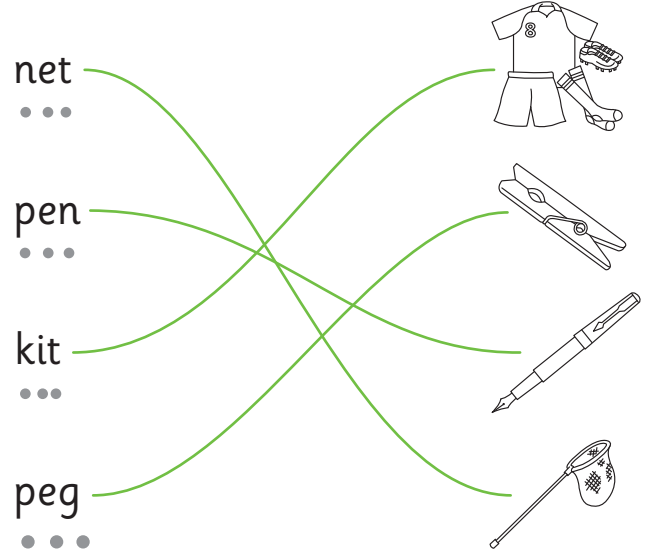


Encourage your child to draw a sock to complete the picture.

The letter e (page 34)

A ring should be drawn round the **envelope**, the **egg** and the **eggcup**.

The letter e (page 35)



Encourage your child to draw a cat to complete the picture.

The letter u (page 36)

The **jug**, the **mug** and the **duck** should be joined to the letter **u**.

The letter u (page 37)

t	e	n
---	---	---

s	u	n
---	---	---

m	u	g
---	---	---

s	o	ck
---	---	----

The letter r (page 38)

A ring should be drawn round the **rabbit**, the **radio** and the **ruler**.

The letter r (page 39)

A ring should be drawn round the words **rat**, **rug**, **nut** and **rock**.

Encourage your child to draw a tick in red pen to complete the picture.

Reading captions with tricky words

the and to (page 40)

Sid the cat



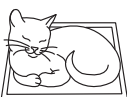
Sid in the mud



Sid on the rug



Sid in the cot



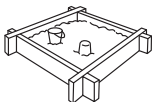
Reading captions with tricky words

the and to (page 41)

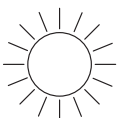
to the top



to the sun



to the pig pen



to the pit



The letter h (page 42)

The **heart**, the **hedgehog** and the **house** should be joined to the letter **h**.

The letter h (page 43)

A ring should be drawn round the words **hop**, **hat**, **hug** and **hut**.

Encourage your child to draw a sun to complete the picture.

The letter b (page 44)

A ring should be drawn round the **bottle**, the **book** and the **button**.

The letter b (page 45)

A ring should be drawn round the words **bat**, **bag**, **hen** and **bun**.

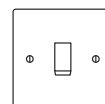
Encourage your child to draw a big bus to show where the sign is pointing.

The letter f and the digraph ff (page 46)

The **fish**, the **fork** and the **feather** should be joined to the letter **f**.

The letter f and the digraph ff (page 47)

fit



off



fog



puff



Encourage your child to draw a fat cat to complete the picture.

The letter l and the digraph ll (page 48)

A ring should be drawn round the **leaf**, the **lion** and the **ladder**.

The letter l and the digraph ll (page 49)

h	i	ll
---	---	----

d	o	ll
---	---	----

l	i	d
---	---	---

b	e	ll
---	---	----

Reading captions with tricky words

no, go, l (page 50)

Encourage your child to draw a hat on Nell's head to complete the picture.

Reading captions with tricky words

no, go, I (page 51)

I go to bed.



I go to the
log hut.



I let the bug go.



I go to the till.



The digraph ss (page 52)

A ring should be drawn round the **dress**, the **grass** and the **glass**.

The digraph ss (page 53)

A ring should be drawn round the words **kiss**, **hiss**, **fill** and **bud**.

Encourage your child to draw splodges of paint on Tess to complete the picture.

Reading two-syllable words (page 54)

sun|set

• • • • •

back|pack

• • — • • —

lap|top

• • • • •

pom|pom

• • • • •

pic|nic

• • • • •

