Reception Readers Phonics Coverage Chart



Note: Content shown in **green** represents new learning. The **Phonics Readers** can be used with the children after the daily phonics session on the day specified below.

Phase Two									
Book Number	Title	Phonics focus	Genre	Book Band	GPCs	Tricky words	When can the children read it?		
1	Sam	Introduce Sets 1 and 2 letters	Fiction	Pink A	s, a, t, p, i, n, m, d		From Week 2, Friday		
2	Sit	Practice	Fiction	Pink A	s, a, t, p, i, n, m, d		From Week 2, Friday		
3	Pin	Practice	Fiction	Pink A	s, a, t, p, i, n, m, d		From Week 2, Friday		
4	Sip	Practice	Fiction	Pink A	s, a, t, p, i, n, d		From Week 2, Friday		
5	Dad	Practice	Fiction	Pink A	s, a, t, p, i, m, d		From Week 2, Friday		
6	Tim	Practice	Fiction	Pink A	s, a, t, p, i, m, d		From Week 2, Friday		
7	Tap It	Practice	Fiction	Pink A	s, a, t, p, i, n, m, d		From Week 2, Friday		
8	Dig It	Introduce 'g' and 'o'	Fiction	Pink A	s, a, t, p, i, n, d, g, o		From Week 3, Tuesday		
9	Man and Dog	Introduce and	Fiction	Pink A	a, t, n, m, d, g, o		From Week 3, Wednesday		
10	A Gap	Practice	Fiction	Pink A	s, a, t, p, i, n, d, g, o		From Week 3, Wednesday		
11	Min and Sid	Practice Note: Sentence punctuation and capital letters introduced from this point.	Fiction	Pink A	s, a, t, i, n, m, d, g, o		From Week 3, Wednesday		
12	Cam and Kat	Introduce 'c' and 'k'	Fiction	Pink A	s, a, t, p, i, n, m, d, g, o, c, k		From Week 3, Friday		
13	Pip	Practice	Fiction	Pink A	s, a, t, p, i, n, m, d, g, o, c, k		From Week 3, Friday		
14	Pop on Top!	Practice	Fiction	Pink A	s, a, t, p, i, n, m, d, g, o, c		From Week 3, Friday		
15	Pick and Pack	Introduce 'ck'	Fiction	Pink A	s, a, t, p, i, n, m, o, c, k, ck		From Week 4, Monday		
16	In the Net	Introduce 'e' and the	Fiction	Pink A	s, a, t, p, i, n, m, g, o, k, ck, e	the	From Week 4, Friday		
17	The Kit	Introduce 'u' and to	Fiction	Pink A	s, a, t, p, i, n, m, d, g, o, c, k, e, u	to, the	From Week 4, Friday		



Note: Content shown in **green** represents new learning. The **Phonics Readers** can be used with the children after the daily phonics session on the day specified below.

Phase Two									
Book Number	Title	Phonics focus	Genre	Book Band	GPCs	Tricky words	When can the children read it?		
18	On the Red Rug	Introduce 'r'	Fiction	Pink A	s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r	the	From Week 4, Friday		
19	Peck, Peck, Peck	Practice	Fiction	Pink A	s, a, t, p, i, n, m, d, g, o, c, ck, e, u, r	to	From Week 4, Friday		
20	Rap, Tip, Tap	Practice	Fiction	Pink B	s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r	the	From Week 4, Friday		
21	Pack It!	Practice	Fiction	Pink B	s, a, t, p, i, n, m, d, o, c, ck, e, u, r	the	From Week 4, Friday		
22	Top Hat	Introduce 'h'	Fiction	Pink B	s, a, t, p, i, n, d, g, o, c, ck, e, u, r, h	the	From Week 5, Monday		
23	The Big Hug	Introduce 'b' and I	Fiction	Pink B	s, a, t, p, i, n, m, d, g, o, e, u, r, h, b	the, I	From Week 5, Tuesday		
24	It is Fun	Introduce 'f', 'ff' and go	Fiction	Pink B	s, a, t, p, i, n, g, o, ck, e, u, b, f, ff	to, go	From Week 5, Friday		
25	Go Get Nan	Practice	Fiction	Pink B	a, t, p, i, n, m, d, g, o, ck, e, u, r, h, b, f	to, the, I, go	From Week 5, Friday		
26	On the Hill	Introduce 'l' and 'll'	Fiction	Pink B	s, a, t, i, n, m, d, g, o, e, u, h, b, f, ff, l, ll	to, the	From Week 5, Thursday		
27	Run, Bug, Run	Introduce no	Fiction	Pink B	s, a, t, p, n, m, d, g, o, c, ck, e, u, r, b, l	no, go	From Week 5, Friday		
28	The Duck	Practice	Fiction	Pink B	s, a, t, p, i, n, d, g, o, c, k, ck, e, u, r, h, b, l, ll	to, the, I, go	From Week 5, Friday		
29	The Big Pot	Introduce 'ss'	Fiction	Pink B	s, a, t, p, i, n, m, d, g, o, c, ck, e, u, r, h, b, f, l, ll, ss	the	From Week 6, Monday		



Note: Content shown in **green** represents new learning. The **Phonics Readers** can be used with the children after the daily phonics session on the day specified below.

Phase	Phase Two									
Book Number	Title	Phonics focus	Genre	Book Band	GPCs	Tricky words	When can the children read it?			
30	At the Till	Practice	Fiction	Pink B	s, a, t, p, i, n, m, d, g, o, k, ck, e, u, b, f, ll, ss	the, I, no	From Week 6, Monday			
31	The Pet	Practice	Fiction	Pink B	s, a, t, p, i, n, m, d, g, o, e, u, r, h, b, f, l, ss	the, no	From Week 6, Monday			
32	The Cup	Practice	Fiction	Pink B	s, a, t, p, i, n, d, g, o, c, ck, e, u, r, h, b, f, ff, ll	the	From Week 6, Thursday			
33	The Mess	Practice	Fiction	Pink B	s, a, t, p, i, n, m, d, g, o, k, ck, e, u, r, b, f, ff, l, ss	to, the, go	From Week 6, Thursday			
34	Sid	Practice	Fiction	Pink B	s, a, t, p, i, n, m, d, g, o, ck, e, u, r, h, b, f, ff, l, ll, ss	to, the	From Week 6, Thursday			
35	The Picnic	Practice	Fiction	Pink B	s, a, t, p, i, n, m, d, g, o, c, ck, e, u, r, h, b, ff, ll	the, no, go	From Week 6, Thursday			



Note: Content shown in red represents new learning. The Phonics Readers can be used with the children after the daily phonics session on the day specified below.

Phase	Three						
Book Number	Title	Phonics focus	Genre	Book Band	GPCs	Tricky Words	When can the children read it?
1	The Jam Man	Introduce 'j' and 'v'	Non-fiction	Red	j, v		From Week 1, Tuesday
2	The Mix-up	Introduce 'w' and 'x'	Fiction	Red	j, v, <mark>w, x</mark>		From Week 1, Thursday
3	Zak and His Set	Introduce 'y', 'z' and 'zz'	Fiction	Red	j, w, x, <mark>y, z, zz</mark>		From Week 2, Tuesday
4	The Big Quiz	Introduce 'qu' and he , she	Fiction	Red	w, x, y, z, zz, <mark>qu</mark>	he, she	From Week 2, Thursday
5	The Jazzman and His Dog	Practice	Non-fiction	Red	j, w, x, y, zz, qu	he, she	From Week 2, Thursday
6	Rush, Rush, Rush!	Introduce 'sh', 'ch', 'th' and we, be	Fiction	Red	w, y, qu, ch, sh, th	we, be	From Week 3, Friday
7	The King and the Ring	Introduce 'ng' and me	Fiction	Red	j, w, zz, sh, ng	he, she, me	From Week 3, Friday
8	At the Shop	Practice	Fiction	Red	j, v, w, x, sh, th, ng	we, be	From Week 3, Friday
9	Chip Can Sit!	Introduce 'ai'	Fiction	Red	w, y, ch, th, ai	he, me	From Week 4, Monday
10	I Can See	Introduce 'ee'	Fiction	Red	w, zz, qu, ch, sh, th, ng, ai, ee	be, me	From Week 4, Tuesday
11	The Web	Practice	Non-fiction	Red	w, th, ng, ai, ee		From Week 4, Tuesday
L2	The Right Gap	Introduce 'igh' and was	Fiction	Red	w, y, ch, th, ng, ai, ee, igh	we, be, was	From Week 4, Thursday
L3	The Pet Goat	Introduce 'oa'	Fiction	Red	w, sh, ee, oa	she, be	From Week 4, Thursday
14	Cubs and Pups	Practice	Non-fiction	Red	w, x, th, ng, ai, igh, oa	was	From Week 4, Thursday
L5	My Coat	Introduce 'oo' (long) and my	Fiction	Red	y, ch, th, ng, ee, igh, oa, oo (long)	be, me, was, my	From Week 5, Friday
16	Dads and Mums	Introduce 'oo' (short)	Fiction	Red	w, ch, th, oo (short)	me, my	From Week 5, Friday
17	The Farm	Introduce 'ar'	Fiction	Red	w, sh, th, ee, igh, oa, oo (long), oo (short), ar	we, me, my	From Week 5, Friday



Note: Content shown in red represents new learning. The Phonics Readers can be used with the children after the daily phonics session on the day specified below.

Phase Three										
Book Number	Title	Phonics focus	Genre	Book Band	GPCs	Tricky Words	When can the children read it?			
18	This Boat	Introduce 'or'	Fiction	Red	j, w, th, oa, ar, or	be, my	From Week 5, Friday			
19	Boatman Toad	Practice	Fiction	Red	sh, th, ng, ai, igh, oa, oo (long), oo (short), ar, or	he, was	From Week 5, Thursday			
20	It Will Be	Introduce 'ur' and you	Fiction	Red	w, x, th, ai, ee, oo (short), ur	me, my, you	From Week 6, Friday			
21	Look Down	Introduce 'ow'	Fiction	Red	w, ch, sh, th, ee, igh, oa, oo (short), ar, ow	we, be	From Week 6, Wednesday			
22	This Coin	Introduce 'oi'	Fiction	Red	j, w, x, th, ee, oo (short), ar, or, ow, oi	my	From Week 6, Thursday			
23	In My Town	Introduce 'ear'	Fiction	Red	v, y, z, sh, ng, oa, oo (long), ar, ow, ear	my	From Week 7, Monday			
24	At the Zoo	Practice	Non-fiction	Red	w, sh, th, ng, ai, ee, igh, oo (long), oo (short), ar, or, ur, ow, ear	we	From Week 7, Monday			
25	At My Nan and Pop's	Introduce 'air'	Fiction	Red	w, ch, th, ee, oo (long), or, air	we, my, you	From Week 7, Tuesday			
26	The Pet-Sitter	Introduce 'er' and they	Fiction	Red	j, ch, ng, oo (long), ear, air, er	my, you, they	From Week 7, Friday			
27	Sal the Sow	Introduce her	Fiction	Red	w, zz, ch, th, oo (long), ar, ow, ear, air, er	you, they, her	From Week 8, Friday			
28	Hair	Introduce all	Fiction	Red	j, v, w, y, z, ch, sh, th, ng, ai, oo (long), ar, or, ur, ow, oi, ear, air, er	he, she, was, her, all	From Week 9, Wednesday			
29	A Good Job	Practice	Non-fiction	Red	j, v, w, sh, th, ng, ai, ee, igh, oo (long), oo (short), ar, or, ow, er	he, my, all	From Week 9, Wednesday			
30	The Right Number	Introduce are	Fiction	Red	j, w, z, sh, th, ng, ai, ee, igh, oo (long), or, ow, er	they, are	From Week 10, Thursday			



Note: Content shown in yellow represents new learning. The Phonics Readers can be used with the children after the daily phonics session on the day specified below.

Phase	Phase Four									
Book Number	Title	Phonics focus	Genre	Book Band	Tricky words	When can the children read it?				
1	The Best Dog	Introduce CVCC words	Fiction	Yellow	Revision of Phase Three GPCs	From Week 1, Monday				
2	The Moon Landing	CVCC words and said, so	Fiction	Yellow	said, so	From Week 1, Thursday				
3	Bumps in the Night	Practice	Fiction	Yellow	said, so	From Week 1, Thursday				
4	The Trip	CVCC words and introduce CCVC words	Fiction	Yellow	said, so	From Week 2, Monday				
5	The Big Jump	Practice	Fiction	Yellow	said, so	From Week 2, Monday				
6	The Top Bunk	CVCC and CCVC words and like	Fiction	Yellow	said, so, like	From Week 2, Tuesday				
7	Thank You, Green Man!	CVCC and CCVC words and some, come	Non-fiction	Yellow	said, so, some, come	From Week 2, Thursday				
8	The Crown	CVCC and CCVC words and have	Fiction	Yellow	said, so, like, have	From Week 3, Wednesday				
9	At the Swimming Pool	Practice	Non-fiction	Yellow	so, some, come, have	From Week 3, Wednesday				
10	The Dark Green Boots	Adjacent consonants and there, were	Fiction	Yellow	said, some, come, there, were	From Week 4, Wednesday				
11	Stop That Chimp!	Practice	Fiction	Yellow	so, there, were	From Week 4, Wednesday				
12	The Little One	Adjacent consonants and little, one	Fiction	Yellow	said, so, have, were, there, little, one	From Week 4, Thursday				
13	The Clown	Practice	Fiction	Yellow	said, like, there, one	From Week 5, Monday				
14	The Thunderstorm	Adjacent consonants and out , do	Fiction	Yellow	said, like, some, have, there, out, do	From Week 6, Wednesday				
15	The Winning Street	Adjacent consonants and when, what	Fiction	Yellow	come, have, there, do, when, what	From Week 6, Thursday				
16	The Gifts	Practice	Fiction	Yellow	said, so, like, some, have, were, there, little, one, do, when	From Week 6, Thursday				







Note: Content shown in **yellow** represents new learning. The **Phonics Readers** can be used with the children after the daily phonics session on the day specified below.

Phase	Phase Four									
Book Number	Title	Phonics focus	Genre	Book Band	Tricky words	When can the children read it?				
17	What Am I?	Practice	Non-fiction	Yellow	like, some, come, have, one, out, do, when, what	From Week 6, Thursday				
18	The Tent	Practice	Fiction	Yellow	said, so, like, some, there, out, do, what	From Week 6, Thursday				
19	The Missing Hamster	Practice	Fiction	Yellow	said, so, like, some, little, out, when, what	From Week 6, Thursday				
20	Spook Night!	Practice	Non-fiction	Yellow	so, like, some, have, there, little, out, do, when, what	From Week 6, Thursday				

Year 1 Readers Phonics Coverage Chart



Note: For Phase Five, the *new* GPCs introduced in each of the **Phonics Readers** are shown below. Tricky words shown in **purple** represent new learning. Once a GPC or tricky word has been introduced, it may be included in subsequent books for revision and consolidation. The **Phonics Readers** can be used with the children after the daily phonics session on the day specified below.

Phase Five, Term 1								
Book Number	Title	Phonics focus	Genre	Book Band	Tricky words	When can the children read it?		
1	Waiting for Mum	Revision of Phase Three graphemes	Fiction	Blue	Revision of Phase Three and Phase Four tricky words	From Week 1, Monday		
2	The Garden	Revision of Phase Three graphemes	Narrative non-fiction	Blue	Revision of Phase Three and Phase Four tricky words	From Week 2, Monday		
3	Let's Have Lunch!	Revision of Phase Three graphemes Revision of longer words, including compound and multi-syllable words Reading contractions with apostrophes	Information non-fiction	Blue	Revision of Phase Three and Phase Four tricky words love	From Week 3, Friday		
4	The Twins	Revision of Phase Three graphemes Reading words ending in suffixes –s, –est, –ed	Fiction	Blue	Revision of Phase Three and Phase Four tricky words looked	From Week 4, Friday		
5	Scout the Stray	ay for /ai/ sound ou for /ow/ sound ie for /igh/ sound	Fiction	Blue	oh, people	From Week 5, Friday		
6	The Compost Heap	ea for /ee/ sound oy for /oi/ sound ir for /ur/ sound	Instructional non-fiction	Blue	their, your	From Week 6, Friday		
7	The New Teacher	aw for /or/ sound ue for /oo/ and /yoo/ sounds ew for /oo/ and /yoo/ sounds	Fiction	Blue	oh, your, Mr, Mrs	From Week 7, Friday		





Note: For Phase Five, the *new* GPCs introduced in each of the **Phonics Readers** are shown below. Tricky words shown in **purple** represent new learning. Once a GPC or tricky word has been introduced, it may be included in subsequent books for revision and consolidation. The **Phonics Readers** can be used with the children after the daily phonics session on the day specified below.

Phase	Phase Five, Term 1									
Book Number	Title	Phonics focus	Genre	Book Band	Tricky words	When can the children read it?				
8	Farmers Are Fantastic!	oe for /oa/ sound au for /or/ sound i-e for /igh/ sound	Narrative non-fiction	Blue	oh, asked*, called	From Week 8, Friday				
9	The Car Boot Sale	a-e for /ai/ sound o-e for /oa/ sound u-e for /oo/ and /yoo/ sounds	Fiction	Blue	oh, your, asked, could, would, should	From Week 9, Friday				
10	The Light-up Skates	e-e for /ee/ sound wh for /w/ sound ph for /f/ sound	Fiction	Blue	your, asked, would, our, here	From Week 10, Friday				
11	Games in the Rain	Revision of GPCs in phoneme families: /ai/ ai, ay, a-e /ee/ ee, ea, e-e /igh/ igh, ie, i-e /ur/ ur, ir /or/ or, aw, au	Narrative non-fiction	Blue	looked, oh, people, your, Mr, asked, called, could, would, should, our, here	From Week 11, Friday				
12	The Nest Box	Revision of GPCs in phoneme families: /oa/ oa, oe, o-e /oo/ and /yoo/ oo, ue, ew, u-e /ow/ ow, ou /oi/ oi, oy	Information non-fiction	Blue	here, house, mouse	From Week 12, Friday				

^{*}The word 'asked' may not be tricky in some regional pronunciations.





Note: For Phase Five, the *new* GPCs introduced in each of the **Phonics Readers** are shown below. Tricky words shown in **purple** represent new learning. Once a GPC or tricky word has been introduced, it may be included in subsequent books for revision and consolidation. The **Phonics Readers** can be used with the children after the daily phonics session on the day specified below.

Phase	Five, Term 2					
Book Number	Title	Phonics focus	Genre	Book Band	Tricky words	When can the children read it?
13	How to Take a Photo of a Tiger	i /igh/ sound o /oa/ sound a /ai/ sound	Instructional non-fiction	Green	water, want	From Week 1, Friday
14	The Sleepover	u /yoo/ sound u /oo/ (short) sound (e.g. put*) e /ee/ sound	Fiction	Green	who, whole, where	From Week 2, Friday
15	The Rainbow Unicorn	ow /oa/ sound ie /ee/ sound ea /e/ sound	Fiction	Green	any, many, two	From Week 3, Friday
16	Your Amazing Body	er /ur/ sound y /ee/ sound y /igh/ sound	Information non-fiction	Green	school, work	From Week 4, Friday
17	Cousins in the Countryside	ou /oa/ sound ou /oo/ sound ou /u/ sound	Narrative non-fiction	Green	different, thought	From Week 5, Friday
18	The Messy Chef	a /o/ sound ch /c/ sound ch /sh/ sound	Fiction	Green	want, where, friend, through	From Week 6, Friday

^{*/}u/ may not be pronounced in this way in some regional pronunciations. Teaching should reflect the regional pronunciation of 'u' in words such as 'put' and 'push'.





11

Note: For Phase Five, the *new* GPCs introduced in each of the **Phonics Readers** are shown below. Tricky words shown in **purple** represent new learning. Once a GPC or tricky word has been introduced, it may be included in subsequent books for revision and consolidation. The **Phonics Readers** can be used with the children after the daily phonics session on the day specified below.

Phase	Phase Five, Term 2								
Book Number	Title	Phonics focus	Genre	Book Band	Tricky words	When can the children read it?			
19	The Magic Show	g /j/ sound c /s/ sound	Narrative non-fiction	Green	water, many, work, once, eyes	From Week 7, Friday			
20	The Doll's House	ve for /v/ le for /l/ or /ul/ se and ce for /s/ ze and se for /z/	Fiction	Green	water, work, laughed, because	From Week 8, Friday			
21	The Badge	al and el for /l/ or /ul/ tch for /ch/ dge and ge for /j/	Fiction	Green	water, where, two, different, thought, friend, through	From Week 9, Wednesday			
22	How Do They Fly?	o and o-e for /u/ ey for /ee/ ui for /oo/ (long)	Information non-fiction	Green	want, many, two, different, through, because	From Week 10, Wednesday			



Note: For Phase Five, the *new* GPCs introduced in each of the **Phonics Readers** are shown below. Tricky words shown in **purple** represent new learning. Once a GPC or tricky word has been introduced, it may be included in subsequent books for revision and consolidation. The **Phonics Readers** can be used with the children after the daily phonics session on the day specified below.

Phase	Five, Term 3					
Book Number	Title	Phonics focus	Genre	Book Band	Tricky words	When can the children read it?
23	Time Travel with Gran	Revision of GPCs in phoneme families: /oa/ oa, oe, o-e, ow, o, ou /igh/ igh, ie, i-e, i, y Reading words with contractions	Narrative non-fiction	Orange		From Week 1, Wednesday
24	When Dinosaurs Walked	Revision of GPCs in /or/ phoneme family: or, aw, au aur for /or/ oor and ore for /or/ a and al for /or/	Information non-fiction	Orange		From Week 2, Wednesday
25	The Walkie-talkies	Revision of GPCs in /ur/ phoneme family: ur, ir, er (w)or for /ur/ ear for /ur/	Fiction	Orange	busy, pretty	From Week 3, Friday
26	The Lonely Bear	eer and ere for /ear/ are for /air/ ear and ere for /air/	Fiction	Orange	busy	From Week 4, Wednesday
27	Beautiful Bees	/ure/ for ure t(ure) for /ch/ a for /ar/ (e.g. father*) al for /ar/	Information non-fiction	Orange	beautiful, hour	From Week 5, Friday

^{*&#}x27;a' may not be pronounced in this way in words such as 'bath' in some regional pronunciations.





Note: For Phase Five, the *new* GPCs introduced in each of the **Phonics Readers** are shown below. Tricky words shown in **purple** represent new learning. Once a GPC or tricky word has been introduced, it may be included in subsequent books for revision and consolidation. The **Phonics Readers** can be used with the children after the daily phonics session on the day specified below.

Phase Five, Term 3						
Book Number	Title	Phonics focus	Genre	Book Band	Tricky words	When can the children read it?
28	The Lucky Card	Unstressed /er/ at the end of words for or, ar Unstressed /er/ in the middle of longer words for er (and other vowels depending on pronunciation)	Fiction	Orange		From Week 6, Wednesday
29	Grans and Grandads	/n/ for kn, gn /r/ for wr /m/ for mb	Information non-fiction	Orange	beautiful, (grand)parents, shoe	From Week 7, Friday
30	Let's Make Slime!	/s/ for st, sc /i/ for y /or/ for our, oar, augh	Instructional non-fiction	Orange	hour	From Week 8, Wednesday
31	Gymnastics Club	/ai/ for eigh, aigh /ai/ for ey, ea	Narrative non-fiction	Orange	move, improve	From Week 9, Friday
32	Eat the Rainbow	/sh/ for s /sh/ for ti(on) /sh/ for ci, ssi, si	Fiction	Orange	pretty, beautiful	From Week 10, Wednesday
33	Treasures Under the Sea	/zh/ for su, si Reading words with prefix un– Reading words with suffix –ly	Information non-fiction	Orange	beautiful	From Week 11, Friday
34	Furry Heroes	Reading words ending with suffixes –ful and –less	Fiction	Orange		From Week 12, Monday
35	Jake's Amazing Mission	Revision of Phase Five GPCs	Fiction	Orange	move	From Week 12, Monday