

# Progress chart

Tick each statement as you complete the learning objectives.

Letters and sounds	Pages	✓
I can read and write the s a t p i n sounds.	4–5	
I can read and write the m d g o c k sounds.	6–7	
I can read and write the ck e u r sounds.	8–9	
I can read and write the h b f l ff ll ss sounds.	10–11	
I can read and write simple words.	12–13	
I can read and write the words 'I', 'to', 'the', 'no' and 'go'.	14–15	
I can read and write the j v w x sounds.	16–17	
I can read and write the y z zz qu sounds.	18–19	
I can read and write the ch sh th ng sounds.	20–21	
I can read and write the ai ee igh sounds.	22–23	
I can read and write the oo oa ow oi sounds.	24–25	
I can read and write the ar or ur er sounds.	26–27	
I can read and write the ear air ure sounds.	28–29	
I understand the sounds I have learnt.	30–31	
I can read and write the words 'he', 'she', 'me', 'you' 'they' and 'was'.	32–33	
I can read some adjacent consonants in words.	34–35	
I can read more adjacent consonants in words.	36–37	
I can read adjacent consonants and consonant pairs.	38–39	
I can read three-letter blends.	40–41	

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I can read and write the words 'said', 'like', 'we', 'what' and 'out'.	42–43	
I can read and write common words and numbers.	44–45	
I can identify familiar phonemes in words.	46–47	

<b>Word building</b>	<b>Pages</b>	<b>✓</b>
I can use blending and segmenting to decode words.	48–49	
I can find rhyming words.	50–51	
I can use capital letters and full stops.	52–53	
I can make simple sentences.	54–55	

<b>Reading</b>	<b>Pages</b>	<b>✓</b>
I can find information using pictures.	56–57	
I can group words together.	58–59	
I can follow instructions.	60–61	
I can sequence the events of a story.	62–63	
I can find information in writing.	64–65	
I can answer questions on a short information text.	66–67	
I can answer questions on a picture, a poem or a story.	68–69	