

# Progress chart

Tick each statement as you complete the learning objectives.

Grammar	Pages	✓
I can identify and use nouns and plural nouns.	4–5	
I can create simple sentences.	6–7	
I can use words to join sentences.	8–9	
I can sequence sentences to make a piece of writing.	10–11	

Punctuation	Pages	✓
I can use capital letters for names and I.	12–13	
I can use capital letters and full stops in sentences.	14–15	
I can use finger spacing to ensure that words are separated.	16–17	
I can identify and use question marks.	18–19	
I can identify and use exclamation marks.	20–21	

Spelling	Pages	✓
I can use letters and sounds to spell words.	22–23	
I can use letters and sounds to spell words that include digraphs.	24–25	
I can spell and read words that include the /sh/, /ch/ and /th/ sounds.	26–27	
I can spell and read words that end with 'ch' and 'tch'.	28–29	
I can spell and read words that include the digraphs 'wh' and 'ph'.	30–31	
I can spell and read words that include the hard and soft 'c'.	32–33	
I can spell and read words that end with 'ff', 'ss', 'zz', 'll' and 'ck'.	34–35	

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I can spell and read words with split digraphs.	36–37	
I can add the suffixes –ing and –ed to words.	38–39	
I can add the suffixes –er and –est to words.	40–41	
I can add the prefix un– to words.	42–43	
I can spell and read words ending in the /ee/ sound spelt ‘y’.	44–45	

Vocabulary	Pages	✓
I can identify and write compound words.	46–47	
I can spell common words such as days of the week and numbers.	48–49	
I can spell tricky words.	50–51	

Reading skills	Pages	✓
I can find information from pictures and writing.	52–53	
I can order information in pictures and writing.	54–55	
I can recognise words that have the same meaning.	56–57	
I can use words to find meaning in writing.	58–59	

Reading comprehension	Pages	✓
I can read and respond to stories.	60–67	
I can read and respond to information texts.	68–75	
I can read and respond to poetry.	76–81	

Final practice mark

20