Progress chart

Tick each statement as you complete the learning objectives.

Grammar	Pages	1
I can identify and use nouns and noun phrases.	4–5	
I can identify and use adjectives.	6–7	
I can expand a noun phrase using adjectives.	8_9	
I can identify and use the present tense and the past tense.	10–11	
I can identify and use verbs.	12–13	
I can identify and use adverbs.	14–15	
I can recognise and use different sentence types.	16–17	
I can identify and use joining words.	18–19	
I can speak and write using Standard English.	20–21	

Punctuation	Pages	1
I understand what commas are and can use them to write lists.	22–23	
I can identify sentence punctuation and use it in my writing.	24–25	
I understand how apostrophes can be used to shorten words.	26–27	
I understand how apostrophes can be used to show possession.	28–29	

Spelling	Pages	1
I can spell words containing the /ur/, /or/, /s/ and /u/ sounds.	30–31	
I can spell words beginning with 'kn', 'gn' and 'wr'.	32–33	
I can spell words ending with 'le', 'el' and 'ey'.	34–35	
I can spell plural words by adding –es.	36–37	
I can spell words ending with 'tion', 'ge' and 'dge'.	38–39	
I can add the suffixes -ed, -ing, -er, -est and -y to words.	40–41	
I can add the suffixes -ment, -ness, -ful, -less and -ly to words.	42–43	
I can spell homophones and common exception words.	44–45	

Progress chart

Vocabulary	Pages	1
I can choose the correct words to improve my writing.	46–47	
I can learn and spell new words to improve my stories.	48_49	
I can learn new words linked to subject topics.	50–51	

Reading comprehension	Pages	1
I can make predictions based on what I have read.	52–81	
I can use the vocabulary in the text to find meaning.	52–81	
I can summarise events based on what I have read.	52–81	
I can order events based on what I have read.	52–81	
I can retrieve information from fiction, non-fiction and poetry.	52–81	
I can infer meaning from fiction, non-fiction and poetry.	52–81	
I can use evidence from the text to support my answer.	52–81	

Final practice mark

25