

# Progress chart

Tick each statement as you complete the learning objectives.

Grammar	Pages	✓
I can identify and use conjunctions.	4–5	
I can identify and use prepositions.	6–7	
I can identify and use adverbs.	8–9	
I can identify and understand the difference between phrases and clauses.	10–11	
I can recognise and form the present perfect tense.	12–13	
I can organise writing using headings, subheadings and paragraphs.	14–15	

Punctuation	Pages	✓
I can recognise direct speech and use inverted commas in writing.	16–17	

Spelling	Pages	✓
I can identify and use the determiners 'a' and 'an'.	18–19	
I can spell words containing the tricky /u/, /sh/ and /i/ sounds.	20–21	
I can identify and spell words with prefixes.	22–23	
I can spell words with the suffix -ly.	24–25	
I can spell words with the suffix -ous.	26–27	
I understand the spelling rule for doubling consonants with suffixes.	28–29	
I can recognise and spell homophones and near homophones.	30–31	
I can use word families to help to spell words.	32–33	

Vocabulary	Pages	✓
I can identify similes and onomatopoeia and use them in writing.	34–35	
I can learn and spell new words to widen my vocabulary.	36–37	
I can learn new words linked to themes in reading comprehensions.	38–39	
I can learn new words linked to subject topics.	40–41	

# Progress chart

Reading comprehension	Pages	✓
I can make predictions based on what I have read.	42–71	
I can use the vocabulary in the text to find meaning.	42–71	
I can summarise events based on what I have read.	42–71	
I can order events based on what I have read.	42–71	
I can retrieve information from fiction, non-fiction and poetry.	42–71	
I can infer meaning from fiction, non-fiction and poetry.	42–71	
I can use evidence from the text to support my answer.	42–71	

Final practice mark

30