Progress chart

Tick each statement as you complete the learning objectives.

Grammar	Pages	1
I can use pronouns in place of nouns in my writing.	4–5	
I can identify and use possessive pronouns in my writing.	6–7	
I can identify and use determiners in my writing.	8_9	
I can identify and use fronted adverbials in my writing.	10–11	
I can expand a noun phrase using adjectives, nouns and prepositions.	12–13	
I can use paragraphs to organise my writing.	14–15	
I can use Standard English when writing.	16–17	

Punctuation	Pages	1
I understand what inverted commas are and how they are used in writing.	18–19	
I understand what possessive apostrophes are and can use them in my writing.	20–21	
I understand how to use commas to separate clauses in writing.	22–23	

Spelling	Pages	1
I can learn and spell tricky words using spelling rules.	24–25	
I can use prefixes to create words with negative or opposite meanings.	26–27	
I can use prefixes to create words with a range of different meanings.	28–29	
I can use the suffixes —tion, —sion, —ssion and —cian to create new words.	30–31	
I can spell words with the 'sure', 'ture' and 'er' word endings.	32–33	
I can add suffixes to change verbs into nouns.	34–35	
I can identify and spell homophones and near homophones.	36–37	

Vocabulary	Pages	✓
I can identify alliteration and use it in my writing.	38–39	
I can identify personification and use it in my writing.	40–41	

Progress chart

I can learn and spell new words to widen my vocabulary.	42–43	
I can learn new words linked to themes in reading comprehensions.	44–45	
I can learn new words linked to subject topics.	46–47	

Reading comprehension	Pages	1
I can make predictions based on what I have read.	48–83	
I can use the vocabulary in the text to find meaning.	48–83	
I can summarise events based on what I have read.	48–83	
I can order events based on what I have read.	48–83	
I can retrieve information from fiction, non-fiction and poetry.	48–83	
I can infer meaning from fiction, non-fiction and poetry.	48–83	
I can use evidence from the text to support my answer.	48–83	
I can make comparisons between two texts.	48–83	

Final practice mark

30