

# Progress chart

Tick each statement as you complete the learning objectives.

Numbers 1–10	Pages	✓
I can count and write the number 1.	4–5	
I can count and write the number 2.	6–7	
I can count and write the number 3.	8–9	
I can count and write the number 4.	10–11	
I can count and write the number 5.	12–13	
I can count the numbers 1 to 5.	14–15	
I can do addition using number facts to 5.	16–17	
I can count and write the number 6.	18–19	
I can count and write the number 7.	20–21	
I can count and write the number 8.	22–23	
I can count and write the number 9.	24–25	
I can count and write the number 10.	26–27	
I can count the numbers 1 to 10.	28–29	
I can do addition using number facts to 10.	30–31	

Numbers 11–20	Pages	✓
I can count and write the numbers 11 and 12.	32–33	
I can count and write the numbers 13 and 14.	34–35	
I can count and write the numbers 15 and 16.	36–37	
I can count and write the numbers 17 and 18.	38–39	
I can count and write the numbers 19 and 20.	40–41	

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I can count the numbers 11 to 20.	42–43	
I know what odd and even numbers are.	44–45	

<b>Early calculation</b>	<b>Pages</b>	<b>✓</b>
I can find 1, 2 or 3 more than a number.	46–47	
I can find 1, 2 or 3 less than a number.	48–49	
I can use addition to double a number.	50–51	
I can share an amount into equal groups.	52–53	

<b>Shape and measurement</b>	<b>Pages</b>	<b>✓</b>
I can recognise and draw some 2D shapes.	54–55	
I know the meaning of the words 'big', 'small', 'long' and 'short'.	56–57	
I know the meaning of the words 'heavy', 'light', 'full' and 'empty'.	58–59	
I know the meaning of the words 'thick', 'thin', 'wide' and 'narrow'.	60–61	
I know the value of some coins including 1p, 2p, 5p, 10p, 20p, 50p and £1.	62–63	
I can recognise patterns in a sequence.	64–65	
I know words to describe position. For example: 'under', 'on', 'in front of' and 'next to'.	66–67	
I can read the time including o'clock and half past.	68–69	