## Progress chart

Tick each statement as you complete the learning objectives.

| Number and place value | Pages |  |
| :--- | :--- | :--- |
| I can count in steps of 2, 3,5 and 10. | $4-5$ |  |
| I can read and write numbers in numerals and words. | $6-7$ |  |
| I can use place value to represent numbers in different ways. | $8-9$ |  |
| I can compare and order numbers. | $10-11$ |  |


| Calculation | Pages |  |
| :--- | :--- | :--- |
| I can add and subtract to 20 using mental calculation. | $12-13$ |  |
| I can add and subtract to 100 using mental calculation. | $14-15$ |  |
| I can add numbers using written calculation. | $16-17$ |  |
| I can subtract numbers using written calculation. | $18-19$ |  |
| I can solve word problems using addition and subtraction. | $20-21$ |  |
| I can multiply and divide numbers using the two times table. | $22-23$ |  |
| I can multiply and divide numbers using the five times table. | $24-25$ |  |
| I can multiply and divide numbers using the ten times table. | $26-27$ |  |
| I can solve word problems using multiplication and division. | $28-29$ |  |


| Fractions and decimals | Pages |  |
| :--- | :---: | :---: |
| I can recognise fractions including a half, quarter, third and fifth. | $30-31$ |  |
| I can find a fraction of a number. | $32-33$ |  |
| I can identify equivalent fractions. | $34-35$ |  |


| Measurement | Pages |  |
| :--- | :--- | :--- |
| I can solve problems about length. | $36-37$ |  |
| I can solve problems about mass. | $38-39$ |  |
| I can solve problems about capacity. | $40-41$ |  |
| I can solve problems about time. | $42-43$ |  |
| I can solve problems about money. | $44-45$ |  |
| I can solve problems about temperature. | $46-47$ |  |

## Progress chart

| Geometry | Pages |  |
| :--- | :--- | :--- |
| I can name and identify 2D shapes. | $48-49$ |  |
| I can name and identify 3D shapes. | $50-51$ |  |
| I can draw lines of symmetry accurately. | $52-53$ |  |
| I can recognise and draw patterns. | $54-55$ |  |
| I can use positional language to describe turns. | $56-57$ |  |


| Statistics | Pages |  |
| :--- | :--- | :--- |
| I can read and record data using tally charts. | $58-59$ |  |
| I can read and record data using tables. | $60-61$ |  |
| I can read and record data using block charts. | $62-63$ |  |
| I can read and record data using pictograms. | $64-65$ |  |

## Final practice mark



