Progress chart

Tick each statement as you complete the learning objectives.

Number and place value	Pages	1
I can count in steps of 2, 3, 5 and 10.	4–5	
I can read and write numbers in numerals and words.	6–7	
I can use place value to represent numbers in different ways.	8_9	
I can compare and order numbers.	10–11	

Calculation	Pages	1
I can add and subtract to 20 using mental calculation.	12–13	
I can add and subtract to 100 using mental calculation.	14–15	
I can add numbers using written calculation.	16–17	
I can subtract numbers using written calculation.	18–19	
I can solve word problems using addition and subtraction.	20–21	
I can multiply and divide numbers using the two times table.	22–23	
I can multiply and divide numbers using the five times table.	24–25	
I can multiply and divide numbers using the ten times table.	26–27	
I can solve word problems using multiplication and division.	28–29	

Fractions and decimals	Pages	1
I can recognise fractions including a half, quarter, third and fifth.	30–31	
I can find a fraction of a number.	32–33	
I can identify equivalent fractions.	34–35	

Measurement	Pages	1
I can solve problems about length.	36–37	
I can solve problems about mass.	38–39	
I can solve problems about capacity.	40–41	
I can solve problems about time.	42–43	
I can solve problems about money.	44_45	
I can solve problems about temperature.	46–47	

Progress chart

Geometry	Pages 🗸
I can name and identify 2D shapes.	48_49
I can name and identify 3D shapes.	50–51
I can draw lines of symmetry accurately.	52–53
I can recognise and draw patterns.	54–55
I can use positional language to describe turns.	56–57

Statistics	Pages	1
I can read and record data using tally charts.	58–59	
I can read and record data using tables.	60–61	
I can read and record data using block charts.	62–63	
I can read and record data using pictograms.	64–65	

Final practice mark

30