

# Progress chart

Tick each statement as you complete the learning objectives.

Number and place value	Pages	✓
I can count in multiples.	4–5	
I can use place value to identify the value of numbers.	6–7	
I can read and write numbers in numerals and words.	8–9	
I can represent numbers in a variety of ways.	10–11	
I can compare and order numbers.	12–13	
I can find 10 or 100 more or less.	14–15	

Calculation	Pages	✓
I can add and subtract numbers using mental calculation.	16–17	
I can add numbers using columns.	18–19	
I can subtract numbers using columns.	20–21	
I can multiply and divide numbers using mental calculation.	22–23	
I can multiply and divide numbers using written calculation.	24–25	
I can use multiplication and division to answer word problems.	26–27	

Fractions	Pages	✓
I know what tenths are.	28–29	
I can find a fraction of a number.	30–31	
I can recognise equivalent fractions.	32–33	
I can compare and order fractions.	34–35	
I can add fractions.	36–37	
I can subtract fractions.	38–39	

Measurement	Pages	✓
I can measure length and use the correct units.	40–41	
I can measure the perimeter of a shape.	42–43	
I can measure mass and use the correct units.	44–45	
I can measure capacity and use the correct units.	46–47	

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I can answer word problems about measurement.	48–49	
I can compare times and use the correct vocabulary.	50–51	
I can use the 12-hour and 24-hour clock to tell the time.	52–53	
I can answer word problems about time.	54–55	
I can answer word problems about money.	56–57	

<b>Geometry</b>	<b>Pages</b>	<b>✓</b>
I can name and identify horizontal, vertical, parallel and perpendicular lines.	58–59	
I can identify 2D shapes.	60–61	
I can identify 3D shapes.	62–63	
I understand that angles are descriptions of turns.	64–65	

<b>Statistics</b>	<b>Pages</b>	<b>✓</b>
I understand that tables can be used to show information.	66–67	
I understand that bar charts can be used to show information.	68–69	
I understand that pictograms can be used to show information.	70–71	

**Final practice mark**

45