Progress chart

Tick each statement as you complete the learning objectives.

Number and place value	Pages	✓
I can count in multiples.	4–5	
I can use place value to identify the value of numbers.	6–7	
I can use Roman numerals and convert them into digits.	8–9	
I can identify the value of numbers represented in different ways.	10–11	
I can round numbers to the nearest 10, 100 and 1000.	12–13	
I can count using negative numbers.	14–15	

Calculation	Pages	✓
I can add and subtract numbers with three or more digits using columns.	16–17	
I can calculate using addition and subtraction to answer word problems.	18–19	
I can recall multiplication and division facts for tables to 12 × 12 and use them in mental calculations.	20–21	
I can multiply and divide numbers with up to four digits.	22–23	
I can use multiplication and division to answer word problems.	24–25	

Fractions and decimals	Pages	✓
I know what hundredths and tenths are.	26–27	
I can find equivalent fractions and understand what they are.	28–29	
I can add and subtract fractions with the same denominator.	30–31	
I can recognise equivalence between simple fractions and decimals.	32–33	
I can round decimals to the nearest whole number.	34–35	
I can compare and order decimals.	36–37	
I can multiply and divide numbers by 10 and 100 using decimals.	38–39	
I can use fractions to answer word problems.	40–41	
I can find a fraction of a whole number.	42–43	
I can calculate using decimals.	44–45	

Progress chart

Measurement	Pages	✓
I can understand and use 12-hour time.	46–47	
I can understand and use 24-hour time.	48–49	
I can find answers to word problems about time.	50–51	
I can find answers to word problems about money.	52–53	
I can convert units of measurement.	54–55	
I can compare different types of measurement.	56–57	
I can estimate measurements.	58–59	
I can use knowledge about measurement to answer word problems.	60–61	
I can find the perimeter of shapes.	62–63	
I can find the area of shapes.	64–65	

Geometry	Pages	✓
I can name and identify a variety of 2D shapes.	66–67	
I can name and identify a variety of 3D shapes.	68–69	
I can recognise symmetry in shapes.	70–71	
I can identify a variety of angles.	72–73	
I understand what translation is and can name translations.	74–75	
I understand what coordinates are and can plot points using them.	76–77	
I can plot shapes using coordinates.	78–79	

Statistics	Pages	✓
I can identify, use and draw bar charts to show information.	80–81	
I can identify, use and draw time graphs to show information.	82–83	
I can identify, use and draw pictograms to show information.	84–85	
I can use tables of information to show information.	86–87	

Final practice mark $\dfrac{}{55}$