

# Progress chart

Tick each statement as you complete the learning objectives.

Number and place value	Pages	✓
I can use place value to identify and compare numbers.	4–5	
I can round numbers to the nearest 10, 100, 1000, 10 000 and 100 000.	6–7	
I can count using negative numbers.	8–9	

Calculation	Pages	✓
I can use estimation to check calculations.	10–11	
I can identify common multiples, common factors and prime numbers.	12–13	
I can use written methods to multiply and divide numbers.	14–15	
I can use four operations to answer word problems.	16–17	
I can follow the order of operations when calculating numbers.	18–19	

Fractions, decimals and percentages	Pages	✓
I can change fractions to make them equivalent.	20–21	
I can compare and order fractions.	22–23	
I can add and subtract fractions.	24–25	
I can multiply and divide fractions.	26–27	
I can identify the value of digits in decimal numbers.	28–29	
I can multiply decimal numbers by whole numbers.	30–31	
I can divide decimal numbers by whole numbers.	32–33	
I can convert fractions, decimals and percentages.	34–35	
I can answer word problems that include fractions.	36–37	

Ratio and proportion	Pages	✓
I understand what ratio is and can find ratios of numbers.	38–39	
I understand what proportion is and can find proportions of numbers.	40–41	
I can share amounts into unequal groups.	42–43	
I can find percentages of numbers.	44–45	
I understand what scale is and can increase or decrease by a scale factor.	46–47	

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Algebra	Pages	✓
I can write algebraic expressions.	48–49	
I can find unknowns in equations.	50–51	
I can find variables in equations.	52–53	
I can use formulae and linear sequences.	54–55	

Measurement	Pages	✓
I can convert, order and calculate using different units of measurement.	56–57	
I can find the perimeter and area of a shape.	58–59	
I can find the volume of a 3D shape.	60–61	
I can answer word problems using units of measurement.	62–63	

Geometry	Pages	✓
I can name and identify a variety of 2D shapes.	64–65	
I can draw 2D shapes.	66–67	
I can name and identify a variety of 3D shapes.	68–69	
I can recognise the nets of 3D shapes.	70–71	
I can calculate missing angles.	72–73	
I can find coordinates on a grid.	74–75	
I can identify and draw reflections of shapes.	76–77	
I can identify translations of shapes.	78–79	

Statistics	Pages	✓
I can construct pie charts, line graphs and bar charts.	80–81	
I can use pie charts to read data.	82–83	
I can use line graphs to read data.	84–85	
I can find the mean of a set of numbers.	86–87	

Final practice mark

60