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- Ask the children to find characters and items in the picture that begin with the focus letters and write the corresponding grapheme alongside each one.
- Look for objects in the picture that make a distinctive noise – such as a lion – and ask the children to recall and imitate the sound.
- Ask the children to describe what is happening in the picture, discussing their ideas with a partner and developing them into a simple story.

Focus letters	Letter—sound correspondences	Environmental sounds	Communication development
Set 1 s, a, t, p	sandwich, sky, snake, sun, alligator, ant, apple, axe, tail, tiger, tortoise, tree, panda, paw, picnic, pie, plants	roaring tiger, hissing snake, rustling leaves in the trees, biting an apple, crunching crisps, slurping a drink	<ul style="list-style-type: none"> ● Do you think the animals are friends? ● Which food will each animal like the most? ● Where do you think the animals are?
Set 2 i, n, m, d	ink, Izzy, nest, net, nightingale, magazine, mole, mouse, mouse-hole, daffodil, dog, door, dot	tweeting birds, squeaking mouse, barking dog, net swishing through the air, writing on paper	<ul style="list-style-type: none"> ● Can Izzy see what is happening outside? ● Why might she be using invisible ink? ● Is the mole safe in the garden?
Set 3 g, o, c, k	game, gold, gorilla, grass, octopus, otter, cake, cat, cloud, crab, kangaroo, kick, kite	meowing cat, ball falling in the water, kicking a ball, buffeting wind, paddling otter, scuttling crab	<ul style="list-style-type: none"> ● What has happened to the ball? ● Who do you think the cake is for? ● Do you think the otter knows about the treasure?
Set 4 e, u, r	egg, elephant, elf, entrance, Uncle Ugg, umbrella, rabbit, ring, ribbon	cheering audience, booing audience, shocked audience, trumpeting elephant, drops of water	<ul style="list-style-type: none"> ● What do you think the elf will do? ● Is Ed the elephant being careful with the egg? ● Are the audience enjoying the performance?
Set 5 h, b, f, l	hedgehog, hill, Holly, hula hoop, ball, bear, bee, bush, fence, flag, flowers, frog, ladybird, lemon, lick, lion, lime	ribbeting frog, growling bear, roaring lion, snuffling hedgehog, bouncing ball, buzzing bee	<ul style="list-style-type: none"> ● Does Leo lion like lemons and limes? ● Where do you think the characters are? ● Do you think Holly is good at sport?
Set 6 j, v, w, x	Jack, Jill, valley, van, vegetable, wasp, wheel, witch, woods, axe, box, fox	falling vegetables, noisy van, cackling witch, buzzing wasp, Jack and Jill laughing	<ul style="list-style-type: none"> ● Why are the vegetables in the road? ● What was Winnie the witch doing in the valley? ● Are Jack and Jill friends with Rex the fox?
Set 7 y, z, qu	Yasmin, yoyo, zebra, Quackers, queen	quacking duck, running zebra, bouncing on the trampette	<ul style="list-style-type: none"> ● Is Quackers the duck good at bouncing? ● Why does Zelda like the running machine? ● Do you think Yasmin knows Zelda?
Consonant digraphs ch, sh, th, ng	chair, chick, church, sheep, shell, shoe, Theo, thistle, thorn, thumb, king, spring, ring, wing	ringing bells, chirping chick, baaing sheep, scraping chair, bellowing king, closing curtains	<ul style="list-style-type: none"> ● Where is this taking place? ● Is King Bing a good king? ● Who will help Theo?