Spelling log word list for Years 5 and 6: Spelling 5, List 1 (1st half term/Section 1)

Name:	
Class:	Date:

These are the words I want to learn to spell	: These are the words I want to learn to spell:
forty	
average	
definite	
desperate	
develop	
privilege	
relevant	
secretary	
vegetable	
category	
dictionary	
Add a tick to the box on the right each time you use the word in your writing.	Add a tick to the box on the right each time you use the word in your writing.

Spelling log word list for Years 5 and 6: Spelling 5, List 2 (2nd half term/Section 2)

Class: Date:	

These are the words I want to learn to spel	l: These are the words I want to learn to spell
communicate	
persuade	
profession	
queue	
twelfth	
restaurant	
neighbour	
thorough	
achieve	
available	
community	
leisure	
Add a tick to the box on the right each time you use the word in your writing.	Add a tick to the box on the right each time you use the word in your writing.

Spelling log word list for Years 5 and 6: Spelling 5, List 3 (3rd half term/Section 3)

Name:	
Class:	Date:

These are the words I want to learn	to spell:	The	se are	the wor	ds I war	nt to lear	n to spell:
excellent							
appreciate							
cemetery							
conscious							
exaggerate							
occupy							
ancient							
sufficient							
suggest							
sincere(ly)							
rhyme							
rhythm							
Add a tick to the box on the right time you use the word in your writ						the right your wri	

Spelling log word list for Years 5 and 6: Spelling 5, List 4 (4th half term/Section 4)

Name:	
Class:	Date:

These are the words I want to learn to	spell:	These are the words I want to learn to spell:
foreign		
reign		
competition		
muscle		
temperature		
accompany		
according		
apparent		
attached		
convenience		
symbol		
Add a tick to the box on the right eac time you use the word in your writing.		Add a tick to the box on the right each time you use the word in your writing.

Spelling log word list for Years 5 and 6: Spelling 5, List 5 (5th half term/Section 5)

	Name:	
Class: Date:	Class:	Date:

These are the words I want to learn to spell	: These are the words I want to learn to spell:
disastrous	
equip (ment)	
equipped	
mischievous	
marvellous	
determined	
interfere	
interrupt	
lightning	
variety	
Add a tick to the box on the right each time you use the word in your writing.	Add a tick to the box on the right each time you use the word in your writing.

Spelling log word list for Years 5 and 6: Spelling 6, List 1 (1st half term/Section 1)

Name:	
Class:	Date:

These are the words I want to learn to spel	l: These are the words I want to learn to spell:
awkward	
bruise	
guarantee	
language	
nuisance	
stomach	
system	
bargain	
prejudice	
recognise	
sacrifice	
shoulder	
Add a tick to the box on the right each time you use the word in your writing.	Add a tick to the box on the right each time you use the word in your writing.

Spelling log word list for Years 5 and 6: Spelling 6, List 2 (2nd half term/Section 2)

Name:	
Class:	Date:

These are the words I want to learn to spell:	These are the words I want to learn to spell:	
immediate(ly)		
environment		
controversy		
familiar		
individual		
opportunity		
parliament		
government		
correspond		
existence		
frequent(ly)		
Add a tick to the box on the right each time you use the word in your writing.	Add a tick to the box on the right each time you use the word in your writing.	

Spelling log word list for Years 5 and 6: Spelling 6, List 3 (3rd half term/Section 2)

Name:	
Class:	Date:

These are the words I want to learn to spel	ll: These are the words I want to learn to spell
accommodate	
aggressive	
committee	
embarrass	
recommend	
programme	
harass	
necessary	
amateur	
yacht	
Add a tick to the box on the right each time you use the word in your writing.	Add a tick to the box on the right each time you use the word in your writing.

Spelling log word list for Years 5 and 6: Spelling 6, List 4 (4th half term/Section 4)

Class: Date:	

These are the words I want to learn to spell	These are the words I want to learn to spell:
especially	
conscience	
soldier	
criticise	
curiosity	
explanation	
hindrance	
occur	
pronunciation	
physical	
vehicle	
identity	
Add a tick to the box on the right each time you use the word in your writing.	Add a tick to the box on the right each time you use the word in your writing.

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