

# Spelling log word list for Years 5 and 6: Spelling 5, List 1 (1<sup>st</sup> half term/Section 1)

<b>Name:</b>	
<b>Class:</b>	<b>Date:</b>

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## Spelling log word list for Years 5 and 6: Spelling 5, List 2 (2<sup>nd</sup> half term/Section 2)

Name:	
Class:	Date:

These are the words I want to learn to spell:	These are the words I want to learn to spell:
<b>communicate</b>	
<b>persuade</b>	
<b>profession</b>	
<b>queue</b>	
<b>twelfth</b>	
<b>restaurant</b>	
<b>neighbour</b>	
<b>thorough</b>	
<b>achieve</b>	
<b>available</b>	
<b>community</b>	
<b>leisure</b>	
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## Spelling log word list for Years 5 and 6: Spelling 5, List 3 (3<sup>rd</sup> half term/Section 3)

<b>Name:</b>	
<b>Class:</b>	<b>Date:</b>

These are the words I want to learn to spell:	These are the words I want to learn to spell:
<b>excellent</b>	
<b>appreciate</b>	
<b>cemetery</b>	
<b>conscious</b>	
<b>exaggerate</b>	
<b>occupy</b>	
<b>ancient</b>	
<b>sufficient</b>	
<b>suggest</b>	
<b>sincere(ly)</b>	
<b>rhyme</b>	
<b>rhythm</b>	
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## Spelling log word list for Years 5 and 6: Spelling 5, List 4 (4<sup>th</sup> half term/Section 4)

Name:	
Class:	Date:

These are the words I want to learn to spell:	These are the words I want to learn to spell:
<b>foreign</b>	
<b>reign</b>	
<b>competition</b>	
<b>muscle</b>	
<b>temperature</b>	
<b>accompany</b>	
<b>according</b>	
<b>apparent</b>	
<b>attached</b>	
<b>convenience</b>	
<b>symbol</b>	

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# Spelling log word list for Years 5 and 6: Spelling 5, List 5 (5<sup>th</sup> half term/Section 5)

<b>Name:</b>	
<b>Class:</b>	<b>Date:</b>

These are the words I want to learn to spell:	These are the words I want to learn to spell:
<b>disastrous</b>	
<b>equip (ment)</b>	
<b>equipped</b>	
<b>mischievous</b>	
<b>marvellous</b>	
<b>determined</b>	
<b>interfere</b>	
<b>interrupt</b>	
<b>lightning</b>	
<b>variety</b>	

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# Spelling log word list for Years 5 and 6: Spelling 6, List 1 (1<sup>st</sup> half term/Section 1)

<b>Name:</b>	
<b>Class:</b>	<b>Date:</b>

<p>These are the words I want to learn to spell:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 5px;"><b>awkward</b></td><td style="width: 50px;"></td></tr> <tr><td style="padding: 5px;"><b>bruise</b></td><td></td></tr> <tr><td style="padding: 5px;"><b>guarantee</b></td><td></td></tr> <tr><td style="padding: 5px;"><b>language</b></td><td></td></tr> <tr><td style="padding: 5px;"><b>nuisance</b></td><td></td></tr> <tr><td style="padding: 5px;"><b>stomach</b></td><td></td></tr> <tr><td style="padding: 5px;"><b>system</b></td><td></td></tr> <tr><td style="padding: 5px;"><b>bargain</b></td><td></td></tr> <tr><td style="padding: 5px;"><b>prejudice</b></td><td></td></tr> <tr><td style="padding: 5px;"><b>recognise</b></td><td></td></tr> <tr><td style="padding: 5px;"><b>sacrifice</b></td><td></td></tr> <tr><td style="padding: 5px;"><b>shoulder</b></td><td></td></tr> </table> <p>Add a tick to the box on the right each time you use the word in your writing.</p>	<b>awkward</b>		<b>bruise</b>		<b>guarantee</b>		<b>language</b>		<b>nuisance</b>		<b>stomach</b>		<b>system</b>		<b>bargain</b>		<b>prejudice</b>		<b>recognise</b>		<b>sacrifice</b>		<b>shoulder</b>		<p>These are the words I want to learn to spell:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="height: 50px;"></td><td></td></tr> <tr><td style="height: 50px;"></td><td></td></tr> <tr><td style="height: 50px;"></td><td></td></tr> <tr><td style="height: 50px;"></td><td></td></tr> <tr><td style="height: 50px;"></td><td></td></tr> <tr><td style="height: 50px;"></td><td></td></tr> <tr><td style="height: 50px;"></td><td></td></tr> <tr><td style="height: 50px;"></td><td></td></tr> <tr><td style="height: 50px;"></td><td></td></tr> <tr><td style="height: 50px;"></td><td></td></tr> <tr><td style="height: 50px;"></td><td></td></tr> <tr><td style="height: 50px;"></td><td></td></tr> </table> <p>Add a tick to the box on the right each time you use the word in your writing.</p>																								
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## Spelling log word list for Years 5 and 6: Spelling 6, List 2 (2<sup>nd</sup> half term/Section 2)

<b>Name:</b>	
<b>Class:</b>	<b>Date:</b>

These are the words I want to learn to spell:	These are the words I want to learn to spell:
<b>immediate(ly)</b>	
<b>environment</b>	
<b>controversy</b>	
<b>familiar</b>	
<b>individual</b>	
<b>opportunity</b>	
<b>parliament</b>	
<b>government</b>	
<b>correspond</b>	
<b>existence</b>	
<b>frequent(ly)</b>	
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## Spelling log word list for Years 5 and 6: Spelling 6, List 3 (3<sup>rd</sup> half term/Section 2)

<b>Name:</b>	
<b>Class:</b>	<b>Date:</b>

These are the words I want to learn to spell:	These are the words I want to learn to spell:
<b>accommodate</b>	
<b>aggressive</b>	
<b>committee</b>	
<b>embarrass</b>	
<b>recommend</b>	
<b>programme</b>	
<b>harass</b>	
<b>necessary</b>	
<b>amateur</b>	
<b>yacht</b>	

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# Spelling log word list for Years 5 and 6: Spelling 6, List 4 (4<sup>th</sup> half term/Section 4)

<b>Name:</b>	
<b>Class:</b>	<b>Date:</b>

These are the words I want to learn to spell:	These are the words I want to learn to spell:
<b>especially</b>	
<b>conscience</b>	
<b>soldier</b>	
<b>criticise</b>	
<b>curiosity</b>	
<b>explanation</b>	
<b>hindrance</b>	
<b>occur</b>	
<b>pronunciation</b>	
<b>physical</b>	
<b>vehicle</b>	
<b>identity</b>	
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