

Step 1: Three- and four-digit \times one-digit

In **Multiplication 1** you learnt how to multiply by one-digit numbers, such as 847×7 . In this book you will learn how to do **long multiplication**, where you multiply by two-, three- or four-digit numbers. First we will revise one-digit multiplication.

What to do (a reminder)

$$847 \times 7 = ?$$

- Multiply the digits of the top number, working from right to left. If you get more than 9 in any multiplication, carry sets of ten over to the column to the left. $7 \times 7 = 49$ so write 9 in the units column and carry the 4 tens over. Write the carried tens below the line.
- Then multiply the tens digit, adding any carried tens. 4 tens $\times 7 = 28$ tens, 28 tens + 4 carried tens = 32 tens. Write 2 in the tens column and carry the 3 hundreds.
- Then multiply the hundreds digit, adding the carried hundreds. 8 hundreds $\times 7 = 56$ hundreds. 56 hundreds + 3 carried hundreds = 59 hundreds. Write 9 in the hundreds column and carry the 5 thousands.
- As the top number has no thousands you have no more multiplying to do, but you must write any carried thousands digits above the line to complete your answer.

| | TTh | Th | H | T | U |
|----------|-----|----|---|---|---|
| | | | 8 | 4 | 7 |
| \times | | | | | 7 |
| | | | | | 9 |
| | | | | | 4 |

| | | | | | |
|----------|--|--|---|---|---|
| | | | 8 | 4 | 7 |
| \times | | | | | 7 |
| | | | | | 2 |
| | | | | | 3 |
| | | | | | 4 |

| | | | | | |
|----------|---|---|---|---|---|
| | | | 8 | 4 | 7 |
| \times | | | | | 7 |
| | 5 | 9 | 2 | 9 | |
| | 5 | 3 | 4 | | |

Now you try

1

| | | | | | |
|----------|---|---|---|---|---|
| | | 9 | 1 | 4 | 8 |
| \times | | | | | 5 |
| | 4 | 5 | 7 | 4 | 0 |
| | 4 | | 2 | 4 | |

2

| | | | | | |
|----------|--|---|---|---|---|
| | | | 3 | 9 | 6 |
| \times | | | | | 8 |
| | | 3 | 1 | 6 | 8 |
| | | 3 | 7 | 4 | |

3

| | | | | | |
|----------|--|---|---|---|---|
| | | | 7 | 6 | 1 |
| \times | | | | | 6 |
| | | 4 | 5 | 6 | 6 |
| | | 4 | 3 | | |

4

| | | | | | |
|----------|---|---|---|---|---|
| | | 2 | 9 | 8 | 7 |
| \times | | | | | 4 |
| | 1 | 1 | 9 | 4 | 8 |
| | 1 | 3 | 3 | 2 | |

More practice

Set out these questions yourself to answer them.

5 $6273 \times 8 = ?$

| | TTh | Th | H | T | U |
|-------|-----|----|---|---|---|
| | 6 | 2 | 7 | 3 | |
| x | | | | | 8 |
| <hr/> | | | | | |
| 5 | 0 | 1 | 8 | 4 | |
| 5 | 2 | 5 | 2 | | |

6 $1924 \times 7 = ?$

| | TTh | Th | H | T | U |
|-------|-----|----|---|---|---|
| | 1 | 9 | 2 | 4 | |
| x | | | | | 7 |
| <hr/> | | | | | |
| 1 | 3 | 4 | 6 | 8 | |
| 1 | 6 | 1 | 2 | | |

7 $4178 \times 5 = ?$

| | | | | | |
|-------|---|---|---|---|---|
| | 4 | 1 | 7 | 8 | |
| x | | | | | 5 |
| <hr/> | | | | | |
| 2 | 0 | 8 | 9 | 0 | |
| 2 | 3 | 4 | | | |

8 $4557 \times 9 = ?$

| | | | | | |
|-------|---|---|---|---|---|
| | 4 | 5 | 5 | 7 | |
| x | | | | | 9 |
| <hr/> | | | | | |
| 4 | 1 | 0 | 1 | 3 | |
| 4 | 5 | 5 | 6 | | |

Problem solving

- 9 Three people each win £1896 on the lottery. How much did they win altogether?

| | | | | | |
|-------|---|---|---|---|-------|
| | 1 | 8 | 9 | 6 | |
| x | | | | | 3 |
| <hr/> | | | | | |
| 5 | 6 | 8 | 8 | | |
| 2 | 2 | 1 | | | |
| <hr/> | | | | | |
| | | | | | £5688 |

- 10 Every day 8925 people travel on a train. How many people travel on this train in a week?

| | | | | | |
|-------|---|---|---|---|-------|
| | 8 | 9 | 2 | 5 | |
| x | | | | | 7 |
| <hr/> | | | | | |
| 6 | 2 | 4 | 7 | 5 | |
| 6 | 6 | 1 | 3 | | |
| <hr/> | | | | | |
| | | | | | 62475 |

- 11 Work out the missing digit in this multiplication.

| | | | | | |
|-------|---|---|---|---|---|
| | 6 | 7 | 8 | 4 | |
| x | | | | | 8 |
| <hr/> | | | | | |
| 5 | 4 | 2 | 7 | 2 | |
| 5 | 6 | 6 | 3 | | |

How did I find Step 1?

 Easy OK Difficult

Step 2: Two-, three- and four-digit $\times 10$ and $\times 20$

Now you need to remind yourself how to multiply by 10 and 20. When multiplying by 10 the digits of the number being multiplied move one place to the left. We put a zero into the units column to complete the answer.

| | TTh | Th | H | T | U |
|----------|-----|----|---|---|---|
| | | 3 | 4 | 7 | 9 |
| \times | | | | 1 | 0 |
| | 3 | 4 | 7 | 9 | 0 |

What to do (a reminder)

- To multiply by 20, first write zero in the units column.
- Then multiply the top number by 2, but writing the digits of the answer one place to the left. Start by multiplying the units digit by 2: $9 \times 2 = 18$. Write the 8 and carry 1 across.
- Now multiply the tens digit and add the carried digit.
- Then multiply the hundreds digit and add any carried digits.
- Finally, multiply the thousands digit and add any carried digits.

$$3479 \times 20 = ?$$

| | TTh | Th | H | T | U |
|----------|-----|----|---|---|---|
| | | 3 | 4 | 7 | 9 |
| \times | | | | 2 | 0 |
| | | | | 8 | 0 |

| | TTh | Th | H | T | U |
|----------|-----|----|---|---|---|
| | | 3 | 4 | 7 | 9 |
| \times | | | | 2 | 0 |
| | 6 | 9 | 5 | 8 | 0 |

Now you try

1

| | | | | |
|----------|---|---|---|---|
| | 3 | 1 | 8 | |
| \times | | 1 | 0 | |
| | 3 | 1 | 8 | 0 |

2

| | | | | | |
|----------|---|---|---|---|---|
| | 1 | 7 | 8 | 7 | |
| \times | | | 2 | 0 | |
| | 3 | 5 | 7 | 4 | 0 |

3

| | | | | | |
|----------|---|---|---|---|---|
| | 4 | 8 | 3 | 6 | |
| \times | | | 1 | 0 | |
| | 4 | 8 | 3 | 6 | 0 |

4

| | | | | | | |
|----------|---|---|---|---|---|---|
| | | 5 | 6 | 8 | 9 | |
| \times | | | | 2 | 0 | |
| | 1 | 1 | 3 | 7 | 8 | 0 |

More practice

$$\begin{array}{r}
 7777 \\
 \times 20 \\
 \hline
 155540
 \end{array}$$

$$\begin{array}{r}
 9689 \\
 \times 10 \\
 \hline
 96890
 \end{array}$$

Set out these questions yourself to answer them.

7 $4762 \times 10 = ?$

| | HTh | TTh | Th | H | T | U |
|---|-----|-----|----|---|---|---|
| | | 4 | 7 | 6 | 2 | |
| × | | | | 1 | 0 | |
| | 4 | 7 | 6 | 2 | 0 | |

8 $9569 \times 20 = ?$

| | HTh | TTh | Th | H | T | U |
|---|-----|-----|----|---|---|---|
| | | 9 | 5 | 6 | 9 | |
| × | | | | 2 | 0 | |
| | 1 | 9 | 1 | 3 | 8 | 0 |

Problem solving

- 9** How many times greater is the answer to 635×20 than the answer to 127×10 ?

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | 6 | 3 | 5 | | 1 | 2 | 7 | | |
| × | | | 2 | 0 | × | | 1 | 0 | |
| | 1 | 2 | 7 | 0 | 0 | 1 | 2 | 7 | 0 |

12700 is 10 times greater than 1270

- 10** A row of terraced houses is made from 20 joined houses, each identical in size. If the width of each house is 486cm, what is the width of the terrace?

| | | | | |
|---|---|---|---|---|
| | 4 | 8 | 6 | |
| × | | 2 | 0 | |
| | 9 | 7 | 2 | 0 |

9720cm
or 97.2m

- 11** Use the digits 6, 7, 8 and 9 in any order to make a four-digit number. Multiply the number by 20. Can you find the number that gives the answer 173940? Use spare paper for working.

| | | | | | | |
|---|---|---|---|---|---|---|
| | 8 | 6 | 9 | 7 | | |
| × | | | 2 | 0 | | |
| | 1 | 7 | 3 | 9 | 4 | 0 |

8697

How did I find Step 2?

Easy

OK

Difficult

Step 3: Two- and three-digit \times a teens number no carrying in the addition

Now you should be feeling confident enough to put it all together and multiply by a 'teens' number.

| | H | T | U |
|----------|---|---|---|
| | 2 | 0 | 4 |
| \times | | 1 | 3 |

What to do

- In the first row under the question multiply the top number by the **units** digit of the bottom number: 204×3 . Remember to work from right to left and carry if necessary. It helps to make your carry numbers quite small if you can.
- In the next row multiply the top number by 10. Simply write a zero in the units column first and multiply the top number by 1, writing the digits one place to the left. $204 \times 10 = 2040$
- Finally add your two answers. Be careful **not** to add the carry marks you used when multiplying. Just add the digits of the two answers. $612 + 2040 = 2652$

$$204 \times 13 = ?$$

| | Th | H | T | U |
|----------|----|---|---|---|
| | | 2 | 0 | 4 |
| \times | | | 1 | 3 |
| | | 6 | 1 | 2 |
| | 2 | 0 | 4 | 0 |

$\leftarrow 204 \times 3$
 $\leftarrow 204 \times 10$

| | | | | |
|----------|---|---|---|---|
| | | 2 | 0 | 4 |
| \times | | | 1 | 3 |
| | | 6 | 1 | 2 |
| $+$ | 2 | 0 | 4 | 0 |
| | 2 | 6 | 5 | 2 |

$\leftarrow 204 \times 3$
 $\leftarrow 204 \times 10$

Now you try

1

| | | | | |
|-----|----------|---|---|---|
| | | 1 | 3 | 2 |
| | \times | | 1 | 4 |
| | | 5 | 2 | 8 |
| $+$ | 1 | 3 | 2 | 0 |
| | 1 | 8 | 4 | 8 |

$\leftarrow 132 \times 4$
 $\leftarrow 132 \times 10$

2

| | | | | |
|-----|----------|---|---|---|
| | | 1 | 3 | 1 |
| | \times | | 1 | 5 |
| | | 6 | 5 | 5 |
| $+$ | 1 | 3 | 1 | 0 |
| | 1 | 9 | 6 | 5 |

$\leftarrow 131 \times 5$
 $\leftarrow 131 \times 10$

3

| | | | | |
|-----|----------|---|---|---|
| | | 2 | 1 | 5 |
| | \times | | 1 | 3 |
| | | 6 | 4 | 5 |
| $+$ | 2 | 1 | 5 | 0 |
| | 2 | 7 | 9 | 5 |

$\leftarrow 215 \times 3$
 $\leftarrow 215 \times 10$

4

| | | | | |
|-----|----------|---|---|---|
| | | 2 | 1 | 1 |
| | \times | | 1 | 4 |
| | | 8 | 4 | 4 |
| $+$ | 2 | 1 | 1 | 0 |
| | 2 | 9 | 5 | 4 |

$\leftarrow 211 \times 4$
 $\leftarrow 211 \times 10$

More practice

5

| | | | | |
|-------|---|---|----------------|---|
| | | 1 | 0 | 6 |
| | x | | 1 | 6 |
| <hr/> | | | | |
| | | 6 | 3 ₃ | 6 |
| + | 1 | 0 | 6 | 0 |
| <hr/> | | | | |
| | 1 | 6 | 9 | 6 |

← 106×6
← 106×10

6

| | | | | |
|-------|----------------|----------------|----------------|---|
| | | 5 | 3 | 4 |
| | x | | 1 | 4 |
| <hr/> | | | | |
| | 2 ₂ | 1 ₁ | 3 ₁ | 6 |
| + | 5 | 3 | 4 | 0 |
| <hr/> | | | | |
| | 7 | 4 | 7 | 6 |

← 534×4
← 534×10

7

| | | | | |
|-------|---|---|----------------|---|
| | | 3 | 0 | 7 |
| | x | | 1 | 3 |
| <hr/> | | | | |
| | | 9 | 2 ₂ | 1 |
| + | 3 | 0 | 7 | 0 |
| <hr/> | | | | |
| | 3 | 9 | 9 | 1 |

← 307×3
← 307×10

8

| | | | | |
|-------|----------------|----------------|----------------|---|
| | | 2 | 3 | 4 |
| | x | | 1 | 7 |
| <hr/> | | | | |
| | 1 ₁ | 6 ₂ | 3 ₂ | 8 |
| + | 2 | 3 | 4 | 0 |
| <hr/> | | | | |
| | 3 | 9 | 7 | 8 |

← 234×7
← 234×10

Set out these questions yourself to answer them.

9 $43 \times 15 = ?$

| | | | | | |
|-------|---|----|----------------|----------------|---|
| | | Th | H | T | U |
| | | | | 4 | 3 |
| | x | | | 1 | 5 |
| <hr/> | | | | | |
| | | | 2 ₂ | 1 ₁ | 5 |
| + | | 4 | 3 | 0 | |
| <hr/> | | | | | |
| | | 6 | 4 | 5 | |

10 $214 \times 13 = ?$

| | | | | | |
|-------|---|----|---|----------------|---|
| | | Th | H | T | U |
| | | | 2 | 1 | 4 |
| | x | | | 1 | 3 |
| <hr/> | | | | | |
| | | | 6 | 4 ₁ | 2 |
| + | 2 | 1 | 4 | 0 | |
| <hr/> | | | | | |
| | 2 | 7 | 8 | 2 | |

Problem solving

- 11** Twelve people each win £214 on the lottery. How much did they win altogether?

| | | | | |
|-------|---|---|---|---|
| | | 2 | 1 | 4 |
| | x | | 1 | 2 |
| <hr/> | | | | |
| | | 4 | 2 | 8 |
| + | 2 | 1 | 4 | 0 |
| <hr/> | | | | |
| | 2 | 5 | 6 | 8 |

£2568

How did I find Step 3?

Easy

OK

Difficult

Step 4: Two- and three-digit \times a teens number with carrying in the addition

These are similar to Step 3 but, when you add your two answers at the final stage, you might need to do some carrying.

| | H | T | U |
|----------|---|---|---|
| | 2 | 5 | 1 |
| \times | | 1 | 3 |

What to do

- First multiply the top number by the units digit of the bottom number: 251×3 . Remember to work from right to left and carry if necessary.
- In the next row multiply the top number by 10. Simply write a zero in the units column first and multiply the top number by 1, writing the digits one place to the left. $251 \times 10 = 2510$
- Finally add your two answers. Be careful not to add the carry marks you used when multiplying. Just add the digits of the two answers. You might need to carry when adding. Here 7 hundreds + 5 hundreds = 12 hundreds, so carry 1 thousand. $753 + 2510 = 3263$

$$251 \times 13 = ?$$

| | Th | H | T | U |
|----------|----|---|---|---|
| | | 2 | 5 | 1 |
| \times | | | 1 | 3 |
| | | 7 | 5 | 3 |
| | 2 | 5 | 1 | 0 |

$\leftarrow 251 \times 3$
 $\leftarrow 251 \times 10$

| | | | | |
|----------|---|---|---|---|
| | | 2 | 5 | 1 |
| \times | | | 1 | 3 |
| | | 7 | 5 | 3 |
| $+$ | 2 | 5 | 1 | 0 |
| | 3 | 2 | 6 | 3 |

Now you try

1

| | | | | |
|-----|----------|---|---|---|
| | | | 6 | 3 |
| | \times | | 1 | 3 |
| | | 1 | 8 | 9 |
| $+$ | | 6 | 3 | 0 |
| | | 8 | 1 | 9 |

$\leftarrow 63 \times 3$
 $\leftarrow 63 \times 10$

2

| | | | | |
|-----|----------|---|---|---|
| | | 1 | 8 | 4 |
| | \times | | 1 | 7 |
| | | 1 | 2 | 8 |
| $+$ | | 1 | 8 | 4 |
| | | 3 | 1 | 2 |

$\leftarrow 184 \times 7$
 $\leftarrow 184 \times 10$

3

| | | | | |
|-----|----------|---|---|---|
| | | 3 | 5 | 2 |
| | \times | | 1 | 5 |
| | | 1 | 7 | 6 |
| $+$ | | 3 | 5 | 2 |
| | | 5 | 2 | 8 |

$\leftarrow 352 \times 5$
 $\leftarrow 352 \times 10$

4

| | | | | |
|-----|----------|---|---|---|
| | | 4 | 5 | 6 |
| | \times | | 1 | 4 |
| | | 1 | 8 | 2 |
| $+$ | | 4 | 5 | 6 |
| | | 6 | 3 | 8 |

$\leftarrow 456 \times 4$
 $\leftarrow 456 \times 10$

More practice

5

| | | | | | |
|-------|---|---|---|---|------------|
| | | 1 | 9 | 6 | |
| | x | | 1 | 6 | |
| <hr/> | | | | | |
| | 1 | 1 | 7 | 6 | ← 196 × 6 |
| | | | | | |
| + | 1 | 9 | 6 | 0 | ← 196 × 10 |
| <hr/> | | | | | |
| | 3 | 1 | 3 | 6 | |
| <hr/> | | | | | |
| | | | | | |

6

| | | | | | |
|-------|---|---|---|---|------------|
| | | 3 | 6 | 4 | |
| | x | | 1 | 8 | |
| <hr/> | | | | | |
| | 2 | 9 | 1 | 2 | ← 364 × 8 |
| | | | | | |
| + | 3 | 6 | 4 | 0 | ← 364 × 10 |
| <hr/> | | | | | |
| | 6 | 5 | 5 | 2 | |
| <hr/> | | | | | |
| | | | | | |

Set out these questions yourself to answer them.

7 $44 \times 19 = ?$

| | | | | |
|-------|----|---|---|---|
| | Th | H | T | U |
| | | | 4 | 4 |
| | x | | 1 | 9 |
| <hr/> | | | | |
| | | 3 | 9 | 6 |
| | | | | |
| + | | 4 | 4 | 0 |
| <hr/> | | | | |
| | | 8 | 3 | 6 |
| <hr/> | | | | |
| | | | | |

8 $658 \times 13 = ?$

| | | | | |
|-------|----|---|---|---|
| | Th | H | T | U |
| | | 6 | 5 | 8 |
| | x | | 1 | 3 |
| <hr/> | | | | |
| | 1 | 9 | 7 | 4 |
| | | | | |
| + | 6 | 5 | 8 | 0 |
| <hr/> | | | | |
| | 8 | 5 | 5 | 4 |
| <hr/> | | | | |
| | | | | |

Problem solving

9 Answer each of these multiplications using the same method.

| | | | |
|------------------------------------|--|---|---|
| $111 \times 19 = \underline{2109}$ | $\begin{array}{r} 111 \\ \times 19 \\ \hline 999 \\ + 1110 \\ \hline 2109 \end{array}$ | $\begin{array}{r} 222 \\ \times 19 \\ \hline 1918 \\ + 2220 \\ \hline 4218 \end{array}$ | $\begin{array}{r} 333 \\ \times 19 \\ \hline 2927 \\ + 3330 \\ \hline 6327 \end{array}$ |
|------------------------------------|--|---|---|

Then look for patterns in the digits of the answers.

Can you use what you notice to predict the answer of 444×19 ?

8436

How did I find Step 4?

Easy

OK

Difficult

Step 5: Three-digit \times a teens number five-digit answers

Try these in the same way. Some of your answers may be five-digit numbers.

What to do

- 1 First multiply the top number by the units digit of the bottom number. $986 \times 3 = 2958$
- 2 In the next row multiply the top number by 10. Remember to write a zero in the units column first. $986 \times 10 = 9860$
- 3 Finally add your two answers. Be careful not to add the carry marks you used when multiplying. Just add the digits of the two answers. You might need to carry when adding.

$$986 \times 13 = ?$$

| | TTh | Th | H | T | U |
|--|-----|----------------|----------------|----------------|---|
| | | | 9 | 8 | 6 |
| | | x | | 1 | 3 |
| | | 2 ₂ | 9 ₂ | 5 ₁ | 8 |
| | | 9 | 8 | 6 | 0 |

← 986×3
← 986×10

| | | | | | |
|---|---|----------------|----------------|----------------|---|
| | | | 9 | 8 | 6 |
| | | x | | 1 | 3 |
| | | 2 ₂ | 9 ₂ | 5 ₁ | 8 |
| + | | 9 | 8 | 6 | 0 |
| | 1 | 2 | 8 | 1 | 8 |

Now you try

1

| | | | | |
|---|----------------|----------------|----------------|---|
| | | 9 | 7 | 3 |
| | x | | 1 | 5 |
| | 4 ₄ | 8 ₃ | 6 ₁ | 5 |
| + | 9 | 7 | 3 | 0 |
| | 1 | 4 | 5 | 9 |

← 973×5
← 973×10

2

| | | | | |
|---|----------------|----------------|----------------|---|
| | | 5 | 7 | 6 |
| | x | | 1 | 9 |
| | 5 ₅ | 1 ₆ | 8 ₅ | 4 |
| + | 5 | 7 | 6 | 0 |
| | 1 | 0 | 9 | 4 |

← 576×9
← 576×10

3

| | | | | |
|---|----------------|----------------|----------------|---|
| | | 8 | 6 | 9 |
| | x | | 1 | 4 |
| | 3 ₃ | 4 ₂ | 7 ₃ | 6 |
| + | 8 | 6 | 9 | 0 |
| | 1 | 2 | 1 | 6 |

← 869×4
← 869×10

4

| | | | | |
|---|----------------|----------------|----------------|---|
| | | 9 | 5 | 8 |
| | x | | 1 | 8 |
| | 7 ₇ | 6 ₄ | 6 ₆ | 4 |
| + | 9 | 5 | 8 | 0 |
| | 1 | 7 | 2 | 4 |

← 958×8
← 958×10

More practice

Each of these questions has two missing digits. Can you work out which are missing?

5

| | | | | | |
|--|---|----------------|----------------|----------------|---|
| | | | | | |
| | | 7 | (3) | 4 | |
| | × | | 1 | 6 | |
| | | 4 ₄ | 4 ₂ | 0 ₂ | 4 |
| | + | 7 | (3) | 4 | 0 |
| | | 1 | 1 | 7 | 4 |
| | | | | | 4 |

6

| | | | | | |
|--|---|----------------|----------------|----------------|---|
| | | | | | |
| | | | (8) | 2 | 5 |
| | × | | 1 | 7 | |
| | | 5 ₅ | 7 ₁ | 7 ₃ | 5 |
| | + | (8) | 2 | 5 | 0 |
| | | 1 | 4 | 0 | 2 |
| | | | | | 5 |

Problem solving

Use the same method to answer these questions.

- 7** 124 teams entered the Schools' Rugby Cup. Each team has 15 players. How many players were involved?

| | | | | | |
|--|---|----------------|----------------|---|-------------|
| | | | | | |
| | | 1 | 2 | 4 | |
| | × | | 1 | 5 | |
| | | 6 ₁ | 2 ₂ | 0 | |
| | + | 1 | 2 | 4 | 0 |
| | | 1 | 8 | 6 | 0 |
| | | | | | <u>1860</u> |

- 8** A mobile phone package charges 19p for each minute used. How much does it cost for 689 minutes of calls?

| | | | | | |
|--|---|----------------|----------------|----------------|--------------------------|
| | | | | | |
| | | 6 | 8 | 9 | |
| | × | | 1 | 9 | |
| | | 6 ₆ | 2 ₈ | 0 ₉ | 1 |
| | + | 6 | 8 | 9 | 0 |
| | | 1 | 3 | 0 | 9 |
| | | | | | <u>13091p or £130.91</u> |

- 9** A word-processing program puts 372 words on each page. How many words will be on 17 pages?

| | | | | | |
|--|---|----------------|----------------|----------------|-------------|
| | | | | | |
| | | 3 | 7 | 2 | |
| | × | | 1 | 7 | |
| | | 2 ₂ | 6 ₅ | 0 ₁ | 4 |
| | + | 3 | 7 | 2 | 0 |
| | | 6 | 3 | 2 | 4 |
| | | | | | <u>6324</u> |

- 10** At a garden centre a machine puts 654 seeds in each packet. How many seeds will be in 18 packets?

| | | | | | |
|--|---|----------------|----------------|----------------|--------------|
| | | | | | |
| | | 6 | 5 | 4 | |
| | × | | 1 | 8 | |
| | | 5 ₅ | 2 ₄ | 3 ₃ | 2 |
| | + | 6 | 5 | 4 | 0 |
| | | 1 | 1 | 7 | 7 |
| | | | | | <u>11772</u> |

How did I find Step 5?

Easy

OK

Difficult

Check-up test 1

Up to four-digit \times one-digit, $\times 10$, $\times 20$, and \times teen numbers

Step 1

1

| | | | | |
|----------|---|---|---|---|
| | 2 | 9 | 8 | 7 |
| \times | | | | 5 |
| <hr/> | | | | |
| 1 | 4 | 9 | 3 | 5 |
| 1 | 4 | 4 | 3 | |

2 $4127 \times 8 = ?$

| | | | | |
|----------|---|---|---|---|
| | 4 | 1 | 2 | 7 |
| \times | | | | 8 |
| <hr/> | | | | |
| 3 | 3 | 0 | 1 | 6 |
| 3 | 1 | 2 | 5 | |

 1
 2

Step 2

3

| | | | | |
|----------|---|---|---|---|
| | 6 | 3 | 2 | 8 |
| \times | | | 1 | 0 |
| <hr/> | | | | |
| 6 | 3 | 2 | 8 | 0 |

4 $6789 \times 20 = ?$

| | | | | | |
|----------|---|---|---|---|---|
| | | 6 | 7 | 8 | 9 |
| \times | | | | 2 | 0 |
| <hr/> | | | | | |
| 1 | 3 | 5 | 7 | 8 | 0 |
| 1 | 1 | 1 | 1 | | |

 3
 4

Steps 3 and 4

5 $329 \times 17 = ?$

| | | | | |
|-------|----------------|----------------|----------------|---|
| | | 3 | 2 | 9 |
| | \times | | 1 | 7 |
| <hr/> | | | | |
| | 2 ₂ | 3 ₂ | 0 ₆ | 3 |
| $+$ | 3 | 2 | 9 | 0 |
| <hr/> | | | | |
| | 5 | 5 | 9 | 3 |

6

| | | | | |
|-------|----------|----------------|----------------|---|
| | | 1 | 3 | 8 |
| | \times | | 1 | 6 |
| <hr/> | | | | |
| | | 8 ₂ | 2 ₄ | 8 |
| $+$ | 1 | 3 | 8 | 0 |
| <hr/> | | | | |
| | 2 | 2 | 0 | 8 |
| | 1 | 1 | | |

 5
 6

Step 5

7

| | | | | | |
|-------|---|----------------|----------------|----------------|---|
| | | | 7 | 3 | 4 |
| | | \times | | 1 | 5 |
| <hr/> | | | | | |
| | | 3 ₃ | 6 ₁ | 7 ₂ | 0 |
| $+$ | | 7 | 3 | 4 | 0 |
| <hr/> | | | | | |
| | 1 | 1 | 0 | 1 | 0 |
| | 1 | 1 | 1 | | |

8

| | | | | | |
|-------|---|----------------|----------------|----------------|---|
| | | | 8 | 8 | 8 |
| | | \times | | 1 | 9 |
| <hr/> | | | | | |
| | | 7 ₇ | 9 ₇ | 9 ₇ | 2 |
| $+$ | | 8 | 8 | 8 | 0 |
| <hr/> | | | | | |
| | 1 | 6 | 8 | 7 | 2 |
| | 1 | 1 | 1 | | |

 7
 8

Steps 1 to 5 mixed

Use the grid below for working.

9 Tins of beans weigh 443g each. How heavy are 12 tins of beans?

$$\begin{array}{r} 5316\text{g or} \\ \underline{5.316\text{kg}} \end{array}$$

 9

10 A moped travels 13km for every litre of petrol. How far can it travel using 165 litres?

$$\underline{2145\text{km}}$$

 10

11 An author writes 14 pages every day. How many pages does she write in 731 days?

$$\underline{10234}$$

 11

12 A firm makes ladders. Each ladder has 16 rungs. How many rungs are needed to make 281 ladders?

$$\underline{4496}$$

 12

| | | | | | | | | | | | | | | | | | |
|-----|---|---|---|---|---|---|--|--|-----|---|---|---|---|---|---|--|--|
| 9) | | | 4 | 4 | 3 | | | | 10) | | | 1 | 6 | 5 | | | |
| | | × | | 1 | 2 | | | | | | × | | 1 | 3 | | | |
| | | | | 8 | 8 | 6 | | | | | | | 4 | 9 | 5 | | |
| | + | 4 | 4 | 3 | 0 | | | | | + | 1 | 6 | 5 | 0 | | | |
| | | 5 | 3 | 1 | 6 | | | | | | 2 | 1 | 4 | 5 | | | |
| | | | | | | | | | | | | | | | | | |
| 11) | | | 7 | 3 | 1 | | | | 12) | | | 2 | 8 | 1 | | | |
| | | × | | 1 | 4 | | | | | | × | | 1 | 6 | | | |
| | | | 2 | 9 | 2 | 4 | | | | | | 1 | 6 | 8 | 6 | | |
| | + | 7 | 3 | 1 | 0 | | | | | + | 2 | 8 | 1 | 0 | | | |
| | | 1 | 0 | 2 | 3 | 4 | | | | | 4 | 4 | 9 | 6 | | | |
| | | | | | | | | | | | | | | | | | |

Total test score

| | | | | | | | | | | | | |
|-------|---|----|----|----|----|----|----|----|----|----|----|-----|
| Score | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| % | 8 | 17 | 25 | 33 | 42 | 50 | 58 | 67 | 75 | 83 | 92 | 100 |

| |
|----|
| 12 |
|----|

Step 6: Three-digit \times any two-digit multiple of 10

In Step 2 you practised multiplying by 10 or 20. Multiplying by 30, 40, 50 or any other two-digit multiple of 10 is just as easy!

What to do (a reminder)

- As you are multiplying by a multiple of 10, first write zero in the units column.
- Then multiply the three-digit number by the other digit of the multiple of 10, which is 4 here. Write the digits of the answer one place to the left. Start with the units as before: $6 \times 4 = 24$. Carry 2 across and write the 4.
- Now multiply the tens digit and add the carried digit.
- Then multiply the hundreds digit, add the carried digit and complete your answer.

$$746 \times 40 = ?$$

| | TTh | Th | H | T | U |
|----------|-----|----|---|---|---|
| | | | 7 | 4 | 6 |
| \times | | | | 4 | 0 |
| | | | | 4 | 0 |
| | | | | 2 | |

| | | | | | |
|----------|---|---|---|---|---|
| | | | 7 | 4 | 6 |
| \times | | | | 4 | 0 |
| | 2 | 9 | 8 | 4 | 0 |
| | | 2 | 1 | 2 | |

Now you try

1

| | | | | | |
|----------|---|---|---|---|---|
| | | | 3 | 7 | 8 |
| \times | | | | 4 | 0 |
| | 1 | 5 | 1 | 2 | 0 |
| | | 1 | 3 | 3 | |

2

| | | | | | |
|----------|---|---|---|---|---|
| | | | 8 | 2 | 5 |
| \times | | | | 9 | 0 |
| | 7 | 4 | 2 | 5 | 0 |
| | | 7 | 2 | 4 | |

3

| | | | | | |
|----------|---|---|---|---|---|
| | | | 9 | 6 | 7 |
| \times | | | | 3 | 0 |
| | 2 | 9 | 0 | 1 | 0 |
| | | 2 | 2 | 2 | |

4

| | | | | | |
|----------|---|---|---|---|---|
| | | | 6 | 8 | 4 |
| \times | | | | 8 | 0 |
| | 5 | 4 | 7 | 2 | 0 |
| | | 5 | 6 | 3 | |

More practice

5

| | | | | | |
|----------|---|---|---|---|---|
| | | | 6 | 3 | 2 |
| \times | | | | 6 | 0 |
| | 3 | 7 | 9 | 2 | 0 |
| | | 3 | 1 | 1 | |

6

| | | | | | |
|----------|---|---|---|---|---|
| | | | 7 | 6 | 1 |
| \times | | | | 7 | 0 |
| | 5 | 3 | 2 | 7 | 0 |
| | | 5 | 4 | | |

Set out these questions yourself to answer them.

7 $469 \times 80 = ?$

| | TTh | Th | H | T | U |
|----------|----------|----------|----------|----------|---|
| | | | 4 | 6 | 9 |
| × | | | | 8 | 0 |
| 3 | 7 | 5 | 2 | 0 | |
| | 3 | 5 | 7 | | |

8 $667 \times 90 = ?$

| | TTh | Th | H | T | U |
|----------|----------|----------|----------|----------|---|
| | | | 6 | 6 | 7 |
| × | | | | 9 | 0 |
| 6 | 0 | 0 | 3 | 0 | |
| | 6 | 6 | 6 | | |

Problem solving

Circle 'true' or 'false' for each question.

9 564×30 has the same answer as 423×40 .

| | | | | |
|----------|----------|----------|----------|----------|
| | | 5 | 6 | 4 |
| | × | | 3 | 0 |
| 1 | 6 | 9 | 2 | 0 |
| | 1 | 1 | 1 | |

| | | | | |
|----------|----------|----------|----------|----------|
| | | 4 | 2 | 3 |
| | × | | 4 | 0 |
| 1 | 6 | 9 | 2 | 0 |
| | 1 | 1 | | |

true / false

10 363×80 has the same answer as 967×30 .

| | | | | |
|----------|----------|----------|----------|----------|
| | | 3 | 6 | 3 |
| | × | | 8 | 0 |
| 2 | 9 | 0 | 4 | 0 |
| | 2 | 5 | 2 | |

| | | | | |
|----------|----------|----------|----------|----------|
| | | 9 | 6 | 7 |
| | × | | 3 | 0 |
| 2 | 9 | 0 | 1 | 0 |
| | 2 | 2 | 2 | |

true / false

11 456×90 has the same answer as 684×60 .

| | | | | |
|----------|----------|----------|----------|----------|
| | | 4 | 5 | 6 |
| | × | | 9 | 0 |
| 4 | 1 | 0 | 4 | 0 |
| | 4 | 5 | 5 | |

| | | | | |
|----------|----------|----------|----------|----------|
| | | 6 | 8 | 4 |
| | × | | 6 | 0 |
| 4 | 1 | 0 | 4 | 0 |
| | 4 | 5 | 2 | |

true / false

12 448×70 has an answer that is 400 more than 516×60 .

| | | | | |
|----------|----------|----------|----------|----------|
| | | 4 | 4 | 8 |
| | × | | 7 | 0 |
| 3 | 1 | 3 | 6 | 0 |
| | 3 | 3 | 5 | |

| | | | | |
|----------|----------|----------|----------|----------|
| | | 5 | 1 | 6 |
| | × | | 6 | 0 |
| 3 | 0 | 9 | 6 | 0 |
| | 3 | 3 | | |

| | | | | | | | |
|--|---|---|---|---|---|---|---|
| | | 3 | 0 | 1 | 3 | 6 | 0 |
| | - | 3 | 0 | 9 | 6 | 0 | |
| | | | | 4 | 0 | 0 | |

true / false

How did I find Step 6?

Easy

OK

Difficult

Step 7: Two- and three-digit \times two-digit no carrying in the addition

When multiplying by a two-digit number you multiply by the unit digit and the multiple of 10 separately. So, to multiply by 34, you multiply by 4 and then by 30 and then add the answers.

| | H | T | U |
|----------|---|---|---|
| | 1 | 1 | 4 |
| \times | | 3 | 4 |

What to do

- In the first row under the question multiply the top number by the units digit of the bottom number: 114×4 . Remember to work from right to left and to carry if necessary.
- In the next row multiply the top number by the multiple of 10. To multiply by 30, simply write a zero in the units column first and then multiply the top number by 3, carrying if necessary. $114 \times 30 = 3420$
- Finally add your two answers. Be careful not to add the carry marks you used when multiplying. Just add the digits of the two answers. $456 + 3420 = 3876$

$$114 \times 34 = ?$$

| | Th | H | T | U |
|----------|----|---|----------------|---|
| | | 1 | 1 | 4 |
| \times | | | 3 | 4 |
| | | 4 | 5 ₁ | 6 |
| | | | | |
| | | | | |

$\leftarrow 114 \times 4$

| | | | | |
|----------|---|----------------|----------------|---|
| | | 1 | 1 | 4 |
| \times | | | 3 | 4 |
| | | 4 | 5 ₁ | 6 |
| $+$ | 3 | 4 ₁ | 2 | 0 |
| | 3 | 8 | 7 | 6 |

$\leftarrow 114 \times 30$

Now you try

1

| | | | | |
|-----|----------------|----------------|---|---|
| | | | 7 | 2 |
| | \times | | 6 | 3 |
| | | 2 ₂ | 1 | 6 |
| $+$ | 4 ₄ | 3 ₁ | 2 | 0 |
| | 4 | 5 | 3 | 6 |

$\leftarrow 72 \times 3$
 $\leftarrow 72 \times 60$

2

| | | | | |
|-----|----------------|----------------|---|---|
| | | | 7 | 1 |
| | \times | | 5 | 6 |
| | | 4 ₄ | 2 | 6 |
| $+$ | 3 ₃ | 5 | 5 | 0 |
| | 3 | 9 | 7 | 6 |

$\leftarrow 71 \times 6$
 $\leftarrow 71 \times 50$

3

| | | | | |
|-----|----------|----------------|----------------|---|
| | | 1 | 1 | 6 |
| | \times | | 2 | 3 |
| | | 3 | 4 ₁ | 8 |
| $+$ | 2 | 3 ₁ | 2 | 0 |
| | 2 | 6 | 6 | 8 |

$\leftarrow 116 \times 3$
 $\leftarrow 116 \times 20$

4

| | | | | |
|-----|----------------|----------------|----------------|---|
| | | 2 | 8 | 1 |
| | \times | | 3 | 5 |
| | | 1 ₁ | 4 ₄ | 0 |
| $+$ | 8 ₂ | 4 | 3 | 0 |
| | 9 | 8 | 3 | 5 |

$\leftarrow 281 \times 5$
 $\leftarrow 281 \times 30$

More practice

| | | | | |
|-------|---|----------------|----------------|---|
| | | 1 | 0 | 6 |
| | × | | 6 | 6 |
| <hr/> | | | | |
| | | 6 | 3 ₃ | 6 |
| + | 6 | 3 ₃ | 6 | 0 |
| <hr/> | | | | |
| | 6 | 9 | 9 | 6 |

← 106×6
← 106×60

| | | | | |
|-------|----------------|----------------|----------------|---|
| | | 2 | 3 | 4 |
| | × | | 3 | 8 |
| <hr/> | | | | |
| | 1 ₁ | 8 ₂ | 7 ₃ | 2 |
| + | 7 ₁ | 0 ₁ | 2 | 0 |
| <hr/> | | | | |
| | 8 | 8 | 9 | 2 |

← 234×8
← 234×30

| | | | | |
|-------|----------------|----------------|----------------|---|
| | | | 6 | 7 |
| | × | | 3 | 9 |
| <hr/> | | | | |
| | | 6 ₆ | 0 ₆ | 3 |
| + | 2 ₂ | 0 ₂ | 1 | 0 |
| <hr/> | | | | |
| | 2 | 6 | 1 | 3 |

← 67×9
← 67×30

| | | | | |
|-------|---|----------------|----------------|---|
| | | 1 | 0 | 4 |
| | × | | 5 | 7 |
| <hr/> | | | | |
| | | 7 | 2 ₂ | 8 |
| + | 5 | 2 ₂ | 0 | 0 |
| <hr/> | | | | |
| | 5 | 9 | 2 | 8 |

← 104×7
← 104×50

Set out these questions yourself to answer them.

9 $71 \times 66 = ?$

| | | | | | |
|-------|----------------|----|----------------|---|---|
| | | Th | H | T | U |
| | | | | 7 | 1 |
| | × | | | 6 | 6 |
| <hr/> | | | | | |
| | | | 4 ₄ | 2 | 6 |
| + | 4 ₄ | 2 | 6 | 0 | |
| <hr/> | | | | | |
| | 4 | 6 | 8 | 6 | |

10 $203 \times 43 = ?$

| | | | | | |
|-------|---|----------------|---|---|---|
| | | Th | H | T | U |
| | | | 2 | 0 | 3 |
| | × | | | 4 | 3 |
| <hr/> | | | | | |
| | | | 6 | 0 | 9 |
| + | 8 | 1 ₁ | 2 | 0 | |
| <hr/> | | | | | |
| | 8 | 7 | 2 | 9 | |

Problem solving

- 11 If there are 52 weeks in every year, how many weeks are there in 28 years?

| | | | | |
|-------|----------------|----------------|------------------|---|
| | | 5 | 2 | |
| | × | 2 | 8 | |
| <hr/> | | | | |
| | | 4 ₄ | 1 ₁ 6 | |
| + | 1 ₁ | 0 | 4 | 0 |
| <hr/> | | | | |
| | 1 | 4 | 5 | 6 |

1456 weeks

How did I find Step 7?

Easy

OK

Difficult

More practice

5

| | | | | | |
|---|----------------|----------------|----------------|---|------------|
| | | 1 | 2 | 6 | |
| | x | | 7 | 6 | |
| | | 7 ₁ | 5 ₃ | 6 | ← 126 × 6 |
| + | 8 ₁ | 8 ₄ | 2 | 0 | ← 126 × 70 |
| | 9 | 5 | 7 | 6 | |

6

| | | | | | |
|---|----------------|----------------|----------------|---|------------|
| | | 1 | 8 | 7 | |
| | x | | 2 | 8 | |
| | 1 ₁ | 4 ₆ | 9 ₅ | 6 | ← 187 × 8 |
| + | 3 ₁ | 7 ₁ | 4 | 0 | ← 187 × 10 |
| | 5 | 2 | 3 | 6 | |

Set out these questions yourself to answer them.

7 $96 \times 43 = ?$

| | | | | | |
|---|----------------|----------------|----------------|---|--|
| | | | 9 | 6 | |
| | x | | 4 | 3 | |
| | | 2 ₂ | 8 ₁ | 8 | |
| + | 3 ₃ | 8 ₂ | 4 | 0 | |
| | 4 | 1 | 2 | 8 | |

8 $159 \times 53 = ?$

| | | | | | | |
|---|----------------|----------------|----------------|---|---|--|
| | | | 1 | 5 | 9 | |
| | x | | 5 | 3 | | |
| | | 4 ₁ | 7 ₂ | 7 | | |
| + | 7 ₂ | 9 ₄ | 5 | 0 | | |
| | 8 | 4 | 2 | 7 | | |

Problem solving

9 Answer each of these multiplications using this method.

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------------------------------|--|---|---|---|---|---|--|---|---|---|--|--|--|---|---|--|---|--|---|---|---|--|---|---|---|---|---|--|--|--|---|---|--|--|---|--|---|---|--|--|--|--|---|---|---|---|--|---|---|---|---|--|---|---|---|---|--|--|--|--|--|--|---|---|--|--|---|--|--|---|---|--|--|--|--|--|---|---|---|---|--|--|---|---|---|---|--|--|--|---|---|---|---|
| $11 \times 99 = \underline{1089}$ | <table style="border-collapse: collapse; margin-bottom: 10px;"> <tr><td></td><td></td><td>1</td><td>1</td><td></td></tr> <tr><td></td><td>x</td><td>9</td><td>9</td><td></td></tr> <tr style="border-top: 1px solid black;"><td></td><td></td><td>9</td><td>9</td><td></td></tr> <tr><td>+</td><td></td><td>9</td><td>9</td><td>0</td></tr> <tr style="border-top: 1px solid black;"><td></td><td>1</td><td>0</td><td>8</td><td>9</td></tr> </table> | | | 1 | 1 | | | x | 9 | 9 | | | | 9 | 9 | | + | | 9 | 9 | 0 | | 1 | 0 | 8 | 9 | <table style="border-collapse: collapse; margin-bottom: 10px;"> <tr><td></td><td></td><td></td><td>2</td><td>2</td><td></td></tr> <tr><td></td><td>x</td><td></td><td>9</td><td>9</td><td></td></tr> <tr style="border-top: 1px solid black;"><td></td><td></td><td></td><td>1</td><td>9</td><td>8</td></tr> <tr><td>+</td><td></td><td>1</td><td>9</td><td>8</td><td>0</td></tr> <tr style="border-top: 1px solid black;"><td></td><td>2</td><td>1</td><td>7</td><td>8</td><td></td></tr> </table> | | | | 2 | 2 | | | x | | 9 | 9 | | | | | 1 | 9 | 8 | + | | 1 | 9 | 8 | 0 | | 2 | 1 | 7 | 8 | | <table style="border-collapse: collapse; margin-bottom: 10px;"> <tr><td></td><td></td><td></td><td></td><td>3</td><td>3</td><td></td></tr> <tr><td></td><td>x</td><td></td><td></td><td>9</td><td>9</td><td></td></tr> <tr style="border-top: 1px solid black;"><td></td><td></td><td></td><td></td><td>2</td><td>9</td><td>7</td></tr> <tr><td>+</td><td></td><td></td><td>2</td><td>9</td><td>7</td><td>0</td></tr> <tr style="border-top: 1px solid black;"><td></td><td></td><td></td><td>3</td><td>2</td><td>6</td><td>7</td></tr> </table> | | | | | 3 | 3 | | | x | | | 9 | 9 | | | | | | 2 | 9 | 7 | + | | | 2 | 9 | 7 | 0 | | | | 3 | 2 | 6 | 7 |
| | | 1 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | x | 9 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 9 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| + | | 9 | 9 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 0 | 8 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 2 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | x | | 9 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 1 | 9 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| + | | 1 | 9 | 8 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 2 | 1 | 7 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | 3 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | x | | | 9 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | 2 | 9 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| + | | | 2 | 9 | 7 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 3 | 2 | 6 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Then look for patterns in the digits of the answers.

Can you use what you notice to predict the answer of 99×99 ?

9801

How did I find Step 8?

Easy

OK

Difficult

More practice

Each of these questions has a missing digit. Can you work out which digit is missing in each?

5

| | | | | | |
|-------|----------------|----------------|----------------|----------------|---|
| | | | 5 | 7 | 6 |
| | | × | | 4 | 6 |
| <hr/> | | | | | |
| | | 3 ₃ | 4 ₄ | 5 ₃ | 6 |
| + | 2 ₂ | 3 ₃ | 0 ₂ | 4 | 0 |
| <hr/> | | | | | |
| | 2 | 6 | 4 | 9 | 6 |

6

| | | | | | |
|-------|----------------|----------------|----------------|----------------|---|
| | | | 7 | 1 | 7 |
| | | × | | 8 | 9 |
| <hr/> | | | | | |
| | | 6 ₆ | 4 ₁ | 5 ₆ | 3 |
| + | 5 ₅ | 7 ₁ | 3 ₅ | 6 | 0 |
| <hr/> | | | | | |
| | 6 | 3 | 8 | 1 | 3 |
| | | | | | |

Problem solving

- 7** Each box of pins contains 234 pins.
How many pins will be in 76 boxes?

| | | | | | |
|-------|----------------|----------------|----------------|----------------|--------------|
| | | | 2 | 3 | 4 |
| | | × | | 7 | 6 |
| <hr/> | | | | | |
| | | 1 ₁ | 4 ₂ | 0 ₂ | 4 |
| + | 1 ₁ | 6 ₂ | 3 ₂ | 8 | 0 |
| <hr/> | | | | | |
| | 1 | 7 | 7 | 8 | 4 |
| | | | | | <u>17784</u> |

- 8** What is 333×33 ?

| | | | | | |
|-------|---|---|---|---|--------------|
| | | | 3 | 3 | 3 |
| | | × | | 3 | 3 |
| <hr/> | | | | | |
| | | 9 | 9 | 9 | |
| + | 9 | 9 | 9 | 0 | |
| <hr/> | | | | | |
| | 1 | 0 | 9 | 8 | 9 |
| | | | | | <u>10989</u> |

- 9** Which is larger: 578×46 or 678×39 ?

| | | | | | |
|-------|----------------|----------------|----------------|----------------|---|
| | | | 5 | 7 | 8 |
| | | × | | 4 | 6 |
| <hr/> | | | | | |
| | | 3 ₃ | 4 ₄ | 6 ₄ | 8 |
| + | 2 ₂ | 3 ₃ | 1 ₃ | 2 | 0 |
| <hr/> | | | | | |
| | 2 | 6 | 5 | 8 | 8 |

| | | | | | |
|-------|----------------|----------------|----------------|----------------|---|
| | | | 6 | 7 | 8 |
| | | × | | 3 | 9 |
| <hr/> | | | | | |
| | | 6 ₆ | 1 ₇ | 0 ₇ | 2 |
| + | 2 ₂ | 0 ₂ | 3 ₂ | 4 | 0 |
| <hr/> | | | | | |
| | 2 | 6 | 4 | 4 | 2 |

578 × 46, as 26588 is larger than 26442

How did I find Step 9?

Easy

OK

Difficult

More practice

Set out these questions yourself to answer them.

5 $1546 \times 88 = ?$

| | HTh | TTh | Th | H | T | U |
|---|-----|-----|----|---|---|---|
| | | | 1 | 5 | 4 | 6 |
| | x | | | | 8 | 8 |
| | | 1 | 2 | 3 | 6 | 8 |
| + | 1 | 2 | 3 | 6 | 8 | 0 |
| | 1 | 3 | 6 | 0 | 4 | 8 |

6 $12463 \times 33 = ?$

| | HTh | TTh | Th | H | T | U |
|---|-----|-----|----|---|---|---|
| | | 1 | 2 | 4 | 6 | 3 |
| | x | | | | 3 | 3 |
| | | 3 | 7 | 3 | 8 | 9 |
| + | 3 | 7 | 3 | 8 | 9 | 0 |
| | 4 | 1 | 1 | 2 | 7 | 9 |

Problem solving

7 Each letter stands for a digit in this multiplication.

Choose a digit to stand for the letter A, for example 2222×22 or 5555×55 .

Find the answer and see if it matches the solution shown.

If not, using spare paper, try again with different digits.

Can you work out which digit the letter A stands for here?

| | | | | | | |
|---|---|---|---|---|---|---|
| | | | A | A | A | A |
| | x | | | | A | A |
| | | C | A | A | A | B |
| + | C | A | A | A | B | D |
| | A | C | A | A | D | B |

A = 9

8 Peter earns £18423 each year. How many years will it take him to earn over one million pounds? Will it take him 33 years, 55 years or 77 years?

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|--|--|--|---|---|-------|--|--|--|--|--|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|-------|--|--|--|--|--|--|--|---|---|---|---|---|---|---|--|---|---|---|---|---|---|--|--|--|---|---|-------|--|--|--|--|--|--|---|---|---|---|---|---|---|---|---|---|---|---|-------|--|--|--|--|--|--|--|---|---|---|---|---|---|---|
| <table border="0"> <tr><td></td><td>1</td><td>8</td><td>4</td><td>2</td><td>3</td></tr> <tr><td>x</td><td></td><td></td><td></td><td>3</td><td>3</td></tr> <tr><td colspan="6"><hr/></td></tr> <tr><td></td><td>5</td><td>2</td><td>5</td><td>2</td><td>6</td><td>9</td></tr> <tr><td>+</td><td>5</td><td>2</td><td>5</td><td>2</td><td>6</td><td>9</td><td>0</td></tr> <tr><td colspan="7"><hr/></td></tr> <tr><td></td><td>6</td><td>0</td><td>7</td><td>9</td><td>5</td><td>9</td></tr> </table> | | 1 | 8 | 4 | 2 | 3 | x | | | | 3 | 3 | <hr/> | | | | | | | 5 | 2 | 5 | 2 | 6 | 9 | + | 5 | 2 | 5 | 2 | 6 | 9 | 0 | <hr/> | | | | | | | | 6 | 0 | 7 | 9 | 5 | 9 | <table border="0"> <tr><td></td><td>1</td><td>8</td><td>4</td><td>2</td><td>3</td></tr> <tr><td>x</td><td></td><td></td><td></td><td>5</td><td>5</td></tr> <tr><td colspan="6"><hr/></td></tr> <tr><td></td><td>9</td><td>2</td><td>1</td><td>1</td><td>5</td></tr> <tr><td>+</td><td>9</td><td>2</td><td>1</td><td>1</td><td>5</td><td>0</td></tr> <tr><td colspan="7"><hr/></td></tr> <tr><td></td><td>1</td><td>0</td><td>1</td><td>3</td><td>2</td><td>6</td><td>5</td></tr> </table> | | 1 | 8 | 4 | 2 | 3 | x | | | | 5 | 5 | <hr/> | | | | | | | 9 | 2 | 1 | 1 | 5 | + | 9 | 2 | 1 | 1 | 5 | 0 | <hr/> | | | | | | | | 1 | 0 | 1 | 3 | 2 | 6 | 5 |
| | 1 | 8 | 4 | 2 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| x | | | | 3 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <hr/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 5 | 2 | 5 | 2 | 6 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| + | 5 | 2 | 5 | 2 | 6 | 9 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <hr/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 6 | 0 | 7 | 9 | 5 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 8 | 4 | 2 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| x | | | | 5 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <hr/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 9 | 2 | 1 | 1 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| + | 9 | 2 | 1 | 1 | 5 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <hr/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 0 | 1 | 3 | 2 | 6 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

55 years

How did I find Step 10?

Easy

OK

Difficult

Check-up test 2 Up to five-digit \times two-digit

Step 6

$$\begin{array}{r}
 689 \\
 \times 30 \\
 \hline
 20670 \\
 20670 \\
 \hline
 20670
 \end{array}$$

2 $412 \times 80 = ?$

$$\begin{array}{r}
 412 \\
 \times 80 \\
 \hline
 32960 \\
 32960 \\
 \hline
 32960
 \end{array}$$

Steps 7 and 8

$$\begin{array}{r}
 124 \\
 \times 62 \\
 \hline
 248 \quad \leftarrow 124 \times 2 \\
 + 744 \quad \leftarrow 124 \times 60 \\
 \hline
 7688
 \end{array}$$

4 $68 \times 49 = ?$

$$\begin{array}{r}
 68 \\
 \times 49 \\
 \hline
 612 \quad \leftarrow 68 \times 9 \\
 + 2720 \quad \leftarrow 68 \times 40 \\
 \hline
 3332
 \end{array}$$

Step 9

$$\begin{array}{r}
 897 \\
 \times 57 \\
 \hline
 6279 \\
 + 44850 \\
 \hline
 51129
 \end{array}$$

6 $638 \times 36 = ?$

$$\begin{array}{r}
 638 \\
 \times 36 \\
 \hline
 3828 \\
 + 19140 \\
 \hline
 22968
 \end{array}$$

Step 10

$$\begin{array}{r}
 15863 \\
 \times 22 \\
 \hline
 31726 \\
 + 317260 \\
 \hline
 348986
 \end{array}$$

8

$$\begin{array}{r}
 12472 \\
 \times 48 \\
 \hline
 99776 \\
 + 498880 \\
 \hline
 598656
 \end{array}$$

Step 1 I: Three-digit × three-digit multiples of 100

You learnt in Step 6 how to multiply by a multiple of 10. Here we'll look at multiplying by multiples of 100. They are just as easy!

| | H | T | U |
|---|---|---|---|
| | 9 | 7 | 1 |
| × | 5 | 0 | 0 |

What to do

$$971 \times 500 = ?$$

- When multiplying by a multiple of 100, multiply first by 100. To make a number 100 times larger we move the digits of a number two places to the left. Write two zeros in the units and tens columns first to multiply by 100.

| | HTh | TTh | Th | H | T | U |
|--|-----|-----|----|---|---|---|
| | | | 9 | 7 | 1 | |
| | | × | 5 | 0 | 0 | |
| | | | | 0 | 0 | |

- Then just multiply the top number by the hundreds digit of the multiple of 100, which is 5 here. As always work from right to left and fill in the digits two places to the left.

| | HTh | TTh | Th | H | T | U |
|---|-----|-----|----|---|---|---|
| | | | 9 | 7 | 1 | |
| | | × | 5 | 0 | 0 | |
| 4 | 8 | 5 | 5 | 0 | 0 | |
| | 4 | 3 | | | | |

Now you try

- | | | | | | |
|---|---|---|---|---|---|
| | | | 8 | 2 | 5 |
| | | × | 3 | 0 | 0 |
| 2 | 4 | 7 | 5 | 0 | 0 |
| | 2 | 1 | | | |

- | | | | | | |
|---|---|---|---|---|---|
| | | | 9 | 6 | 8 |
| | | × | 4 | 0 | 0 |
| 3 | 8 | 7 | 2 | 0 | 0 |
| | 3 | 2 | 3 | | |

- | | | | | | |
|---|---|---|---|---|---|
| | | | 6 | 6 | 6 |
| | | × | 9 | 0 | 0 |
| 5 | 9 | 9 | 4 | 0 | 0 |
| | 5 | 5 | 5 | | |

- | | | | | | |
|---|---|---|---|---|---|
| | | | 3 | 4 | 7 |
| | | × | 8 | 0 | 0 |
| 2 | 7 | 7 | 6 | 0 | 0 |
| | 2 | 3 | 5 | | |

- | | | | | | |
|---|---|---|---|---|---|
| | | | 5 | 7 | 6 |
| | | × | 7 | 0 | 0 |
| 4 | 0 | 3 | 2 | 0 | 0 |
| | 4 | 5 | 4 | | |

- | | | | | | |
|---|---|---|---|---|---|
| | | | 8 | 0 | 6 |
| | | × | 6 | 0 | 0 |
| 4 | 8 | 3 | 6 | 0 | 0 |
| | 4 | 3 | | | |

More practice

Each of these answers has an error. Write the error that has been made and give the correct answer.

$$\begin{array}{r}
 \\
 \\
 \\
 \times \\
 \hline
 5 \\
 3 \\
 2 \\
 \hline
 \end{array}$$

Error: This is the answer to
 853×70 .

Correct answer: 597100

$$\begin{array}{r}
 \\
 \\
 \\
 \times \\
 \hline
 3 \\
 3 \\
 3 \\
 \hline
 \end{array}$$

Error: One of the carried
 threes was not added on.

Correct answer: 399600

Problem solving

- 9 A school receives £400 per pupil to pay for equipment. If there are 128 pupils at the school, how much does it receive altogether?

$$\begin{array}{r}
 \\
 \\
 \\
 \times \\
 \hline
 5 \\
 1 \\
 3 \\
 \hline
 \end{array}
 \quad \underline{\underline{\pounds 51200}}$$

- 10 Which is larger: 562×300 or 256×700 ?

$$\begin{array}{r}
 \\
 \\
 \\
 \times \\
 \hline
 1 \\
 6 \\
 8 \\
 6 \\
 0 \\
 0 \\
 \hline
 \end{array}
 \quad
 \begin{array}{r}
 \\
 \\
 \\
 \times \\
 \hline
 1 \\
 7 \\
 9 \\
 2 \\
 0 \\
 0 \\
 \hline
 \end{array}
 \quad
 \underline{\underline{256 \times 700, as 168600 is smaller than 179200}}$$

- 11 There is a long fence around an airport. Each fence panel is 500cm wide. If there are 852 panels around the airport, what is the total length of the fence?

$$\begin{array}{r}
 \\
 \\
 \\
 \times \\
 \hline
 4 \\
 2 \\
 6 \\
 0 \\
 0 \\
 0 \\
 \hline
 \end{array}
 \quad
 \underline{\underline{426000\text{cm}}}$$

or $\underline{\underline{4260\text{m}}}$

- 12 Bags of flour weigh 800g. How heavy is 467 bags of flour altogether?

$$\begin{array}{r}
 \\
 \\
 \\
 \times \\
 \hline
 3 \\
 7 \\
 3 \\
 6 \\
 0 \\
 0 \\
 \hline
 \end{array}
 \quad
 \underline{\underline{373600\text{g}}}$$

or $\underline{\underline{373.6\text{kg}}}$

How did I find Step 11?

Easy

OK

Difficult

More practice

| | | | | | | |
|---|--|----------------|----------------|----------------|---|---|
| | | | | 3 | 4 | 2 |
| | | | × | 2 | 6 | 0 |
| | | 2 ₂ | 0 ₂ | 5 ₁ | 2 | 0 |
| + | | 6 | 8 | 4 | 0 | 0 |
| | | 8 | 8 | 9 | 2 | 0 |

| | | | | | | |
|---|----------------|----------------|----------------|----------------|---|---|
| | | | | 5 | 3 | 9 |
| | | | × | 7 | 4 | 0 |
| | | 2 ₂ | 1 ₁ | 5 ₃ | 6 | 0 |
| + | 3 ₃ | 7 ₂ | 7 ₆ | 3 | 0 | 0 |
| | 3 | 9 | 8 | 8 | 6 | 0 |

Set out these questions yourself to answer them.

5 $567 \times 380 = ?$

| | | | | | | |
|---|----------------|----------------|----------------|----------------|-----|----|
| | | | | | | |
| | | | | HTh | TTh | Th |
| | | | | 5 | 6 | 7 |
| | | | × | 3 | 8 | 0 |
| | | 4 ₄ | 5 ₅ | 3 ₅ | 6 | 0 |
| + | 1 ₁ | 7 ₂ | 0 ₂ | 1 | 0 | 0 |
| | 2 | 1 | 5 | 4 | 6 | 0 |

6 $914 \times 870 = ?$

| | | | | | | |
|---|----------------|----------------|----------------|----------------|-----|----|
| | | | | | | |
| | | | | HTh | TTh | Th |
| | | | | 9 | 1 | 4 |
| | | | × | 8 | 7 | 0 |
| | | 6 ₆ | 3 | 9 ₂ | 8 | 0 |
| + | 7 ₇ | 3 ₁ | 1 ₃ | 2 | 0 | 0 |
| | 7 | 9 | 5 | 1 | 8 | 0 |

Problem solving

- 7 A rectangular carpet has a length of 153cm and a width of 250cm. What is its area?

| | | | | | | |
|---|----------------|---|---|----------------|----------------|---|
| | | | | | | |
| | | | | | | |
| | | | | 1 | 5 | 3 |
| | | | × | 2 | 5 | 0 |
| | | | | 7 ₂ | 6 ₁ | 5 |
| + | 3 ₁ | 0 | 6 | 0 | 0 | 0 |
| | 3 | 8 | 2 | 5 | 0 | 0 |

38 250cm²

8 $54 \square 80 \div 420 = 129$

Write in the missing number.

| | | | | | | |
|---|----------------|----------------|---|---|----------------|---|
| | | | | | | |
| | | | | | | |
| | | | | 1 | 2 | 9 |
| | | | × | 4 | 2 | 0 |
| | | | | 2 | 5 ₁ | 8 |
| + | 5 ₁ | 1 ₃ | 6 | 0 | 0 | 0 |
| | 5 | 4 | 1 | 8 | 0 | 0 |

How did I find Step 12?

Easy

OK

Difficult

Step 13: Multiplying two three-digit numbers easier tables facts

Now you should be feeling confident to put it all together and multiply three-digit numbers. Simply split the bottom number into a one-digit number, a multiple of 10 and a multiple of 100 and multiply by each part separately.

| | H | T | U |
|---|---|---|---|
| | 2 | 5 | 1 |
| × | 2 | 4 | 3 |

What to do

- 1 Multiply the top number by the **units** digit of the bottom number: 251×3 . Remember to work from right to left and carry if necessary.
- 2 In the next row multiply the top number by the **tens** digit: 251×40 . Simply write a zero in the units column first and multiply the top number by 4.
- 3 In the third row, multiply the top number by the **hundreds** digit: 251×200 . Simply write two zeros in the units and tens columns and then multiply the top number by 2.
- 4 Finally add your three answers.

$$251 \times 243 = ?$$

| | TTh | Th | H | T | U | | |
|---|----------------|----------------|----------------|---|---|------------------|--------------------|
| | | | 2 | 5 | 1 | | |
| | | × | 2 | 4 | 3 | | |
| | | | 7 ₁ | 5 | 3 | ← 251×3 | |
| | | 1 ₁ | 0 ₂ | 0 | 4 | 0 | ← 251×40 |
| + | 5 ₁ | 0 | 2 | 0 | 0 | 0 | ← 251×200 |
| | 6 | 0 | 9 | 9 | 3 | | |

Now you try

1

| | TTh | Th | H | T | U | | |
|---|-----|----|----------------|---|---|---|--------------------|
| | | | 4 | 2 | 1 | | |
| | | × | 2 | 2 | 3 | | |
| | | | 1 ₁ | 2 | 6 | 3 | ← 421×3 |
| | | | 8 | 4 | 2 | 0 | ← 421×20 |
| + | 8 | 4 | 2 | 0 | 0 | 0 | ← 421×200 |
| | 9 | 3 | 8 | 8 | 3 | | |

2

| | TTh | Th | H | T | U | | | |
|---|-----|----|----------------|----------------|----------------|---|--------------------|-------------------|
| | | | 2 | 5 | 3 | | | |
| | | × | 1 | 4 | 4 | | | |
| | | | 1 ₁ | 0 ₂ | 1 ₁ | 2 | ← 253×4 | |
| | | | 1 ₁ | 0 ₂ | 1 ₁ | 2 | 0 | ← 253×40 |
| + | 2 | 5 | 3 | 0 | 0 | 0 | ← 253×100 | |
| | 3 | 6 | 4 | 3 | 2 | | | |

What have 421×20 and 421×200 got in common?

More practice

3

| | | | | | | |
|-------|---|---|---|---|---|---|
| | | | 3 | 2 | 1 | |
| | | × | 1 | 3 | 5 | |
| <hr/> | | | | | | |
| | | | 1 | 6 | 0 | 5 |
| | | | 9 | 6 | 3 | 0 |
| | | | 9 | 6 | 3 | 0 |
| + | 3 | 2 | 1 | 0 | 0 | |
| <hr/> | | | | | | |
| | 4 | 3 | 3 | 3 | 5 | |

4

| | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|
| | | | | 4 | 2 | 4 | | |
| | | | × | 3 | 3 | 3 | | |
| <hr/> | | | | | | | | |
| | | | | 1 | 2 | 7 | 2 | |
| | | | | 1 | 2 | 7 | 2 | 0 |
| | | | | 1 | 2 | 7 | 2 | 0 |
| + | 1 | 2 | 7 | 2 | 0 | 0 | | |
| <hr/> | | | | | | | | |
| | 1 | 4 | 1 | 1 | 9 | 2 | | |

Set out these questions yourself to answer them.

5 $543 \times 245 = ?$

| | | | | | | | | |
|-------|---|---|---|---|---|---|---|--|
| | | | | 5 | 4 | 3 | | |
| | | | × | 2 | 4 | 5 | | |
| <hr/> | | | | | | | | |
| | | | | 2 | 7 | 1 | 5 | |
| | | | | 2 | 7 | 1 | 5 | |
| | | | | 2 | 7 | 1 | 5 | |
| + | 1 | 0 | 8 | 6 | 0 | 0 | | |
| <hr/> | | | | | | | | |
| | 1 | 3 | 3 | 0 | 3 | 5 | | |

6 $542 \times 355 = ?$

| | | | | | | | | |
|-------|---|---|---|---|---|---|---|--|
| | | | | 5 | 4 | 2 | | |
| | | | × | 3 | 5 | 5 | | |
| <hr/> | | | | | | | | |
| | | | | 2 | 7 | 1 | 0 | |
| | | | | 2 | 7 | 1 | 0 | |
| | | | | 2 | 7 | 1 | 0 | |
| + | 1 | 6 | 2 | 6 | 0 | 0 | | |
| <hr/> | | | | | | | | |
| | 1 | 9 | 2 | 4 | 1 | 0 | | |

Problem solving

7 Find the answer to 331×214 .

| | | | | | | | |
|-------|---|---|---|---|---|---|---|
| | | | 3 | 3 | 1 | | |
| | | | × | 2 | 1 | 4 | |
| <hr/> | | | | | | | |
| | | | | 1 | 3 | 2 | 4 |
| | | | | 3 | 3 | 1 | 0 |
| | | | | 3 | 3 | 1 | 0 |
| + | 6 | 6 | 2 | 0 | 0 | | |
| <hr/> | | | | | | | |
| | 7 | 0 | 8 | 3 | 4 | | |

70834

8 A factory makes 621 TVs every day. How many TVs are made in 365 days?

| | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|
| | | | | 6 | 2 | 1 | | |
| | | | × | 3 | 6 | 5 | | |
| <hr/> | | | | | | | | |
| | | | | 3 | 1 | 0 | 5 | |
| | | | | 3 | 7 | 2 | 6 | 0 |
| | | | | 3 | 7 | 2 | 6 | 0 |
| + | 1 | 8 | 6 | 3 | 0 | 0 | | |
| <hr/> | | | | | | | | |
| | 2 | 2 | 6 | 6 | 6 | 5 | | |

226665

How did I find Step 13?

Easy

OK

Difficult

More practice

Set out these questions yourself to answer them.

5 $687 \times 395 = ?$

| | HTh | TTh | Th | H | T | U |
|---|----------------|----------------|----------------|----------------|----------------|-------|
| | | | | 6 | 8 | 7 |
| | | | × | 3 | 9 | 5 |
| | | | 3 ₃ | 4 ₄ | 3 ₃ | 5 |
| | | 6 ₆ | 1 ₇ | 8 ₆ | 3 | 0 |
| + | 2 ₂ | 0 ₂ | 6 ₂ | 1 | 0 | 0 |
| | | | 2 | 7 | 1 | 3 6 5 |
| | | | | | | |

6 $617 \times 577 = ?$

| | HTh | TTh | Th | H | T | U |
|---|----------------|----------------|----------------|----------------|----------------|-------|
| | | | | 6 | 1 | 7 |
| | | | × | 5 | 7 | 7 |
| | | | 4 ₄ | 3 ₁ | 1 ₄ | 9 |
| | | 4 ₄ | 3 ₁ | 1 ₄ | 9 | 0 |
| + | 3 ₃ | 0 | 8 ₃ | 5 | 0 | 0 |
| | | | 3 | 5 | 6 | 0 0 9 |
| | | | | | | |

Problem solving

- 7** Find the missing number in this division: 272 205 $\div 345 = 789$
Also write the answer in words.

| | | | | | | |
|---|----------------|----------------|----------------|----------------|----------------|-------|
| | | | | 7 | 8 | 9 |
| | | | × | 3 | 4 | 5 |
| | | | 3 ₃ | 9 ₄ | 4 ₄ | 5 |
| | | 3 ₃ | 1 ₃ | 5 ₃ | 6 | 0 |
| + | 2 ₂ | 3 ₂ | 6 ₂ | 7 | 0 | 0 |
| | | | 2 | 7 | 2 | 2 0 5 |
| | | | | | | |

Two hundred and seventy-two thousand, two hundred and five.

- 8** A farmer has a field with a length of 653m and a width of 478m. What is the area of the field?

| | | | | | | |
|---|----------------|----------------|----------------|----------------|----------------|-------|
| | | | | 6 | 5 | 3 |
| | | | × | 4 | 7 | 8 |
| | | | 5 ₅ | 2 ₄ | 2 ₂ | 4 |
| | | 4 ₄ | 5 ₃ | 7 ₂ | 1 | 0 |
| + | 2 ₂ | 6 ₂ | 1 ₁ | 2 | 0 | 0 |
| | | | 3 | 1 | 2 | 1 3 4 |
| | | | | | | |

312 134m²

How did I find Step 14? Easy OK Difficult

Check-up test 3 Three-digit × three-digit

Step 11

1

| | | | | | |
|---|---|---|---|---|---|
| | | | 6 | 8 | 4 |
| | | × | 3 | 0 | 0 |
| 2 | 0 | 5 | 2 | 0 | 0 |
| 2 | 2 | 1 | | | |

2 $458 \times 800 = ?$

| | | | | | |
|---|---|---|---|---|---|
| | | | 4 | 5 | 8 |
| | | × | 8 | 0 | 0 |
| 3 | 6 | 6 | 4 | 0 | 0 |
| 3 | 4 | 6 | | | |

₁
₂

Step 12

3

| | | | | | | |
|---|---|---|---|---|---|---|
| | | | | 4 | 6 | 6 |
| | | | × | 8 | 3 | 0 |
| | | 1 | 3 | 9 | 8 | 0 |
| + | 3 | 7 | 2 | 8 | 0 | 0 |
| | 3 | 8 | 6 | 7 | 8 | 0 |
| | | | 1 | | | |

4 $917 \times 570 = ?$

| | | | | | | |
|---|---|---|---|---|---|---|
| | | | | 9 | 1 | 7 |
| | | | × | 5 | 7 | 0 |
| | | 6 | 4 | 1 | 9 | 0 |
| + | 4 | 5 | 8 | 5 | 0 | 0 |
| | 5 | 2 | 2 | 6 | 9 | 0 |
| | | 1 | 1 | | | |

₃
₄

Steps 13 and 14

5

| | | | | | | |
|---|---|---|---|---|---|---|
| | | | | 4 | 2 | 6 |
| | | | × | 3 | 3 | 3 |
| | | 1 | 2 | 7 | 8 | |
| | | 1 | 2 | 7 | 8 | 0 |
| + | 1 | 2 | 7 | 8 | 0 | 0 |
| | 1 | 4 | 1 | 8 | 5 | 8 |
| | | 1 | 1 | 1 | | |

6 $687 \times 862 = ?$

| | | | | | | |
|---|---|---|---|---|---|---|
| | | | | 6 | 8 | 7 |
| | | | × | 8 | 6 | 2 |
| | | 1 | 3 | 7 | 4 | |
| | | 4 | 1 | 2 | 2 | 0 |
| + | 5 | 4 | 9 | 6 | 0 | 0 |
| | 5 | 9 | 2 | 1 | 9 | 4 |
| | | 1 | 1 | | | |

₅
₆

Steps 11 to 14 mixed

Use the grid below for working.

7 There are 586 pupils in a school. Each raises £180 for charity. How much is raised in total?

$$\begin{array}{r} \underline{\pounds 105\,480} \end{array}$$

 7

8 A concert venue sells 450 tickets per performance. If there are 246 performances in a year and all the tickets are sold, how many tickets are sold in total?

$$\begin{array}{r} \underline{110\,700} \end{array}$$

 8

9 A fishing boat is allowed to catch 476kg of fish per day. How many kilograms of fish is it allowed to catch each year (365 days)?

$$\begin{array}{r} \underline{173\,740\text{kg}} \end{array}$$

 9

10 On a mobile phone network 412 mobiles made 306 minutes of calls each. How many minutes in total is this?

$$\begin{array}{r} \underline{126\,072\text{ mins}} \end{array}$$

 10

| | | | | | | | | | | | | | | | | | | | | |
|----|---|----------------|----------------|----------------|----------------|----------------|---|---|--|-----|---|----------------|----------------|----------------|----------------|----------------|---|---|---|---|
| 7) | | | | 5 | 8 | 6 | | | | 8) | | | | 2 | 4 | 6 | | | | |
| | | | | x | 1 | 8 | 0 | | | | | | | x | 4 | 5 | 0 | | | |
| | | 4 ₄ | 6 ₆ | 8 ₄ | 8 | 0 | | | | | | 1 ₁ | 2 ₂ | 3 ₃ | 0 | 0 | | | | |
| | + | 5 | 8 | 6 | 0 | 0 | | | | | + | 9 ₁ | 8 ₂ | 4 | 0 | 0 | | | | |
| | | 1 | 0 | 5 | 4 | 8 | 0 | | | | | 1 | 1 | 0 | 7 | 0 | 0 | | | |
| | | | | | | | | | | | | | | | | | | | | |
| 9) | | | | 4 | 7 | 6 | | | | 10) | | | | 4 | 1 | 2 | | | | |
| | | | | x | 3 | 6 | 5 | | | | | | | x | 3 | 0 | 6 | | | |
| | | | | 2 ₂ | 3 ₃ | 8 ₃ | 0 | | | | | | | 2 ₂ | 4 | 7 ₁ | 2 | | | |
| | | | | 2 ₂ | 8 ₄ | 5 ₃ | 6 | 0 | | | | | | + | 1 ₁ | 2 | 3 | 6 | 0 | 0 |
| | + | 1 ₁ | 4 ₂ | 2 ₁ | 8 | 0 | 0 | | | | | | | | 1 | 2 | 6 | 0 | 7 | 2 |
| | | 1 | 7 | 3 | 7 | 4 | 0 | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |

Total test score

| | | | | | | | | | | |
|-------|----|----|----|----|----|----|----|----|----|-----|
| Score | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| % | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |

| |
|----|
| 10 |
|----|

Step 15: Simple decimals × one-digit

Now that you can multiply whole numbers, multiplying decimals is almost as easy! All you need to do is to remember how many times smaller a decimal is than its related whole number.

$$6.8 \times 3$$

What to do

$$6.8 \times 3 = ?$$

1 Write the multiplication question as a new question **without** a decimal point.

$$68 \times 3 = ?$$

2 Answer the new whole number question. $68 \times 3 = 204$

3 Decide how many times smaller the decimal question is than the new whole number question. Here 6.8 is ten times smaller than 68. So the answer to the decimal question will be ten times smaller than the whole number question.

| | H | T | U |
|---|---|---|---|
| | | 6 | 8 |
| × | | | 3 |
| | 2 | 0 | 4 |
| | 2 | 2 | |

4 Finally adjust the answer so that it matches the original question. To divide a number by 10, move the digits one place to the right. To divide by 100, move the digits two places to the right.

6.8 × 3 is ten times smaller than 68 × 3, so 6.8 × 3 = 20.4

Now you try

1 $4.7 \times 3 = ?$

| | | | |
|---|---|---|---|
| | | 4 | 7 |
| × | | | 3 |
| | 1 | 4 | 1 |
| | 1 | 2 | |

4.7×3 is 10 times smaller than 47×3 ,
so $4.7 \times 3 =$ 14.1

2 $0.35 \times 5 = ?$

| | | | |
|---|---|---|---|
| | | 3 | 5 |
| × | | | 5 |
| | 1 | 7 | 5 |
| | 1 | 2 | |

0.35×5 is 100 times smaller than 35×5 ,
so $0.35 \times 5 =$ 1.75

3 $43 \times 0.4 = ?$

| | | | |
|---|---|---|---|
| | | 4 | 3 |
| × | | | 4 |
| | 1 | 7 | 2 |
| | 1 | 1 | |

43×0.4 is 10 times smaller than 43×4 ,
so $43 \times 0.4 =$ 17.2

More practice

Set out these questions yourself to answer them.

4 $0.36 \times 6 = ?$

| | | | |
|-------|---|---|---|
| | | 3 | 6 |
| × | | | 6 |
| <hr/> | | | |
| | 2 | 1 | 6 |
| | 2 | 3 | |

 0.36×6 is **100** timessmaller than 36×6 ,so $0.36 \times 6 =$ **2.16**

5 $9.7 \times 7 = ?$

| | | | |
|-------|---|---|---|
| | | 9 | 7 |
| × | | | 7 |
| <hr/> | | | |
| | 6 | 7 | 9 |
| | 6 | 4 | |

 9.7×7 is **10** timessmaller than 97×7 ,so $9.7 \times 7 =$ **67.9**

6 $29 \times 0.8 = ?$

| | | | |
|-------|---|---|---|
| | | 2 | 9 |
| × | | | 8 |
| <hr/> | | | |
| | 2 | 3 | 2 |
| | 2 | 7 | |

 29×0.8 is **10** timessmaller than 29×8 ,so $29 \times 0.8 =$ **23.2****Problem solving**

- 7**
- A bottle can hold 0.7 litres of water. How many litres would 18 of these bottles hold?

| | | | |
|-------|---|---|---|
| | 1 | 8 | |
| × | | 7 | |
| <hr/> | | | |
| | 1 | 2 | 6 |
| | 1 | 5 | |

 18×0.7 is ten times smaller than 18×7 ,
so $18 \times 0.7 = 12.6$ **12.6 litres**

- 8**
- A car travels 9.3km on a litre of petrol. How far will it travel on 8 litres of petrol?

| | | | |
|-------|---|---|---|
| | 9 | 3 | |
| × | | 8 | |
| <hr/> | | | |
| | 7 | 4 | 4 |
| | 7 | 2 | |

 9.3×8 is ten times smaller than 93×8 ,
so $9.3 \times 8 = 74.4$ **74.4km**

- 9**
- It takes a printer 6.7 seconds to print a photo. How many seconds will it take to print five of these photos?

| | | | |
|-------|---|---|---|
| | 6 | 7 | |
| × | | 5 | |
| <hr/> | | | |
| | 3 | 3 | 5 |
| | 3 | 3 | |

 6.7×5 is ten times smaller than 67×5 ,
so $6.7 \times 5 = 33.5$ **33.5 seconds**

- 10**
- Each fence panel is 0.89 metres long. How long are eight of these panels altogether?

| | | | |
|-------|---|---|---|
| | 8 | 9 | |
| × | | 8 | |
| <hr/> | | | |
| | 7 | 1 | 2 |
| | 7 | 7 | |

 0.89×8 is 100 times smaller than 89×8 ,
so $0.89 \times 8 = 7.12$ **7.12m****How did I find Step 15?** Easy OK Difficult

Step 16: Simple decimals × two-digit

In the same way, you can now multiply decimals using long multiplication.

7.4×34

What to do

- Write the multiplication question as a new question without a decimal point.
- Use the written method to answer the new whole number question. $74 \times 34 = 2516$
- Decide how many times smaller the decimal question is than the new whole number question. Here 7.4 is ten times smaller than 74 , so the answer to the decimal question will be ten times smaller than the whole number question.
- Finally adjust the answer so that it matches the original question. Here make 2516 ten times smaller than the whole number question. $2516 \div 10 = 251.6$

$7.4 \times 34 = ?$

$74 \times 34 = ?$

| | Th | H | T | U | |
|--|----|----------------|----------------|----------------|---|
| | | | 7 | 4 | |
| | × | | 3 | 4 | |
| | | | 2 ₂ | 9 ₁ | 6 |
| | + | 2 ₂ | 2 ₁ | 2 | 0 |
| | | 2 | 5 | 1 | 6 |

← 74×4
 ← 74×30
 ← $296 + 2220$

7.4×34 is ten times smaller than 74×34 , so $7.4 \times 34 = 251.6$

Now you try

1 $4.5 \times 38 = ?$

| | | | | | |
|--|---|----------------|----------------|----------------|---|
| | | | 4 | 5 | |
| | × | | 3 | 8 | |
| | | | 3 ₃ | 6 ₄ | 0 |
| | + | 1 ₁ | 3 ₁ | 5 | 0 |
| | | 1 | 7 | 1 | 0 |

4.5×38 is 10 times smaller than

45×38 , so $4.5 \times 38 =$ 171

2 $0.81 \times 56 = ?$

| | | | | | |
|--|---|----------------|----------------|---|---|
| | | | 8 | 1 | |
| | × | | 5 | 6 | |
| | | | 4 ₄ | 8 | 6 |
| | + | 4 ₄ | 0 | 5 | 0 |
| | | 4 | 5 | 3 | 6 |

0.81×56 is 100 times smaller than

81×56 , so $0.81 \times 56 =$ 45.36

More practice

Set out these questions yourself to answer them.

3 $7.2 \times 63 = ?$

| | | | | |
|-------|----------------|----------------|---|---|
| | | | 7 | 2 |
| | × | | 6 | 3 |
| <hr/> | | | | |
| | | 2 ₂ | 1 | 6 |
| + | 4 ₄ | 3 ₁ | 2 | 0 |
| <hr/> | | | | |
| | 4 | 5 | 3 | 6 |

7.2×63 is times smaller than
 72×63 , so $7.2 \times 63 =$

4 $27 \times 8.4 = ?$

| | | | | |
|-------|----------------|----------------|----------------|---|
| | | | 2 | 7 |
| | × | | 8 | 4 |
| <hr/> | | | | |
| | | 1 ₁ | 0 ₂ | 8 |
| + | 2 ₂ | 1 ₅ | 6 | 0 |
| <hr/> | | | | |
| | 2 | 2 | 6 | 8 |

27×8.4 is times smaller than
 27×84 , so $27 \times 8.4 =$

Problem solving

5 $71 \times 6.6 = ?$

| | | | | |
|-------|----------------|----------------|---|---|
| | | | 7 | 1 |
| | × | | 6 | 6 |
| <hr/> | | | | |
| | | 4 ₄ | 2 | 6 |
| + | 4 ₄ | 2 | 6 | 0 |
| <hr/> | | | | |
| | 4 | 6 | 8 | 6 |

71×6.6 is times smaller than
 71×66 , so $71 \times 6.6 =$

6 $2.03 \times 43 = ?$

| | | | | | |
|-------|---|----------------|---|---|---|
| | | | 2 | 0 | 3 |
| | × | | 4 | 3 | |
| <hr/> | | | | | |
| | | | 6 | 0 | 9 |
| + | 8 | 1 ₁ | 2 | 0 | |
| <hr/> | | | | | |
| | 8 | 7 | 2 | 9 | |

2.03×43 is times smaller than
 203×43 , so $2.03 \times 43 =$

How did I find Step 16?

Easy

OK

Difficult

Step 17: Multiplying two decimals with one decimal place

When multiplying two decimals together, adjust the answer in the same way. For example, 5.1×3.6 is 100 times smaller than 51×36 . So you find the answer to 51×36 and then divide by 100.

$$5.1 \times 3.6$$

What to do

- 1 Write the question without the decimal points.
- 2 Answer the new whole number question.
- 3 Decide how many times smaller the original question is and adjust the answer.
- 4 A useful way to check if you have put the decimal point in the correct place is to count up the number of digits after the decimal points in the question and then check that the same number of digits are after the decimal point in the answer: $5.\underline{1} \times 3.\underline{6} = 18.\underline{36}$

$$5.1 \times 3.6 = ?$$

$$51 \times 36 = ?$$

| | Th | H | T | U |
|---|----------------|----------------|---|---|
| | | | 5 | 1 |
| | × | | 3 | 6 |
| | | 3 ₃ | 0 | 6 |
| + | 1 ₁ | 5 | 3 | 0 |
| | 1 | 8 | 3 | 6 |

5.1×3.6 is 100 times smaller than 51×36 , so $5.1 \times 3.6 = 18.36$

Now you try

1 $2.5 \times 5.6 = ?$

| | | | | |
|---|----------------|----------------|----------------|---|
| | | | 2 | 5 |
| | × | | 5 | 6 |
| | | 1 ₁ | 5 ₃ | 0 |
| + | 1 ₁ | 2 ₂ | 5 | 0 |
| | 1 | 4 | 0 | 0 |

2.5×5.6 is times smaller than

25×56 , so $2.5 \times 5.6 =$

2 $3.2 \times 9.8 = ?$

| | | | | |
|---|----------------|----------------|----------------|---|
| | | | 3 | 2 |
| | × | | 9 | 8 |
| | | 2 ₂ | 5 ₁ | 6 |
| + | 2 ₂ | 8 ₁ | 8 | 0 |
| | 3 | 1 | 3 | 6 |

3.2×9.8 is times smaller than

32×98 , so $3.2 \times 9.8 =$

More practice

Set out these questions yourself to answer them.

3 $8.1 \times 3.7 = ?$

| | Th | H | T | U |
|-------|----------------|----------------|---|---|
| | | | 8 | 1 |
| | x | | 3 | 7 |
| <hr/> | | | | |
| | | 5 ₅ | 6 | 7 |
| + | 2 ₂ | 4 | 3 | 0 |
| <hr/> | | | | |
| | 2 | 9 | 9 | 7 |

4 $7.6 \times 4.3 = ?$

| | Th | H | T | U |
|-------|----------------|----------------|----------------|---|
| | | | 7 | 6 |
| | x | | 4 | 3 |
| <hr/> | | | | |
| | | 2 ₂ | 2 ₁ | 8 |
| + | 3 ₃ | 0 ₂ | 4 | 0 |
| <hr/> | | | | |
| | 3 | 2 | 6 | 8 |

8.1×3.7 is 100 times smaller than

81×37 , so $8.1 \times 3.7 =$ 29.97

7.6×4.3 is 100 times smaller than

76×43 , so $7.6 \times 4.3 =$ 32.68

Problem solving

- 5** Find the product of 6.3 and 3.9.

| | | | |
|-------|----------------|----------------|------------------|
| | | 6 | 3 |
| | x | 3 | 9 |
| <hr/> | | | |
| | | 5 ₅ | 6 ₂ 7 |
| + | 1 ₁ | 8 | 9 0 |
| <hr/> | | | |
| | 2 | 4 | 5 7 |
| | | | |

6.3×3.9 is 100 times smaller than 63×39 , so $6.3 \times 3.9 = 24.57$

24.57

- 6** A rug has a length of 4.3m and a width of 2.8m. What is the area of the rug?

| | | | |
|-------|---|----------------|------------------|
| | | 4 | 3 |
| | x | 2 | 8 |
| <hr/> | | | |
| | | 3 ₃ | 4 ₂ 4 |
| + | | 8 | 6 0 |
| <hr/> | | | |
| | 1 | 2 | 0 4 |
| | | | |

4.3×2.8 is 100 times smaller than 43×28 , so $4.3 \times 2.8 = 12.04$

12.04m²

How did I find Step 17?

Easy

OK

Difficult

Step 18: Multiplying two decimals with one or two decimal places

Well done – you are at the last step! These questions are similar to the last few steps, but sometimes may involve numbers that are 1000 times smaller than the whole number questions, for example 9.84×7.3 is 1000 times smaller than 984×73 .

$$9.84 \times 7.3$$

What to do

$$9.84 \times 7.3 = ?$$

- Write the question without the decimal points.
- Answer the whole number question.
- Decide how many times smaller the original question is and adjust the answer.
- Count up the number of digits after the decimal points in the question and check that the answer has the same number: $9.84 \times 7.3 = 71.832$

$$984 \times 73 = ?$$

| | TTh | Th | H | T | U |
|---|----------------|----------------|----------------|----------------|---|
| | | | 9 | 8 | 4 |
| | | × | | 7 | 3 |
| | | 2 ₂ | 9 ₂ | 5 ₁ | 2 |
| + | 6 ₆ | 8 ₅ | 8 ₂ | 8 | 0 |
| | 7 | 1 | 8 | 3 | 2 |

9.84×7.3 is 1000 times smaller than 984×73 , so $9.84 \times 7.3 = 71.832$

Now you try

1 $1.24 \times 5.6 = ?$

| | | | | |
|---|----------------|----------------|----------------|---|
| | | 1 | 2 | 4 |
| | × | | 5 | 6 |
| | | 7 ₁ | 4 ₂ | 4 |
| + | 6 ₁ | 2 ₂ | 0 | 0 |
| | 6 | 9 | 4 | 4 |

1.24×5.6 is 1000 times smaller than

$$124 \times 56, \text{ so } 1.24 \times 5.6 = 6.944$$

2 $3.35 \times 9.8 = ?$

| | | | | | |
|---|----------------|----------------|----------------|----------------|---|
| | | | 3 | 3 | 5 |
| | | × | | 9 | 8 |
| | | 2 ₂ | 6 ₂ | 8 ₄ | 0 |
| + | 3 ₃ | 0 ₃ | 1 ₄ | 5 | 0 |
| | 3 | 2 | 8 | 3 | 0 |

3.35×9.8 is 1000 times smaller than

$$335 \times 98, \text{ so } 3.35 \times 9.8 = 32.830 \text{ or } 32.83$$

More practice

Write the missing decimal in each question using these whole number calculations to help.

| | | | | | |
|-------|----------------|----------------|----------------|----------------|---|
| | | | 5 | 7 | 6 |
| | | × | | 4 | 6 |
| <hr/> | | | | | |
| | | 3 ₃ | 4 ₄ | 5 ₃ | 6 |
| + | 2 ₂ | 3 ₃ | 0 ₂ | 4 | 0 |
| <hr/> | | | | | |
| | 2 | 6 | 4 | 9 | 6 |

| | | | | | |
|-------|----------------|----------------|----------------|----------------|---|
| | | | 7 | 1 | 7 |
| | | × | | 8 | 9 |
| <hr/> | | | | | |
| | | 6 ₆ | 4 ₁ | 5 ₆ | 3 |
| + | 5 ₅ | 7 ₁ | 3 ₅ | 6 | 0 |
| <hr/> | | | | | |
| | 6 | 3 | 8 | 1 | 3 |
| | | | | | |

3 $5.76 \times \boxed{4.6} = 26.496$

4 $\boxed{7.17} \times 8.9 = 63.813$

5 $57.6 \times \boxed{4.6} = 264.96$

6 $\boxed{71.7} \times 8.9 = 638.13$

7 $576 \times \boxed{4.6} = 2649.6$

8 $\boxed{71.7} \times 89 = 6381.3$

Problem solving

- 9** Which is larger: 57.8×4.6 or 6.78×3.9 ?

57.8×4.6 , as 265.88
is larger than 26.442

| | | | | | | | | | | | | | | |
|-------|----------------|----------------|----------------|----------------|----------------|---|--|--|----------------|----------------|----------------|----------------|---|---|
| | | | 5 | 7 | 8 | | | | 6 | 7 | 8 | | | |
| | | | × | | 4 | 6 | | | × | | 3 | 9 | | |
| <hr/> | | | | | | | | | | | | | | |
| | | | 3 ₃ | 4 ₄ | 6 ₄ | 8 | | | 6 ₆ | 1 ₇ | 0 ₇ | 2 | | |
| + | 2 ₂ | 3 ₃ | 1 ₃ | 2 | 0 | | | | + | 2 ₂ | 0 ₂ | 3 ₂ | 4 | 0 |
| <hr/> | | | | | | | | | | | | | | |
| | 2 | 6 | 5 | 8 | 8 | | | | 2 | 6 | 4 | 4 | 2 | |
| <hr/> | | | | | | | | | | | | | | |

- 10** What is 3.33×3.3 ?

| | | | | | | |
|-------|---|---|---|---|---|---------------|
| | | | | 3 | 3 | 3 |
| | | | × | | 3 | 3 |
| <hr/> | | | | | | |
| | | | | 9 | 9 | 9 |
| + | 9 | 9 | 9 | 0 | | |
| <hr/> | | | | | | |
| | 1 | 0 | 9 | 8 | 9 | |
| | | | | | | |
| | | | | | | <u>10.989</u> |

- 11** What is 6.66×6.6 ?

| | | | | | | |
|-------|----------------|----------------|----------------|----------------|----------------|---------------|
| | | | | 6 | 6 | 6 |
| | | | × | | 6 | 6 |
| <hr/> | | | | | | |
| | | | 3 ₃ | 9 ₃ | 9 ₃ | 6 |
| + | 3 ₃ | 9 ₃ | 9 ₃ | 6 | 0 | |
| <hr/> | | | | | | |
| | 4 | 3 | 9 | 5 | 6 | |
| | | | | | | |
| | | | | | | <u>43.956</u> |

How did I find Step 18?

Easy

OK

Difficult

Final test Long multiplication of whole numbers and decimals

Steps 15 to 18

1 $2.7 \times 6 = ?$

| | | | |
|-------|---|---|---|
| | | 2 | 7 |
| × | | | 6 |
| <hr/> | | | |
| | 1 | 6 | 2 |
| | | | |

| 4

2.7×6 is times

smaller than 27×6 ,

so $2.7 \times 6 =$

2 $0.38 \times 5 = ?$

| | | | |
|-------|---|---|---|
| | | 3 | 8 |
| × | | | 5 |
| <hr/> | | | |
| | 1 | 9 | 0 |
| | | | |

| 4

0.38×5 is times

smaller than 38×5 ,

so $0.38 \times 5 =$

3 $27 \times 2.6 = ?$

| | | | | |
|-------|---|---|---|---|
| | | | 2 | 7 |
| | × | | 2 | 6 |
| <hr/> | | | | |
| | | 1 | 6 | 2 |
| | | | | |
| + | | 5 | 4 | 0 |
| <hr/> | | | | |
| | | 7 | 0 | 2 |

27×2.6 is times

smaller than 27×26 ,

so $27 \times 2.6 =$

4 $8.35 \times 6.1 = ?$

| | | | | | |
|-------|---|---|---|---|---|
| | | | 8 | 3 | 5 |
| | | × | | 6 | 1 |
| <hr/> | | | | | |
| | | | 8 | 3 | 5 |
| | | | | | |
| + | 5 | 0 | 1 | 0 | 0 |
| <hr/> | | | | | |
| | 5 | 0 | 9 | 3 | 5 |

8.35×6.1 is times

smaller than 835×61 ,

so $8.35 \times 6.1 =$

 1

 2

 3

 4

Steps 1 to 18 mixed

Use spare paper for working.

- 5** Find the product of 5137 and 20.

$$\begin{array}{r} 102740 \\ \hline \end{array}$$

 5

- 6** A cinema has 66 seats in each row. If there are 38 rows, how many seats are there in total?

$$\begin{array}{r} 2508 \\ \hline \end{array}$$

 6

- 7** There are 16 biscuits in each pack. How many biscuits are there in 86 packs?

$$\begin{array}{r} 1376 \\ \hline \end{array}$$

 7

- 8** Chloe runs on 143 days. If each run is 13km, how far does she run in total?

$$\begin{array}{r} 1859\text{km} \\ \hline \end{array}$$

 8

- 9** How many hours are there in 365 days?

$$\begin{array}{r} 8760 \text{ hours} \\ \hline \end{array}$$

 9

- 10** What is 444×44 ?

$$\begin{array}{r} 19536 \\ \hline \end{array}$$

 10

- 11** A plane travels an average of 756km each day for 230 days a year. How many kilometres is this?

$$\begin{array}{r} 173880\text{km} \\ \hline \end{array}$$

 11

- 12** A farmer has a field with a length of 654m and a width of 448m. What is the area of the field?

$$\begin{array}{r} 292992\text{m}^2 \\ \hline \end{array}$$

 12

- 13** Find the product of 3.62 and 3.1.

$$\begin{array}{r} 11.222 \\ \hline \end{array}$$

 13

- 14** A shop sold 37 computers in one month. Each computer sold for £389. How much did the shop get for them?

$$\begin{array}{r} £14393 \\ \hline \end{array}$$

 14

- 15** What is 637×588 ?

$$\begin{array}{r} 374556 \\ \hline \end{array}$$

 15

- 16** What is 5.55×5.5 ?

$$\begin{array}{r} 30.525 \\ \hline \end{array}$$

 16

Total test score

| | | | | | | | | | | | | | | | | |
|-------|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|
| Score | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| % | 6 | 13 | 19 | 25 | 31 | 38 | 44 | 50 | 56 | 63 | 69 | 75 | 81 | 88 | 94 | 100 |