

# First Phonics

## Book 3 – Building Words from Sounds

by Anne Evans  
Illustrated by Linzi Henry

### First Phonics – Building Words from Sounds

uses the sounds of the alphabet to build simple words. All the words have three letters: a consonant, a vowel and a consonant (C-V-C). Being able to recognise the sounds in words is an important part of good spelling and fluent reading.

### About the author

Anne Evans has been teaching infants for over 20 years. This series of four **First Phonics** books has been developed during this time. As a teacher at a school which has been trialling the **National Literacy Hour** since 1997, she has taken great care to ensure that these workbooks fit within the framework for the Hour.

## How to use this book

### The word/picture chart

- Carefully remove the chart from the middle of the book. It shows pictures of all the words the child will meet in this book. (The word is printed on the back of each picture.)
- All the words are made up of three sounds that the child has met before.
- Each word has a picture to help the child remember it.
- Ask the child to colour each picture, saying the word clearly. This will help reinforce and personalise learning: each child will have his/her unique word chart.
- You could also cut up the chart to make flash cards for further consolidation, or to pair or group rhyming words.

### Completing the activities

Guidance is given at the foot of the first page of each section to help with the activities. The child may colour the pictures either before or after doing each exercise.

### Teaching tips

- Use the sounds that letters make:  
**a** as in **apple**, **b** as in **ball**, **c** as in **cat** and so on for sounds at the beginning and end of words; **a** as in **bat**; **e** as in **leg**; **i** as in **tin**, **o** as in **dog**; and **u** as in **jug** for vowels.
- Don't spend too long on any one thing. If the child struggles, note this for later revision and move on to the next page.
- Recognise that some sessions will be better than others. One page per session should be enough and not too much for a child at this stage of learning.
- The book is carefully paced through repetition, consolidation and progression. Pages need not be mastered completely before moving on.
- Always be prepared to go over pages again on separate sheets of paper. The illustrations are designed to make copying easy for the child. Tracing paper or thin paper will help those who are not confident with drawing.
- Colouring in the illustrations brings extra consolidation and lots of fun! Encourage the child to colour the pictures carefully. Good presentation will develop confidence and a sense of achievement.
- As you work through each page, start by taking the lead and guiding the child so he or she becomes familiar with what is expected. As he or she becomes more confident, gradually reduce your participation so that the child is leading the activity. Be ready to help when the child is uncertain or makes a mistake.

### First Phonics is a series of four books:

**First Phonics Book 1** 978 07217 0825 6  
Alphabet Sounds

**First Phonics Book 2** 978 07217 0826 3  
Writing Alphabet Sounds

**First Phonics Book 3** 978 07217 0827 0  
Building Words from Sounds

**First Phonics Book 4** 978 07217 0828 7  
Blends

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