

# First Phonics

## Book 4 – Blends

by Anne Evans

Illustrated by Linzi Henry

**First Phonics – Blends** helps your child to build longer words using common blends. A blend is when two consonants are blended together to make one sound, eg, **s**carf, **bl**ue, **cr**acker. This book introduces, practises and repeats 21 of the most common beginning blends. It also contains exercises for the sounds **sh**, **ch** and **th**.

### About the author

Anne Evans has been teaching infants for over 20 years. This series of four **First Phonics** books has been developed during this time. As a teacher at a school which has been trialling the **National Literacy Hour** since 1997, she has taken great care to ensure that these workbooks fit within the framework for the Hour.

### How to use this book

This book has three charts for your child to colour:

- pages 16 and 17 – Word Chart**  
Carefully remove the Word Chart from the middle of the book. Ask the child to colour each picture on the chart, saying the word with the child. Use this chart for reference only if the child cannot identify a picture.  
After the exercises have been completed, you could cut up this chart and use the cards to ask the child to find specific blends.
- page 14 – Blends that are used in this book**  
Ask the child to colour each picture, saying the blend: “**bl**ue begins with **bl**, **tr**ee begins with **tr**”.
- page 19 – sh, ch, th Chart**  
Ask the child to colour the **sh**, **ch**, **th** Chart saying the sounds, before completing the exercises on page 24 onwards.

These Charts will help to reinforce and personalise learning: each child will have his/her unique charts.

**First Phonics** is a series of four books:

**First Phonics** Book 1 978 07217 0825 6  
Alphabet Sounds

**First Phonics** Book 2 978 07217 0826 3  
Writing Alphabet Sounds

**First Phonics** Book 3 978 07217 0827 0  
Building Words from Sounds

**First Phonics** Book 4 978 07217 0828 7  
Blends

Printed by Wyndeham Gait Ltd, Grimsby.  
Cover Design & illustration by Curve Creative, Bradford

### Completing the activities

Guidance is given on the first page of each section. The child may colour the pictures either before or after doing each exercise.

### Teaching tips

- Use the sounds that letters make:  
**a** as in **a**pple; **b** as in **b**all; **c** as in **c**at and so on for sounds at the beginning.
- Don't spend too long on any one thing. If the child struggles, note this for later revision and move on to the next page.
- Recognise that some sessions will be better than others. One page per session should be enough and not too much for a child at this stage of learning.
- The book is carefully paced through repetition, consolidation and progression. Pages need not be mastered completely before moving on.
- Always be prepared to go over pages again on separate sheets of paper. The illustrations are designed to make copying easy for the child. Tracing paper or thin paper will help those who are not confident with drawing.
- Colouring in the illustrations brings extra consolidation and lots of fun! Encourage the child to colour the pictures carefully. Good presentation will develop confidence and a sense of achievement.
- As you work through each page, start by taking the lead and guiding the child so he or she becomes familiar with what is expected. As he or she becomes more confident, gradually reduce your participation so that the child is leading the activity. Be ready to help when the child is uncertain or makes a mistake.

© 1998 Schofield & Sims Ltd.  
978 07217 0828 7

First printed 1998. Reprinted 2000 (twice) 2001, 2003, 2004, 2006, 2007

All rights reserved. No part of this publication may be recorded or transmitted in any form or by any means or stored in any information storage or retrieval system without written permission of the copyright owner or in accordance with the Copyright Designs and Patents Act 1988.

The doing of an unauthorised act in relation to a copyright work may result in both a civil claim for damages and criminal prosecution.

### Warning

These publications are **not** part of the copyright licensing scheme run by the Copyright Licensing Agency and may not be photocopied or mechanically copied in any other way, without written permission from the publisher.

**Schofield & Sims Limited Huddersfield England**