

- Discuss and obtain pupil's thoughts concerning the layout of the menu; why is it done with a space theme? Why is there alliteration? Do they like the layout and the use of a theme?
- Discuss with pupils the use of alliteration. What reasons for use can they find in the text? Pupils could compile their own menu with a separate theme, e.g. seaside or monsters. Pupils would be best working in small groups to interchange ideas and stimulate conversation. This could be further extended by stimulating the use of alliteration in their writing. See also **Unit 18** *The Listeners* for additional work on alliteration.
- (Refer to the Story Suggestion.) Ask pupils to write a letter of invitation to their friends for the party they are planning at Mr Munchy's (this exercise could be discussed previously or teachers may like to ask their pupils to work without guidance or stimulation). Teachers should look for a correctly formatted letter giving necessary details, e.g. date, time, etc.

Answers

1. 11 a.m.
2. lunar, space, astronauts, meteorite, orbit, star, Martian, universe, Pluto, moon, Saturn, planets, galaxy, Neptune, Mercury
3. £5.30
5. *lunar* – referring to the moon
terrestrial – referring to earth
succulent – full of juice
extension – extra/longer time
6. Pupils' explanation should make reference to the use of galaxy as wide ranging/good choice – gorgeous as attractive/desirable and tangy as flavour or taste or smell.
7. 019754 23159
8. £10 each per day
9. Words begin with the same letter or sound (alliteration): lunar landers, special space spot, meteorite menu, challenger choice, chicken chunks, battered better than before, Martians' meaty mouthful, best beefy burgers, pizza from Pluto, wonder why you waited, terrestrial tumbler, Sweets from Saturn, far flung, monster munchy fish shapes, succulent Saturn space shapes, gorgeous galaxy, tangy tastes.
10. Very good to eat, linked to the theme of Mr Munchy's Space Spot.