

Notes for parents and other helpers

Enjoying and talking about the story

CLL 1 responding to stories; **CLL 2** thinking about stories; **NLS** T9;

CLL 4 understanding stories

- Remember that the most important thing is to have fun and enjoy the story!
- Make sure you are both in the mood for a story before you begin.
- Read the title; discuss the cover. Talk about things you have lost – and where you found them. Build anticipation: **‘Let’s find out what Jazz has lost ...’**
- Use your voice to make the questions on pages 2 and 3 sound like questions. Encourage the child to do the same.
- Use the questions – for example, **‘In the cupboard?’** (page 5) – to encourage the child to guess, before turning the page, what Jazz and Ollie might find.
- Draw attention to the detail of the pictures: Ollie’s ‘finds’, items in the cupboards and drawers, the snow.
- Encourage the child to predict what Jazz will find in her pockets (page 11). (Have you already spotted her mittens? They were there all along!)
- Enjoy the surprise ending. Ask **‘What happened to Ollie’s mittens?’** Look again at the pictures to find out (see page 10).
- Relate the events to the child’s own experience: **‘Do you remember when you lost your _____?’**, **‘Do you remember when it snowed?’**
- Consider how the events in the story are linked: **‘How did Ollie lose his mittens?’**, **‘Why is Jazz surprised at the end of the story?’**

Book knowledge

CLL 4 knowing about books and print; **NLS** T1, S3

- As you read, use words like **‘title’, ‘beginning’, ‘end’, ‘word’, ‘letter’, ‘capital letter’**.
- Ensure that the child points to the words correctly when reading them.
- Point out the words in speech bubbles, and explain that they are spoken by people in the story. In each case, decide who is saying the words.