

Using this book

Use this book to keep a record of your child's reading. Let them help by ticking boxes, adding a sticker, and writing a comment or book review.

My reading record (pages 4–29)

Make a note of the date, title of the book, page numbers the child has read and who they read to. Add a positive comment on your child's reading – and you could also note any aspect that they found difficult. Here are some examples of the types of comment you might make:

- We took it in turns to read the pages.
- Very good expression. Well done!
- Only two pages of reading today, so we talked about the pictures and the story so far.
- This book was easy to read straight through.
- She struggled with some of the longer words, for example ...
- We discussed what might happen next.
- We are looking out for capital letters and full stops.
- As well as his school book, he is also enjoying reading ...
- She is finding this book very difficult.
- He would love to read a non-fiction book next.

Phonics checklist (pages 30–32)

This section lists some of the main aspects of phonics that your child will be learning at school. Ask your child to tick when they are confident that they know the letters and sounds.

Tricky words I can read (pages 33–35)

These are common words that can't be read using phonics alone, so your child will need to learn them by sight. If your child can find the word in a book and read it correctly, tick 'In context'. If they can read the word straight from the list, with no clues, tick 'On sight'.

Book reviews (pages 36–40)

On these pages, your child can record their thoughts about some of the books they have read. Encourage them to colour in stars to show how much they enjoyed the book, and circle the word that describes how easy or difficult it was to read.