Using this book

This book will help children to build up a record of their reading. Encourage them to take responsibility for filling it in and recording their reading progress. Please supervise this at least twice a week, and add your own comments as appropriate.

My reading record (pages 4-29)

Make a note of the date, title and type of book, and the page numbers the child has read. The child may wish to add a comment, and you can also use the comment spaces to note how they are doing. Here are some examples of the types of comment you might make:

- We took it in turns to read, and talked about the story.
- We concentrated on reading with lots of expression.
- She read a chapter and then told me about what was happening in the story.
- We talked about what might happen next.
- He struggled with some of the longer words, for example ...
- He loves this subject so we had a discussion on the book, instead of reading aloud.
- We are looking again at this book to check the main points.
- As well as his school book, he is also enjoying reading ...
- She is finding this book very difficult.
- We would recommend this book to ... because ...

Spelling checklist (pages 30-33)

This section lists the National Curriculum's statutory word lists for spelling at Key Stage 2. Ask your child to tick when they are confident they can spell the words.

Comprehension activities (pages 34–35)

These are ideas for quick activities that children can complete in order to enhance their understanding. If you are not sure what kind of questions to ask your child about their reading, there are lots of suggestions here that can be used or adapted for almost any book. Don't try to do too many in one qo – just choose one or two.

Book reviews (pages 36–39)

On these pages, children can record their thoughts about some of the books they have read. Under 'My headline', encourage them to summarise their views in the form of an attention-grabbing headline.

Glossary (page 40)

A glossary of reading and comprehension terms used throughout **My Reading Record** is available at the back of the book for reference.