

Welcome to this book

This book will help you revise what you have learnt in Years 1 and 2.

Blue headings show you which topic is covered.

Find out about words in **bold** by turning to the Glossary.

Sample texts help you to identify the features of different text types.

Following a story

When you read a piece of **fiction**, such as a story, always try to follow the **events**, or what is happening.

Off went Jack, followed by the monster.

Here are some ideas to help you follow the story.

Picture the events

As you read, picture what happens in the story. Picture the **characters**. Picture where and when the story takes place. Picture the events happening – imagine you are watching them like a film.

Remember the main events

Stop reading and see if you can remember the main events in the story. Think about the events in the right order. Try telling someone else what happened.

Predict what might happen

Think about what you have read so far. Use this information to **predict** what might happen next. Then read on to see if you were right.

Test yourself

Think about the story 'The gingerbread man'. Number these sentences to show what order the events happen in. The first one has been done for you.

The gingerbread man comes to a river.

An old lady bakes a gingerbread man. **1**

A fox tricks the gingerbread man.

Everyone chases the gingerbread man.

The gingerbread man runs away.

Remember

When you read a story, picture what happens as you read it. Try to remember the main events in order.

Reading and predicting

Read and enjoy the story below. See if you can predict how the story will end.

Fair shares?

There were once two bears called Oscar and Bruno. They were brothers but were very different.

One spring morning the two bears went fishing. Oscar liked fish, but he did not like fishing. He was lazy. He wanted his brother to do the hard work.

But brother Bruno was clever. He knew a way to trick Oscar into working.

'Let us share the work,' Bruno said. 'I'll do the fishing. You can get tired for me.'

Get tired! Oscar did not like that idea very much.

'No way!' Oscar said. 'I'll do the fishing. You can get tired for me.'

'As you wish,' Bruno smiled.

All day, Oscar dived around in the rushing water trying to catch fish. All day, Bruno sat under a tree in the spring sunshine. As he sat, he huffed and puffed, and he puffed and huffed.

'What hard work,' Bruno said in a weary voice. 'I am so tired!'

By the end of the day, Oscar had caught three fish.

'It is hard to share three fish,' Bruno said. 'You take them. I'll have the fish we catch tomorrow. We might get four or five tomorrow ...'

Four or five fish! Oscar liked the thought of that. He would let his brother Bruno take the three fish caught today. He would have tomorrow's catch.

So off went Bruno with the three fish. While Oscar had none.

Test yourself

Think about what you have read. Do you think Oscar got his four or five fish the next day? Why, or why not? When you have answered the question, turn to page 63 to see how the story ends.

Test yourself questions to check your understanding (answers are at the back of the book).

Remember boxes summarise important information.

This tells you where to look for more information.

How to revise

- Turn to the topic and read about it.
- Read the Remember box and then cover it up. Can you remember what it says?
- Read the Test yourself questions and write your answers on a piece of paper.
- Check your answers against the right answers at the back of the book.
- If you got any answers wrong, read the topic again, then have another go at the questions.
- If you got the answers right – well done! Move on to the next topic.
- Once you have worked through this revision guide, move on to the **Key Stage 1 English Practice Papers**.

Tips for tests

- Always read the question carefully before you answer it.
- Have a go at as many questions as you can. If there is a question you really can't answer, just move on to the next one. You can always come back to it if you have time.
- Look out for questions that ask you to explain. This means that you must give reasons.
- If you have time at the end, check through your work.