

How to use this book

Before you start using this book, write your name in the box on the first page.

You can work through the book in order, learning and practising each times table in turn, or you can choose a specific times table to practise – perhaps one that you have learnt recently or find particularly difficult. The **Contents** page will help you to find the pages you need.

When you have learnt a times table, ask someone to test you. If you know the answers by heart, you can tick the 'I know my ... table' box in the **Summary** section on page 36.

Tips for learning times tables

- Use different voices when reading the times tables facts. You could use the voice of a bird, a worm, a mouse or an elephant. Sometimes shout the facts, sometimes whisper them.
- Clap your hands, tap your head and jump around when you are saying the facts out loud.
- Read the **What to notice** box to find patterns, hints and rhymes that will help you to remember the times tables facts.
- Use the 'look, cover, write, check' method.
- Cut out the flashcards from the centre of this book and practise with them, using the games and activities on page 4.
- Ask someone to test you and test yourself!

You will need:

- a pen or pencil
- scissors
- a stopwatch or clock with a second hand to time yourself.