

Notes for teachers

The first two sections of this book are designed for use with either the Schofield & Sims **First Illustrated Dictionary** or the Schofield & Sims **First Dictionary**. The activities will work equally well with either book – but please note that the activities on pages 10 and 30 will elicit different answers depending on the book used. The third section is designed for use with the Schofield & Sims **First Thesaurus**.

All these books may be ordered via the Schofield & Sims website www.schofieldandsims.co.uk or by telephoning **01484 607080**.

The **First Dictionary and Thesaurus Activities** help children:

- to learn to use a dictionary as a source of reference
- to develop the skills and knowledge that they need for using a dictionary and a thesaurus
- to discover how useful both these books can be when they are writing.

The activities provided give children graded practice in implementing all the skills that they acquire as they work through the book. A full list of the learning objectives is given on page 47.

Choose between the **First Illustrated Dictionary** and the **First Dictionary** according to which books you have available and/or how much support individual children need.

Section by section



This book is divided into three sections, as follows:

- **Using a dictionary: first steps**
This section is in line with the end of Year 1 objectives and could be used as revision at the start of Year 2.
- **Using a dictionary: learning more**
This section is in line with the end of Year 2 objectives and provides activities that will best suit children who are nearing the end of Key Stage 1.
- **Using a thesaurus**
This section is best completed once children are already familiar with using a dictionary. It is aimed at children who are nearing the end of Key Stage 1 and are beginning to understand and use more adventurous vocabulary.

The **First Dictionary and Thesaurus Activities** may also be used to support work with older children.

Page by page

Each page has a clear learning point, which is introduced and explained at the top of the page.

-  **Look** The explanation is followed by an activity that encourages the child to refer to his or her dictionary or thesaurus and apply the learning in practice.
-  **Check** Check points at the foot of every page encourage children to check that they have understood the learning points. The check points are clear statements beginning with the words **I can** or **I know**; they sum up clearly the main focus of the activity and will help children to consolidate what they have learned. Tell the children to tick the check point box when they understand and can apply what they have learned on the page.

Published by Schofield and Sims Limited, Dogley Mill, Fenay Bridge,
Huddersfield HD8 0NQ, UK
Telephone 01484 607080

www.schofieldandsims.co.uk

First published in 2009

Copyright © Schofield and Sims Limited, 2009
Author: Carol Matchett

Carol Matchett has asserted her moral right under the Copyright, Designs and Patents Act, 1988, to be identified as the author of this work.

British Library Cataloguing in Publication Data

A catalogue record for this book is available from the British Library.

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior permission of the publisher. **This publication is not included under the licences issued by the Copyright Licensing Agency Limited, Saffron House, 6–10 Kirby Street, London EC1N 8TS.**

Editorial project management by **Carolyn Richardson Publishing Services** (cr@publiserve.co.uk)

Design by **Oxford Designers & Illustrators**

Printed in the UK by **Wyndeham Gait Ltd**, Grimsby, Lincolnshire

ISBN 978 07217 1143 0