

1 These poems represent five different forms. Fill in the gaps to complete the table below.

| Title of poem and poet                                  | Poetic form       | Brief description of form  |
|---|-------------------|--|
| 'The amorous teacher's sonnet to his love', Dave Calder | sonnet            | <ul style="list-style-type: none"> <li>● three sets of four lines rhyming ABAB, CDCD, EFEF and a closing couplet rhyming GG</li> <li>● line rhythm identical throughout</li> </ul> |
| a) _____<br>_____                                       | b) _____<br>_____ | <ul style="list-style-type: none"> <li>● five-line verse (usually comical) rhyming AABBC</li> <li>● strong metre</li> <li>● lines 3 and 4 shorter</li> </ul>                       |
| c) _____<br>_____                                       | couplet           | d) _____<br>_____  |
| 'Magic', Judith Nicholls                                | cinquain          | ● five-line verse with syllable count for successive lines: 2-4-6-8-2  |
| e) _____<br>_____                                       | haiku             | f) _____<br>_____  |

6 marks

2 In the poem 'Magic' what are the metaphorical 'glass beads'?

\_\_\_\_\_

1 mark

3 Which **two** poems are written in the first person?

\_\_\_\_\_

2 marks

4 Which poem most clearly personifies an inanimate object? Explain how this is done.

\_\_\_\_\_

2 marks

5 In 'Crocodile's tale', how did the man lose half his foot?

\_\_\_\_\_

1 mark

6 Which **two** poems do **not** use rhyme?

\_\_\_\_\_

2 marks

7 In 'The amorous teacher's sonnet to his love', line 6, the poet does not use conventional speech punctuation. Rewrite the line using speech marks and a comma in their correct positions.

\_\_\_\_\_

1 mark

8 What is the meaning of the phrase 'apple of my eye' in the amorous teacher's sonnet?

\_\_\_\_\_

1 mark