

National Curriculum objectives charts

KS2 Comprehension Book 1	The Green Cross Code	Games glossary	The baby of the family	Invasion	Octocure	Odd girls	Teeth	Pelican	Jorvik Viking Centre, Coppergate	City sounds heard after dark	On the Yellow Brick Road	House on fire!	The story of Helen Keller	Rebecca	Steam train stories	A great storm in Scotland	Tom finds happiness	The milkmaid and her pail	
listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
reading books that are structured in different ways and reading for a range of purposes	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
using dictionaries to check the meaning of words that they have read		✓		✓				✓						✓			✓	✓	✓
increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally				✓				✓			✓	✓	✓	✓	✓	✓	✓	✓	✓
identifying themes and conventions in a wide range of books			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
preparing poems and playscripts to read aloud and to perform, showing understanding through intonation, tone, volume and action			✓		✓	✓		✓		✓	✓	✓		✓					
discussing words and phrases that capture the reader's imagination			✓	✓	✓	✓		✓		✓					✓	✓	✓		
recognising some different forms of poetry			✓		✓	✓		✓		✓		✓		✓					
checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
asking questions to improve their understanding of a text	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence			✓	✓				✓		✓		✓		✓			✓	✓	✓
predicting what might happen from details stated and implied				✓											✓	✓			
identifying main ideas drawn from more than one paragraph and summarising these			✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
identifying how language, structure and presentation contribute to meaning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
retrieve and record information from non-fiction	✓	✓					✓						✓						
participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓