

Section 2 Check-up 2

Session Focus

Partition 2-digit numbers in different ways. Order 2-digit numbers. Use the greater than (>) and less than (<) signs. Add three single-digit numbers. Add/subtract mentally a 1-digit number from any 2-digit number. Addition/subtraction facts for each number to 20. Doubles for all numbers to 20 and corresponding halves. Counting in steps of 2, 5 and 10.

2 ANSWER

- 1 **56** is the same as tens and ones.
- 2 **4** tens and **3** ones is the same as

Write the number on the number line.

- 3 **36** 

- 4 Write the numbers in order
62 59 37 84

5 $3 + 6 + 2 =$

6 $7 + 5 + 3 =$

7 $15 + 4 =$

8 $19 + 4 =$

9 $4 + 3 =$

10 $9 - 2 =$

11 $8 + 8 =$

12 $9 + 9 =$

13 Half of **12** is

14 **0 2 4**

15 **0 5 10**

16 **0 10 20**

17 Write **5** tens and **3** ones as a number.

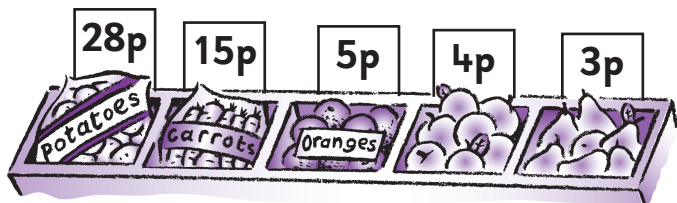
Write < or >.

18 **91** **19**

19 **23** **32**

- 20 Write these numbers in order.
97 45 86 37 29

21 $8 + 7 + 8 =$



How much do these total?

22 potatoes and an orange

23 carrots and an orange

24 an orange and an apple

25 two pears

How much more

26 do the carrots cost than the orange?

27 does an orange cost than a pear?

Where do you finish on the number line if you

28 start at **10** and make **4** hops of **5**?

29 start at **30** and make **6** hops of **10**?

30 start at **20** and make **5** hops of **2** back?