

Homophones

Remember

Some words that sound the same have different meanings and spellings.
rain – subject: weather **rein** – subject: horses **reign** – subject: royalty

Try it

1 Write in the correct spelling of the homophone for the subject given in brackets.

- | | |
|--------------------------------|-------------------------------------|
| a) sell – _____ (human body) | h) peer – _____ (seaside) |
| b) prophet – _____ (business) | i) freeze – _____ (art) |
| c) earn – _____ (container) | j) pray – _____ (wild animals) |
| d) led – _____ (metals) | k) alter – _____ (church) |
| e) key – _____ (seaside) | l) root – _____ (maps) |
| f) vane – _____ (human body) | m) symbol – _____ (instrument) |
| g) need – _____ (making bread) | n) isle – _____ (gap between seats) |

2 Complete these phrases by writing in pairs of homophones.

- | | |
|------------------------------------|---------------------------------------|
| a) TV s _____; breakfast _____ | e) tomato s _____; water s _____ |
| b) first dr _____; icy dr _____ | f) fa _____ decided; a summer f _____ |
| c) w _____ paper bin; w _____ line | g) c _____ a cold; tennis c _____ |
| d) early m _____ sun; in m _____ | h) Be my g _____. You g _____ it! |

Read–cover–write

Read this sentence and remember it. Then cover it and write it underneath.

The symbols on the map showed the route to the quay.

Check your spellings with the answers on page 44. Test yourself, or get a friend to test you.

I can spell all the words on this page. I can choose the correct spelling of homophones.