

Introduction

This book is designed for children who are gaining confidence in written comprehension. Children will benefit from the help of an adult, who can read each text with them to ensure accuracy and to build confidence. Make sure that you use the pointer (👉) to introduce the passage, then read the text together. Discuss the content and ensure that the children understand any new words.

Children may benefit from working in pairs or in small groups until their confidence grows. Discuss each text and, to start with, model how best to answer different styles of question. Each activity is presented in two parts, of similar length and level, to suit the concentration level of most children in Years 2 and 3. The activities include different question types, ranging from multiple choice and 'true or false' to personal comment. If possible, provide a simple dictionary and show the children how to look up words listed alphabetically.

If you are marking the children's answers without access to the separate **Teacher's Guide**, allow some leeway. Where a child's answer may not represent the most obvious response, it may still be a logical, justifiable and valid interpretation of the text. It is also reasonable to expect children to draw on their own experience, which may influence their responses.

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