

Using your vocabulary

1 Rewrite these sentences using more **formal** vocabulary.

a We have loads of ideas to chew over.

b Please fill in the form when you get it and send it back quickly.

c It was bad luck that the car whacked a lamppost and smashed into the lorry.

2 Underline the word in **brackets** that **best** completes each sentence.

a Amy **slumped** **collapsed** **sprawled** contentedly on the sofa.

b I love the **gaudy** **vibrant** **garish** colours.

c The flood waters **streamed** **flowed** **surged** through the streets.

d We **trampled** **squelched** **plodded** through the slush.

e In a panic, he **flew** **ambled** **jogged** down the stairs.

3 **Edit** this extract from a story. Try making it sound **more interesting** by improving the **choice of words**. Choose words to give a sense of **danger and excitement**.

Casper ran forward and took the burning torch from the wall.

The dragon turned round and looked at him. Scared, Casper madly

waved the torch at the angry dragon. The dragon put up its head and

roared a big roar. Smoke came out of its nose and flames came out

of its big mouth. The hot breath made Casper go back fast.